Phase 2 – Crossing Safely Between Parked Cars

<u>Session 1</u> – Stand between 2 parked cars on the pavement and ask the children if they think it's a safe place to cross. Hopefully they'll say no and that we need to move away. Praise them for this statement but tell them that sometimes on some roads there are lots and lots of parked cars and there is nowhere safe for us to move to. This means that we have no choice but to cross in between the cars. Tell them that you are going to show them how to do this safely. Here are the steps you need to show them ...

• Find a gap between two cars that is big enough for you to stand in, but is not so big that a car could come and park there.



- Explain to the child that we have to make sure the two cars are not going to move.
- Step up to the kerb and stop
- Check that there is a nice clear space on the pavement the other side.
- Look in the car on the right check for a driver
- Look in the car on the left check for a driver
- Check for driver/engine noise/lights/exhaust fumes if there are none of these then progress to the next step (checking for these shows that the cars are not about to move whilst we are using the space between them).
- Walk to the outside edge of the car on the left and stop just by the headlight or brake light. This gives you and the children a nice clear view in both directions of the road.



- Look to the right.
- Look to the left.
- Look to the right again.
- If a vehicle is approaching, then take a few steps back on to the pavement.
- If the road is clear and you have checked right, left and then right again, you may cross the road listening and looking as you go.

Go back to the starting point (between the cars) and see if the children can remember the process. You will need to do a lot of prompting on the first session.

<u>Sessions 2, 3 & 4</u> – The following 3 sessions go over exactly the same as session 1 did. You may need to run through it yourself again on Session 2 but by the 3^{rd} and 4^{th} go it should be quite a quick process for the children to tell you straight away what it is they need to do.