

PEMBROKESHIRE COUNTY COUNCIL  
Cyngor Sir Penfro



## **EDUCATION**

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### **PROPOSAL FOR DISCONTINUATION OF YSGOL CLYDAU**

### **CONSULTATION DOCUMENT**

**December 2025**

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# Foreword

Pembrokeshire County Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools of the right type in the right places and ensuring that they are fit for our 21<sup>st</sup> century learners is a challenge facing us, and all councils across Wales.

Meeting this challenge involves reviewing the number and types of school the Council has in its area, and assessing whether or not best use is being made of its resources and facilities.

The Council reviews its provision on the basis of:

- Quality and future sustainability of educational provision
- Sufficiency and accessibility of school places
- The condition, suitability and standard of school buildings
- Value for money

This consultation document sets out the proposal to discontinue Ysgol Clydau. I look forward to receiving your views.

**Steven Richards-Downes**  
**Director of Education**

# 1. Introduction

Pembrokeshire County Council has a statutory duty to secure sufficient and suitable school places in its area and to determine whether it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

At its meeting on 8<sup>th</sup> May 2025, Pembrokeshire County Council considered a report of the School Modernisation Working Group which outlined the findings of a review of education provision in the Preseli area. In particular the review considered the extent of surplus school places in the area, set against a significant decline in the pupil population. The report outlined the current position in relation to Ysgol Clydau, including the cost of primary school places, and concluded with a recommendation. It also recognised Ysgol Clydau being defined as a 'Rural' school in the context of the '*Presumption against the closure of rural schools*' within Welsh Government's School Organisation Code with Council resolving to consider / scrutinise the content of the Proposal Paper as part of its decision making process.

The decision of Council was as follows:

That the Director of Education be authorised to commence statutory consultation on the proposal to discontinue Ysgol Clydau

This document fulfils part of the County Council's responsibility under the School Standards and Organisation (Wales) Act 2013 to consult with appropriate stakeholders and to explain the Council's proposal to discontinue Ysgol Clydau. This document offers an opportunity for consultees to put forward any comments, observations or alternative proposals they wish to be considered, as well as explaining why other options considered are not the preferred option.

Consultation on this proposal will comply with the requirements of the School Organisation Code. Consequently, the main purpose of this document is to provide information and to gather the views of identified stakeholders. For further information on the statutory process, see Section 7.

## 2. Consultation

### 2.1 Who will we consult with?

|                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>The Parents/Carers/Guardians, Staff and the Governing Body of the schools affected by the proposal:</b>                                                                                                                                                                 |                                                                                                                                                                                                                     |
| Ysgol Clydau                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                     |
| <b>The Governing Bodies of other schools which the proposer considers are likely to be affected by the proposals.</b>                                                                                                                                                      |                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Ysgol Bro Preseli</li> <li>Ysgol Brynconin</li> <li>Ysgol Maenclochog</li> <li>Ysgol Eglwysrwr</li> <li>Ysgol Cilgerran</li> <li>Ysgol Llandudoch</li> </ul>                                                                        | <ul style="list-style-type: none"> <li>Ysgol y Ddwylan</li> <li>Ysgol Hafodwenog</li> <li>Ysgol Bro Brynach</li> <li>Ysgol Beca</li> </ul>                                                                          |
| <b>Elected Members:</b>                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Paul Davies MS – Constituency</li> <li>Cefin Campbell MS – Regional</li> <li>Joyce Watson MS – Regional</li> <li>Eluned Morgan MS – Regional</li> <li>Jane Dodds MS - Regional</li> <li>Ben Lake MP (Ceredigion Preseli)</li> </ul> | <ul style="list-style-type: none"> <li>Cllr. Iwan Ward</li> <li>Cllr. Shon Rees</li> <li>Cllr. John Davies</li> </ul>                                                                                               |
| <b>Relevant Town (T) and Community Councils (CC):</b>                                                                                                                                                                                                                      |                                                                                                                                                                                                                     |
| Clydau CC, Crymych CC, Boncath CC, Manordeifi CC                                                                                                                                                                                                                           |                                                                                                                                                                                                                     |
| <b>Trades Unions:</b>                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                     |
| NEU, NASUWT, UCAC, NAHT, ASCLE, UNISON, UNITE, GMB                                                                                                                                                                                                                         |                                                                                                                                                                                                                     |
| <b>Church in Wales and Roman Catholic Diocesan Authority:</b>                                                                                                                                                                                                              |                                                                                                                                                                                                                     |
| St David's                                                                                                                                                                                                                                                                 | Archdiocese of Cardiff-Menevia                                                                                                                                                                                      |
| <b>Local Authorities:</b>                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                     |
| Carmarthenshire County Council                                                                                                                                                                                                                                             | Ceredigion County Council                                                                                                                                                                                           |
| <ul style="list-style-type: none"> <li>The Welsh Ministers</li> <li>Estyn</li> <li>Dyfed Powys Police and Crime Commissioner</li> </ul>                                                                                                                                    | <ul style="list-style-type: none"> <li>The Welsh Language Commissioner</li> <li>Partneriaeth – Regional Education Consortium</li> <li>Hywel Dda Health Board</li> </ul>                                             |
| Independent/Voluntary early years/Childcare providers                                                                                                                                                                                                                      | <p><b>Playgroup settings:</b><br/> Cylch Meithrin Hermon<br/> Cylch Meithrin Bwlchgyroes<br/> Cylch Meithrin Crymych<br/> Meithrinfa Playdays</p> <p><b>Childminders:</b><br/> MG - Blaenffos<br/> LP - Boncath</p> |

### 2.2 Consultation with children and young people

The children and young people attending all the schools identified above will be able to participate in the consultation process through their School Councils. The information provided to children and young people will be presented in a way that is relevant to their age and level of likely understanding and be in accordance with the National Standards for Children and Young People's Participation. The information gathered from the consultation with pupils will form part of the Consultation Report which will subsequently be considered by Council.

### **2.3 When does the consultation period start and end?**

**THE CONSULTATION PERIOD FOR THIS PROPOSAL WILL COMMENCE ON TUESDAY 9 DECEMBER 2025 AND ENDS ON FRIDAY 23 JANUARY 2026.**

During this period you can express your views by writing to the Director of Education by using any of the following methods:

|                |                                                                                                |
|----------------|------------------------------------------------------------------------------------------------|
| Letter to:     | Steven Richards-Downes<br>Director of Education<br>County Hall<br>Haverfordwest<br>SA61 1TP    |
| Email:         | EducationConsultations@pembrokeshire.gov.uk                                                    |
| Response Form: | See the form at the back of this document                                                      |
| Online:        | <a href="http://www.pembrokeshire.gov.uk/haveyoursay">www.pembrokeshire.gov.uk/haveyoursay</a> |

You can submit your views in favour of, or against the proposal. Responses received during the consultation period will not be treated as statutory objections. If you wish to object, you will need to do so in writing during the statutory objection period outlined in Section 7.

**PLEASE NOTE THAT ALL CORRESPONDENCE SHOULD BE RECEIVED BY NO LATER THAN 5PM ON FRIDAY 23 JANUARY 2026.**

### **2.4 What will happen after the consultation process?**

At the end of the consultation period the feedback will be collated and included in a Consultation Report which will be subsequently presented to the County Council. This report will be available to be viewed on the Council website and hard copies obtainable on request at EducationConsultations@pembrokeshire.gov.uk or by calling 01437 775164. Council will consider the report and decide whether it wishes to proceed with the proposal or not.

If Council decides not to proceed, that will be the end of this proposal. However, if Council decides to proceed, a Statutory Notice will be published. The Statutory Notice will be published on the Council's website and posted in the named schools and other conspicuous places within the community. Copies of the notice will be made available to the relevant schools to distribute to pupils, parents/carers and members of staff.

In accordance with The School Standards and Organisation (Wales) Act 2013, anyone wishing to make objections to the proposal will have the opportunity to do so. To be considered as statutory objections, objections will need to be made in writing or by email, and sent to the Council within 28 days of the date on which the statutory notice was published.

If objections are received, these will be summarised into an Objection Report, which will be published on the Council's website with parents/carers/guardians and staff members of the relevant schools advised of its availability. All consultees listed earlier in this section will receive hard copies of the report or be emailed a link to the relevant location on the website.

The Objection Report will subsequently be considered by Council before determining whether the proposal should proceed or not. When a decision is made, it will be published on the Council's website and all consultees informed.

## **2.5 Your questions**

The content of this document is likely to provide answers to the most common questions that will arise regarding the proposal. However, should you have any further questions, please contact Mike Cavanagh on the following email address:

[EducationConsultations@pembrokeshire.gov.uk](mailto:EducationConsultations@pembrokeshire.gov.uk)

### 3. The Status Quo – Background

#### 3.1 Ysgol Clydau

Ysgol Clydau is a 4-11 community primary school located in the village of Tegryn and is maintained by Pembrokeshire County Council. The school draws its pupils from a large rural area to the east of Crymych, and from areas within the neighbouring Carmarthenshire County Council area. The school's catchment area generally serves the Boncath and Clydau electoral ward, but it also encroaches slightly into the Crymych and Mynachlogddu, and Cilgerran and Eglwysrwrw electoral wards. The school's catchment area is shown later in this section.

The age profile of pupils on roll in September 2025, for each class, and the figures recorded for the previous four annual school censuses for the school are as follows:

|            | YSGOL CLYDAU |    |     |     |     |     |     |     |     |           |
|------------|--------------|----|-----|-----|-----|-----|-----|-----|-----|-----------|
|            | Nursery      |    | Rec | Yr1 | Yr2 | Yr3 | Yr4 | Yr5 | Yr6 | NOR       |
|            | PT           | FT |     |     |     |     |     |     |     |           |
| Dosbarth 1 | 0            | 0  | 2   | 5   | 5   | 0   | 0   | 0   | 0   | 12        |
| Dosbarth 2 | 0            | 0  | 0   | 0   | 0   | 1   | 3   | 1   | 7   | 12        |
| Sep 25     | 0            | 0  | 2   | 5   | 5   | 1   | 3   | 1   | 7   | <b>24</b> |
| Jan 25     | 0            | 1  | 7   | 5   | 1   | 4   | 3   | 9   | 5   | <b>35</b> |
| Jan 24     | 0            | 4  | 6   | 1   | 5   | 5   | 10  | 6   | 4   | <b>41</b> |
| Jan 23     | 0            | 0  | 1   | 5   | 5   | 10  | 6   | 4   | 9   | <b>40</b> |
| Jan 22     | 0            | 1  | 5   | 6   | 10  | 6   | 6   | 9   | 7   | <b>50</b> |

#### 3.2 Details of the schools which are the subject of the proposal

| School                                            | Category  | Language Category         | Age Range | School Capacity 2025 | Admission Number 2025/26 |
|---------------------------------------------------|-----------|---------------------------|-----------|----------------------|--------------------------|
| Ysgol Clydau<br>Tegryn<br>Llanfyrnach<br>SA35 0BE | Community | Cat. 3<br>Welsh<br>Medium | 4-11      | 71                   | 10                       |

The information provided in the table below is primarily drawn from [My Local School](#) and provides comparative data between school, local authority and Wales. The 2025 data had not been uploaded to mylocalschool at the time of preparing this document, and has been obtained from the 2025 PLASC.

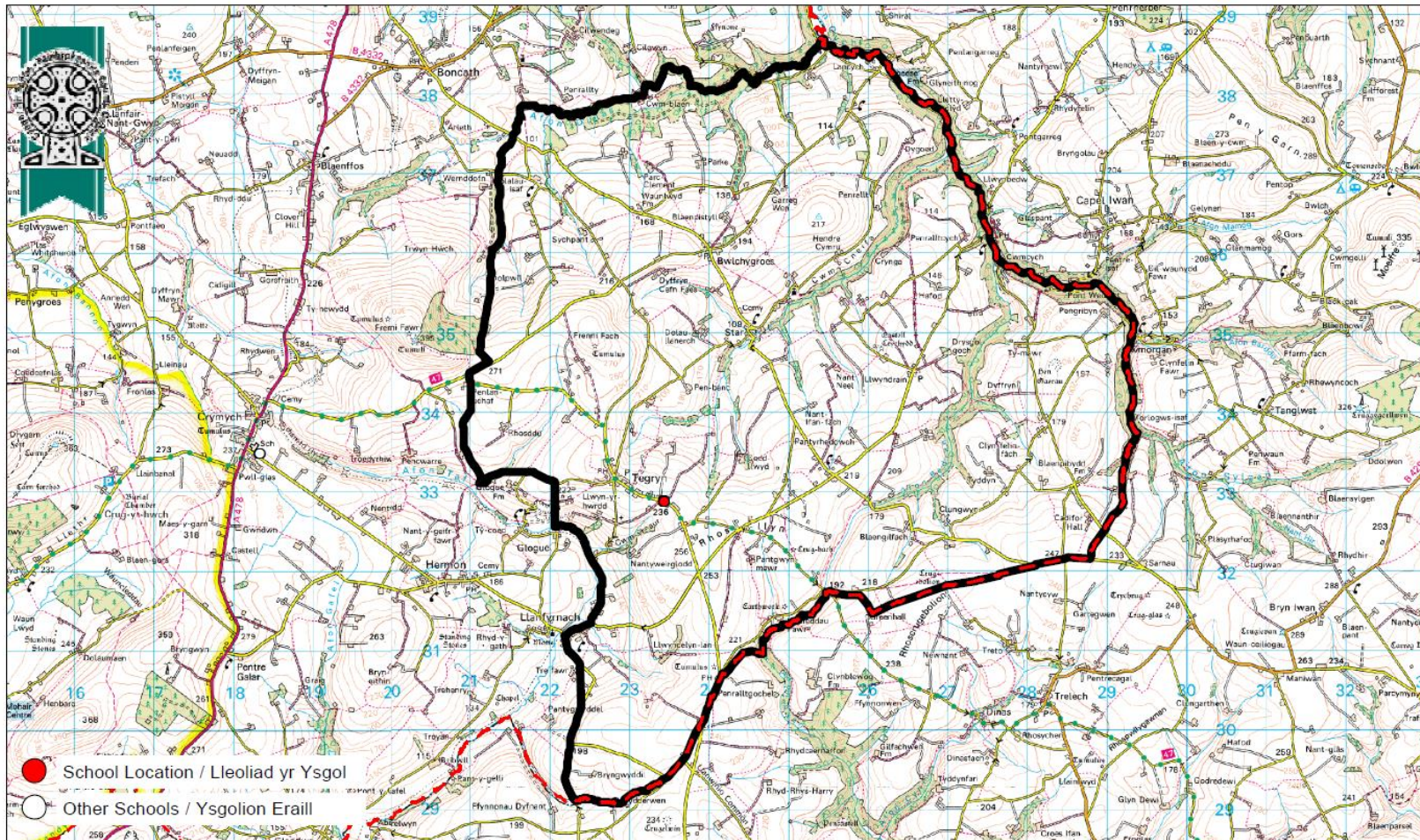
| YSGOL CLYDAU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Wales | LA    | School | School             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|--------|--------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2024  |       |        | 2025               |
| <b>Free School Meals - 3 year average (FSM Group)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 22.9% | 17.9% | 8.8%   | 5.71%              |
| <b>Attendance</b><br>Percentage of half day sessions attended by pupils of statutory school age during the academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 92.2% | 91.9% | 92.4%  | 89.9%<br>(to date) |
| <b>% Pupils where English is an Additional Language (EAL)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 7.1%  | 2.4%  | Nil    | Nil                |
| <b>% Pupils in the school recorded as having an ethnic background as anything other than "White-British"</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 15.3% | 8.4%  | Nil    | 8.5%               |
| The Additional Learning Needs Code for Wales 2021 and regulations came into force on 1.9.21 to ensure children and young people aged 0-25 can access additional support to meet their needs that is properly planned for and protected. Implementation of the ALN system is ongoing, with children moving from the SEN system to the ALN system until August 2025. Learners with ALN will have their needs identified in Individual Development Plans (IDPs) which are statutory plans. Learners with SEN may have had School Action, School Action Plus or a Statement, which ceased in August 2025. |       |       |        |                    |
| <b>% Pupils at School Action</b><br>When a teacher identifies that a pupil has SEN they provide interventions that are additional to or different from those provided as part of the school's usual curriculum.                                                                                                                                                                                                                                                                                                                                                                                       | 3.2%  | 6.6%  | Nil    | Nil                |
| <b>% Pupils at School Action Plus</b><br>When a teacher is provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through School Action can be put in place.                                                                                                                                                                                                                                                                                                                                             | 2.5%  | 4.2%  | Nil    | Nil                |
| <b>% Statemented pupils</b><br>A child has SEN if s/he has learning difficulties which requires special educational provision to be made for him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different facilities from those that the school generally provides for children.                                                                                                                                                                                | 1.0%  | 0.5%  | Nil    | Nil                |
| <b>School IDP</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |       |       |        | 2.8%               |
| <b>Local Authority IDP</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |       |        | Nil                |

# SCHOOL CATCHMENT AREA PLAN / CYNLLUN TALGYLCH YSGOL

(from September 2009 / o Medi 2009)

School Name / Enw'r Ysgol: Ysgol Clydau

School Number / Rhyf yr Ysgol: 2385



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'Yn seiliedig a'r Ordnance Survey chaniatid Rheolwr Llyfrfa Ei Mawrhydi © Hawlfraint y Goron. Y mae atgynhyrchu heb awdurdod yn torri Hawlfraint y Goron a gall arwain at erlyniad neu achosion sifil.' Cyngor Sir Penfro, Rhif Trwydded 100023344 (2009).

### 3.3 School Capacity

Capacity is measured using the “Measuring the Capacity of Schools in Wales” formula; this excludes nursery accommodation and nursery pupils. School capacities are reviewed annually and may change when a school changes the way it uses its accommodation and when building alterations take place. In order to establish a comparison between capacity and usage, nursery pupils are shown separately and excluded from such forecasts.

| School       | Capacity 2025    |                      |
|--------------|------------------|----------------------|
|              | Full Time Pupils | Nursery Pupils (FTE) |
| Ysgol Clydau | 71               | 0                    |

### 3.4 Pupil Forecasts

An exercise to forecast future pupil numbers is undertaken annually following the verification of the January pupil census by Welsh Government. Forecast pupil numbers are calculated using the following assumptions:

- All year 6 pupils move to secondary provision;
- All year groups move forward chronologically;
- Reception pupils based on one of the following:
  - The school's Admission Number
  - Reception pupils offered places on the common 'offer date'
  - The school's own assessment based on local intelligence
  - An average of Reception admission over previous 5 years.

As at the closing date (30 April 2025) for 2026 nursery admissions, there were no applications.

#### Pupil Numbers (Reception – Year 6)

|              | Actual            | Forecast |      |      |      |      |
|--------------|-------------------|----------|------|------|------|------|
|              | 2025 <sup>1</sup> | 2026     | 2027 | 2028 | 2029 | 2030 |
| Ysgol Clydau | 35                | 32       | 27   | 28   | 28   | 31   |

#### Occupancy 2020-2025

|              | Actual | Forecast |      |       |       |       |
|--------------|--------|----------|------|-------|-------|-------|
|              | 2025   | 2026     | 2027 | 2028  | 2029  | 2030  |
| Ysgol Clydau | 49.3%  | 45.0%    | 38%  | 39.4% | 39.4% | 43.6% |

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<sup>1</sup> Note the actual given for 2025 of 35 pupils, was as at January 25. More up-to-date data from September 25 indicates 24 pupils at the school, as outlined in 3.1 above, and the latest data at the time of writing this document (November 25) indicates 23 pupils at the school.

### 3.5 Pupil Yield from Housing

Information in relation to the potential pupil yield from new housing in the area is based on both the Council's and the Pembrokeshire Coast National Park's annual monitoring report [AMR]. In the context of this proposal, housing commitments which are either under construction or identified as being deliverable within a five-year period amount to approximately 14 units. Based upon the assumption that each dwelling yields on average 0.15 pupils, these housing developments would yield approximately 2 pupils.

| Settlement   | Under Construction | Complete < 5 yrs. | Potential pupil yield |
|--------------|--------------------|-------------------|-----------------------|
| Tegryn       | 1                  | 13                |                       |
| <b>TOTAL</b> | <b>1</b>           | <b>13</b>         | <b>2</b>              |

Source:

2024 Annual Monitoring Report [AMR] Local Development Plan [PCC]

2024 Annual Monitoring Report [AMR] Local Development Plan 2 (PCNPA)

This does not represent a significant increase in housing and the potential yield resulting from it should be accommodated within current capacity.

### 3.6 Buildings / Accommodation

Records indicate that the school was built in 1880 with some modifications being undertaken during the first decade of the 21<sup>st</sup> century. Prior to September 2000, the school was called Tegryn CP School, but following an amalgamation with Bwlchygroes CP, the school became Ysgol Clydau.

As at the review of school capacity undertaken in the autumn of 2024, Ysgol Clydau had three class bases with a total area of 135.8m<sup>2</sup>.

The school is graded as "C" (Poor) for condition and "B" (Satisfactory) for suitability.

Welsh Government defines condition grade 'C' as "*Operational but major repair or replacement needed in the short to medium-term (generally 3 years). Typically, a grade C school features one or more of the following:*

- *Requiring replacement of building elements or services elements in the short to medium-term,*
- *several structural, building envelope, building services or statutory compliance issues apparent, or one particularly significant issue apparent,*
- *often including identified problems with building envelope (windows/roof etc.), building services (boilers/chillers etc.),*
- *likely to have major impacts upon the operation of the building, but still allow it to be operable"*

Similarly, Welsh Government defines suitability grade 'B' as "*Satisfactory, performing as intended, but does not effectively support the delivery of the curriculum in some areas*".

The land and buildings occupied by the school are in the ownership of Pembrokeshire County Council.

### 3.7 Schools which may be affected by this proposal

It is considered that several schools in the area may be affected by this proposal.

| School              | Address                             |
|---------------------|-------------------------------------|
| Ysgol Bro Preseli   | Crymych, SA41 3QH                   |
| Cilgerran VC School | Cilgerran, Cardigan, SA43 2SB       |
| Ysgol Bro Brynach   | Llanboidy, Whitland, SA34 0EL       |
| Ysgol Beca          | Efailwen, Clunderwen, SA66 7UX      |
| Ysgol Hafodwenog    | Trelech, Carmarthen, SA33 6RU       |
| Ysgol y Ddwylan     | New Road, Newcastle Emlyn, SA38 9PT |
| Ysgol Brynconin     | Llandisilio, Clunderwen, SA66 7TF   |
| Ysgol Maenclochog   | Maenclochog, Clunderwen, SA66 7LB   |
| Ysgol Eglwysrw      | Eglwysrw, Crymych, SA41 3SN         |
| Ysgol Llandudoch    | Llandudoch, Aberteifi, SA43 3ET     |

Information in relation to these schools is included in **Appendix 1**.

### 3.8 Strengths and Weaknesses of the current situation

| School              | Strengths                                                                                                                                                                                                                                       | Weaknesses                                                                                                                                                                                                                        |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Ysgol Clydau</b> | <ul style="list-style-type: none"><li>• No requirement for statutory school organisation process</li><li>• Retains local rural schools</li><li>• Meets the wishes of some parents/carers/guardians and members of the local community</li></ul> | <ul style="list-style-type: none"><li>• Does not address overall condition and suitability of Ysgol Clydau</li><li>• Does not address significant surplus places</li><li>• Does not reduce revenue costs to the Council</li></ul> |

## 4. Current School Standards

The most recent Estyn judgements and the report of the School Improvement Advisor for the school which is the subject of the proposal is as follows.

### 4.1 Estyn Inspection

The school was last inspected in September 2023; the overview of the inspection report and recommendations are shown below; consultees may access the full report via the [Estyn website](#).

#### Overview

Ysgol Clydau is a happy, caring and welcoming community. There is a clear emphasis on respecting others and ensuring the best possible standards of well-being for the school's pupils and staff. Most pupils behave very well and treat each other and adults extremely respectfully and politely. The school has a strong culture of safeguarding and, as a result, pupils feel safe and enjoy their time at the school.

Many pupils make suitable progress during their time at the school, for example when developing their language, numeracy and digital skills. They apply these skills appropriately across a range of contexts. Most pupils make good progress in their creative and physical skills and show robust attitudes towards physical activities.

Teachers and assistants foster a very homely and supportive working relationship with pupils. They are good language models and support pupils to recall previous learning effectively. Staff provide a curriculum that makes purposeful use of the local area and engages the interest and ignites the curiosity of nearly all pupils. At times, teachers do not provide activities that challenge a few pupils to achieve to the best of their ability, particularly those who are more able. When pupils are given an opportunity to do so, they respond positively to feedback and improve their work purposefully. However, feedback for pupils does not focus specifically enough on important aspects for improvement. As a result, too often, pupils are not aware of the next steps in their learning.

The headteacher has a clear vision for the school that prioritises equal access to well-being, happiness and the best learning experiences for all pupils. This vision is shared purposefully with the school's pupils, staff, parents and governors. The headteacher is supported in a very dedicated way by a small team of staff. Leaders have an appropriate understanding of the school's strengths and areas for improvement. The governing body are proud of their school and passionate about their responsibilities. They provide the school's leaders and staff with purposeful support.

#### Recommendations

- R1 Ensure that teachers' feedback helps pupils to improve their work
- R2 Ensure appropriate challenge for all pupils

## 4.2 School Improvement Advisor report

### Quality and Standards in Education

The school was last inspected by Estyn in September 2023. The following represents a summary of their findings and of the Improvement Advisors' report for 2024/25.

- Nearly all pupils have a positive attitude to learning. They concentrate well in lessons for extended periods and apply themselves to learning quickly on arrival in the classroom.
- The school maintains a very strong focus on wellbeing, which supports vulnerable pupils and encourages all pupils to contribute their ideas about their learning.
- A friendly, inclusive and welcoming ethos contributes firmly to supporting pupils to be proud of belonging to one big family. A strong emphasis on respecting others contributes effectively towards developing thoughtful pupils who are very well behaved and take pride in their school and their community
- Nearly all pupils appreciate that adults treat them fairly and listen to them
- Pupils make strong progress in their Welsh oracy skills, becoming confident speakers.
- Many pupils' reading skills develop effectively as they move through the school
- Many pupils develop their writing skills appropriately and apply them successfully across the curriculum
- Most pupils make suitable progress in their mathematical skills.
- Many pupils' digital skills are developing appropriately.
- Nearly all pupils develop well as independent learners
- Nearly all pupils develop a good understanding of the importance of being ethical and principled citizens
- Pupil attendance in January 2025 was 92.23%, this figure is above the average for Pembrokeshire schools for that period.

The school currently has the equivalent of 2.0 teachers for the 33 pupils on roll. The base leader has a teaching commitment of 0.8 (4 days/week). The school receives strategic leadership support of 0.2 (1 day/week) from Ysgol Bro Preseli.

Estyn and regular LA visits recognise that:

- Despite the challenges posed by the head teacher's decision to resign suddenly in May 2024, the governing body have created a strong contingency plan, sharing the expertise of leadership staff from Ysgol Bro Preseli and appointing a committed and capable base leader.
- The current base leader and the newly appointed class teacher have created a warm and nurturing environment at the school.
- Teachers and assistants foster a very homely and supportive working relationship with pupils.
- All of the staff know the pupils well and focus on ensuring the highest possible standards of well-being for them.
- The school demonstrates well established and highly effective pedagogical practice for early years pupils, these pupils develop high levels of independence and make substantial use of a well resourced outdoor area. This effective practice has been shared with other schools on a number of occasions.
- The school is developing a curriculum that is firmly rooted in the local area, with a strong sense of "cynefin", this reflects the needs of its pupils and community.

- Leaders are very dedicated and hard-working in delivering a curriculum that is interesting, engages pupils' interest and pays appropriate attention to the context of the local area.
- Teachers demonstrate good curriculum knowledge and provide interesting lessons
- All staff are good language models and support pupils to recall previous learning effectively.
- At times, teachers do not provide activities that challenge a few pupils to achieve to the best of their ability, particularly those who are more able
- There is a logical link between the aims outlined in the School Development Plan and professional learning activities;
- Leaders and governors have a suitable understanding of the school's strengths and areas for improvement.
- Leaders manage resources carefully, they ensure that there are suitable learning resources for each class.

Overall the school has been successful as a strong professional unit in showing resilience and commitment during a challenging period. They have succeeded in promoting an effective learning environment whilst ensuring continued pupil progress.

### **Need for Places and the impact on accessibility of schools**

- There is suitable alternative school-based provision in neighbouring schools which have sufficient capacity and accommodation of at least equivalent quality for existing and projected pupil numbers at Ysgol Clydau.
- There is sufficient capacity in neighbouring schools of the same language category and religious character to Ysgol Clydau in order to accommodate displaced pupils.
- Less than half (17, 47.2%) of the children from the catchment attend their local school, with most of the remainder attending other neighbouring schools. In 2024, most of the pupils attending Ysgol Clydau attend from out of catchment.
- Six pupils currently receive free Home to School Transport to Ysgol Clydau. Whilst nearly all pupils would be eligible for school transport to alternative neighbouring schools, no journeys would be in excess of 45 minutes.

### **Resourcing of education and other financial implications**

- The school has suffered a significant decline in pupil numbers over recent years and this is not forecast to be reversed significantly. It has been in a position of having significant surplus places since 2022, and implementing this proposal will result in reducing the surplus places in the area.
- In 2024/25 the school received funding which equated to £5,415 per pupil. The average funding per pupil across all Pembrokeshire schools was £4,110. It is anticipated that any net savings will contribute towards the Education budget savings required for future financial years in order to ensure a balanced budget for the Council.

## 5. The Proposal

### 5.1 The Proposal

The Council's proposal is as follows:

***That the Director of Education be authorised to commence statutory consultation on the proposal to discontinue Ysgol Clydau.***

Subject to approval, this proposal will result in the pupils on roll at Ysgol Clydau being transferred to Ysgol Bro Preseli in Crymych, or subject to expressions of parental preference, to any other school. It is proposed that Ysgol Clydau's catchment will be subsumed as part of an extended Ysgol Bro Preseli catchment, and this will impact upon both the school admissions and school transport entitlement criteria in the area.

Ysgol Bro Preseli is a 3-19 Category 3 (Welsh medium) school located in Crymych, some 4.2 miles from Ysgol Clydau. As an 'all-through' school, Ysgol Bro Preseli can ensure a consistency of approach to pedagogy and teaching and an uninterrupted progression of learning experiences for pupils from 3 to 19 years of age. This enables the school to plan for the development of skills and raising standards and enables one system to be used for tracking pupils' progress and the development of a wide range of skills through cross-phase links, i.e. in line with the National Mission which is shaping the future of the Welsh education system.

Subject to approval and parental preference, it is proposed that Ysgol Clydau will close on 31<sup>st</sup> August 2026, with pupils transferring to Ysgol Bro Preseli at the beginning of the 2026/27 academic year.

Within the context of the presumption against the closure of rural schools, Ysgol Clydau is currently designated as a 'rural school'.

### 5.1.2 Advantages and Disadvantages of the Proposal

| Discontinue Ysgol Clydau with pupils, subject to parental preference, transferring to Ysgol Bro Preseli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Advantages                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Disadvantages                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>– Ysgol Bro Preseli is a 3-19 school and this has an advantage in that it removes the transition from the primary to the secondary phase. All pupils are known to all teaching and support staff from the time they commence at the school and is an aid to wellbeing. Furthermore, an ‘all-through’ school provides a consistent approach to pedagogy and teaching and an uninterrupted experience of learning experiences.</li> <li>– Curriculum experiences will be planned to ensure continuity as the pupils move through the school. This will enable the school to plan for the development of skills and raising of standards which will result in one system being used for tracking pupils’ progress and the development of a wide range of skills through cross-phase links.</li> <li>– Reduces surplus places in the area</li> <li>– All Ysgol Clydau pupils can be accommodated at Ysgol Bro Preseli without the need for capital investment</li> <li>– Potential income arising from sale or leasing of Clydau school site, (e.g. as a community asset)</li> <li>– Significant number of pupils from the Clydau catchment already attend Ysgol Bro Preseli</li> <li>– Removes a Condition Grade ‘C’ school from Pembrokeshire’s school estate.</li> </ul> | <ul style="list-style-type: none"> <li>– Does not retain a rural school</li> <li>– Does not meet the wishes of some parents/carers/guardians, and members of the local community who wish to see the school retained</li> <li>– Statutory process required to discontinue school – Council approval required</li> <li>– Additional revenue cost to PCC as a result of additional school transport costs</li> </ul> |

### 5.1.3 Impact of the proposal

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Discontinue Ysgol Clydau with pupils, subject to parental preference, transferring to Ysgol Bro Preseli</b>                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Standards and progress overall, of specific groups and in skills; wellbeing and attitudes to learning.</b>                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>The proposal would ensure that the standards and progress of pupils would continue to improve, due to greater opportunities to develop the progression of groups of learners and skills in a 3-19 school setting.</p> <p>Well-being and attitudes to learning can be enhanced in a 3-19 school, by eliminating the transition points.</p>                                                                                                                                                                            |
| <b>Quality of teaching, the breadth, balance and appropriateness of the curriculum, and the provision of skills.</b>                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>The proposal would provide teaching and support staff with more opportunity to develop professionally, enabling greater opportunities for staff to move between key stages and further develop expertise.</p> <p>It would enable a continued appropriate curriculum and wider extracurricular opportunities, which would improve attendance and educational outcomes.</p>                                                                                                                                            |
| <b>Tracking, monitoring and the provision of learning support, personal development and safeguarding.</b>                                                                                                                                                                                                                                                                                                                                                                                                               |
| <p>It would provide the opportunity for the head teacher to distribute key leadership tasks, such as child protection, literacy, numeracy, special educational needs et cetera, to a greater number of staff and across phases of education.</p>                                                                                                                                                                                                                                                                        |
| <b>Quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning, professional learning, and use of resources.</b>                                                                                                                                                                                                                                                                                                                                                              |
| <p>It would create leadership opportunities for other staff, and for others to specialise in key areas, which will enhance education provision and outcomes.</p> <p>It would allow teaching and support staff access to a wider range of responsibilities including: improved career prospects; improved curriculum coordination; the opportunity to teach across a wider age range and across different phases; an increased range of expertise, and improved opportunities for staff interaction and cooperation.</p> |
| <b>Likely impact of the proposals on the ability of the school to deliver the full curriculum.</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <p>Ysgol Bro Preseli will continue to be able to deliver the full curriculum to all learners.</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |

It would provide the conditions that would enable a broader and more diverse curriculum e.g. with the introduction of modern foreign languages, to meet the needs of pupils and in ways that would be viable and sustainable over the longer term;

It would improve the range and quality of facilities and learning resources available to the benefit of all pupils, and would enable greater continuity of support for vulnerable groups of pupils.

Furthermore, it would allow for the potential for financial savings in terms of staffing structures and purchase of services, which accrue to a larger school.

**The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan (WESP) and how the proposal would expand or reduce Welsh language provision.**

The provision at Ysgol Bro Preseli will continue to support the objectives set out in the WESP. In particular, outcome 3 - More children continue to improve their Welsh language skills when transferring from one stage of their statutory education to another - outcome 4 - More learners study for assessed qualifications in Welsh (as a subject) and subjects through the medium of Welsh, and outcome 5 - More opportunities for learners to use Welsh in different contexts in school, are all areas that are anticipated to be supported through this proposal.

## 5.2 Key School Information

|                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               |  |  |          |               |         |     |    |           |     |     |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--|--|----------|---------------|---------|-----|----|-----------|-----|-----|
| Location                    | Ysgol Bro Preseli<br>Crymych, SA41 3QH                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |  |  |          |               |         |     |    |           |     |     |
| Category                    | Community School                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |  |  |          |               |         |     |    |           |     |     |
| Admissions Arrangements     | <p>Pembrokeshire County Council will be the admissions authority for the school and therefore its admissions policy and oversubscription criteria will apply. The school will continue to admit pupils of both sexes and there will be no provision for selection by either aptitude or ability.</p> <p>As an ‘all-through’ 3-19 school, Ysgol Bro Preseli has separate admission numbers for the primary and secondary phases of the school.</p> <p>Subject to parental preference, all Nursery – Year 5 pupils attending Ysgol Clydau at the time of the implementation of the proposal would transfer to the new school automatically. However, if there are expressions of parental preference for any other school, then these will need to be made via applications on the Council website in accordance with the published admissions policy.</p> <p>Parents of pupils/carers of Year 6 children will be required to submit applications for a secondary school place via the Council website in accordance with the published admissions policy.</p> |               |  |  |          |               |         |     |    |           |     |     |
| Governance Arrangements     | <p>As part of the proposal for the discontinuation of Ysgol Clydau, the school’s governing body would cease. However, the governance arrangements in place for Ysgol Bro Preseli, or any other school where displaced pupils would attend, would continue in the form of the respective governing body. It is unlikely that the Instrument of Government of any successor school would need to be amended as a result of this proposal.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |               |  |  |          |               |         |     |    |           |     |     |
| Age Range                   | 3-19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |               |  |  |          |               |         |     |    |           |     |     |
| Capacity / Admission Number | <p>The capacity and Admission Number of the school will be as follows and assumes the removal of all mobile classrooms.</p> <table><tr><td></td><td>Capacity</td><td>Admission No.</td></tr><tr><td>Primary</td><td>210</td><td>30</td></tr><tr><td>Secondary</td><td>955</td><td>154</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |               |  |  | Capacity | Admission No. | Primary | 210 | 30 | Secondary | 955 | 154 |
|                             | Capacity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Admission No. |  |  |          |               |         |     |    |           |     |     |
| Primary                     | 210                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 30            |  |  |          |               |         |     |    |           |     |     |
| Secondary                   | 955                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 154           |  |  |          |               |         |     |    |           |     |     |
| Number of Nursery Places    | 11 FTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |  |  |          |               |         |     |    |           |     |     |
| Language Category           | Category 3 (Welsh Medium)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |               |  |  |          |               |         |     |    |           |     |     |
| Proposed accommodation      | It is proposed that pupils transferring to Ysgol Bro Preseli will be accommodated within the primary phase at Ysgol Bro Preseli.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |               |  |  |          |               |         |     |    |           |     |     |

| <b>SEN Provision</b>    | <p>The analysis of ALN provision at Ysgol Bro Preseli as at the 2025 PLASC was as follows:</p> <table><tr><th>ALN Stage</th><th>No.</th><th>%</th></tr><tr><td>School IDP</td><td>17</td><td>1.82%</td></tr><tr><td>LA IDP</td><td>3</td><td>0.32%</td></tr><tr><td>Statement</td><td>1</td><td>0.11%</td></tr><tr><td>No provision</td><td>911</td><td>97.75%</td></tr></table> <p>The school will continue to host a Welsh medium satellite provision of Portfield Special School - Y Porth.</p> <p>Pupils attending Y Porth are provided with opportunities to attend mainstream lessons at Ysgol Bro Preseli with bespoke timetables for each pupil wishing to access mainstream lessons.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ALN Stage | No. | % | School IDP | 17 | 1.82% | LA IDP | 3 | 0.32% | Statement | 1 | 0.11% | No provision | 911 | 97.75% |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|---|------------|----|-------|--------|---|-------|-----------|---|-------|--------------|-----|--------|
| ALN Stage               | No.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | %         |     |   |            |    |       |        |   |       |           |   |       |              |     |        |
| School IDP              | 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1.82%     |     |   |            |    |       |        |   |       |           |   |       |              |     |        |
| LA IDP                  | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0.32%     |     |   |            |    |       |        |   |       |           |   |       |              |     |        |
| Statement               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0.11%     |     |   |            |    |       |        |   |       |           |   |       |              |     |        |
| No provision            | 911                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 97.75%    |     |   |            |    |       |        |   |       |           |   |       |              |     |        |
| <b>School Transport</b> | <p>Transport arrangements will be in accordance with the law and the Council's policy.</p> <p>Free transport will be provided according to the Learner Travel Wales Measure – Operational Guidance and Pembrokeshire County Council's school transport policy. These arrangements apply to learners resident in Pembrokeshire or deemed to be the responsibility of Pembrokeshire County Council. The Council will provide transport where a child of compulsory school age receiving primary education, lives over two miles from the nearest suitable school, or in the case of a child receiving secondary education, living over three miles from the nearest suitable school.</p> <p>Transport will be provided to the catchment area school which is designated by the Authority to serve the pupil's home address, or to the nearest suitable school as determined by the Council.</p> <p>The Council will not provide transport or make any contribution towards transport costs for pupils admitted as a result of a parental expression of preference for a school which is not the nearest or catchment school. In these circumstances parents are responsible for making their own transport arrangements and for all transport costs.</p> <p>Ysgol Bro Preseli has three catchment areas serving the various phases of provision at the school as follows:</p> <ol style="list-style-type: none"><li>1. Primary catchment – p. 25 shows the current Ysgol Bro Preseli primary catchment, alongside the proposed extended catchment, which would cover the current Clydau catchment area;</li><li>2. Secondary catchment – as per the current Ysgol Bro Preseli catchment area provided on p. 26;</li></ol> |           |     |   |            |    |       |        |   |       |           |   |       |              |     |        |

|                            |                                                                                                                                                                                                                                                                                                                           |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | 3. Sixth Form admissions – all of Pembrokeshire.                                                                                                                                                                                                                                                                          |
| <b>Alternative Schools</b> | Whilst it is proposed that Ysgol Bro Preseli will become the designated school to serve the area, it is acknowledged that parental preference can be expressed for other schools. The schools listed in Para. 3.7 of this document represent those most likely to be considered by parents/carers as alternative schools. |

### 5.3 Pupil Projections

The forecast pupil numbers outlined below reflect Ysgol Bro Preseli's pupil population if the proposal is implemented. The figures are based on the forecasting exercise undertaken on the current schools in 2025, but adjusted to take into account the actual number of pupils on roll at the school in September 2025. They also assume that all pupils on roll at Ysgol Clydau transfer to Ysgol Bro Preseli.

|                                                        | <b>Reception - Year 6</b> |                 |             |             |             |             |             |             |
|--------------------------------------------------------|---------------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                                                        | <b>Actual</b>             | <b>Forecast</b> |             |             |             |             |             |             |
|                                                        | <b>2025</b>               | <b>2026</b>     | <b>2027</b> | <b>2028</b> | <b>2029</b> | <b>2030</b> | <b>2031</b> | <b>2032</b> |
| Ysgol Clydau                                           | 35                        | 32              | 27          | 28          | 28          | 31          | 30          | 27          |
| Ysgol Bro Preseli                                      | 158                       | 160             | 161         | 165         | 168         | 168         | 172         | 175         |
| Ysgol Bro Preseli following implementation of proposal |                           | 192             | 188         | 193         | 196         | 199         | 202         | 202         |

### 5.4 School Catchment

A school's catchment area is the geographical area which it is designated by the County Council that the school should serve. Catchment areas are used by the Council:

- as a planning tool for forecasting demand for and plan provision to meet demand for school places;
- to prioritise the admission of pupils to oversubscribed schools;
- as an element of the home to school transport policy to organise school transport and to control costs;
- to enable schools to identify with the communities they serve;
- to give parents an indication of their local school.

Ysgol Clydau's catchment area is set out on Page 10 of this document; however, if a decision is made to discontinue the school, it is important that the relevant area is defined as part of another school or schools' catchment area. Given its adjacency to Ysgol Bro Preseli,

it is proposed that the Clydau catchment becomes wholly included as part of the catchment area of Ysgol Bro Preseli.

The map showing the extent of the proposed primary catchment is provided below, together with a map showing the current secondary catchment for Ysgol Bro Preseli, which would remain unchanged:





## **5.5 Impact Assessments**

The following represent the Council's assessment of the impact of the proposal on the community, equalities, the Welsh language, transport and staff.

### **5.5.1 Community Impact Assessment**

An assessment of community impact is attached at **APPENDIX 3**. However, any additional impacts arising as a result of consultation will be reflected in an amended version which will be published as part of the Consultation Report.

### **5.5.2 Equalities Impact**

The proposal is unlikely to result in any negative impact on the protected characteristics identified in the Equality Act 2010. The full assessment is attached as **APPENDIX 4**.

### **5.5.3 Welsh language Impact**

A Welsh Language Impact assessment is attached at **APPENDIX 5**. The proposal will have no impact on the Welsh language, given that the proposal is to transfer all children from Ysgol Clydau to Ysgol Bro Preseli, both of which are Category 3 (Welsh medium) schools.

### **5.5.4 Transport Impact**

The Learner Travel (Wales) Measure 2008 places a duty on the Council to assess the travel needs of learners under the age of 19. In addition to those children who qualify for free transport provision due to meeting the eligibility for distance between home and school, the Council is under a legal obligation to assess the travel needs of learners who walk to school. In relation to the proposal included within this document, walking routes to schools are assessed to ensure that learners can reach their destination in safety. There are no changes proposed to the Council's Home to School Transport policy, but as outlined elsewhere in this consultation document, it is anticipated that the Ysgol Bro Preseli primary catchment will be extended to include the whole of the current Ysgol Clydau catchment.

### **5.5.5 Staff Impact**

It is inevitable that various teaching and non-teaching staff will be affected by the proposal.

As such, staff and recognised trade unions are statutory consultees, to this consultation. Their views will be considered along with other statutory consultees at this stage in the process. Later in the process, should a Council decision be taken to progress with this proposal, further consultation would take place with affected staff and recognised trade unions on the impact of this decision and next steps.

## **5.6 Finance**

From the point the Council approves its annual budget, a funding formula is applied to the Local Schools Budget to determine the funding that is delegated to each school, i.e. the funding directly managed by governing bodies for revenue expenditure. The School Funding (Wales) Regulations 2010 require 70% of funding for individual schools' budgets to be distributed in accordance with pupil-led factors. Authorities have discretion to distribute the remaining 30% on the basis of a range of factors so that they can take account of individual school circumstances. The detail in relation to schools' formula funding is published annually as part of the Section 52 Budget Statement.

### 5.6.1 Pupil costs

The funding for Ysgol Clydau is as follows:

|              | 2025/26            |                                |                                                      |
|--------------|--------------------|--------------------------------|------------------------------------------------------|
|              | Pupils<br>Jan 2025 | Cost per pupil<br>(net of SEN) | Average cost per pupil (net of SEN) –<br>all schools |
|              | FTE                | £                              | £                                                    |
| Ysgol Clydau | 35                 | £6,756                         | £5,265                                               |

*Note: Based on 2025/26 Education Budget Statement (Section 52 of the School Standards and Framework Act 1998)*

### 5.6.2 Revenue Savings

On the basis of the Council's proposal to discontinue Ysgol Clydau and, subject to parental preference, for all pupils to transfer to Ysgol Bro Preseli, the following assumptions can be made in relation to revenue savings:

|            | Funding 25/26   |                      |         | Proposed             |            |
|------------|-----------------|----------------------|---------|----------------------|------------|
|            | Ysgol<br>Clydau | Ysgol Bro<br>Preseli | TOTAL   | Ysgol Bro<br>Preseli | Difference |
| FTE Pupils | 35              | 170.5                | 205.5   | 205.5                | -          |
|            | £               | £                    | £       | £                    | £          |
| Funding    | 236,433         | 818,163              | 1054596 | 925,229              | -129367    |

Note the above figures will fluctuate based on the financial year and pupil numbers. In addition, these figures do not include the cost of transport which is highlighted later in this report (see appendix 6)

### 5.6.3 Capital Investment

No capital investment will arise directly as a result of this proposal. However, Ysgol Bro Preseli is included as part of the Council's Sustainable Communities for Learning Rolling Programme with investment planned to address the condition of several of the original secondary school buildings; furthermore, and to recognise the school's status as an 'all-through' school, a physical link will be created between the current primary phase and the remainder of the school.

### 5.6.4 Title of land and buildings

The title of land and buildings at Ysgol Clydau rests with Pembrokeshire County Council. Canolfan Clydau, a popular community centre, is co-located on the school site and is leased by the Council to 'Canolfan Clydau'.

## 5.7 Risks and Counter measures

| Risk |                                                                                              | Counter Measure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1    | Pupil standards fall                                                                         | -The alternative school (Ysgol Bro Preseli) is at least comparable to Ysgol Clydau in relation to school standards.<br>-All Ysgol Clydau pupils can be accommodated at Ysgol Bro Preseli                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 2    | Failure to obtain relevant approvals from Council and/or failure to comply with due process. | <ul style="list-style-type: none"> <li>- Ensure that all options are considered in light of the School Organisation Code 2018.</li> <li>- Ensure sufficient time is allocated to undertake process.</li> <li>- Undertake consultation with appropriate statutory consultees.</li> </ul>                                                                                                                                                                                                                                                                                                                                                   |
| 3    | Pupils have further to travel to school                                                      | <p>-Transport arrangements will be in accordance with the law and the council's policy.</p> <p>Free transport will be provided in accordance with the Learner Travel Wales Measure-Operational Guidance and Pembrokeshire County Council's school transport policy.</p>                                                                                                                                                                                                                                                                                                                                                                   |
| 4    | Parental and community opposition to the proposal.                                           | <ul style="list-style-type: none"> <li>• All relevant details regarding the status quo and the proposal are included in this document – this is to ensure that all consultees are fully acquainted with the relevant information. A 'Frequently Asked Questions' section is included as part of this consultation document and ample opportunity is provided for questions to be asked</li> <li>• To ensure that all significant concerns raised during consultation are appropriately responded to as part of the subsequent Consultation Report and are shared with Council members to aid with the decision-making process.</li> </ul> |

## 6. Alternative Options Considered

### 6.1 Alternative options

Assessments of alternative options are included in this document as follows:

- The likely impact on Quality and Standards in Education – see **APPENDIX 6**;
- The likely impact on the community – see **APPENDIX 3**;
- The likely effect of different travelling arrangements – see Para. 1.4 of **APPENDIX 6**.

Section 5 of this document outlines the Council's proposal, i.e. the preferred option. However, a summary of comments in relation to the alternative options considered as part of developing this proposal are outlined below.

| Description                                                                                                                     | Advantages                                                                                                                                                                                                                                                                                                                                                                                                | Disadvantages                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Retain the status quo, i.e. Ysgol Clydau remaining as a separate entity, but with ongoing collaboration with Ysgol Bro Preseli. | <ul style="list-style-type: none"> <li>– No requirement for statutory school organisation process</li> <li>– Retains a local school, defined as a rural school</li> <li>– Meets the wishes of some parents/carers/guardians and members of the local community.</li> </ul>                                                                                                                                | <ul style="list-style-type: none"> <li>– Likely inability to recruit headteacher</li> <li>– Headteacher would have significant classroom responsibilities in addition to leadership and management responsibilities</li> <li>– Does not address significant surplus places</li> <li>– Does not reduce revenue cost to Council</li> <li>– Does not resolve any concerns regarding financial sustainability of the school</li> </ul> |
| Formalise collaboration arrangements between Ysgol Bro Preseli and Ysgol Clydau by forming a new Federation                     | <ul style="list-style-type: none"> <li>– Capitalises on collaboration already established between Bro Preseli and Clydau</li> <li>– Retains local schools, and their identities</li> <li>– Provides greater financial flexibility within the Federation to pool resources</li> <li>– May lead to improved retention of pupils in the Clydau area, i.e. not seeking school places out of county</li> </ul> | <ul style="list-style-type: none"> <li>– Statutory process required to establish new Federation</li> <li>– Does not address significant surplus places</li> <li>– Does not reduce revenue cost to Council</li> <li>– Does not resolve any concerns regarding financial sustainability of the schools</li> </ul>                                                                                                                    |
| Discontinue Ysgol Clydau, but retain the                                                                                        | <ul style="list-style-type: none"> <li>– Retains a local school presence, i.e. as part of Ysgol Bro Preseli</li> </ul>                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>– Statutory process required to discontinue school – Council approval required</li> </ul>                                                                                                                                                                                                                                                                                                   |

| Description                                                                                                                     | Advantages | Disadvantages                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>school site as a satellite of Ysgol Bro Preseli. Ysgol Bro Preseli catchment to be extended to include Clydau catchment.</p> |            | <ul style="list-style-type: none"> <li>– Does not address significant surplus places</li> <li>– Still results in some revenue cost to Council</li> <li>– Additional burden on Ysgol Bro Preseli for maintenance and running costs of the Clydau building</li> <li>– An inefficient means of operation, given need to duplicate provision across two sites</li> <li>– Does not contribute to the ethos of an ‘all-through’ school</li> </ul> |

## 7. The Statutory Process

The statutory process followed in respect of the proposal included as part of this document will comply with the School Standards and Organisation (Wales) Act 2013 and specifically, the School Organisation Code (011/2018). The process and timetable will be as follows:

| Date                                                    | Process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                        |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| 9 December 2025                                         | <b>Consultation Document Published</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                        |
| Date to be confirmed                                    | <b>Clydau pupil consultation session</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                        |
| 23 January 2026                                         | <b>Closing date for receipt of observations on the proposal</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                        |
| At least 2 weeks prior to publishing a Statutory Notice | <b>Publication of Consultation Report</b><br><br><b>- Consultation Report presented to Council</b><br><i>Council to decide whether to approve publishing a statutory notice</i><br><i>If approved – proceed to Statutory Notice</i><br><i>If not approved – proposal ends</i>                                                                                                                                                                                                                                                                                  |                                                                                        |
| Within 26 weeks of the above closing date               | <b>Publish Statutory Notice (SN)</b><br><i>If approved, the SN will be published on the County Council and any other proposer's websites and posted in the named schools and other conspicuous places within the community. Copies of the notice will be made available to the relevant schools to distribute to pupils, parents/carers/guardians and members of staff.</i><br><br><i>The SN will be published on a school day and will allow a period of 28 days for objections. 15 of these days (excluding the day of publication) must be school days.</i> |                                                                                        |
| 28 days after date of SN                                | <b>Closing date for receipt of objections to proposal</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                        |
| Within 28 days of the end of the Objection Period       | <b><u>Where objections received</u></b><br><br><b>- Objection Report presented to Council</b><br><i>Council to determine proposal in light of the objections received and the content of the Objection Report</i>                                                                                                                                                                                                                                                                                                                                              | <b><u>Where no objections received</u></b><br><br><u>Council to determine proposal</u> |
| Within 16 weeks of the end of the Objection period      | <b>Publication of Council Decision</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                        |
| September 2026                                          | <b>If approved, implementation of proposal</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                        |

All reports listed above will be published on the County Council's website with parents/carers/guardians and staff members of the relevant schools advised of their availability. All consultees listed in Section 2 of this document will be emailed a link to the relevant page on the Council website; hard copies of all documents will be made available if requested by emailing [EducationConsultations@pembrokeshire.gov.uk](mailto:EducationConsultations@pembrokeshire.gov.uk) or by calling 01437 775164.

## 8. Frequently Asked Questions

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>If this proposal goes ahead, when would it be implemented?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| On the basis of our current planning trajectory, Ysgol Clydau would close on 31 <sup>st</sup> August 2026. Subject to parental preference, pupils would commence at Ysgol Bro Preseli from the beginning of the 2026/27 academic year.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>The current arrangements, whereby Ysgol Bro Preseli provides leadership oversight, seems to be working well. Why can't this continue?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| The current arrangement has no formal basis and is reliant on the goodwill of Ysgol Bro Preseli in providing leadership oversight. Should the governing body of Ysgol Bro Preseli choose to withdraw from the current agreement, then it would leave Ysgol Clydau in a difficult position with no leadership in place.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>What are surplus places?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Each school has a published capacity which represents its physical capacity to accommodate pupils, i.e. the size and use of accommodation including classrooms. Ysgol Clydau's capacity is 71, however with only 35 children on roll at the school as at the 2025 PLASC, this represents 50% occupancy, or 50% spare places <sup>2</sup> . The School Organisation Code states that <i>"some spare places are necessary to enable schools to cope with fluctuations in numbers of pupils, but excessive numbers of unused places that could be removed mean that resources are tied up unproductively...where there are more than 10% surplus places in an area overall, local authorities should review their provision and should consider whether to make proposals for their removal if this will improve the effectiveness and efficiency of provision. A significant level of surplus provision is defined as 25% or more of a school's capacity and at least 30 unfilled places"</i> . |
| <b>Will there be sufficient room for pupils at other local schools?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Yes, this is due to high levels of surplus places across the school estate in the area (see appendix 1). In the context of the Clydau catchment, Ysgol Bro Preseli had 322 spare places (52 primary and 270 secondary) at the time of the 2025 Pupil Census.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Isn't this a fait accompli whereby a decision to close the school has already been made.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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<sup>2</sup> In November 2025, this had reduced to 23 children on roll

No, the only decision made to date is one to consult on the school's closure. This document is part of the consultation process whereby parents, governors, staff, the wider community and several other stakeholders are given the opportunity to have their say. All responses received during the consultation period will be published as part of a subsequent Consultation Report which elected members of the Council will consider before being asked to decide on whether they wish to proceed to the next step.

**How can I object to the Council's proposal?**

As outlined in Section 7 of this document, the school organisation process is lengthy and can take several months to complete. The current stage of the process is consultation, where anyone can express their views. All responses to this consultation will be made available to Council so that elected members can make an informed decision on whether to proceed. Any objections received during the consultation process will not be treated as such. However, if Council decide to proceed to the next stage, i.e. publishing a statutory notice, then anyone may make a formal objection during the subsequent 28 day Objection period. Again, all objections received will be made available to Council prior to elected members making a final decision on the proposal.

**If Ysgol Clydau is closed, how will parents be fairly represented on the governing body of Ysgol Bro Preseli?**

A number of categories of school governor are represented on all maintained school governing bodies, including parent and community governors; such governors serve for a four year period. When vacancies arise, nominations are sought from all eligible parents/carers of the school, and if there are more nominations than vacancies, a Parent Governor election takes place. In the case of Community Governors, they are nominated by the governing body of a school to serve the community's interest. In both cases, there is ample opportunity for Clydau parents, or members of the wider community to serve on the governing body of Ysgol Bro Preseli when governor vacancies arise.

**You're consulting with all other schools in the area – doesn't this proposal only affect Ysgol Clydau?**

The proposal is limited to Ysgol Clydau. However, we are required to consult with all schools which are likely to be affected by the proposal, e.g. other neighbouring schools. We are aware that several children living in the Ysgol Clydau catchment already attend other schools in the area.

**What will happen to the building if the Council decides to close the school?**

If the decision is taken to close the school, the building would become surplus to Council requirements and the Property Department would look to dispose of, or lease the building, dependent on market interest. It is recognised that Canolfan Clydau, a popular community centre, is co-located on the school site and is leased by the Council to 'Canolfan Clydau'. There is no intention for this arrangement to change.

## APPENDIX 1

### Details of affected schools

| Name of School      | Category  | Lang. Category | Age Range | Nursery Pupils<br>January 2025 | Total NOR*<br>Jan 2025 | Condition<br>Grade         | Suitability<br>Grade       |
|---------------------|-----------|----------------|-----------|--------------------------------|------------------------|----------------------------|----------------------------|
| Ysgol Bro Preseli   | Community | Cat. 3         | 3-19      | 17                             | 932                    | Primary: B<br>Secondary: C | Primary: B<br>Secondary: C |
| Ysgol Brynconin     | Community | Cat. 3         | 3-11      | 13                             | 71                     | C                          | C                          |
| Ysgol Maenclochog   | Community | Cat. 3         | 3-11      | 9                              | 98                     | B                          | B                          |
| Ysgol Eglwysrwr     | Community | Cat. 3         | 4-11      | 0                              | 90                     | B                          | B                          |
| Cilgerran VC School | VC        | Cat. 3         | 3-11      | 14                             | 114                    | B                          | B                          |
| Ysgol Llandudoch    | Community | Cat. 3         | 3-11      | 11                             | 77                     | B                          | B                          |
| Ysgol y Ddwylan     | Community | Cat. 3,2       | 4-11      | 13                             | 240                    | B                          | B                          |
| Ysgol Hafodwenog    | Community | Cat. 3         | 4-11      | 1                              | 41                     | B                          | B                          |
| Ysgol Bro Brynach   | Community | Cat. 3         | 3-11      | 14                             | 76                     | A                          | B                          |
| Ysgol Beca          | Community | Cat. 3         | 4-11      | 2                              | 44                     | B                          | B                          |

#### Notes:

- Pupil numbers are as at the 2025 PLASC and include LRC pupils.
- In relation to Condition and Suitability grades
  - A = Good
  - B = Satisfactory (condition) / Reasonable (suitability)
  - C = Poor

\* NOR = Number on roll

| School                         | Capacity | Admission<br>Number | Actual Number on roll<br>(Net of -Part Time and Unit Pupils) |      |      |      |      | Pupil Forecasts*<br>(Net of Part Time and Unit Pupils) |      |      |      |      |
|--------------------------------|----------|---------------------|--------------------------------------------------------------|------|------|------|------|--------------------------------------------------------|------|------|------|------|
|                                |          |                     | 2021                                                         | 2022 | 2023 | 2024 | 2025 | 2026                                                   | 2027 | 2028 | 2029 | 2030 |
| Ysgol Bro Preseli Primary      | 210      | 30                  |                                                              |      | 149  | 147  | 158  | 160                                                    | 161  | 165  | 168  | 168  |
| Ysgol Bro Preseli<br>Secondary | 1027     | 164                 |                                                              |      | 755  | 753  | 757  | 800                                                    | 834  | 834  | 834  | 838  |
| Ysgol Bro Preseli Total        | 1237     | 194                 |                                                              |      | 904  | 900  | 915  | 960                                                    | 995  | 999  | 1002 | 1006 |
| Ysgol y Preseli                |          |                     | 795                                                          | 773  |      |      |      |                                                        |      |      |      |      |
| Ysgol y Frenni                 |          |                     | 149                                                          | 146  |      |      |      |                                                        |      |      |      |      |
| Ysgol Brynconin                | 89       | 12                  | 67                                                           | 60   | 61   | 59   | 58   | 52                                                     | 51   | 53   | 54   | 54   |
| Ysgol Maenclochog              | 116      | 16                  | 89                                                           | 89   | 96   | 94   | 89   | 86                                                     | 80   | 85   | 83   | 78   |
| Ysgol Eglwysrwr                | 142      | 20                  | 99                                                           | 92   | 96   | 89   | 90   | 93                                                     | 96   | 95   | 96   | 98   |
| Ysgol Cilgerran                | 133      | 19                  | 97                                                           | 106  | 110  | 97   | 100  | 95                                                     | 92   | 94   | 91   | 90   |
| Ysgol Llandudoch               | 143      | 20                  | 95                                                           | 94   | 86   | 70   | 66   | 62                                                     | 65   | 58   | 58   | 60   |
| Ysgol y Ddwylan                | 350      | 48                  | 281                                                          | 262  | 241  | 247  | 240  | 215                                                    | 211  | 198  | 204  | 198  |
| Ysgol Hafodwenog               | 86       | 10                  | 43                                                           | 44   | 48   | 42   | 41   | 39                                                     | 39   | 42   | 42   | 43   |
| Ysgol Bro Brynach              | 126      | 15                  | 74                                                           | 67   | 75   | 77   | 76   | 77                                                     | 77   | 78   | 83   | 84   |
| Ysgol Beca                     | 86       | 10                  | 57                                                           | 56   | 47   | 47   | 44   | 43                                                     | 40   | 39   | 37   | 40   |

# Extracts from Estyn Reports

## APPENDIX 2

| School                                 | Date of most recent Estyn inspection   | Estyn Judgements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Comments |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
|----------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------|------|----------------------------------------|------|-----------------------------------|------|----------------------------|------|---------------------------|------|
| Ysgol Bro Preseli                      | Inspected October 2025, report pending |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Ysgol y Preseli                        | November 2016                          | <a href="#">Ysgol y Preseli Inspection Report 2016</a> <table><tr><td>The school's current performance</td><td>Good</td></tr><tr><td>The school's prospects for improvement</td><td>Good</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          | The school's current performance | Good | The school's prospects for improvement | Good |                                   |      |                            |      |                           |      |
| The school's current performance       | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| The school's prospects for improvement | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Ysgol y Frenni                         | October 2018                           | <a href="#">Ysgol y Frenni Inspection Report 2018</a> <table><tr><td>Standards</td><td>Good</td></tr><tr><td>Wellbeing and attitudes to learning</td><td>Good</td></tr><tr><td>Teaching and learning experiences</td><td>Good</td></tr><tr><td>Care, support and guidance</td><td>Good</td></tr><tr><td>Leadership and management</td><td>Good</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          | Standards                        | Good | Wellbeing and attitudes to learning    | Good | Teaching and learning experiences | Good | Care, support and guidance | Good | Leadership and management | Good |
| Standards                              | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Wellbeing and attitudes to learning    | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Teaching and learning experiences      | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Care, support and guidance             | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Leadership and management              | Good                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Ysgol Brynconin                        | May 2024                               | <a href="#">Ysgol Brynconin Inspection Report 2024</a> / <a href="#">Ysgol Maenclochog Inspection Report 2024</a> <p>Since their federation in 2020, Ysgol Maenclochog and Ysgol Brynconin have thrived under the wise and firm leadership of their headteacher, who, along with governors and staff, has fostered an effective learning community. The schools celebrate Welshness, politeness, and respect, with staff committed to high-quality care and well-being in a supportive environment. This positively influences pupils' attitudes and enhances their oral skills and pride in the Welsh language. While pupils develop appropriate knowledge and skills, independent writing needs improvement. Teachers engage pupils well but need to provide more challenging activities. Pupils actively influence school decisions, and the strong relationship between the schools and parents is central to the community.</p> |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |
| Ysgol Maenclochog                      | May 2024                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |                                  |      |                                        |      |                                   |      |                            |      |                           |      |

## APPENDIX 2

| School                            | Date of most recent Estyn inspection | Estyn Judgements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Comments                                                                                                   |      |                                   |      |                                   |      |                            |      |                           |      |  |
|-----------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|------|-----------------------------------|------|-----------------------------------|------|----------------------------|------|---------------------------|------|--|
| Ysgol Eglwysrw                    | October 2022                         | <a href="#">Ysgol Eglwysrw Inspection Report 2022</a><br>Ysgol Eglwysrw is a happy, inclusive, and welcoming community that emphasizes Welshness and respect. Pupils are proud of their school, behave well, and make strong progress, particularly in using the Welsh language confidently. The curriculum is engaging and stimulating, though teachers sometimes over-direct, limiting independent work. The new headteacher has successfully shared her vision, fostering an inclusive environment based on respect and trust. The governing body supports the headteacher, contributing to the school's success. |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Ysgol Cilgerran                   | October 2017                         | <a href="#">Ysgol Cilgerran Inspection Report 2017</a> <table><tr><td>Standards</td><td>Good</td></tr><tr><td>Wellbeing &amp; attitudes to learning</td><td>Good</td></tr><tr><td>Teaching and learning experiences</td><td>Good</td></tr><tr><td>Care, support and guidance</td><td>Good</td></tr><tr><td>Leadership and management</td><td>Good</td></tr></table>                                                                                                                                                                                                                                                  | Standards                                                                                                  | Good | Wellbeing & attitudes to learning | Good | Teaching and learning experiences | Good | Care, support and guidance | Good | Leadership and management | Good |  |
| Standards                         | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Wellbeing & attitudes to learning | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Teaching and learning experiences | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Care, support and guidance        | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Leadership and management         | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Ysgol Llandudoch                  | February 2020                        | <a href="#">Ysgol Llandudoch Inspection Report 2020</a> <table><tr><td>Standards</td><td>Good</td></tr><tr><td>Wellbeing &amp; attitudes to learning</td><td>Good</td></tr><tr><td>Teaching and learning experiences</td><td>Good</td></tr><tr><td>Care, support and guidance</td><td>Good</td></tr><tr><td>Leadership and management</td><td>Good</td></tr></table>                                                                                                                                                                                                                                                 | Standards                                                                                                  | Good | Wellbeing & attitudes to learning | Good | Teaching and learning experiences | Good | Care, support and guidance | Good | Leadership and management | Good |  |
| Standards                         | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Wellbeing & attitudes to learning | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Teaching and learning experiences | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Care, support and guidance        | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Leadership and management         | Good                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                            |      |                                   |      |                                   |      |                            |      |                           |      |  |
| Ysgol y Ddwylan                   | May 2022                             | <a href="#">Ysgol y Ddwylan Inspection Report 2022</a><br>The school fosters a caring, inclusive, and Welsh-centered ethos where every individual feels valued as part of a team. Pupils demonstrate respectful and tolerant behavior, supported by a culture that encourages open discussions about emotions, emphasizing that "it's okay not to be okay." Strong leadership from the headteacher, governors, and coordinators ensures consistent staff support for pupil                                                                                                                                           | Estyn undertook an Interim visit of the school in February 2025.<br><a href="#">Interim visit findings</a> |      |                                   |      |                                   |      |                            |      |                           |      |  |

## APPENDIX 2

| School            | Date of most recent Estyn inspection | Estyn Judgements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Comments                                                                                                                                                                                                                                                                                          |
|-------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   |                                      | progress and wellbeing. Teachers and support staff create engaging, purposeful learning experiences, encouraging pupil input and catering to all abilities. This approach nurtures enthusiasm, perseverance, and a strong sense of ownership in pupils over their learning.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                   |
| Ysgol Hafodwenog  | February 2019                        | <div><div><div><div><div>Standards</div><div>Adequate and needs improvement</div></div><div><div>Wellbeing &amp; attitudes to learning</div><div>Good</div></div><div><div>Teaching and learning experiences</div><div>Adequate and needs improvement</div></div><div><div>Care, support and guidance</div><div>Good</div></div><div><div>Leadership and management</div><div>Adequate and needs improvement</div></div></div><div><div><div>Ysgol Hafodwenog Inspection Report 2019</div></div></div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | School Placed in Estyn Review follow-up category following the 2019 inspection but removed from this category in February 2021 having made good progress on addressing the recommendations. Estyn undertook an Interim visit of the school in May 2025.<br><a href="#">Interim Visit findings</a> |
| Ysgol Bro Brynach | November 2023                        | <div><div><div><div><div>Ysgol Bro Brynach, part of a federation with Ysgol Beca, is known for its friendly, inclusive, and happy ethos, where pupils feel safe and behave respectfully. The school has a strong safeguarding culture and provides a rich, engaging curriculum shaped by pupils’ interests, though digital skills development is an area for improvement. Pupils enjoy learning through creative activities like ‘Gwener Gwyllt’ and show curiosity and motivation, although they have limited opportunities for independent task completion. Staff work collaboratively, fostering supportive relationships and identifying pupils’ needs effectively. The acting headteacher has a clear, caring vision supported by dedicated staff, and despite past leadership inconsistencies, the school benefits from a committed governing body that understands its strengths and areas for growth.</div></div></div><div><div><div>Ysgol Bro Brynach Inspection Report 2023</div></div></div></div></div> |                                                                                                                                                                                                                                                                                                   |
| Ysgol Beca        | November 2023                        | <div><div><div><div><div>Ysgol Beca, part of a federation with Ysgol Bro Brynach, is known for its caring, friendly, and inclusive ethos that creates a positive and safe environment for pupils. Most pupils behave respectfully and make good progress in literacy and numeracy due to detailed planning, though digital skills development remains a</div></div></div><div><div><div>Ysgol Beca Inspection Report</div></div></div></div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                   |

## APPENDIX 2

| School | Date of most recent Estyn inspection | Estyn Judgements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Comments |
|--------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|        |                                      | weaker area. Staff collaborate effectively to deliver a rich curriculum shaped by pupil input, especially through engaging 'Gwener Gwyllt' activities, though pupils have limited influence over their learning once themes begin. The school maintains a warm, hardworking atmosphere, with teachers using varied techniques and building strong relationships with pupils. The acting headteacher's clear, nurturing vision is well supported by dedicated staff and governors, who understand the school's strengths and areas for improvement despite past leadership inconsistencies. |          |

## COMMUNITY IMPACT ASSESSMENT

| Impact Area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | +/-                                                     |      |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------|--|--------------|----|-----|-------------------|----|-----|----------------|---|------|---------------------|---|------|--|----|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Information on the proportion of pupils from the catchment area that attend the school</b></p> <p><b>Ysgol Clydau</b></p> <p>On the basis of the 2025 PLASC, 40 primary pupils live in the Ysgol Clydau catchment area and who attend Pembrokeshire schools. Of these, only 14 (35%) attend Ysgol Clydau. Pupils attended schools as follows:</p> <table><tr><td></td><td></td><td></td></tr><tr><td>Ysgol Clydau</td><td>14</td><td>35%</td></tr><tr><td>Ysgol Bro Preseli</td><td>24</td><td>60%</td></tr><tr><td>Ysgol Eglwysrw</td><td>1</td><td>2.5%</td></tr><tr><td>Ysgol Glannau Gwaun</td><td>1</td><td>2.5%</td></tr><tr><td></td><td>40</td><td></td></tr></table> |                                                         |      |  | Ysgol Clydau | 14 | 35% | Ysgol Bro Preseli | 24 | 60% | Ysgol Eglwysrw | 1 | 2.5% | Ysgol Glannau Gwaun | 1 | 2.5% |  | 40 |  | <p>Small negative change</p> <p>Given the current high level of parental preference for non-catchment schools, notably Ysgol Bro Preseli, it is unlikely that the proposal will lead to a negative impact overall, but it is acknowledged that the change will have an impact for the 14 pupils who attend the school, and their families.</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                         |      |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
| Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 14                                                      | 35%  |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
| Ysgol Bro Preseli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 24                                                      | 60%  |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
| Ysgol Eglwysrw                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1                                                       | 2.5% |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
| Ysgol Glannau Gwaun                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1                                                       | 2.5% |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 40                                                      |      |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |
| <p><b>Information on the proportion of pupils from outside the catchment area that attend the school</b></p> <p><b>Ysgol Clydau</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p>Small negative change</p> <p>60% of the children</p> |      |  |              |    |     |                   |    |     |                |   |      |                     |   |      |  |    |  |                                                                                                                                                                                                                                                                                                                                                |

| Impact Area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | +/-              |       |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-------|---|--------------|----|-----|-------------------|----|-------|-----------------|---|-----|-----------------|---|------|--------------|-----------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>On the basis of the 2025 PLASC, 35 pupils attended Ysgol Clydau. Of these, 14 (40%) attend from the school's catchment area. The 'home' catchments of all pupils attending Ysgol Clydau are as follows:</p> <table><tr><td></td><td>No.</td><td>%</td></tr><tr><td>Ysgol Clydau</td><td>14</td><td>40%</td></tr><tr><td>Ysgol Bro Preseli</td><td>11</td><td>31.4%</td></tr><tr><td>Carmarthenshire</td><td>7</td><td>20%</td></tr><tr><td>Ysgol Cilgerran</td><td>3</td><td>8.5%</td></tr><tr><td><b>TOTAL</b></td><td><b>35</b></td><td></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                          |                  | No.   | % | Ysgol Clydau | 14 | 40% | Ysgol Bro Preseli | 11 | 31.4% | Carmarthenshire | 7 | 20% | Ysgol Cilgerran | 3 | 8.5% | <b>TOTAL</b> | <b>35</b> |  | <p>attending Ysgol Clydau attend from out of catchment. However, the pattern of parental preference is typical given the school's location near the county boundary and to neighbouring schools.</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | No.              | %     |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 14               | 40%   |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| Ysgol Bro Preseli                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 11               | 31.4% |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| Carmarthenshire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7                | 20%   |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| Ysgol Cilgerran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3                | 8.5%  |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>35</b>        |       |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| <p><b>Information about any other facilities the school accommodates, e.g. youth club, playgroup</b></p> <p><b>Information about any other facilities or services the school provides, e.g. after school clubs, community library</b></p> <p>Other than a daily Breakfast Club, Ysgol Clydau does not provide any other after school or community provision. However, <a href="#">Canolfan Clydau</a> which is located adjacent to the school hosts a large number and variety of community classes and events. On the basis of this facility's website the following activities take place at Canolfan Clydau:</p> <p>Yoga, Age Cymru Computer classes, Mini Beasts Boot Camp, Kids Roller Disco, Line Dancing, Preseli Wellbeing Clinic, Tea at 2, Luncheon Club, Let's Grow healthier together, Ladies Only Boxing for fitness.</p> <p>Activities delivered by Canolfan Clydau could continue in the event of the school closing.</p> | <p>No change</p> |       |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |
| <p><b>If accommodation, facilities or services are provided by a school, where they would be provided in the event of closure?</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>No change</p> |       |   |              |    |     |                   |    |       |                 |   |     |                 |   |      |              |           |  |                                                                                                                                                                                                      |

| Impact Area                                                                                                                                                                                                                                                                               |             |           |           |      |            |             |            |           |        |             | +/-                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------|-----------|------|------------|-------------|------------|-----------|--------|-------------|---------------------------|
| Beyond a Breakfast Club provision, no other services are provided by the school. As outlined elsewhere, there is also Breakfast Club provision at Ysgol Bro Preseli.                                                                                                                      |             |           |           |      |            |             |            |           |        |             |                           |
| <b>Whether other facilities available in the immediate local or wider community will or could be enhanced in the event of a school closure (e.g. improvements to village halls, playgrounds, provision of holiday play schemes)</b>                                                       |             |           |           |      |            |             |            |           |        |             | Potential positive change |
| In the event of the schools closure, Canolfan Clydau, or other organisation, could express an interest in the school premises, which could lead to an enhancement of community provision.                                                                                                 |             |           |           |      |            |             |            |           |        |             |                           |
| <b>Information about the facilities and services provided at any alternative school</b>                                                                                                                                                                                                   |             |           |           |      |            |             |            |           |        |             | No change                 |
| Ysgol Bro Preseli provides a wide array of after school and community provision which is at least comparable with those provided at Canolfan Clydau. The headteacher of Ysgol Bro Preseli has advised of the following, but that after school provision varies from one term to the next: |             |           |           |      |            |             |            |           |        |             |                           |
| Breakfast club, Music Ensemble club, Urdd Sports club, Adran Urdd club, Urdd multi-sports club (Yrs 1 & 2), Art club (preparation for Urdd eisteddfod).                                                                                                                                   |             |           |           |      |            |             |            |           |        |             |                           |
| From a community perspective, the following organisations use the school on a regular basis:                                                                                                                                                                                              |             |           |           |      |            |             |            |           |        |             |                           |
| Crymych Cricket Club, Llechryd Cricket Club, Menter Iaith Sir Benfro, Theatr Bro'r Preseli, Bro Preseli Festival, Urdd.                                                                                                                                                                   |             |           |           |      |            |             |            |           |        |             |                           |
| The campus includes a leisure centre and library                                                                                                                                                                                                                                          |             |           |           |      |            |             |            |           |        |             |                           |
| <b>Information about the distance and travelling time involved in attending an alternative school of the same language category</b>                                                                                                                                                       |             |           |           |      |            |             |            |           |        |             | Negative Change           |
| Approximate distances and travel times from Ysgol Clydau to alternative schools are as follows and are based on Google Maps.                                                                                                                                                              |             |           |           |      |            |             |            |           |        |             |                           |
|                                                                                                                                                                                                                                                                                           | Bro Preseli | Cilgerran | Eglwysrwr | Beca | Hafodwenog | Bro Brynach | Llandudoch | Brynconin | Ddwlan | Maenclochog |                           |
| Distance (miles)                                                                                                                                                                                                                                                                          | 4.3         | 9.7       | 8.3       | 9.9  | 4.9        | 7.8         | 12.7       | 12.5      | 8.5    | 12.9        |                           |

| Impact Area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |    |    |    |    |    |    |    |    |    | +/-             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|----|----|----|----|-----------------|
| Time (mins.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 10 | 18 | 17 | 18 | 11 | 14 | 26 | 22 | 20 | 27 |                 |
| <p>On the basis of the 33 pupils on roll at Ysgol Clydau at the end of the summer term 2025, 24 pupils would have further to travel in attending Ysgol Bro Preseli, i.e. the designated school as part of this proposal; the average additional distance being 1.56 miles. 9 children would have less distance to travel. All in-catchment children attending Ysgol Clydau would have further to travel to school.</p> <p>Free Home to school transport would be available to eligible pupils.</p>                                                                                                                    |    |    |    |    |    |    |    |    |    |    |                 |
| <p><b>How parents' and pupils' engagement with the alternative school and any facilities it may offer could be supported (e.g. how pupils (and particularly any less advantaged pupils) will be helped to participate in after school activities)</b></p> <p>Cluster working and transition within the Preseli feeder schools is already strong with nearly all pupils from Ysgol Clydau attending Ysgol Bro Preseli for their secondary education. Parental and pupil engagement would continue in collaboration with all settings including extra-curricular activities and potential related transport issues.</p> |    |    |    |    |    |    |    |    |    |    | Negative Change |
| <p><b>Impact on health and wellbeing, e.g. if pupils would be less able to walk or cycle to school</b></p> <p>Whilst schools will encourage sustainable transport, the rural and isolated nature of the local area will inevitably lead to parents taking their children to school by car. However, if Ysgol Bro Preseli's catchment is extended, all Ysgol Clydau pupils (currently on roll but subject to verification) would be eligible for school transport.</p>                                                                                                                                                 |    |    |    |    |    |    |    |    |    |    | Negative change |
| <p><b>Information about any wider implications the changes would have on public transport provisions</b></p> <p>There are no wider implications on public transport provisions as a result of the proposals.</p>                                                                                                                                                                                                                                                                                                                                                                                                      |    |    |    |    |    |    |    |    |    |    | No change       |
| <p><b>Information on wider community safety issues</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |    |    |    |    |    |    |    | No change       |

| Impact Area                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | +/-                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| Given the co-located community centre, it is not considered that there will be any impact on community safety issues.                                                                                                                                                                                                                                                                                                                                                                                                     |                      |
| <p><b>Whether closure would encourage families with school-age children to leave the community or discourage young families from moving to the community</b></p> <p>The mobility of families, particularly the preference of parents for other schools in the area would suggest that the closure of Ysgol Clydau would not encourage families with school-age children to leave the community.</p>                                                                                                                       | No change            |
| <p><b>What impact closure might have on other services provided locally, for instance if the school is the only remaining public building in a community</b></p> <p>Canolfan Clydau, a popular community centre, is co-located on the Ysgol Clydau site, and will not be directly affected by the proposed closure of the school.</p>                                                                                                                                                                                     | No change            |
| <p><b>Whether, or not, the school is a real hub of community life, used for other purposes –such as public meetings, local events, fetes, surgeries, and other get togethers –which would either cease or be diminished by being required to move elsewhere</b></p> <p>There can be no doubt that the school and its adjacent community venue (Canolfan Clydau) represent the hub of the community. However, Canolfan Clydau can remain as the venue for public meetings, local events, etc, should the school close.</p> | No change            |
| <p><b>Whether or not the loss of the school, and potential families, will have a detrimental effect on the wider economy of the community</b></p> <p>The mobility of families, particularly the preference of parents for other schools in the area would suggest that the closure of Ysgol Clydau would not have a detrimental effect on the wider economy of the community.</p>                                                                                                                                         | No change            |
| <b>The overall effect of closure on the local community (including the loss of school based facilities which are used by the local community)</b>                                                                                                                                                                                                                                                                                                                                                                         | Some Negative change |

| <b>Impact Area</b>                                                                                                                                                                                                                                                                    | <b>+/-</b> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Canolfan Clydau is a community centre co-located on the Ysgol Clydau site in Tegryn. Whilst the closure of the education provision would be a loss, there would be a minimal loss of school-based facilities which are used by the local community. Canolfan Clydau is leased by PCC. |            |

| <b>How does the proposal fit with Well-being goals for Pembrokeshire/Wales</b> |                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Prosperous</b>                                                              | The proposal is unlikely to materially affect prosperity in the area, beyond the direct impact on staff at the school. Impact on local businesses and other organisations such as Canolfan Clydau is unlikely to be significant, given the low number of pupils. |
| <b>Resilient</b>                                                               | The proposal should increase school resilience in respect of a Ysgol Bro Preseli, and potentially other schools in the area, with less surplus places                                                                                                            |
| <b>Healthier</b>                                                               | No material impact anticipated                                                                                                                                                                                                                                   |
| <b>Equal</b>                                                                   | See Appendix 4                                                                                                                                                                                                                                                   |
| <b>Cohesive communities</b>                                                    | Anticipated short-term impact while the change is new and unsettling, before it becomes the new normal                                                                                                                                                           |
| <b>Vibrant culture &amp; thriving Welsh language</b>                           | No impact anticipated as the proposed school, and other local schools, are the same category three Welsh medium provision.                                                                                                                                       |
| <b>Globally responsible</b>                                                    | A small impact with respect to additional vehicle emissions could occur, due to the need to increase school transport, albeit this will be offset by the cessation of emissions at Ysgol Clydau                                                                  |

|                                                  |
|--------------------------------------------------|
| <b>Appraising sustainability of the proposal</b> |
|--------------------------------------------------|

|                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Long term</b><br>How the proposal balances the short term with safeguarding the ability to meet long term needs                    | <p>The proposal contributes to addressing the countywide phenomenon on declining pupil numbers, by consolidating on a smaller number of schools, which will be more sustainable over the long-term due to higher pupil numbers and associated funding.</p> <p>Continuing to support the current number of schools, given low and declining pupil numbers, is not sustainable over the long-term, and is not in line with Welsh government expectations regarding ensuring education provision is providing value for money.</p> |
| <b>Prevention</b><br>How the proposal may prevent problems occurring or getting worse                                                 | Maintaining the status quo will lead to continued financial sustainability challenges on account of the low number of pupils at the school. Consolidating to a smaller number of schools with consequential higher pupil numbers, reduces the risks of the existing problem getting worse.                                                                                                                                                                                                                                      |
| <b>Integration</b><br>Considering how the proposal fits with the objectives of other public bodies                                    | The proposal follows Welsh government statutory consultation requirements and is in line with Welsh government expectations regarding ensuring education provision in counties is providing value for money                                                                                                                                                                                                                                                                                                                     |
| <b>Collaboration</b><br>How the proposal fits with working with other organisations or other parts of the Council.                    | Collaboration with other organisations, notably schools' governing bodies in scope of this proposal, is key to ensuring that the proposal is implemented and, ultimately, successful.                                                                                                                                                                                                                                                                                                                                           |
| <b>Involvement</b><br>How people have been involved and how have we ensured that those people reflect the diversity of Pembrokeshire. | A wide stakeholder involvement is an inherent part of the statutory school organisation process in Pembrokeshire.                                                                                                                                                                                                                                                                                                                                                                                                               |

## Equality Impact Assessment

| Protected Characteristics            | Clydau school                                                                                                                                                                                    | Proposal                                                                                                                                                                                                                                                                                                                            | Impact                            |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| <b>Age</b>                           | Clydau school has a 4-11 age range                                                                                                                                                               | Ysgol Bro Preseli is a 3-19 all through school, removing the transition from primary to secondary. Other schools in the area are 3-11 and 4-11 (see appendix 1)                                                                                                                                                                     | Positive                          |
| <b>Disability</b>                    | There is a purpose-built ramp to enable access through the front door. Access via the back door has been adapted to allow for disabled access. The interior of the building is all on one level. | <b>Ysgol Bro Preseli</b><br><br>The primary sector of Ysgol Bro Preseli is fully accessible for pupils with disabilities. The secondary sector campus is not fully accessible, but timetables are adjusted so that pupils with disabilities have full access to the curriculum. Classes are moved to accessible classrooms for all. | No change at primary school stage |
| <b>Race</b>                          | As at the 2025 PLASC, 8.5% of pupils are described as having an ethnic background other than white British.<br>There is no discrimination against race in the Admissions Policy                  | Ysgol Bro Preseli. As at the 2025 PLASC, 2.7% of pupils are described as having an ethnic background other than white British.<br>There is no discrimination against race in the Admissions Policy                                                                                                                                  | No change                         |
| <b>Religion &amp; Belief</b>         | Ysgol Clydau is a Community school and does not have a religious character.                                                                                                                      | Ysgol Bro Preseli is a community school and does not have a religious character. Aside from Cilgerran VC school, other local schools in the area are also community schools, without a religious character.                                                                                                                         | No change                         |
| <b>Sex</b>                           | Ysgol Clydau is a mixed sex school                                                                                                                                                               | Ysgol Bro Preseli is a mixed sex school                                                                                                                                                                                                                                                                                             | No change                         |
| <b>Marriage or civil partnership</b> | Ysgol Bro Preseli, and all other alternative schools meet with the requirements to comply with the Equality Act 2010 within their Strategic Equity Plans                                         |                                                                                                                                                                                                                                                                                                                                     | No change                         |
| <b>Pregnancy &amp; maternity</b>     |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                     | No change                         |
| <b>Sexual Orientation</b>            |                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                     | No change                         |

| Protected Characteristics | Clydau school | Proposal | Impact    |
|---------------------------|---------------|----------|-----------|
| Gender reassignment       |               |          | No change |

## WELSH LANGUAGE IMPACT ASSESSMENT – AUTUMN 2025

This assessment has been undertaken in accordance with the guidelines outlined in Annex C of the School Organisation Code, together with wider considerations in line with guidance on assessing the impact of policy decisions on the Welsh language in the context of the Welsh Language Standards Regulations 2015. Furthermore, it is written in the context of a wider legal and policy framework including:

- The Well-being of Future Generations (Wales) Act 2015, which requires public bodies in Wales to work towards 7 well-being goals, including *A Wales of Vibrant Culture and Thriving Welsh Language*.
- Cymraeg 2050, the Welsh Government strategy for increasing the use of Welsh, working towards securing a million Welsh speakers by 2050, and encouraging more people to use and speak Welsh in their everyday lives. We recognise that Welsh medium education is a crucial factor in delivering against this vision.
- Welsh in Education Strategic Plan. Outlines our 10 year vision for increasing and improving the planning of the provision of Welsh medium education in Pembrokeshire.

### Who will this proposal effect directly?

The proposal will have an impact on all pupils currently attending Ysgol Clydau, and their parents/carers/guardians.

As a result of the consideration outlined in this impact assessment (table below) and in the Community Impact Assessment (appendix 3), it is considered that this proposal will have a neutral impact on the Welsh language. This is primarily because pupils currently studying at Ysgol Clydau will be able to continue to receive education in a category 3 Welsh medium school, be it Ysgol Bro Preseli or one of the other category 3 schools in the cluster, dependent on parental preference. Other factors outlined below also point to at least a neutral impact, including information about standards in the Welsh language in the proposed alternative school, and activities/facilities which would be available at that school.

|                                                                                             |                                                                                                     |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Information on the language category of the school                                          | Ysgol Clydau is a Category 3 Welsh Medium school                                                    |
| Information on the language category of any alternative school                              | All other primary schools in the Preseli cluster are also Category 3 schools.                       |
| Information about standards in the Welsh language in the school and any alternative school. | Ysgol Clydau - Many pupils make good progress in developing their use of Welsh vocabulary and their |

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|                                                                                                                                                                             | <p>understanding of Welsh language patterns with regards to oracy both within and outside of the classroom.</p> <p>Many pupils demonstrate strong progress in developing their language skills, and use these effectively in different contexts as they move through the school.</p> <p>Ysgol Bro Preseli – Pupils’ achievement in Welsh first language is strong. All learners in the school are able to use Welsh effectively in the formal context of their classrooms, and in informal situations within and outside the school. They use Welsh on each occasion with familiar adults within the school, and respond and chat appropriately with visitors. The more confident learners converse with each other spontaneously in Welsh. By the end of year 6, nearly all pupils reach a good standard of bilingualism. This continues as pupils move along the educational continuum to post 16 education.</p> |
| Information about after school activities which provide additional opportunities to use Welsh in the school and any alternative school (e.g. the Urdd, Mentrau Iaith clubs) | <p>Ysgol Clydau. There are no after-school activities providing additional opportunities to use Welsh. See appendix 3 (Community Impact Assessment) regarding activities at Canolfan Clydau.</p> <p>Ysgol Bro Preseli provides a wide range of after school and extra-curricular opportunities for learners. Information on these is provided in the Community Impact Assessment included at Appendix 3.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

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| Information about whether the school provides facilities for members of the community to learn Welsh, or undertake activities through the medium of Welsh, and where any alternative facilities could be provided.                   | Provision for learning Welsh is supported by Learning Pembrokeshire, which provides classes at the following locations:<br>Fishguard Community Learning Centre<br>Hermon (approximately 1 mile from Crymych)<br>Bloomfield Narberth<br>Online                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Whether it might be appropriate to provide additional after school facilities at any alternative school to further secure standards in the Welsh language.                                                                           | Additional after-school facilities are not required at Ysgol Bro Preseli, as there are already a wide range of such facilities available, see appendix 3. All students are supported and encouraged to participate in such activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| How parents' and pupils' engagement with any alternative school and any specific language enhancement it offers could be supported (e.g. how pupils will be helped to participate in activities provided by the Urdd, Mentrau Iaith. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Possible effects a policy decision may have on opportunities for persons to use the Welsh language, or treating the Welsh language no less favourably than the English language                                                      | <p>This proposal does not treat the Welsh language less favourably than the English language. It ensures that all pupils currently receiving Welsh language education, can continue to receive Welsh language education within the same category of school, and with at least the same standard of education, and, in the case of Ysgol Bro Preseli, with a wider range of provision/facilities.</p> <p>Opportunities for persons to use the Welsh language are anticipated to remain at least the same as now.</p> <p>This consultation document is available bilingually, to ensure that the public have the opportunity to read documentation relating to the proposal in Welsh and/or English, and to provide a response in their preferred language.</p> |
| Observations provided by the local authority's Welsh medium education forum.                                                                                                                                                         | The Welsh in Education Forum has not provided an observation to this proposal.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <p>Information on how the proposal fits with the authority's Welsh in Education Strategic Plan and any future actions that will be needed in consequence of the change to continue to comply with the scheme or meet targets in the scheme.</p> | <p>The provision at Ysgol Bro Preseli will continue to support the objectives set out in the WESP. In particular, outcome 3 - More children continue to improve their Welsh language skills when transferring from one stage of their statutory education to another - outcome 4 - More learners study for assessed qualifications in Welsh (as a subject) and subjects through the medium of Welsh, and outcome 5 - More opportunities for learners to use Welsh in different contexts in school, are all areas that are anticipated to be supported through this proposal.</p> |
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## Factors to be taken into account in approving/determining school organisation proposal

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Maintain status quo                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Establish a Federation with Ysgol Bro Preseli                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Discontinue Ysgol Clydau but retain as satellite                                                                                                                                                                                                                                                                                                                                                                                                                            | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>1.3 Quality and standards in education</b><br><br>Relevant bodies should place the interests of learners above all others. With reference to the five inspection areas of the Office of Her Majesty's Chief Inspector of Education and Training in Wales (Estyn) Common Inspection Framework (2024), they should consider the likely impact of the proposals on the following at the school or schools which are the subject of the proposals and at any other school or educational institution which is likely to be affected.                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>Standards and progress overall, of specific groups and in skills;</li> <li>Wellbeing and attitudes to learning;</li> <li>Teaching and learning experiences (quality of teaching, the breadth, balance and appropriateness of the curriculum, and the provision of skills;</li> <li>Care support and guidance (tracking, monitoring and the provision of learning support, personal development and safeguarding); and</li> <li>Leadership and management (quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning,</li> </ul> | <p>Estyn and regular LA visits recognise that:</p> <ul style="list-style-type: none"> <li>Despite the challenges posed by the head teacher's decision to resign suddenly in May 2024, the governing body have created a strong contingency plan, sharing the expertise of leadership staff from Ysgol Bro Preseli and appointing a committed and capable base leader.</li> <li>The current base leader and the newly appointed class teacher have created a warm and</li> </ul> | <ul style="list-style-type: none"> <li>No significant change from the status quo as education provision would continue as at present, i.e. with leadership oversight by Ysgol Bro Penfro;</li> <li>A new Federation governing body would be established which would provide governance to both schools;</li> <li>Minimum disruption to pupils, parents and staff;</li> <li>No impact on home to school transport.</li> <li>Formal transition between Years 6 and 7 still required.</li> </ul> | <ul style="list-style-type: none"> <li>Significant change from the status quo as provision would form part of Bro Preseli's delegated budget and staffing structure;</li> <li>Some disruption to pupils, parents and staff;</li> <li>No impact on home to school transport.</li> <li>Formal transition between KS2 and KS3 still required.</li> <li>Some financial savings would be achieved, but the duplicate provision would put considerable pressure on Bro</li> </ul> | <ul style="list-style-type: none"> <li>As part of a 3-19 school, this would give greater opportunities to develop the progression of groups of learners and skills.</li> <li>Wellbeing and attitudes to learning can be enhanced in a 3-19 school by eliminating the transition points</li> <li>Provide teaching and support staff with more opportunity to develop professionally;</li> <li>Enable greater opportunities for staff to move between key stages and further develop expertise;</li> <li>Enable a continued appropriate curriculum</li> </ul> |

| School Organisation Code factors                                                                                                                                                                                                         | Maintain status quo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Establish a Federation with Ysgol Bro Preseli                                                                                                                                                                                             | Discontinue Ysgol Clydau but retain as satellite                                                                                        | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>professional learning, and use of resources)</p> <ul style="list-style-type: none"> <li>– Relevant bodies should pay particular attention to the impact of the proposals on vulnerable groups, including children with SEN</li> </ul> | <p>nurturing environment at the school.</p> <ul style="list-style-type: none"> <li>• Teachers and assistants foster a very homely and supportive working relationship with pupils.</li> <li>• All of the staff know the pupils well and focus on ensuring the highest possible standards of well-being for them.</li> <li>• The school demonstrates well established and highly effective pedagogical practice for early years pupils, these pupils develop high levels of independence and make substantial use of a well-resourced outdoor area. This effective practice has been shared with other schools on a number of occasions.</li> <li>• The school is developing a bespoke curriculum that is firmly rooted in the local area, with a strong sense of “cynefin”, this reflects</li> </ul> | <ul style="list-style-type: none"> <li>– No financial savings to the Council as both schools would continue to be funded as separate entities.</li> <li>– Ysgol Clydau would continue to be inspected as an individual school.</li> </ul> | <p>Preseli’s delegated budget;</p> <ul style="list-style-type: none"> <li>– Inefficient model given duplication in provision</li> </ul> | <p>and wider extra-curricular opportunities which will improve attendance and educational outcomes;</p> <ul style="list-style-type: none"> <li>• Provide the opportunity for the headteacher to distribute key leadership tasks such as child protection, literacy, numeracy, special educational needs etc to a greater number of staff and across phases of education;</li> <li>• Create leadership opportunities for other staff, and for others to specialise in key areas, which will enhance educational provision and outcomes;</li> <li>• Allow teaching and support staff access to a wider range of responsibilities: <ul style="list-style-type: none"> <li>○ Improved career prospects;</li> <li>○ Improved curriculum co-ordination;</li> <li>○ The opportunity to teach across a wider age range and across different phases;</li> </ul> </li> </ul> |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                       | Maintain status quo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                                                                                                                                                                                                                                                                                                                                                                        | <p>the needs of its pupils and community.</p> <ul style="list-style-type: none"> <li>• Leaders are very dedicated and hard-working in delivering a curriculum that is interesting, engages pupils' interest and pays appropriate attention to the context of the local area.</li> </ul>                                                                                                                                                                                                                        |                                               |                                                  | <ul style="list-style-type: none"> <li>○ An increased range of expertise; Improved opportunities for staff interaction and co-operation.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>Relevant bodies should also consider the ability of the school or schools which are the subject of the proposals to deliver the full curriculum at the foundation phase and each key stage of education. This consideration should include the quality of curriculum delivery and the extent to which the structure or size of the school is impacting on this.</p> | <ul style="list-style-type: none"> <li>• Teachers demonstrate good curriculum knowledge and provide interesting lessons</li> <li>• All staff are good language models and support pupils to recall previous learning effectively.</li> <li>• At times, teachers do not provide activities that challenge a few pupils to achieve to the best of their ability, particularly those who are more able</li> <li>• There is a logical link between the aims outlined in the School Development Plan and</li> </ul> |                                               |                                                  | <ul style="list-style-type: none"> <li>• Provide the conditions that will enable a broader and more diverse curriculum e.g. with the introduction of modern foreign languages, to meet the needs of pupils and in ways that will be viable and sustainable over the longer term;</li> <li>• Improve the range and quality of facilities and learning resources available to the benefit of all pupils;</li> <li>• Enable greater continuity of support for vulnerable groups of pupils;</li> <li>• Allow for the potential for financial savings in terms of staffing structures and purchase of services, which accrue to a larger school.</li> </ul> |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Maintain status quo                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                            |
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| <p>Where proposals involve the transfer of learners to alternative provision there should normally be evidence that the alternative would deliver outcomes and offer provision at least equivalent to that which is currently available to those learners (including learners with SEN). Advice from Estyn might reasonably be used as evidence in relation to alternative provision which is brand new. Proposers should ensure that the disruption to learners is minimised.</p> | <p>professional learning activities;</p> <ul style="list-style-type: none"> <li>• Leaders and governors have a good understanding of the school's strengths and areas for improvement.</li> <li>• Leaders manage resources carefully, they ensure that there are suitable learning resources for each class</li> </ul> <p>Overall the school has been successful as a strong professional unit in showing resilience and commitment during a challenging period.</p> |                                               |                                                  | <p>This would enable sustainable outcomes and be able to offer provision of better quality to learners with additional needs. The principal changes will be improved transition between educational phases and an improvement in the quality of the educational provision, and this should have a positive impact on the educational performance of the pupils.</p> |
| <p>In assessing the impact of proposals on quality and standards in education and how effectively the curriculum is being delivered, relevant bodies should consider any relevant advice from Estyn, refer to the most recent Estyn reports or other evidence derived from performance monitoring, and take into consideration any other</p>                                                                                                                                       | <p>They have succeeded in promoting an effective learning environment whilst ensuring continued pupil progress.</p> <p>The current collaboration with Ysgol Bro Preseli is being undertaken on an</p>                                                                                                                                                                                                                                                                |                                               |                                                  | <p>It is considered that the proposal is likely to maintain the current standards of education and provision in the amalgamated schools.</p>                                                                                                                                                                                                                        |

| School Organisation Code factors                                       | Maintain status quo                                                                                                                  | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau |
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| generally available information available on a school's effectiveness. | informal basis with no contractual undertaking. This can therefore not be considered as a viable sustainable position going forward. |                                               |                                                  |                          |
|                                                                        |                                                                                                                                      |                                               |                                                  |                          |

#### 1.4 Need for places and the impact on accessibility of schools

Local authorities must ensure that there are sufficient schools providing primary and secondary education for their area. Schools are regarded as sufficient if they are sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education<sup>3</sup>. In order to fulfil these duties, local authorities must ensure that they plan thoroughly and engage fully with relevant partners, including the appropriate religious bodies<sup>4</sup> for schools serving their area which have a designated religious character.

In the light of the above, relevant bodies should have regard to the following factors:

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<sup>3</sup> Section 14 of the Education Act 1996.

<sup>4</sup> An appropriate religious body is, in the case of a Church in Wales or Roman Catholic school, the appropriate diocesan authority, or in the case of other schools, the body representing the religion and religious denomination stated in relation to the school in an order made under section 69(3) of the School Standards and Framework Act 1998.

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Maintain status quo | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                            |
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| <b>Where a school closure, reduction in capacity or age range contraction is proposed:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                               |                                                  |                                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>whether alternative school-based provision will have sufficient capacity and provide accommodation of at least equivalent quality, for existing and projected pupil numbers;</li> </ul>                                                                                                                                                                                                                                                                                                                                           | No change           | No change                                     | No change                                        | There is sufficient spare capacity at Ysgol Bro Preseli to accommodate the pupils of Ysgol Clydau. The accommodation can be regarded as being of at least equivalent quality.                                                                       |
| <ul style="list-style-type: none"> <li>with reference to the nature of the schools subject to proposals, whether the alternative school-based provision is sufficient to meet existing and projected demand for schools of the same:               <ul style="list-style-type: none"> <li>a. language category as set out in “Defining schools according to Welsh medium provision” Welsh Assembly Government Information document No: 023/2007 (Information document No 023/2007); and</li> <li>b. (if relevant) designated religious character.</li> </ul> </li> </ul> | No change           | No change                                     | No change                                        | <p>The preferred alternative at Ysgol Bro Preseli is sufficient to meet both existing and projected demand, and is of the same language category as Ysgol Clydau.</p> <p>Neither Ysgol Clydau nor Ysgol Bro Preseli have a religious character.</p> |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                 | Maintain status quo | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                |
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| <p>In all cases local authorities should consider:</p> <ul style="list-style-type: none"> <li>• The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan (WESP)</li> <li>• How the proposal would expand or reduce Welsh language provision and in the case of the latter, set out why provision will be reduced.</li> </ul> | No change           | No change                                     | No change                                        | <p>As a Welsh medium school, Ysgol Bro Preseli will continue to provide primary and secondary provision to learners and will therefore continue to support the targets in the WESP.</p> <p>It is not considered that this proposal will expand or reduce Welsh language provision; merely that it will provide a closer match between supply and demand for places.</p> |
| <ul style="list-style-type: none"> <li>• The nature of journeys to alternative provision and resulting journey times for pupils, including SEN pupils; in particular whether primary school pupils will have one-way journeys in excess of 45 minutes or secondary school pupils one way journeys of over an hour.</li> </ul>                                                    | No change           | No change                                     | No change                                        | <p>Ysgol Clydau and Ysgol Bro Preseli are approximately 4 miles apart. On the basis of the pupils currently on roll at Ysgol Clydau, the maximum distance travelled by pupils attending Ysgol Clydau is 6.6 miles. If this proposal were to be delivered, the maximum</p>                                                                                               |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                    | Maintain status quo | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <p>Arrangements for accessing the alternative provision should encourage sustainable transport; and should address the possible effect of any transport difficulties on pupils' engagement with and attendance at school. Likely walking or cycling routes for safety and accessibility should be assessed prior to bringing forward proposals.</p> |                     |                                               |                                                  | <p>distance travelled to Ysgol Bro Preseli, based on current pupils attending Ysgol Clydau, would be approximately 8.2 miles. No child would be faced with one-way journeys in excess of 45 minutes.</p> <p>Whilst schools will encourage sustainable transport, the rural and isolated nature of the local area will inevitably lead to parents taking their children to school by car. However, if Ysgol Bro Preseli's catchment is extended, all Ysgol Clydau pupils (currently on roll, but subject to verification) would be eligible for school transport.</p> |
| Where a new school, increase in capacity or age range expansion is proposed;                                                                                                                                                                                                                                                                        |                     |                                               |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

| School Organisation Code factors                                                                                                                                                                                                                                                                                | Maintain status quo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                            |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |
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| N/A                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                               |                                                  |                                                                                                                                                                                     |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |
| <b>1.5 Resourcing of education and other financial implications</b><br><br>It is important that funding for education is cost effective. Relevant bodies should take into account the following factors in relation to the resourcing of education:                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                               |                                                  |                                                                                                                                                                                     |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |
| <ul style="list-style-type: none"> <li>what effect proposals will have on surplus places in the area;</li> </ul>                                                                                                                                                                                                | <b>As at the 2025 PLASC, the schools had the following surplus places:</b> <table border="1"> <thead> <tr> <th></th><th>Capacity</th><th>Pupils (Rec-Yr6)</th><th>Spare Places</th><th>% Spare Places</th></tr> </thead> <tbody> <tr> <td>Ysgol Clydau</td><td>71</td><td>35</td><td>36</td><td>50.7%</td></tr> <tr> <td>Ysgol Bro Preseli (Primary phase)</td><td>210</td><td>158</td><td>52</td><td>24.8%</td></tr> </tbody> </table> <p>None of these options will effect surplus places in the area.</p> |                                               |                                                  |                                                                                                                                                                                     | Capacity | Pupils (Rec-Yr6) | Spare Places | % Spare Places | Ysgol Clydau | 71 | 35 | 36 | 50.7% | Ysgol Bro Preseli (Primary phase) | 210 | 158 | 52 | 24.8% | Subject to parental preference for all Clydau children to transfer to Bro Preseli, the proposal will result in a reduction of spare places. |
|                                                                                                                                                                                                                                                                                                                 | Capacity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Pupils (Rec-Yr6)                              | Spare Places                                     | % Spare Places                                                                                                                                                                      |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |
| Ysgol Clydau                                                                                                                                                                                                                                                                                                    | 71                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 35                                            | 36                                               | 50.7%                                                                                                                                                                               |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |
| Ysgol Bro Preseli (Primary phase)                                                                                                                                                                                                                                                                               | 210                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 158                                           | 52                                               | 24.8%                                                                                                                                                                               |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |
| <ul style="list-style-type: none"> <li>whether proposals form part of the local authority's 21<sup>st</sup> Century Schools Investment Programme and contributes to the delivery of sustainable schools for the 21<sup>st</sup> Century and to the better strategic management of the school estate.</li> </ul> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | N/A                                           | N/A                                              | Ysgol Bro Preseli is included on the Council's Sustainable Communities for Learning Rolling Programme. In relation to the school's primary phase, it is anticipated that the school |          |                  |              |                |              |    |    |    |       |                                   |     |     |    |       |                                                                                                                                             |

| School Organisation Code factors                                                                                                                                               | Maintain status quo                                                                    | Establish a Federation with Ysgol Bro Preseli                                                                                                                                                                                                       | Discontinue Ysgol Clydau but retain as satellite                                                                                                                                                      | Discontinue Ysgol Clydau                                                                                                                           |
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|                                                                                                                                                                                |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       | will benefit from improved physical links between the primary phase and the remainder of the school, i.e. given the school's 'all-through' status. |
| Relevant bodies <b>should</b> also take into account the following factors in relation to finance:                                                                             |                                                                                        |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                       |                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>the recurrent costs of proposals over a period of at least 3 years and whether the necessary recurrent funding is available;</li> </ul> | In 2025, Ysgol Clydau currently received £236,433 in Formula Funding from the Council. | Ysgol Bro Preseli would receive the buildings element of Ysgol Clydau's delegated budget in addition to its own Formula Funding allocation. However, it would be responsible for all costs arising from the running costs of the Ysgol Clydau site. | On the basis of the 2025/26 financial year, the Formula Funding for Ysgol Bro Preseli on the basis of an amalgamation with Ysgol Clydau would be £925,229; this represents a gross saving of £129,367 |                                                                                                                                                    |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                                                                                     | Maintain status quo                                                                                                                                                                                                                                                                    | Establish a Federation with Ysgol Bro Preseli                                                                                         | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>additional transport costs incurred as a result of proposals;</li> </ul> <p><i>Proposers <b>should</b> take into account the requirement on local authorities to provide free transport provision under the Learner Travel (Wales) Measure and <b>should</b> seek the advice of Regional Transport Consortia in relation to the impact the proposal might have on associated transport costs and their affordability.</i></p> | <p>The cost of transport to Ysgol Clydau is estimated at £34,463 for the current financial year, and this would remain in both Federation and satellite options (albeit with changes over time, as people numbers and home locations fluctuate).</p>                                   |                                                                                                                                       |                                                  | <p>Based on eligibility for home to school transport, in a scenario of Ysgol Clydau discontinuing, and Ysgol Bro Preseli absorbing the catchment area, the cost of transport would be £86,625.</p> <p>This would see an increase in transport costs of £52,162.</p> |
| <ul style="list-style-type: none"> <li>the capital costs of proposals and whether the necessary capital funding is available;</li> </ul>                                                                                                                                                                                                                                                                                                                             | <p>No capital costs will be incurred in implementing the proposal. The cost of redevelopment of Ysgol Bro Preseli as part of the Council's Sustainable Communities for Learning Rolling Programme is not known at this stage; however, the proposal has no impact on that project.</p> |                                                                                                                                       |                                                  |                                                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>the scale of any projected net savings (taking into account school revenue, transport and capital costs);</li> </ul>                                                                                                                                                                                                                                                                                                          | N/A                                                                                                                                                                                                                                                                                    | <p>Neither of these options will yield savings to the Local Authority, given that both school buildings / sites will be retained.</p> |                                                  | <p>On the basis of the formula funding allocations for 2024/25, an amalgamation of Ysgol Clydau with Ysgol Bro</p>                                                                                                                                                  |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                | Maintain status quo                                                                                                                                                                                                                                                                      | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>In relation to proposals where substantial upfront capital investment is required (for example to support a substantial remodelling, refurbishment or a new build project), the costs and savings of the proposals <b>should</b> be calculated over the lifespan of the relevant building, and compared against the costs and savings associated with the maintenance of the status quo.</i> |                                                                                                                                                                                                                                                                                          |                                               |                                                  | <p>Preseli would yield a gross saving of £129,367.</p> <p>Taking into account the additional cost of transport of £52,162, the net saving would be £77,205<sup>5</sup></p> <p>Given that there is sufficient surplus capacity at Ysgol Bro Preseli to accommodate Ysgol Clydau learners, no upfront capital investment is required to enable the proposal to proceed.</p> |
| <ul style="list-style-type: none"> <li>whether, without the proposals, the schools affected would face budget deficits;</li> </ul>                                                                                                                                                                                                                                                              | Ysgol Clydau had a surplus of £18,700 at the end of 2024/25. At the time of writing this report (November 25) it is currently estimated that it will be £5,600 in surplus at the end of the 2025/26 financial year. This will be the position for the status quo and Federation options. |                                               |                                                  |                                                                                                                                                                                                                                                                                                                                                                           |

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<sup>5</sup> These figures are subject to change as pupil numbers and home locations fluctuate. They should be considered as an estimate only.

| School Organisation Code factors                                                                                                                                                                                                                                                          | Maintain status quo | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>whether any savings in recurrent costs will be retained in the local authority's local schools' budget; and</li> </ul>                                                                                                                             | N/A                 | N/A                                           | N/A                                              | Any savings arising from the proposal will initially be retained in the local authority's schools' budget but may be utilised as part of the Council's cost saving measures.                                                                                                                                                                                                                                          |
| <ul style="list-style-type: none"> <li>whether the proceeds of sales (capital receipts) of redundant sites are to be made available to meet the costs of the proposal or contribute to the costs of future proposals which will promote effective management of school places.</li> </ul> | N/A                 | N/A                                           | N/A                                              | <p>If the decision is taken to close the school, the building would become surplus to Council requirements and the Property Department would look to dispose of, or lease the building, dependent on market interest.</p> <p>Any capital receipts arising from a sale could be used to offset the borrowing required to fund the Council's Sustainable Communities for Learning Programme, including the proposed</p> |

| School Organisation Code factors                                                                                                                                                                                                          | Maintain status quo                                                                                                                                                                                                                                 | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|--------------------------------------------------|-----------------------------------------|
|                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                     |                                               |                                                  | project to redevelop Ysgol Bro Preseli. |
| 1.6 Other general factors                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                     |                                               |                                                  |                                         |
| Relevant bodies <b>should</b> take into account the following general factors:                                                                                                                                                            |                                                                                                                                                                                                                                                     |                                               |                                                  |                                         |
| <ul style="list-style-type: none"><li>what impact proposals will have on educational attainment among children from economically deprived backgrounds;</li></ul>                                                                          | It is not considered that there would be any impact on educational attainment among children from economically deprived backgrounds. Ysgol Clydau’s Free School Meals eligibility stood at 8.8% in 2024, compared with the county average of 17.9%. |                                               |                                                  |                                         |
| <ul style="list-style-type: none"><li>any equality issues, including those identified through equality impact assessments; and</li></ul>                                                                                                  | In the primary sector, it is considered there will be no impact on any of the other protected characteristics covered by the Equality Act 2010. See appendix 4, Equality Impact Assessment.                                                         |                                               |                                                  |                                         |
| <ul style="list-style-type: none"><li>whether the school or schools involved are subject to any trust or charitable interests which might be affected by the proposals, for example in relation to the use or disposal of land.</li></ul> | All schools involved are in the ownership of the Council and are not subject to any trust or charitable interests which might be affected by the proposal.                                                                                          |                                               |                                                  |                                         |
| 1.7 Specific factors in the consideration of school closures                                                                                                                                                                              |                                                                                                                                                                                                                                                     |                                               |                                                  |                                         |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                                                                                         | Maintain status quo                                                                                                                                                                                       | Establish a Federation with Ysgol Bro Preseli  | Discontinue Ysgol Clydau but retain as satellite                                                                                                                                                                               | Discontinue Ysgol Clydau                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| When considering whether a closure is appropriate, special attention should be given to the following:                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                           |                                                |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                       |
| <ul style="list-style-type: none"> <li>whether the establishment of multi-site schools might be considered as a means of retaining buildings, or the reasons for not pursuing this option;</li> <li>whether alternatives to closure, such as clustering, collaboration or federation with other schools, might be considered (taking account of the scope for use of ICT links between school sites) or the reasons for not pursuing these as an alternative;</li> </ul> | Ysgol Clydau is currently in collaboration with Ysgol Bro Preseli following the headteacher's resignation in 2024. Currently this is an informal arrangement but cannot be sustained for the longer term. | This can be regarded as a 'Do Minimum' option. | This is unlikely to be financially viable for Ysgol Bro Preseli, given the need to maintain and staff two school buildings. It will retain provision locally, but will not resolve the significant surplus places in the area. | This is the preferred option which will lead to a significant reduction in surplus places in the area and lead to financial savings. However this will not result in retaining buildings.                                                                                             |
| <ul style="list-style-type: none"> <li>Whether the possibilities of making fuller use of the existing buildings as a community or an educational resource could be explored;</li> </ul>                                                                                                                                                                                                                                                                                  | No change                                                                                                                                                                                                 | No change                                      | No change                                                                                                                                                                                                                      | Canolfan Clydau is a community centre co-located on the Ysgol Clydau site in Tegryn. Whilst the closure of the education provision would be a loss, there would be a minimal loss of school based facilities which are used by the local community. Canolfan Clydau is leased by PCC. |
| <ul style="list-style-type: none"> <li>The overall effect of a closure on the local community (including the loss of school based facilities which are used by the local community)</li> </ul>                                                                                                                                                                                                                                                                           | No change                                                                                                                                                                                                 | No change                                      | No change                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                       |

| School Organisation Code factors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Maintain status quo | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------|--------------------------------------------------|--------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                                               |                                                  |                          |
| <b>1.8 Presumption against the closure of rural schools</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                     |                                               |                                                  |                          |
| <p>The additional requirements, when considering the closure of a rural school, are included in this document, primarily in this appendix 6 (considering for example quality and standards in education and the likely effect of different travelling arrangements), together with reasons for the proposal/key challenges (primarily in section 5 and throughout the document), and the identification and consideration of reasonable alternatives (section 6 and appendix 6). The Community Impact Assessment at appendix 3 also forms an important part of the consideration.</p> <p>The requirements ahead of embarking on a consultation exercise, were satisfied at the 8 May 2025 Council meeting.</p> |                     |                                               |                                                  |                          |
| <b>1.9 Specific factors to be taken into account for proposals to add or remove nursery classes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |
| <b>1.10 Specific factors to be taken into account for proposals to reorganise secondary schools or to add or remove sixth forms</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |
| <b>1.11 Specific factors to be taken into account for proposals to increase provision in voluntary schools or establish a new voluntary school</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                     |                                               |                                                  |                          |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |
| <b>1.12 Specific factors in the consideration of proposals for the change of language medium</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                               |                                                  |                          |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |
| <b>1.13 Specific factors in the consideration of proposals for the change of school category</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                               |                                                  |                          |
| N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                     |                                               |                                                  |                          |

| School Organisation Code factors                                                                                                                      | Maintain status quo | Establish a Federation with Ysgol Bro Preseli | Discontinue Ysgol Clydau but retain as satellite | Discontinue Ysgol Clydau |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------|--------------------------------------------------|--------------------------|
| 1.14 Additional factors to be taken into account in preparing, publishing, approving or determining proposals for the reorganisation of SEN provision |                     |                                               |                                                  |                          |
| N/A                                                                                                                                                   |                     |                                               |                                                  |                          |

## Discontinuation of Ysgol Clydau:

- Pupils transferred to Ysgol Bro Preseli, subject to parental preference;
- catchment area to be included as part of an extended catchment for Ysgol Bro Preseli.



### 1) Please indicate which of the following reflects your views on the proposal

| To discontinue Ysgol Clydau, with pupils being transferred to Ysgol Bro Preseli, subject to parental preference | Please tick one |
|-----------------------------------------------------------------------------------------------------------------|-----------------|
| I do not feel strongly one way or the other                                                                     |                 |
| I support the proposal                                                                                          |                 |
| I do not support the proposal                                                                                   |                 |

### 2) Please provide any alternatives you have to the Council's proposal.

|  |
|--|
|  |
|--|

### 3) Please indicate if the proposal for the Ysgol Clydau school catchment to be included as part of an extended catchment for Ysgol Bro Preseli, is acceptable, if a decision is made to discontinue Ysgol Clydau.

|                                                                                                      | Please tick one |
|------------------------------------------------------------------------------------------------------|-----------------|
| Acceptable                                                                                           |                 |
| Not acceptable                                                                                       |                 |
| Other – please specify below if you would like an alternative catchment arrangement to be considered |                 |

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**4) What effects do you feel the proposal(s) would have on**

- **opportunities for persons to use the Welsh language**
- **treating the Welsh language no less favourably than the English language.**

**Please consider if the proposal can be changed so as to have positive effects (or more positive effects), and to avoid or reduce negative effects, on:**

**(i) people's opportunities to use Welsh?**

**(ii) the need to treat the Welsh Language no less favourably than English?**

**If yes - How? If no - Why not?**

**5) Please provide any other comments on the proposal.**

## About you:

6). Please tell us about you *(please tick all that apply)*

|                            |  |
|----------------------------|--|
| Preschool parent           |  |
| Staff                      |  |
| Parent/Carer/Guardian      |  |
| Governor                   |  |
| Local resident             |  |
| Other (please state below) |  |

---

7). Which school or schools are you primarily interested in, in this consultation?  
*(Please tick all that apply)*

|                            |  |
|----------------------------|--|
| Ysgol Clydau               |  |
| Ysgol Bro Preseli          |  |
| Cilgerran VC school        |  |
| Ysgol Bro Brynach          |  |
| Ysgol Beca                 |  |
| Ysgol Hafodwenog           |  |
| Ysgol y Ddwlan             |  |
| Ysgol Llandudoch           |  |
| Ysgol Eglwyswrw            |  |
| Ysgol Brynconin            |  |
| Ysgol Maenclochog          |  |
| Other (Please state below) |  |

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8). Are you? *(Please tick only one)*

|                     |  |
|---------------------|--|
| 15 or under         |  |
| 16-24               |  |
| 25-34               |  |
| 35-44               |  |
| 45-54               |  |
| 55-64               |  |
| 65-74               |  |
| 75 +                |  |
| I prefer not to say |  |

**9). What gender do you identify as? (Please tick only one)**

|                              |  |
|------------------------------|--|
| Male                         |  |
| Female                       |  |
| Non-binary                   |  |
| I prefer to use another term |  |
| I prefer not to say          |  |

**10). How would you describe your ethnic group? (Please tick only one)**

|                             |  |
|-----------------------------|--|
| White                       |  |
| Gypsy or Irish Traveller    |  |
| Roma                        |  |
| Mixed/Multiple ethnic group |  |
| Asian                       |  |
| Black/African/Caribbean     |  |
| I prefer not to say         |  |
| Other                       |  |

**11). What is your religion or belief? (Please tick only one)**

|                               |  |
|-------------------------------|--|
| No religion                   |  |
| Christian (all denominations) |  |
| Buddhist                      |  |
| Hindu                         |  |
| Jewish                        |  |
| Muslim                        |  |
| Sikh                          |  |
| I prefer not to say           |  |
| Other                         |  |

**12). Do you have any physical or mental health conditions or illnesses lasting or expected to last 12 months or more? (Please tick only one)**

|                     |  |
|---------------------|--|
| Yes                 |  |
| No                  |  |
| I prefer not to say |  |

**13). Do any of your conditions or illnesses reduce your ability to carry out day to day activities? (Please tick only one)**

|                     |  |
|---------------------|--|
| Yes, a lot          |  |
| Yes, a little       |  |
| Not at all          |  |
| I prefer not to say |  |

**14). Do you look after or give any help or support to anyone because they have long-term physical or mental health conditions or illnesses, or problems related to old age?**  
*(Please tick only one)*

|                     |  |
|---------------------|--|
| Yes                 |  |
| No                  |  |
| I prefer not to say |  |

**15). Can you understand, speak, read or write Welsh?**  
*(Please tick all that apply)*

|                         |  |
|-------------------------|--|
| Understand spoken Welsh |  |
| Speak Welsh             |  |
| Read Welsh              |  |
| Write Welsh             |  |
| None of the above       |  |
| I prefer not to say     |  |

**16). What is your main language?** *(Please tick only one)*

|                     |  |
|---------------------|--|
| Welsh               |  |
| English             |  |
| I prefer not to say |  |
| Other               |  |

**Please tick the box if you wish to be informed of the publication of the Consultation Report.** ☐

**You are asked to provide email and postal address details ONLY if you wish to receive a copy of the Consultation Report. Other information you are asked to provide is for the purposes of Equalities Monitoring and will be used for statistical purposes only.**

**Print Name**..... **Email** .....

**Address**.....

.....

**We will make any comments that you make publicly available as part of the Consultation Report, unless you ask us not to.**

**Please tick this box if you do not wish for your comments to be made publicly available.** ☐

All information will be handled in accordance with the Data Protection Act 2018.

**Please return to PCC through one of the contact options below no later than 5pm on Friday 23 January 2026.**

|            |                                                                                                |
|------------|------------------------------------------------------------------------------------------------|
| Letter to: | Steven Richards-Downes<br>Director of Education<br>County Hall<br>Haverfordwest<br>SA61 1TP    |
| Email:     | EducationConsultations@pembrokeshire.gov.uk                                                    |
| Online:    | <a href="http://www.pembrokeshire.gov.uk/haveyoursay">www.pembrokeshire.gov.uk/haveyoursay</a> |

**Thank you for your time**