

APPENDIX 1

No.	Comment
1	Hi I strongly disagree with the proposal of closing Ysgol Clydau
2	I am writing to formally object to the proposed closure of Ysgol Clydau. Ysgol Clydau is far more than just a school; it is the heart of our rural community. It plays a vital role not only in educating local children but in bringing families together, supporting community life, and preserving the Welsh language and culture in our area. Removing the school would have a profound and lasting impact on the village and surrounding communities. For many families, Ysgol Clydau provides accessible, high-quality education close to home. Closing the school would mean longer travel times for young children, increased costs for families, and additional pressure on already stretched neighbouring schools. This is particularly concerning in a rural area where transport options are limited. Beyond education, the school serves as a hub for community events, social interaction, and local identity. Its loss would significantly weaken community cohesion and could contribute to the long-term decline of the area, making it less attractive for young families to live and settle here. Small rural schools like Ysgol Clydau offer a unique and supportive learning environment, often with smaller class sizes and stronger relationships between staff, pupils, and families. These benefits should be valued and protected, not lost. I urge Pembrokeshire County Council to carefully reconsider this proposal and fully recognise the wider social, cultural, and economic consequences of closing Ysgol Clydau. Once such a vital community asset is lost, it cannot easily be replaced. Please take into account the strength of feeling within the community and work with residents to find a sustainable solution that keeps the school open.
3	I am writing to object to the closure of Ysgol Clydau. From sitting in on the debates and learning about this school, who clearly have a very strong community, it is clear that they will be a huge disadvantage if their school closes. The proposal to move the children to a school outside of the area will be detrimental to village life as well as and individuals who go to the school, not to mention the staff (who seem to be forgotten in all of this). I appreciate the children will be moved to another Welsh speaking school, but this rural school should be celebrated for it's Welsh culture, not punished by closing it. It can't all be about the money.
4	I am writing to support the Ysgol Clydau appeal to remain the educational beating heart of our community here in Tegryn. The school gives the village its identity. Removing its essential life force from Tegryn, will discourage young families from moving to the area and turn the village into a retirement location and through road only! The children here benefit enormously from the devoted care and attention that only small classes offer. Some have specific personalities and needs, that can only thrive in this kind of educational setting. As Co Ordinator for the adjacent village hall, it is a joy to hear them playing outside during the day, using the community garden and hall for PE in wet weather An integral village sound of childrens plat and laughter that has very

	sadly fallen silent in many locations across the UK. We recently began a much needed youth club here with help from Blustone We run a roller disco that is well attended and it's fabulous to see the kids having such fun, away from social media , TV, iPhones and computer screens. Those same children actually play together in the village, as they are bonded by Ysgol Clydau, many have parents who also attended the school and have maintained lasting friendships as a result. Schools aren't just about education, it's about developing social skills and maintaining connection, and providing a sense of security and identity. Whereas it would seem social isolation is now becoming the more accepted and growing unhealthy trend. Should you choose to close the school, I feel you will not only kill heart of Tegryn , but the youth club too, as additional travel and time and commitment's exhausts families both physically and mentally, not to mention the ever increasing fuel and cost of living crisis of which rural and farming communities seem to suffer most. This prospect of closure in turn has prompted 50% of families to consider home schooling , which could prove to be a disaster for not just the education of the children but to the overall mental health and wellbeing of the family too. The children, and Ysgol Clydau, deserves to the opportunity to thrive and not just fight to survive . You express the need to invest in keeping the Welsh language within the rural communities, but then you propose to extinguish it in the next breath, by reducing the opportunity to promote its daily use within the community Yes, Bro Preseli is Welsh speaking, but it will be vast and intimidating for many children, who are now used to the benefits of being seen and heard in a more intimate educational setting. My tutor alway quoted KISS theory Keep It Simple Stupid Simplicity is key to education in order for children to thrive on all levels Being placed in larger classes does nothing to encourage those children that do not cope well with that kind of often intimidating energy, and they will withdraw and regress into isolation Every child at Ysgol Clydau is given the opportunity to bloom Lost to a larger class settings will significantly dilute that opportunity. Please think of the bigger picture ! By example, you ask people to shop local, to enable small businesses to survive, but then open out of town shopping outlets knowing it destroys said small businesses and ultimately kills high street trading, which then leads to the neglected and desolate buildings, encouraging vandalism and crime and lending nothing to previously beautiful thriving historical locations/ Think of the children and the school in the same way. Why break what doesn't need to be fixed! Invest the time and effort into nurturing this gem of a village school and it's pupils , for the future of Tegryn and those families wanting to live in a village location, where they can still walk to school, still know the names of neighbours and nurture and value that sense of community, now lacking in so many places. Your proposal to remove the childrens daily presence and energy from the village, will not just dilute the language, educational and social opportunity Ysgol Clydau currently affords them , but in turn destroy the future heart of Tegryns identity too
5	I am writing to express my strong concern regarding the potential closure of ysgol Clydau. This school is a wonderful asset to our community. My daughter previously attended, and I have seen first-hand the care, support, and quality of education it provides. The smaller setting makes a significant difference, particularly for children who need extra attention and understanding. In particular, I believe this school would be ideal for children with Special Educational Needs (SEN). Small schools offer a calmer, more supportive environment where children can thrive, feel safe, and receive the individual support they require. Losing a setting like this would be a huge loss, especially as there is already a lack of suitable SEN provision for children in our area. Closing the school would not only impact current pupils and families but also remove an important opportunity for future children who would benefit from a smaller, nurturing environment. I respectfully urge the council to reconsider this decision and explore all possible options to keep the school open. It would be a real shame to lose such a valuable and much-needed part of our community. Thank you for taking the time to consider my concerns. I look forward to your response.

6	I object to the discontinuation of Ysgol Clydau My daughter attends Ysgol Clydau and she is very shy, since attending Ysgol Clydau her confidence has helped her grow her confidence, reading, writing and more. We try and walk to school every day if the weather lets us, I find it help with stress and every day life and my 2 children get plenty of fresh air
7	I am emailing with regards to the closure of Ysgol Clydau. I worked at the school for 3 years, and I found the teachers to be very dedicated to give the children the very best education, which all children deserve in a village where they live and surrounding area. The children have a very varied school day whilst following the curriculum. It would be a big mistake to close a much loved, well supported school. If money could be found to build a new bridge in Haverfordwest (which is hideous & totally out of character) then money can be found to keep the school open.
8	I am writing as a grandmother of two pupils who currently attend Ysgol Clydau. I am deeply concerned about the proposal to close the school and the impact this decision would have on my grandchildren, our family, and the wider community. I am writing to object to the decision to close. My grandchildren are settled and happy at the school. They are known as individuals by their teachers and feel safe and supported in a small, close-knit environment. I am worried that moving them to a much larger and more distant school would be unsettling for them and could have a negative impact on their wellbeing, confidence, and learning. As a grandmother, I also worry about the practical and emotional strain longer journeys would place on them. Long daily travel for young children is tiring and reduces the time they have for rest, homework, family life, and community activities. I am equally concerned about the wider impact on the Welsh language and the village community. Ysgol Clydau plays an important role in keeping the Welsh language alive in everyday use, not just in lessons, and it helps bring families together. If the school is closed, I fear this natural community connection will be weakened. For these reasons, I respectfully urge the Council to reconsider the proposal and to fully explore all alternatives that would allow the school to remain open.
9	I am writing to formally object to the decision to proceed with the closure of Ysgol Clydau, and to urge that this decision is urgently reconsidered. The closure of Ysgol Clydau represents a fundamental threat to the sustainability of Tegryn as a living community. The school is central to the area's social fabric, supporting young families, maintaining community cohesion, and sustaining the everyday use of the Welsh language. Its loss will have consequences that extend far beyond education. The decision fails to properly account for the cumulative and long-term impacts on a rural community already under pressure. Tegryn is experiencing the effects of an ageing population and increasing inward migration, with many incomers and retirees not using Welsh. In this context, the removal of a Welsh-medium school will accelerate demographic imbalance, reduce opportunities for young families to remain or settle locally, and contribute directly to the erosion of the community's Welsh identity. There are also serious concerns that the decision is inconsistent with national policy and statutory duties. The closure undermines the objectives of Cymraeg 2050 and conflicts with the Well-being of Future Generations (Wales) Act 2015, particularly the goals of cohesive communities and a thriving Welsh language. The loss of a Welsh-medium school in this context risks treating Welsh less favourably than English in practice, contrary to the Welsh Language Standards. Once closed, the loss of Ysgol Clydau will be permanent. The social, cultural and linguistic damage caused will not be reversible. It is therefore essential that this decision is not allowed to stand without full and proper scrutiny of its wider consequences. I urge you to intervene and require that this proposal is reconsidered, with full weight given to its impact on the Welsh language, community sustainability, and future generations. The current decision does not reflect the long-term interests of the community it affects.

10	I am writing to formally object to the proposed closure of Ysgol Clydau. This school is far more than just a place of education—it is the heart of our community. Closing Ysgol Clydau would have a deeply negative impact not only on the pupils but also on families, staff, and the wider local area. My granddaughter currently attends Ysgol Clydau, and I have seen firsthand the positive impact the school has on her education, confidence, and wellbeing. She is thriving in the nurturing and supportive environment the school provides. The staff know the children well as individuals, and this helps them grow both academically and emotionally. The thought of disrupting that progress by forcing her to move schools is deeply concerning. For young children, stability is essential. Moving my granddaughter away from her teachers, classmates, and familiar surroundings would be upsetting and could affect both her happiness and her learning. At her age, those close relationships and daily routines are vital, and it would be unfair to take that away when she is settled and doing well. The school also plays an essential role in the local community. Rural schools like Ysgol Clydau bring families and the wider community together and help sustain village life. Closing it would not only affect current pupils but would weaken the future of the whole community. Small schools such as Ysgol Clydau offer a level of care and individual attention that is difficult to replicate. These are benefits that should be protected, not taken away. I strongly urge the decision-makers to reconsider the proposal to close Ysgol Clydau. Closing the school would cause unnecessary disruption to children and would damage the wider community for years to come.
11	I am writing to formally object to the proposal to discontinue Ysgol Clydau. My objections are based on the following key concerns: Closing the school would contribute to the weakening of the Welsh language in the area. Families are more likely to move out of the community, and if new families move in, there is a reduced likelihood that children will learn or use Welsh locally. This would have a long-term negative impact on the sustainability of the language. The Welsh language does not exist only within classroom instruction; it lives in daily community life — in playgrounds, families, local events, and relationships between neighbours. Rural schools are often the hub where Welsh-speaking communities connect. Removing that hub risks weakening the social networks that sustain the language. While reference has been made to research suggesting limited evidence of harm from rural school closures, this evidence base is acknowledged as limited. A lack of evidence of harm is not evidence that no harm exists. Given the irreversible nature of school closure, caution should be applied. Where uncertainty exists, existing Welsh-speaking community infrastructure should be protected, not removed. Ysgol Clydau is at the heart of the local community. Its closure would damage community cohesion, reduce local engagement, and accelerate rural decline as families leave the area. It would remove a vital community hub that supports families and local identity. Small rural schools like Ysgol Clydau provide high-quality, nurturing education where children thrive. Strong pastoral care and close teacher-pupil relationships support both educational outcomes and wellbeing. Closure would result in longer travel times, separation from their community, and loss of a familiar environment, all of which negatively affect pupils' wellbeing. Increased travel also raises concerns around safety, fatigue, and daily stress for primary-aged children. Not all pupils affected by the proposal would be eligible for school transport, particularly those living just across the border. This creates inequality of access and places additional burden on some families. Even where transport is provided, increased journey times for young children are not appropriate and do not reflect the realities of rural family life. Removing a local school undermines long-term sustainability by making the area less attractive to young families, accelerating rural decline. Sustainable education provision must include local access, not centralisation. The condition of the existing school buildings should not be used as a reason for closure. There has been limited investment from Pembrokeshire

	County Council despite the repeated requests from the governors. The buildings are not in poor condition, and investment and phased improvement should be considered instead of closure. Closing a school due to maintenance or condition issues is a short-term solution to a long-term responsibility. The projected financial savings are often overstated once transport costs, staffing redistribution, and wider community impacts are taken into account. Increased transport costs and environmental impact must also be considered. In the context of the wider education budget, the difference in cost per pupil is relatively small. However, the consequences of closure are permanent and far-reaching. Rural children are not worth less investment. Fairness does not mean treating every school identically, but recognising that rural communities require equitable access to local education. There should be a strong presumption against the closure of rural schools. Closing Ysgol Clydau would reduce accessibility, weaken community sustainability, and risk long-term damage to rural education provision in the Preseli area. This proposal focuses on short-term financial considerations rather than long-term community sustainability, educational quality, and the future of the Welsh language. Once a rural school is closed, it is rarely reopened, and the long-term cultural and community impact is irreversible. For these reasons, I urge the Council to reject the proposal and instead work with the community to secure the long-term future of Ysgol Clydau.
12	I object to the school closing as it will have a huge impact on the local community and the welsh language. The council has not properly explored federation with another school and have not demonstrated that closure is the only option. Ysgol Clydau is the heart of our community Closing this amazing school will drive families away and damage the long-term sustainability of the area.

13	I am writing to formally object to the proposed closure of Ysgol Clydau as a father of children currently attending the school. From a parent's perspective, the value of Ysgol Clydau goes far beyond numbers on a spreadsheet. It provides a safe, supportive, and nurturing environment where children are known as individuals. My child benefits daily from the close relationships with staff and the sense of belonging that a small school uniquely offers. This is not something that can simply be transferred to a larger setting without consequence. I would like to raise the following concerns: The proposal does not give sufficient weight to the emotional and developmental impact on young children. Longer journeys, earlier starts, and the loss of a familiar environment will place unnecessary stress on pupils, particularly those who are less confident or more vulnerable. Ysgol Clydau offers a level of individual attention and pastoral care that is difficult to replicate in larger schools. These environments are often where children thrive, not struggle. The school plays a central role in sustaining the Welsh language locally. It is not just taught—it is lived through daily interaction between families, children, and the wider community. For many families, including those who are not first-language Welsh speakers, the school is their main connection to the language. The school is a cornerstone of the local community. Removing it risks weakening community ties, reducing local engagement, and making the area less attractive to young families. Once that decline begins, it is very difficult to reverse. I am not convinced that all viable alternatives to closure have been properly considered. Options such as federation or shared leadership arrangements could provide a sustainable path forward without removing the school entirely. The lack of recent investment should not now be used as a reason to close the school. Rural communities deserve fair access to education, and decisions should not be based solely on cost per pupil. Increased travel distances will place additional pressure on families. Not all children will qualify for transport, and for those who do, long journeys are not appropriate for primary-aged pupils. Increasing reliance on transport directly contradicts wider commitments to reducing carbon emissions and supporting sustainable communities. The projected savings appear limited and may not take into account the full cost of transport and the wider social impact of closing the school. Closing a rural school is, in most cases, permanent. The long-term consequences for the community and the Welsh language must be fully considered before taking such a step. As a father, my primary concern is the wellbeing, stability, and future of my child. I do not believe this proposal adequately protects those priorities. Instead of closing the school, I urge the Council to work with the community to find constructive, sustainable alternatives.
14	Annwyl Gyngor Sir Benfro, Ysgrifennaf atoch i fynegi fy mhryder dwfn ac i wrthwynebu'n gryf y bwriad i gau Ysgol Clydau. Mae Ysgol Clydau yn rhan hanfodol o'n cymuned leol, nid yn unig fel man addysg ond fel canolfan gymdeithasol a diwylliannol. Mae'r ysgol yn chwarae rôl allweddol wrth gynnal yr iaith Gymraeg a hunaniaeth yr ardal. Byddai ei chau yn ergyd sylweddol i fywyd cymunedol ac yn tanseilio dyfodol yr iaith yn yr ardal. Yn ogystal, mae'r ysgol yn darparu amgylchedd diogel a chefnogol i blant lleol. Mae maint bach yr ysgol yn caniatáu gofal personol a sylw unigol, sydd o fudd mawr i ddatblygiad academiaidd ac emosiynol y disgyblion. Nid yw'n sicr y byddai'r un lefel o gefnogaeth ar gael mewn ysgolion mwy. Bydd cau'r ysgol hefyd yn cael effaith ymarferol ar deuluoedd, gan orfodi plant i deithio pellteroedd hirach i ysgolion eraill. Gall hyn arwain at flinder, llai o amser ar gyfer gweithgareddau allgyrsiol, a llai o ymgysylltiad â'r gymuned leol. Gofynnaf yn barchus i'r Cyngor ailystyried y penderfyniad hwn ac i archwilio dewisiadau amgen a allai sicrhau dyfodol Ysgol Clydau. Mae'n hanfodol bod llais y gymuned yn cael ei glywed ac yn cael ei ystyried yn llawn cyn gwneud penderfyniad mor bwysig. Diolch i chi am ystyried fy marn.

15	Annwyl Syr/Madam, Rwy'n gwrthwynebu'r cynnig i gau Ysgol Clydau. Nid wyf yu credu bod pob opsiwn arall wedi'i hystyried yn iawn. Gallai ffedereiddio gydag ysgol arall gynnig ffordd ymlaen heb golli'r ysgol yn llwyr. Dylai cau fod y cam olaf, nid y cyntaf.
16	I am writing to submit a formal objection to the proposed closure of Ysgol Clydau. The proposal feels neither balanced nor sustainable for the following reasons: - the use of Welsh in the immediate community will be significantly weakened by the closure of the school - young children being expected to travel further and for longer in cars/buses to school, and the option for active travel (i.e. walking or cycling) being almost entirely removed for the majority of pupils, will significantly impact their learning capacity and wellbeing - the projected financial savings of the closure do not seem significant enough to justify the negative impacts to the pupils, families and wider community of losing the school
17	I am writing to voice my objection to the proposed closure of Ysgol Clydau school in Tegryn. I live in between Trelech and Tegryn and have done for 20years. I have always been impressed with the community around the school, I believe it to be very short sighted to consider closing and sending all the children to larger schools at a further distance. It really will isolate families of the area as it's not just a place of education , it's where children in a similar area form bonds and socialise with neighbours, it's where parents meet and bond and also , the local network of people that the school cultivates is essential to the area, with shops and churches and pubs closing too, there are few opportunities for community to gather, the whole spirit of the place becomes lost. Before you hammer another nail into the coffin of this area, I urge to consider the impact not only on the school but on the surrounding community, there are so many families who care passionately about this, please listen. Ysgol Clydau nurtures the Welsh language in the community. There must be an environmental and time impact for each family and child having to travel further daily to and from school... many families walk to school in Tegryn. The school is in good repair and should be funded and supported as a huge asset to the county and community . I feel strongly that the shortsightedness of the closure will be to the detriment of the wider population. Please reconsider.

18	GWIRTHWYNEBIAD I GAU YSGOL CLYDAU AC I'W HACHUB Rwy'n gwrthwynebu oherwydd nad yw'r Cyngor wedi meddwl digon eang ac nid wedi dangos mai cau yw'r unig opsiwn. 1. Ffedereiddio gydag ysgol arall yn briodol. Gallai rhannu arweinyddiaeth ac adnoddau sicrhau dyfodol Ysgol Clydau heb ei chau. 2. Syniad, hyd yn oed yn well, sef troi Ysgol Clydau i mewn i ysgol sy'n arbenigo i helpu plant ac anghenion arbennig yng ngogledd ddwyreiniol y Sir yn y lle cyntaf. Os nad oes digon o blant yn yr ardal mae'n bosib cynnig y gwasanaeth i ysgolion de Ceredigion a gogledd gorllewinol Sir Gâr. Mae'r lleoliad yn berffaith i greu ysgol arbennig â'r safle yn addas iawn gyda digon o le diogel tu fas, gyda gardd, dosbarth allanol ag adeilad o'r maint perffaith i blant â phroblemau. Mae'n gyfforddus. Cafodd y syniad hwn ei gynnig blyneddau yn ôl a'r cwestiwn oedd sut i ariannu'r prosiect. Bryd hynny gofynnwyd i'r Sir, trwy'r system Gwybodaeth Rhyddid, am gyllid cludo plant o ogledd ddwyreiniol y Sir i'r ysgolion arbennig yn y de e.e. Penally. Y cyfanswm oedd £250,000.00 y flwyddyn. Swm sylweddol tuag at y syniad. Byddai hyn o help mawr i blant sy'n dod o ardaloedd hollol Gymreig byddai galler derbyn eu haddysg arbennig trwy'r Gymraeg yn eu hardal gartrefol eu hun. 3. Bydd cau ysgol arall yn gwanhau'r iaith yn yr ardal. Mae'r ysgol yn brif gyswllt i lawer o deuluoedd â'r iaith. Ni ellir mesur ei gwerth cymdeithasol a chymunedol mewn termau ariannol yn unig. Unwaith y bydd y ganolfan Gymraeg hon wedi diflannu, bydd wedi diflannu am byth. Mae Ysgol Clydau wrth galon ein cymuned. Bydd ei chau yn gyrru teuluoedd i fwrdd, lleihau ymgysylltiad lleol, a niweidio cynaliadwyedd hirdymor yr ardal. Mae'n bwysig i gofio bod yr ysgol yn creu gwaith yn yr iaith Gymraeg i bobl leol. Athrawon, Cynorthwyyr, Glanhawyr, heb son am y gwirfoddolwyr sydd yn helpu ysgolion. Mae effaith cau ysgol yn eang ac yn ddirywiad allweddol ar gadw ffocws cymuned i ddefnyddio'r iaith Gymraeg yn naturiol. Yr argraff yw bod y bobl sy'n gwneud y penderfyniadau am gau ysgolion yn byw ym mhell iawn o'r hyn sy'n digwydd mewn cymunedau gwledig a ddim yn deall y sefyllfa. 4. Nid yw adeiladau'r ysgol mewn cyflwr gwael. Mae llawer o ysgolion yn gweithredu'n llwyddiannus wrth gael eu gwella dros amser. Buddsoddi, nid cau, yw'r ateb. Mae'r Cyngor wedi defnyddio diffyg buddsoddi ers 2022 fel rheswm dros gau Clydau, ond mae hynny'n broffwydoliaeth hunangyflawnol. Drwy gadw'r ysgol o dan 'gysgod cau', rydych wedi atal teuluoedd newydd rhag ymuno. Nid dirywiad naturiol yw hyn-esgeulustod wedi'i reoli ydyw. Mae'r polisi hwn yn gryf iawn yn Adran Addysg Sir Benfro a dim hwn yw'r tro cynta' mae'r hadyn cau ysgol wedi ei blannu. Chi'n gorfodi rhieni i gau'r ysgolion trwy beidio anfon eu plant i'r ysgol leol. Gwell eu hanfon i ysgol 'sefydlog' yn y lle cyntaf ac wedyn ni fydd angen eu symud i unrhyw le arall. 5. Mae'n bosib rhestru sut gymaint o bethau mae dylanwad cau ysgol yn gwneud mewn ardal - - o Tanseilio cynaliadwyedd hirdymor drwy wneud yr ardal yn llai deniadol i deuluoedd - o Mae teithiau hir yn niweidio plant ifanc - o Costau trafnidiaeth uwch a'r effaith amgylcheddol
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	o Nid yw plant gwledig yn 'werth llai' na phlant mewn trefi. o Mae'r cynnig hwn yn gwrth-ddweud datganiad Argyfwng Hinsawdd Cyngor Sir Penfro. o Mae dileu ysgol leol yn tanseilio cynaliadwyedd hirdymor drwy yrru teuluoedd i ffwrdd. o Effaith cau ysgolion gwledig ar ochr uwchradd Ysgol Bro Preseli. Mae angen meddwl o ddifri am y cynnig hwn oherwydd mae eich penderfyniad yn effeithio plant bach ein hardal a'u dyfodol. Mae'r amser hwn mor bwysig iddynt.
19	I am writing with great concern about the potential closure of the above school. The closure of this school in the village of Tegryn will not only have a significant impact on the local community but most importantly of all, the children themselves. Two of these children mean an awful lot to me and they are very concerned about the potential closure for a variety of reasons - not just the obvious reasons such as having further to travel but about their losing the sense of community. The school are excellent at not just teaching their pupils the necessary skills a normal school should teach - but the social and personal skills required to help them become successful in their future lives. The school is proud of their Welsh heritage and teaches their pupils to be proud of being Welsh and keep the language alive and thriving. Something I feel is very important. I am a proud English woman, who is extremely concerned about what this closure would do for the pupils, community and the beautiful Welsh culture. I would ask that you review this decision, consider the health, well-being and future of the young people and their families and friends in the area. If you view what the school does to support their community - not just because of this fight - but always, you will see that this is a school that should be encouraged to grow and continue their excellent education. Please re-consider.
20	My name is [REDACTED], and I am 11 years old. I go to Ysgol Clydau. I am writing to tell you how important my school is to me and to ask you not to close it. I have anxiety and dyslexia, and the teachers at my school understand me and always help me. Because my school is small, I get the attention and support I need. In a bigger school, this would be much harder for me. All the teachers are kind and make learning easier and more enjoyable. I feel safe and supported in my school, which helps me do my best. It is also fun playing with all my friends, and we are given lots of opportunities to do things. We go on amazing trips, and we are going to London in June, which I am really excited about. We also speak Welsh every day. Even though my mum and dad speak English, I have learned Welsh at school, which I am proud of. Ysgol Clydau is a special place where everyone knows each other and supports each other. It is not just a school, it is a community. Please do not close my school. It is very important to me and to many other children. Thank you for taking the time to read my letter.
21	I write to you to object the closure of Ysgol Clydau. I stand with Ysgol Clydau to try and keep this amazing School open. 26/25 vote is not a majority. Its too close. My Granddaughter attends the School. She is a quiet shy girl and has settled in so well, thanks to the personal kind staff and Children. All the Children know each other and look out for each other. I don't think she would have settled so quickly in a larger school environment.

	The School itself in Tegryn has been open since 1880, but has been Clydau for the last 25 years, when they closed other Schools in the area. My Mother attended the School as it was then 'Tegryn' and have lots of other family members who went there. My Granddaughter is now able to walk to and home from School, which is healthy. She will then have to go on a bus increasing Pollution, time of travelling. She will have less family time, time to play at home and less time for reading/homework, and she will be more tired. There is also a younger sister who is nearly 3. She is too young to travel on the bus. She will have to go by car until she is older. Increasing cost for the family. This will have impact on the environment and increase congestion outside the School. Making it less safe for the children. The School has been a big part of the Community in Tegryn. It makes the children feel they are part of something much bigger. Everyone knows each other and pulls together to help. Small Schools have a big impact. Families have come to live in the village, knowing there is a village School. Closing the School doesn't give young families a reason to move there. It doesn't make sense when there is planning to build new houses there. Closing the School will have an impact on the Welsh language in the village, and also this will destroy the feeding of the Cylch Meithrin (Welsh pre-school) in Bwlchygroes. Closing the School, means the children will have to change School, meaning upheaval and upset for the Children. More cost for parent on fuel and also cost of a new uniform. Is the Council willing to supply them with a new uniform? They are not cheap. We did mention in a meeting before about a Federation with another School. As far as I know you have not even considered this. You want the Children to go to Bro Preseli Primary, from what I understand the School is pretty full already, and there is also new houses going up in Crymych. Where are you planning on putting all these extra Children. The car Park is also too small already for parents to pick their Children up. I ask you to consider these things that I have mentioned. Thankyou.
22	Hi Education Consultants, I would like to object to the closure of the above school due to the following reasons. 1. It is local and in good condition and is such a waste of a local resource. 2. It will be more costly to transport children further distances. 3. A rural school is needed to help keep the local community together. 4. Bonds have been made and will be broken if it is shut

	I am writing to add my voice to those who are petitioning Pembrokeshire County Council to keep Ysgol Clydau open and functioning as a village school – indeed, to spend money on its fabric and facilities so that it remains an asset to the local community. I am writing in English because my command of the Welsh language is relatively poor. I was born in Cardiff, and my childhood during the 1940s and 1950s was during an era when our unique and precious language was routinely derided and dismissed as nothing more than a quaint anachronism. Indeed, it was widely regarded as an impediment to social, economic and cultural progress; consequently the teaching of our language in the schools that I attended was patchy at best, and never viewed seriously. It was only after moving to Pembrokeshire and the passage of many years that I gradually became aware that the language that had always been presented to my cohort as an irrelevance was in fact a direct link to our culture and history, and to our identity and sense of belonging – language is, after all, the nucleus that underpins and defines every culture; in Wales as in Ukraine and elsewhere in the world it is language that provides us with the perception of who we are and how we identify. I am writing in English because, despite my years of learning about and valuing the Welsh language, English is and will always remain my primary vehicle of communication; it reflects how I was brought up, the monoglot environment in which I was immersed. How different things could have been had I been nurtured bilingually, in a village community that included a local school where two languages and two cultures co-existed and prospered. It has been said that Ysgol Clydau is in need of repair and modernisation. Well then, get the work done. There will be cost implications, certainly, and 'money is tight'. But money is always 'tight'. Make savings, and cut costs elsewhere. Do not discard unique educational opportunities for our children, who deserve the very best yet cannot speak for themselves. The closure of Ysgol Clydau and similar village schools not only removes a focal point within a community but also compels children as young as four years of age to travel to schools elsewhere, taking them away from their home environment and from all that is familiar. Parents, meanwhile, are burdened with the prospect of finding the time and the resources to take their small children safely to the new site, and home again at the end of the school day. There are costs for parents in terms of time and expense, while adding more traffic to our country lanes. I am writing in English to urge PCC to save and indeed to invest resources in our village schools because they are the page on which our future as a nation is written.
23	I would like to inform you of my opinion regarding the imminent closure of Ysgol Clydau School. I believe you will be making a very bad decision which will be impossible to reverse. The loss to the community , losing the glue which holds the community together . The problems that the closure will cause the young people at such an impressionable age. The bonds that have grown and been nurtured by the school should not be allowed to be torn apart without consideration. The loss of hope for the future for many of the families involved will only drive more people away from the area rather than encourage growth. I strongly believe that you should reconsider any decision to close the school and give the community a chance to support ongoing growth in the future. I sincerely hope you consider my points and think of the young people that this will affect.

24	I object to this school closing for the following reasons. If this school closes, it will make the area less desirable for families to move to and drive out families already living here, leading to a break down of the community. The longer daily travelling will make the lives of the young children more difficult and tiring, affecting their health, well-being and learning. The extra travelling will put extra stress on working families living in the area, and in some cases, impossible to manage. This proposal contradicts Pembrokeshire County Council's Climate Emergency declaration. All the longer bus and car journeys that will need to be made to get the children to school, will increase our carbon footprint. This contradicts climate commitments by increasing the need for transport and reducing walkable schooling options
25	I am very concerned at the proposals to close Ysgol Clydau. Small schools, while more expensive to maintain per pupil, are a critical part of maintaining the cohesion of small rural communities. Ysgol Clydau provides good standards of education in an area which has already seen the closure of several small primary schools which in turn has meant young children have to travel further from their homes. My grandson is hoping to start school at Clydau the year after next. One of the reasons is the human scale of the school which is preferred to a larger school. I hope you will give serious consideration to the needs of the fabric of the community and the individual children as well as the budgetary considerations.
26	Hey there, writing this email to oppose the closure of the school in Tegryn, while this does not affect my family personally it does have consequence to my community. Would be really sad to close the small community school and filter them into a larger environment where the school children will most probably not get the same attention. Could especially be detrimental to the ALN children who need the smaller class sizes with more personalized attention to progress forward on their academics and other areas of development. Thank you for your consideration to this matter.
27	I am writing to oppose the closure of Ysgol Clydau as it is the nearest school to our home which is also our grandson's home. His parents have discovered that the school was just the place they wanted our grandson to be educated for several very strong reasons. 1. The closeness of the school for a child starting school. Children that age should not have to make long journeys to and from school. It makes the day too long for them. 2. Welsh medium teaching. As fairly new residents of Wales part of what we wanted was for the whole family to learn to speak Welsh fluently. We have Welsh ancestry and while we as grandparents may struggle, he will easily become fluent at this school. 3. It is important that small children should be in smaller classes than in larger schools to flourish to their best ability. This well proven and I have the added experience of teaching for 20 years in just such a school which was able to supply the children with this family & community atmosphere. It is much easier to learn in this secure atmosphere and our results showed how well rounded the children became because they were happy and cared for in a strong community. 4. Everything we have learned from parents of this school suggests that this is a warm and welcoming place for children to develop and learn. Please let it continue to provide excellent education.

28	I am writing to you in the strongest possible terms to formally object to the proposed closure of Ysgol Clydau, and to urge Pembrokeshire County Council to reconsider what would be a deeply damaging and irreversible decision. The deadline of 11th May 2026 gives very little time, but I feel compelled to set out my objections in full. We are [REDACTED], and parents of children attending Ysgol Llanychllwydog — a school that shares many of the same characteristics as Ysgol Clydau. It is a small Welsh-medium school, rooted at the heart of a strong and passionate community, and one that has successfully federated with Ysgol Puncteston. I know first-hand what these schools mean — not just as places of education, but as the living heart of rural Welsh communities. And that is precisely why I feel I must speak up for Ysgol Clydau. FEDERATION — A SOLUTION THAT HAS BEEN IGNORED Ysgol Llanychllwydog's federation with Ysgol Puncteston proves beyond doubt that federation is a workable, practical, and positive solution for small rural schools under pressure. I am aware that Llanychllwydog already undertakes joint educational projects with Ysgol Clydau. There is therefore a genuine and realistic opportunity to extend an existing federation to include Clydau. This has not been properly explored by the Council, and I object strongly to closure being presented as the only option when it is demonstrably not. Sharing leadership, staff, and resources across federated schools can secure Clydau's future without the destruction of closure. The Council has a duty to demonstrate that every alternative has been thoroughly assessed before proceeding. That has not happened. THE WELSH LANGUAGE CANNOT BE REPLACED BY A BUS RIDE Closing Ysgol Clydau will cause serious and lasting harm to the Welsh language in this community. Welsh is not merely a subject on a timetable here — it is lived and spoken on the playground, in the village, between families and neighbours. The school is the primary connection for many families to the Welsh language. You cannot replicate the organic, daily use of Welsh that exists in a community school by placing children on a bus to a larger, more linguistically diluted institution. Once this Welsh-speaking hub is gone, it is gone forever. I note that the Welsh Language Impact Assessment is currently under investigation by the Welsh Language Commissioner. Closure plans must be put on hold until that investigation is concluded. To proceed before then would be premature and irresponsible. You have stated that there is limited evidence of harm to the Welsh language — but a lack of evidence is not evidence of no harm. When the consequences of a decision are permanent and irreversible, the only responsible approach is to protect what exists. Rural schools are the hubs that sustain Welsh language networks. Removing them risks accelerating the very decline we all say we want to prevent and that the new Curriculum for Wales is set out to combat. SMALL SCHOOLS ARE NOT A PROBLEM — THEY ARE AN ASSET I speak from direct, daily experience as a parent at a small school (and a former student of Llanychllwydog) the outcomes that small Welsh-medium schools deliver — particularly for children with Additional Learning Needs — are outstanding, and well evidenced. Small schools offer nurturing environments, strong and consistent teacher-pupil relationships, and genuinely individualised support. ALN children thrive where they are known, where staff ratios are favourable, and where they are never lost in a crowd. This is not sentiment — it is backed by research, and I would urge the
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Council to weigh it properly.

At Ysgol Llanychllwydog, I have seen first-hand the remarkable achievements our children attain — in the Eisteddfod, in music, in creative arts, in academic progress across the board. These achievements are not in spite of the school's size; they are because of it. The staff-to-pupil ratio means every child is nurtured, challenged, and celebrated as an individual. Small schools should be championed by this Council, not dismantled. Using 'cost per pupil' as the primary justification for closure is, frankly, discriminatory to rural communities and to the children who live in them. Rural children are not worth less than children in towns.

YSGOL CLYDAU IS THE HEART OF ITS COMMUNITY

Ysgol Clydau is not simply a school — it is the centre of Tegryn and the surrounding community. Closing it will drive young families away, reduce local engagement, and trigger a spiral of rural decline that will be very difficult to reverse. The Council speaks of sustainability, but removing a school from the centre of a village community is the single most effective way of making that community unsustainable for young families.

I would also ask you to consider a practical reality: if Ysgol Clydau is closed, the building will not remain empty. Within a few years, the community will — as communities always do — mobilise and call for it to be reopened as a community centre or hub. The Council will then bear the cost of refurbishing and maintaining that building from public funds, with none of the educational, social, and economic benefits that come from keeping it as a living school. Keeping Ysgol Clydau open is far more cost-effective in the long run than closing it now and reopening it later in another form. The community that makes Tegryn a home for young families depends on that school.

MANAGED DECLINE — NOT A FAIR ASSESSMENT

The Council has not invested in the Ysgol Clydau building since 2022, and is now using that very lack of investment as a justification for closure. I put it to you plainly: this is managed neglect. By keeping the school under a cloud of closure, the Council has actively discouraged new families from enrolling — and then points to falling numbers as evidence of unviability. This is a self-fulfilling prophecy, and it is neither a fair nor an honest basis on which to make a decision of this magnitude.

TRANSPORT, WELLBEING AND CLIMATE

Increased travel times for young children are not a minor inconvenience — they are a serious concern for wellbeing, learning, and family life. Long daily journeys cause fatigue, stress, and disruption. Many pupils will not even qualify for transport, falling just outside eligibility boundaries and placing an unfair financial burden on their families. Forcing young children, some as young as four, into exhausting daily commutes is a failure of the Council's duty of care.

I also note that this proposal directly contradicts Pembrokeshire County Council's own Climate Emergency declaration. Increasing car and bus journeys and eliminating the possibility of a walkable school community runs entirely counter to the Council's stated environmental commitments. This contradiction must be addressed.

	THE FINANCIAL CASE IS OVERSTATED The claimed financial savings are likely significantly overstated once increased transport costs, staffing redistribution, the environmental impact, and the wider social and economic consequences are properly factored in. I urge the Council not to make a permanent, irreversible decision on the basis of financial projections that have not been fully and transparently scrutinised. THE TIMELINE IS UNACCEPTABLE A closing date of 11th May 2026 for objections leaves an extraordinarily short window — just nine weeks before the end of term — for Council officers to produce an objection report and for full Council to meet and deliberate. This is not adequate time for a decision of this permanence and gravity. I urge you to extend this process and ensure that every objection submitted is given the full and serious consideration it deserves and is legally required to receive. We object to this closure in the strongest possible terms. I ask the Council to pause, to explore federation properly and transparently, to await the conclusions of the Welsh Language Commissioner's investigation, and to recognise that Ysgol Clydau — is not a problem to be managed away. It is a community treasure, a Welsh language stronghold, and the future of the families who call that corner of Pembrokeshire home.
29	I am writing to voice my objections to the closing of the above school. My nephew is currently a pupil here and his younger brother should be attending this September. I have watched my nephew gain so much from this school, his command of the Welsh language at such a young age is remarkable and something that I, and many others, feel is a plus to keeping the language alive in the community and wider. The school is at the heart of the community and I fear closing it will drive people away and not encourage development in the local area. Added to that new families will research local schools and, on not finding one, will decide against moving to the area. My nephews parents have a considerable commute (by foot) to and from school at the moment and if it closes it will be even further which is not a good thing for a young family and also will involve having to drive which has an impact on the environment. I believe one of the reasons you feel it necessary to close this school is that it is in 'poor condition' this is primarily due to lack of investment as the school has been under threat of closure. I feel that the Council should take note of the impact closing this school will have on the children that are our future and the hardworking parents that will be adversely affected by this.

30	I write in my capacity as County Councillor for the Clydau ward to formally object to the proposed closure of Ysgol Clydau. This proposal raises serious concerns regarding the long-term impact on the Welsh language within the community. Ysgol Clydau is not simply an educational establishment, it is a vital hub for the promotion and everyday use of Welsh. Its closure would risk accelerating the decline of the language in the area, undermining both local identity and wider national objectives to strengthen Welsh-speaking communities. Furthermore, I am deeply concerned that insufficient consideration has been given to viable alternative options. In particular, the potential for federation with other local schools appears not to have been fully explored or developed. Federation models have proven successful in sustaining rural schools elsewhere, allowing them to remain open while sharing resources and leadership. It is disappointing that such an option has not been meaningfully progressed as part of this process. I am also very concerned that parents will HOME SCHOOL children, rather than put into ysgol bro Preseli. I am very much against this as it will have huge impact on the children's Welsh language, social skills and the potential to not be able to find work when old enough, causing more strain on our local and national economies! The loss of Ysgol Clydau would have a profound effect not only on pupils and families, but on the cohesion and sustainability of the wider community it serves. Rural schools play a crucial role far beyond education, and their removal often leads to wider social and cultural decline. I urge the Council to reconsider this proposal, to fully explore alternative solutions such as federation, and to recognise the broader linguistic and community value that Ysgol Clydau provides.
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31	I am writing to you as a mother, with a truly heavy heart, to object to the proposed closure of Ysgol Clydau. Before [REDACTED], my son, started school, I was told he may never cope or attend a mainstream setting. He had autism and additional needs, and the world often felt overwhelming and frightening for him. As a parent, I was preparing myself for the possibility that school might never be a place where he felt safe, settled, or happy. Ysgol Clydau changed everything. They didn't see a diagnosis or a list of difficulties and limitations—they saw my little boy. They took the time to understand him, to learn what calmed him, what upset him, and what made him smile. They adapted their classrooms, their routines, and their expectations around him with patience and kindness. They created a place where he finally felt safe along with being in the same school his 3 brothers had and still attended to this day. Because the school is small, everyone knew [REDACTED]. He wasn't lost in a crowd or overlooked, and his anxiety wasn't heightened by lots of people everywhere, with long corridors leading to so many class rooms. The other children at Clydau were kind, patient, and accepting. They would wait for him at the gate each morning, walk in with him, offer to help him carry his things. They didn't see him as different—they made him feel like he belonged. For the first time in his life, my son was happy at school. Within weeks, he had settled. He wanted to go to school. No morning meltdowns, or upsetting scenes at the school gate. That is something I was once told might never happen. [REDACTED] was happy there. Truly happy! He was accepted, understood, and loved as part of a family. In a bigger school, I truly believe he would not have coped—but in Ysgol Clydau, he thrived, and that was down to the size of the school, the staff - with the way they adapted things for [REDACTED], and of course the children that attended there. In August 2022, we lost [REDACTED] in a tragic accident. Our world didn't just change—it shattered. There are no words that can truly explain that kind of loss. But even then, the school did not step back—they stepped closer. They supported us through our grief, stood beside us, and honoured my son with love and dignity. They wrapped themselves around us with love and compassion. They stood beside us in our darkest moments. They remembered [REDACTED], spoke his name, and made sure he was never just “gone.” That kindness, that humanity, is something I will carry with me forever, and that is something Ysgol Clydau still do today! Ifan is still part of that school everyday, right now! His memory table with his pictures and his figgit toys are still in the corridor for all the children to see. To talk to ifan and play with his blue toys as blue was his favourite colour. They all talk about [REDACTED] in the classroom when a memory of him pops up. His comforters still lay in the sensory corner for all the other children to use. [REDACTED] brothers still attend Ysgol Clydau. And for me, that means everything. As long as the school is open, I know [REDACTED] is still there in some way. He is remembered. He is spoken about. He is part of that place - The School - YSGOL CLYDAU! The children don't always talk about [REDACTED] at home because they don't want to upset me—but in school, they can. The staff and pupils who knew [REDACTED] keep his memory alive in a way I cannot do on my own. I don't want my son [REDACTED] who is shy of a year younger than [REDACTED] to forget his brother. At Ysgol Clydau, [REDACTED] is still part of daily life—spoken about, remembered, and valued. That keeps him alive for us. It gives his life meaning for his brothers. It reminds them that he mattered, and still does
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	today. The thought of losing this school makes me feel like I am losing [REDACTED] - my little boy all over again. It honestly breaks my heart in a way I cannot fully explain. Ysgol Clydau is not just a school. It is where my son felt safe. It is where he belonged. It is where he was understood, but also, it is the place where [REDACTED] brothers get to talk and remember him everyday without feeling that they are upsetting me. And that is why this decision matters so much. This is why my heart aches, and breaks all over again! I cannot understand how closing this school can be considered when alternatives have not yet been fully explored. Federation with another school could protect what makes this place so special. Closure should be the last resort—not the starting point! This school is also at the heart of our Welsh-speaking community. Welsh is not just a subject here—it is lived every day, in conversations, friendships, and community life. For many families - us being one 1st language welsh speakers, it is their main connection to the language. You cannot replace that with a bus journey to a larger school. Once that living, breathing community is gone, it is gone forever, and this has been proven multiple times when other local rural small schools have had to close!! Not many families live in villages without open schools anymore, you have older or people without children from away moving in to these villages - they dont speak welsh, and it goes on from there, and before you know it - NO WELSH is spoken in that village anymore, and that truly is heartbreaking. I grew up in all welsh speaking villages, I attended small schools just like Clydau. I do hope my grandchildren will have the same choice if they wish in years to come. There is limited evidence to justify the long-term impact of closure. A lack of evidence of harm should never be used to support an irreversible decision. Once a rural school is closed, it does not come back. Closing Ysgol Clydau will not just remove a building—it will take away a place where children feel safe, understood, and where families like mine find support. It will force young children to travel further, lose that sense of belonging, weaken the community around and lose the security of a small, nurturing environment. As a mother who has already lost her child, I am asking you from the bottom of my heart—please do not take this amazing little school away from my family and others. Please protect this school. Please protect what it gives to children who need it most.
32	I'm emailing on behalf of myself and my partner (along with our two sons) to express our objection to the closure of Ysgol Clydau. Our eldest son [REDACTED] attends the reception class at Ysgol y Preseli. It seemed the best fit as it is the closest school to us, it is Welsh speaking and many of his friends from Cylch Meithrin Hermon were going to be attending the same class. [REDACTED] hasn't quite settled as we'd expected, his year is very large and he's shared that he sometimes finds the large building, the bustling corridors and the "lots of kids" overwhelming. We're working to support him, but it is not a straightforward journey and we're aware that the learning environment and larger classroom may not be the best for him. We were saddened to find that Ysgol Clydau is facing closure. I can't imagine the uncertainty that the families, their children and the fantastic teachers are facing. Primary school can be such a difficult time for children, their first experiences of the classroom, structured learning, friendships and authority. Although some children thrive in a larger classroom, with more facilities and experiences, some children will favour a smaller, quieter environment. And I'm sure that most if not all children require stability to thrive and would struggle with a move from one school to another. It's why [REDACTED] is still attending Ysgol y Preseli despite the struggles.

	I was brought up in Cardiff and attended a large Welsh language school, I had a fantastic experience, however what I was always aware of was a sense of inauthenticity. We were learning the language, traditions, mythology, history and geography of Wales, but it was more often than not conceptual. Lots of us came from English speaking households and we were a little island of Welsh speaking children in a very Anglicised city. What did breathe life into our school were the first language families, the people whose parents came from Welsh villages who spoke Welsh at home. Since moving to Llanfyrnach I have been struck with the Welshness of our local hamlets and villages. Tegryn lives and breathes Welsh culture (with Ysgol Clydau at it's heart). The children and the school live and breathe Welsh life and values and our country and leaders can learn so much from them. Wales will be so much richer for having the school (and other Welsh language schools like it) stay open. In a time when we are hoping to grow our language and invigorate our sense of identity as a country, it is imperative that we protect and defend smaller, local Welsh language schools from closure so that we can protect the diversity of the Welsh experience - from the smallest villages right through to the capital city, and facilitate diversity in learning environments - from the smallest classrooms through to the largest, so that every Welsh child can thrive. From someone who has travelled extensively, with friends from all over Wales, I can say confidently that what Ysgol Clydau and Tegryn provide is incredibly unique. An openness to people from all walks of life and backgrounds, alongside an unwavering pride and passion for Welsh life and the language. The ability to switch from Welsh to English back to Welsh with no judgement or frustration. The children of these villages are our future custodians of Wales and we must protect and provide adequate learning environments so that this way of life is not lost. I understand that there are economic benefits from closure, but I ask that you consider the impact that the decision will have on the future of Wales very carefully. Thank you for your consideration and please don't hesitate to get in touch if you require anything more.
33	When I lived in Tdgryn my children attended this school, they are adults now but at the time they were at school they were taught the welsh language and all the staff were always outstanding in looking after them during school and out when there were always different activities going on. My children were always happy and willing to go to school. The small school advantage is that they provide nurturing environments with strong teacher-pupil relationships. Larger schools risk loosing this and increase class sizes. I feel it's hard enough for children adapting to school but in a small school they provide and nurture and transition into a larger school in a more sensitive way. Please think of all the children and not money.
34	I wish to strongly object to the proposed closure of Yscol Clydau. It not just a school it is the heart and sole of the community. The Welsh Language thrives in small local village schools and that is most certainly true in this school with Welsh being the first language for many families in the area. Rural communities will struggle to survive without young families and closing the school results in the younger generation moving out. Those that try to stay face long journey times for primary age children to get to school which adds to fatigue and causes stress. Who would want that for their children ? It also adds to your carbon footprint, something I'm sure you are trying to reduce not increase. One of the reasons you give to justify closing the school is lack of numbers. It is of no suprise to anyone that the intake was numbers are down. That I'm afraid is across the nation but with the uncertainty of the future and threat of closure it is deterring young families from moving into the area. Which proves my point about rural communities struggling to survive. Just

	the threat is making people think twice so closing the school will, without a doubt, irreversibly destroy the community. Thank you for your time.
35	I am distraught to learn of the proposal to discontinue yet another rural school in our county. Why would you want to destroy a community, this education hub has provided immense support for families whilst providing excellent educational opportunities. Surely Pembrokeshire needs to safeguard our smaller schools, they are undoubtedly invaluable in shaping young people's values for the future. Larger environments are not for everyone. As an educator myself I truly understand the worth of a small school who has the ability to meet the needs of children with additional learning needs. Re consider your proposal & focus on the worth this school offers & provides to families, big schools are not the answer as they are undoubtedly being established by the closing of smaller schools. The prevention of ripping the heart out of your communities should be your top priority.

36	OBJECTION TO PROPOSED CLOSURE OF YSGOL CLYDAU! I am writing to formally register my strong objection to the proposed closure of Ysgol Clydau. As a grand-mother of four grand-children, two of which still attend this wonderful school I believe this proposal is short sighted and will have a detrimental impact on them and other children, families and all the local area. My Objections are based on the following:- 1) Impact on children and their education It is my view that the school is crucial for families and children and especially children with additional needs. My grandson who had autism along with SPD Pikka and anxiety who heartbreakingly lost his life in a tragic accident had the BEST start in life which was due to the school expertise in additional needs. Autism being one, another is that the whole school learnt sign language to include another pupil which couldn't hear and had additional needs. The specialized support, dedicated staff and understanding environment provided him with the best start in life that allowed him to thrive in ways we did not think possible. 2) Community Hub:- The school has provided valuable services beyond education e.g. community events such as: - football, easter bingo, car washing, comic relief, also, selling tea towels, afternoon teas, educational trips when celebrating 25 years of Ysgol Clydau. The children have enjoyed magical & imaginative mornings, done sleepover at Celtic Cynefin, music lessons, zoology talks, life skills, attended energy workshop and attended Go safe campaign - all these would not have been possible in a larger school! 3) Future Capacity:- Closing this school will lead to shortage of places while Ysgol Gynradd Bro Preseli, Crymych is the nearest school which is a much larger school. Small schools offer a tight-knit, nurturing environment with personalized attention and stronger community, ideal for children needing support or close relationships. By moving children which include my grandchildren from this wonderful school with supportive environment to another location will cause unnecessary anxiety, potential educational setbacks. In a larger school, children will feel lost, 'disappear' or feel overwhelmed and less personalized, one-to-one time with teachers. I urge the council to reconsider this proposal and instead explore alternatives, such as forming a federation with another school. I request that you listen to voices of the parents and residents who support this school. I urge you to vote against the proposal to close Ysgol Clydau!
37	I'd like this to be classed as my formal objection to the closure of Ysgol Clydau. I live in the local vicinity and although my child does not go to this school I feel that closing it sets a worrying precedent for other schools in the area, children should not be subjected to unnecessarily travel to get to school and should be educated in their locality, this helps build community and reduces the time of their school day which will only have a detrimental effect on their learning at such a young age. Thank you for your time and consideration

38	I am writing to register my firm objection to the proposed closure of Ysgol Clydau, a cornerstone of our community here in Tegryn. This school has educated and nurtured generations of families — including four generations of my own — and remains the heart and soul of our village life. Beyond its role as a place of learning, Ysgol Clydau serves as a focal point for community connection, local events, and cultural identity. To close it would not only deprive current pupils of the excellent education and dedicated care they receive, but would also fracture the social fabric that binds our small Welsh village together. The school's influence extends well beyond its classrooms. It provides stability for local families, supports Welsh language and heritage, and brings people together in a way that no replacement facility a mere few miles away ever could. The proposed closure would increase travel times, add costs for families (fuel for those on the borders of the county, new uniform), and diminish the sense of belonging and safety that comes from attending a true community school. I respectfully urge the Council to reconsider this decision and explore all alternative solutions — including investment, shared resources, or federation arrangements — before severing a vital community link that cannot easily be rebuilt once lost. Tegryn is already fighting to keep the language and heritage alive due to an influx of older generation buyers. Closing the school would be detrimental to our way of life here. Please register this letter as a formal objection to the proposal. I would appreciate written confirmation that my objection has been received and recorded as part of the consultation process.
39	I stand against the idea of closing ysgol Clydau as I and my the majority of my family attended this sweet rural school, ysgol Clydau should not be closed.
40	I wish to object to the closure of Ysgol Clydau. There are many reasons why this closure should not take place some of which are listed below. The Council has not considered all the options including a federation with another school. Ysgol Clydau is the heart of the community. Closing Ysgol Clydau will mean more children having to use transport and the effect this will have on both the environment and family life. I believe that the Council should reconsider it's decion to close Ysgol Clydau.
41	Dear Sir/Madam, I am writing to object to the proposed closure of Ysgol Clydau. Recent figures show that the number of Welsh speakers has declined again in Wales. In this context, closing a school that supports daily, natural use of the language within its community is deeply concerning. This decision risks accelerating that decline locally.

42	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r cynnig hwn yn ymddangos yn groes i ymrwymïadau amgylcheddol y Cyngor. Bydd cau'r ysgol yn cynyddu'r angen am drafnidiaeth, gan arwain at fwy o deithiau bws a char bob dydd. Mae ysgol leol yn cefnogi ffordd fwy cynaliadwy o fyw, gan ganiatáu i blant aros yn eu cymuned eu hunain. Mae'r penderfyniad hwn felly yn gwrthdaro â nodau lleihau carbon ac egwyddorion cynaliadwyedd. Gofynnaf i'r Cyngor ailystyried y cynnig hwn.
43	Rwy'n gwrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r ysgol yn chwarae rôl hanfodol wrth gynnal y Gymraeg fel iaith fyw yn y gymuned. Nid yn y dosbarth yn unig y defnyddir y Gymraeg, ond mewn bywyd bob dydd rhwng teuluoedd, plant a chymdogion. Cyfeiriwyd at dystiolaeth gyfyngedig o effaith ar y Gymraeg. Fodd bynnag, nid yw diffyg dystiolaeth yn golygu diffyg effaith. Ni ddylid defnyddio ansicrwydd fel sail i wneud penderfyniad anghildroadwy. Byddai cau'r ysgol yn peryglu'r rhwydweithiau cymdeithasol sy'n cynnal y Gymraeg yn naturiol yn y gymuned. Gofynnaf yn gryf i'r Cyngor ailystyried y cynnig hwn.
44	Dear Sir/Madam, I am concerned that responses from the previous consultation have not been properly considered. Many members of the community feel their views have not been fully reflected in this proposal. A decision of this importance must genuinely take community feedback into account.
45	Dear Sir/Madam, I am writing to object to the closure of Ysgol Clydau. This proposal will require young children to travel longer distances each day, which is not appropriate and will negatively affect their wellbeing and learning. Local schooling is important for stability and development
46	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r ysgol yn ganolog i fywyd y gymuned ac yn allweddol i gynnal y Gymraeg fel iaith fyw. Byddai cau'r ysgol yn tanseilio'r rhwydweithiau cymdeithasol hyn. Nid wyf yn credu bod digon o ystyriaeth wedi'i rhoi i'r effaith ieithyddol a chymunedol. Gofynnaf i'r Cyngor ailystyried y cynnig hwn.

47	Rwy'n ysgrifennu fel trigolyn lleol i wrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r ysgol yn rhan ganolog o'n cymuned – nid dim ond lle i ddysgu, ond man lle mae pobl yn dod at ei gilydd. I am concerned that closing the school will weaken both the community and the everyday use of Welsh locally. Mae hwn yn benderfyniad parhaol. Gofynnaf yn barchus i'r Cyngor ailystyried y cynnig hwn.
48	Annwyl Syr/Madam, Rwy'n gwrthwynebu'r cynnig hwn gan nad yw pob dewis arall wedi cael ei archwilio. Dylid ystyried ffederasiwn gyda ysgol arall cyn cau. Dylai cau fod yn ddewis olaf, nid y cyntaf.
49	Annwyl Syr/Madam, Rwy'n ysgrifennu fel aelod o'r gymuned i wrthwynebu cau Ysgol Clydau. Mae ysgolion lleol yn hanfodol i gynaliadwyedd cymunedau gwledig. Mae'r cynnig hwn hefyd yn mynd yn groes i egwyddorion cynaliadwyedd. Nid yw cau'r ysgol yn ateb cynaliadwy. Gofynnaf i'r Cyngor ailystyried y penderfyniad hwn.
50	Rwy'n gwrthwynebu'r cynnig i gau Ysgol Clydau. Mae cyfeiriad wedi'i wneud at "dystiolaeth gyfyngedig" o effaith ar y Gymraeg. Fodd bynnag, nid yw diffyg dystiolaeth yn golygu diffyg effaith. Mewn sefyllfa o ansicrwydd, dylid diogelu seilwaith cymunedol pwysig, nid ei ddymchwel. Mae'r ysgol yn fwy na sefydliad addysgol – mae'n ganolbwynt i'r gymuned ac yn sail i ddefnydd naturiol o'r Gymraeg o ddydd i ddydd. Mae cau ysgol wledig yn benderfyniad parhaol. Gofynnaf i'r Cyngor ailystyried y cynnig hwn yn ofalus iawn.
51	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu'r cynnig i gau Ysgol Clydau. Mae pryder bod diffyg buddsoddiad yn y blynyddoedd diwethaf wedi arwain at y sefyllfa bresennol. Ni ddylid defnyddio cyflwr yr adeiladau fel cyfiawnhad dros gau'r ysgol pan fo modd buddsoddi a gwella dros amser. Mae hyn yn rhoi'r argraff o ddirywiad rheoledig yn hytrach nag asesiad teg. Yn ogystal, mae amheuaeth a yw'r arbedion ariannol yn wirioneddol sylweddol. Gofynnaf i'r Cyngor ailystyried y cynnig hwn.
52	Dear Sir/Madam, I am concerned that the situation facing the school reflects a lack of investment rather than an unavoidable decline. The Council has not invested in the building in recent years and is now using its condition to justify closure. This appears to be a case of managed decline. Investment, not closure, should be the solution.

53	Dear Sir/Madam, I strongly object to the proposed closure of Ysgol Clydau. Over 95% of consultation responses supported keeping the school open. This raises a serious concern: why is the overwhelming voice of the community not being listened to? A decision of this scale should reflect the clear views expressed during consultation. I urge the Council to reconsider.
54	Dear Sir/Madam, The financial case for closure appears overstated. Once transport costs and environmental impacts are included, the savings are likely minimal. Increasing travel also contradicts climate commitments. This is not a sustainable solution.
55	Dear Sir/Madam, Recent data shows a decline in Welsh speakers. Closing a school that supports daily Welsh use is counterproductive. This decision risks accelerating that decline locally.
56	Dear Sir/Madam, I object to the proposed closure of Ysgol Clydau. It has not been clearly demonstrated that all alternatives, such as federation or shared leadership, have been properly explored. Closure should be the last resort, not the first option.
57	Dear Sir/Madam, Rural children deserve equal access to local education. Using cost per pupil to justify closure disadvantages rural communities and creates inequality. Fairness means access, not forced travel.
58	Dear Sir/Madam, I am writing to object to the proposed closure of Ysgol Clydau. I am concerned that the current situation reflects a lack of investment rather than an unavoidable decline. The Council has not invested in the school in recent years and is now citing building condition and sustainability as reasons for closure. This creates the impression of managed decline rather than a fair assessment. Investment – not closure – should be the solution. I also question whether the financial case has been fully considered. Any projected savings are likely to be reduced once increased transport costs and wider community impacts are taken into account. For these reasons, I urge the Council to reconsider.
59	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r ysgol yn ganolog i fywyd y gymuned leol ac yn darparu mwy na dim ond addysg. Mae'n fan lle mae teuluoedd yn cysylltu ac mae'r Gymraeg yn cael ei defnyddio'n naturiol bob dydd. Mae cau ysgol wledig yn benderfyniad parhaol. Gofynnaf i'r Cyngor ailystyried y cynnig hwn.

60	Dear Sir/Madam, Small schools such as Ysgol Clydau provide a unique and supportive learning environment. Strong relationships between staff and pupils help children thrive. These benefits are often lost in larger settings, and this should not be overlooked. Closing the school risks removing an environment where children can succeed.
61	Dear Sir/Madam, I object due to the impact this closure will have on local childcare and early years provision. The school provides an important pathway for young children entering education. Removing this provision will make the area less attractive for families and undermine long-term sustainability. This is not a forward-looking decision.
62	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. When you think about what this really means, it comes down to the daily experience of children. Instead of attending a school within their own community, they will face longer journeys, earlier mornings, and more tiring days. These are not small changes. Long travel times for young children affect their wellbeing, their energy, and their ability to learn. They also reduce time spent with family and within their own community. There is also an issue of fairness. Not all families will qualify for transport, meaning some will face additional burdens simply because of where they live. Rural children should not be disadvantaged in this way. A local school is a vital part of a child's life. Removing it will have consequences that go far beyond the classroom. I urge the Council to reconsider this proposal
63	Dear Sir/Madam, I object to the proposed closure of Ysgol Clydau. Over 95% of consultation responses supported keeping the school open. Why are those views being disregarded? Closing a rural school is a permanent decision with long-term consequences. It should not be made against the clear wishes of the community.
64	Dear Sir/Madam, The timescale for this consultation and decision-making process appears too short. A decision of this magnitude requires careful and thorough consideration of all objections. This has not been adequately demonstrated.
65	Dear Sir/Madam, I strongly object to this proposal to close Ysgol Clydau. Closing the school will force young children to travel longer distances daily, impacting their wellbeing and learning. Not all families will be equally supported, raising issues of fairness. Local education should remain accessible to all children.

66	Annwyl Syr/Madam, Bydd cau'r ysgol yn cynyddu teithio dyddiol ac yn mynd yn groes i nodau hinsawdd. Rwy'n gwrthwynebu'r cynnig hwn.
67	Dear Sir/Madam, Falling pupil numbers are a wider issue across Wales. Closing schools does not solve this problem and may accelerate community decline. This is not an appropriate response.
68	Dear Sir/Madam, I wish to formally object to the proposed closure of Ysgol Clydau. I am particularly concerned about the impact this decision would have on the Welsh language. Welsh is not confined to the classroom-it is used socially and informally within the community. The school plays a vital role in maintaining this everyday use, especially for families who rely on it as their main connection to the language. The justification provided refers to limited evidence of harm to the Welsh language. However, limited evidence should not be used to support an irreversible decision. A lack of evidence of harm is not the same as evidence that no harm exists. In situations of uncertainty, the responsible approach is to protect, not dismantle, existing Welsh-speaking community infrastructure. This is especially important given the permanent nature of school closure. Once the school is gone, the linguistic and community networks it supports are unlikely to be restored. I strongly urge the Council to reconsider this proposal.
69	Dear Sir/Madam, I am writing as a resident of the area to object to the proposed closure of Ysgol Clydau. I am concerned that the current situation reflects a lack of investment rather than a lack of viability. The Council has not invested in the school in recent years and is now using this as part of the justification for closure. This creates the impression of managed decline. The condition of the buildings should not be used as a reason to close the school. Many schools continue to operate successfully while improvements are made over time. Investment would be a more appropriate response than closure. I also question whether the financial case is as strong as presented. Any savings are likely to be offset by increased transport costs and the wider impact on the community. In that sense, this proposal risks being a false economy. For these reasons, I urge the Council to reconsider.

70	Dear Sir/Madam, I wish to object to the proposed closure of Ysgol Clydau. In this area, the Welsh language is part of daily life. It is heard in conversations between children and families, in the playground, and across the community. The school is central to maintaining that living use of the language. I am concerned that the justification relies on "limited evidence" of harm. Limited evidence should not be used to support an irreversible decision. A lack of evidence is not proof that there will be no impact-especially when dealing with something as complex and deeply rooted as language and community. Removing the school risks weakening the social networks that sustain Welsh locally. Once those are lost, they cannot simply be rebuilt elsewhere. This decision goes beyond education-it affects culture, identity, and the future of the community. I urge you to reconsider.
71	Annwyl Syr/Madam, Rwy'n gwrthwynebu cau Ysgol Clydau oherwydd yr effaith ar y Gymraeg yn yr ardal. Mae'r Gymraeg wedi dangos arwyddion o ddirywiad eto eleni, ac mae'r ysgol yn rhan hanfodol o'i chynnal fel iaith fyw yn y gymuned. Byddai cau'r ysgol yn peryglu'r cysylltiadau naturiol hyn.
72	Dear Sir/Madam, It is deeply frustrating that such strong public support appears to have been ignored. Consultation should guide decisions, not be a formality.
73	Dear Sir/Madam, I am writing to object to the closure of Ysgol Clydau. In this community, the Welsh language is part of everyday life. It is heard in conversations between children, families, and neighbours-it is something lived, not just taught. The school plays a crucial role in keeping that alive. Without the school, that natural use of the language risks being lost. Children may still learn Welsh elsewhere, but it will not be the same as using it daily in their own community, among familiar faces. This is about more than education-it is about identity, culture, and continuity. Once that living connection to the language is broken, it cannot easily be rebuilt. I urge you to reconsider.

74	Dear Sir/Madam, I object to the proposed closure of Ysgol Clydau. The school plays a key role in supporting the Welsh language in everyday community life. The evidence of impact is described as limited, but limited evidence should not justify an irreversible decision. Please reconsider this proposal.
75	Dear Sir/Madam, I am writing to object to the closure of Ysgol Clydau due to the impact on local children. Longer daily journeys are not appropriate for young pupils and will affect their wellbeing and learning. A local school should remain available for local families.
76	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. The school is at the heart of our community and its loss would affect far more than just pupils. Closing it will weaken the area and discourage families from staying or moving here. Once a rural school is gone, it is rarely reopened. I urge you to reconsider this permanent decision.
77	Dear Sir, I am writing to object to the proposed closure of Ysgol Clydau. I do not believe the Council has demonstrated that closure is the only option. In particular, there is insufficient evidence that federation with another school has been properly explored. Sharing leadership and resources could provide a sustainable solution without removing such an important part of the community. Closure should be a last resort, and that threshold has not been met. Ysgol Clydau is at the heart of the community. Its closure would not only affect pupils, but also reduce local engagement and make the area less attractive to families. This risks long-term decline, which should be a key consideration in any decision. I am also concerned about the permanence of this proposal. Once a rural school is closed, it is rarely reopened. This is not a temporary measure but a decision with lasting consequences for generations to come. For these reasons, I urge the Council to reconsider and to fully explore all viable alternatives.
78	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. Living in this area, you come to realise how important the school is-not just for education, but for the life of the community. It is where people meet, where friendships begin, and where families feel connected. Without it, something fundamental is lost. I have seen how villages change when schools close. Families drift away, fewer people move in, and slowly the sense of community fades. It is not something that can be easily measured, but it is very real. This decision is not just about numbers or buildings. It is about whether this community continues to thrive or begins to decline. Once the school is gone, it will not come back. I urge you to think carefully about what is being lost and reconsider this proposal.

79	Dear Sir/Madam, There are concerns about transport eligibility and fairness. Not all families will qualify for support, leaving some to manage significant additional burdens. This creates inequality and practical difficulties.
80	Annwyl Syr/Madam, Rwy'n gwrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r cyfeiriad at leoedd gwag yn peri pryder. Mae gostyngiad mewn niferoedd disgyblion yn broblem ehangach ar draws Cymru, nid yn unig yn yr ysgol hon. Ni fydd cau ysgolion yn datrys y broblem hon, ac mewn gwirionedd gall waethygu'r sefyllfa drwy wanhau cymunedau a lleihau'r nifer o deuluoedd sy'n aros yn yr ardal. Dylid ystyried y darlun ehangach cyn gwneud penderfyniad o'r fath. Gofynnaf i'r Cyngor ailystyried.
81	Dear Sir/Madam, Rwy'n gwrthwynebu cau Ysgol Clydau. As someone learning Welsh, I see how important the school is in helping children and families build confidence with the language. Mae'n helpu pobl i ddefnyddio'r Gymraeg bob dydd. Without the school, that connection becomes much weaker, especially for those of us who rely on it as a bridge into the language. I am also concerned about the impact on children having to travel further and leave their local community. Dylech ailystyried y penderfyniad hwn
82	Dear Sir/Madam, I am writing to object to the proposed closure of Ysgol Clydau. Living in a rural area already comes with challenges, but access to a local school has always been one of the things that makes it viable for families. Removing that feels deeply unfair. Children here should not have to travel further and face more disruption simply because of where they live. Rural communities deserve the same level of access and investment as anywhere else. If decisions like this continue, it becomes harder and harder for villages like ours to survive. I urge you to reconsider what this means for the future of rural communities.

83	Dear Sir/Madam, I object to the closure of Ysgol Clydau. When over 95% of responses supported keeping the school open, it is difficult to understand how this proposal can still be justified. It gives the impression that community views are not being properly considered. This is not how meaningful consultation should work.
84	Dear Sir/Madam, I object to the proposed closure due to its likely impact on the Welsh language. Welsh has declined again this year in the area, and the school is one of the key places where it is used naturally and socially. Closing the school risks accelerating that decline.
85	Dear Sir/Madam, I strongly object to the proposal to close Ysgol Clydau. The school is central to community life and plays a vital role in bringing families together. Its closure would have a lasting and irreversible impact on the area. Once a rural school is closed, it is rarely reopened.
86	Dear Sir/Madam, Rwy'n dysgu Cymraeg, ac mae Ysgol Clydau wedi bod yn bwysig iawn i mi a'm teulu. As a Welsh learner, the school is an important link to the language for people like me. It is not just a place where children learn Welsh-it helps families engage with it in everyday life. Mae'r Gymraeg yn rhan o'r gymuned. I am concerned that closing the school will weaken that connection and make it harder for families to use and experience Welsh naturally. I also worry about the wider impact on the community, as the school plays a central role in bringing people together. Rwy'n gofyn i chi ailystyried y cynnig hwn.

87	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. This school is more than just a building in our village-it is part of everyday life. It brings people together and gives the community a sense of continuity. Losing it would change the character of the area in a way that cannot easily be reversed. I am particularly concerned that closure is being presented as the only option. There is no clear evidence that alternatives such as federation have been fully explored. Sharing leadership and resources with another school could provide a sustainable future without removing such an important part of the community. Closure should be a last resort, not a starting point. This is a permanent decision. Once the school is closed, it will not come back, and neither will the role it plays in keeping this community alive. I urge the Council to reconsider and properly explore all alternatives before taking such an irreversible step.
88	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. It is easy to talk about policy, but the reality for children is much simpler. It means leaving a place where they feel safe and known, and replacing it with longer days, more travel, and less time at home. For young children, those extra hours spent travelling are not insignificant. They mean more tiredness, less family time, and a more stressful daily routine. A local school allows children to grow up within their own community, not be taken out of it each day. This proposal does not feel like progress-it feels like a step backwards for local families.
89	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu cau Ysgol Clydau. Bydd y cynnig hwn yn arwain at deithiau hirach i blant ifanc bob dydd. Mae hyn yn peri pryder mawr o ran blinder, straen, a llai o amser gyda'r teulu. Yn ogystal, ni fydd pob disgybl yn gymwys i gael trafndiaeth, sy'n creu anghydraddoldeb ac yn rhoi pwysau ychwanegol ar deuluoedd. Nid yw polisi trafndiaeth yn ystyried y realiti o fywyd bob dydd i rieni a phlant. Dylid rhoi mwy o bwyslais ar effaith y newid hwn ar les plant.
90	Annwyl Syr/Madam, Mae cau'r ysgol yn golygu teithiau hirach i blant ifanc, gan effeithio ar eu lles a'u dysgu Rwy'n gwrthwynebu'r cynnig hwn.

91	Annwyl Syr/Madam, Rwy'n ysgrifennu fel aelod o'r gymuned i wrthwynebu cau Ysgol Clydau. Mae'r ysgol yn galon i'r ardal. Hebddi, bydd y gymuned yn gwanhau dros amser. Mae teuluoedd yn dewis byw yma oherwydd bod ysgol leol-hebddi, mae'r ardal yn llai cynaliadwy. The proposal also contradicts wider sustainability goals. Closing the school will increase transport and reduce opportunities for children to remain within a walkable, local environment. Yn ogystal, mae'r ysgol yn cefnogi'r Gymraeg fel rhan naturiol o fywyd bob dydd. Colli'r ysgol yw colli rhan o hunaniaeth yr ardal. Gofynnaf i'r Cyngor ailystyried y penderfyniad hwn.
92	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu'r cynnig i gau Ysgol Clydau. Mae'r cynnig hwn yn peri pryder mawr o safbwynt lles plant. Byddai'n rhaid i blant ifanc deithio pellteroedd hirach bob dydd, sy'n gallu cael effaith negyddol ar eu lles, eu lefel egni, a'u gallu i ddysgu. Mae ysgol leol yn cynnig sefydlogrwydd a chysylltiad â'r gymuned. Mae ei cholli yn golygu llai o amser gyda'r teulu a mwy o straen dyddiol i blant. Dylid rhoi mwy o ystyriaeth i'r effaith uniongyrchol ar fywydau plant cyn gwneud penderfyniad o'r fath. Gofynnaf i'r Cyngor ailystyried.
93	Dear Sir/Madam, I am writing to object to the proposed closure of Ysgol Clydau. From a local perspective, it is difficult not to feel that the school has been allowed to decline. A lack of investment in recent years is now being used as justification for closure, which raises serious concerns about fairness. The condition of buildings should not determine the future of a school. Many schools operate successfully while improvements are made over time. Investment would provide a solution, whereas closure removes the possibility altogether. I am also not convinced by the financial case. Any savings are likely to be reduced once transport costs and wider community impacts are taken into account. In that sense, this proposal risks being a false economy. Closing the school may solve a short-term issue on paper, but it creates long-term damage that cannot easily be undone. I urge you to reconsider.

94	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. I am particularly concerned about the impact on children who will be required to travel longer distances to attend school. Long daily journeys are not appropriate for young pupils and will affect their wellbeing, energy levels, and ability to learn. There is also an issue of fairness. Not all families may qualify for transport depending on where they live, which could place additional strain on parents and create inequality within the community. A local school allows children to learn within their own environment and maintain a healthy balance between school and home life. Removing that option will have real consequences for families. I urge the Council to give greater consideration to these impacts and reconsider the proposal.
95	Annwyl Syr/Madam, Mae'r amserlen ar gyfer y broses hon yn rhy fyr i ystyried gwrthwynebiadau yn llawn. Dylid rhoi mwy o amser i sicrhau penderfyniad teg.
96	Dear Sir/Madam, I am writing to object to the proposed closure of Ysgol Clydau. This proposal appears to contradict wider sustainability and climate commitments. Closing a local school will increase reliance on transport, resulting in more car journeys and longer bus routes. This undermines efforts to reduce carbon emissions and removes the possibility of a walkable school community. It also raises concerns about fairness. Rural children should have equal access to local education. Using cost per pupil as a justification risks disadvantaging those living in rural areas and does not reflect the importance of accessibility. Furthermore, removing a local school makes the area less sustainable in the long term by discouraging families from living in the community. For these reasons, I urge the Council to reconsider this proposal.

97	Dear Sir/Madam, I wish to object to the proposed closure of Ysgol Clydau. As a local resident, I see first-hand the role the school plays in supporting the Welsh language within the community. It is not simply taught in the classroom-it is used daily between families, children, and neighbours. The school acts as a vital link, especially for those who are not fluent but wish to engage with the language. I am concerned that the justification relies on limited evidence of impact. Limited evidence should not be used to support an irreversible decision. A lack of evidence of harm does not mean there will be no harm, particularly when it comes to something as complex as community language use. Once these networks are lost, they cannot easily be rebuilt. The closure risks reducing Welsh to a classroom language rather than a living, community one. I urge the Council to reconsider this proposal with greater caution.
98	Dear Sir/Madam, Rwy'n ysgrifennu i wrthwynebu cau Ysgol Clydau. When you look beyond the policy, this decision will have a real impact on children. It means longer days, more travel, and less time at home. For young pupils, this will affect their wellbeing and their ability to learn. Mae ysgol leol yn bwysig iawn i blant ifanc. It allows them to feel secure, settled, and part of their own community. There are also concerns about fairness, as not all families may qualify for transport, placing additional pressure on some households. This proposal does not reflect the needs of local children. I urge you to reconsider.
99	Dear Sir/Madam, I am writing to object to the proposed closure of Ysgol Clydau. My primary concern is the impact on the children. Small schools like Ysgol Clydau provide a nurturing environment where pupils are known as individuals and supported in their learning. The proposal would require young children to travel longer distances each day. These extended journeys are not appropriate for primary-aged pupils and will inevitably affect their wellbeing, energy levels, and ability to learn effectively. It will also reduce valuable time spent with family. There are also concerns around fairness. Not all pupils may qualify for transport, which could place additional pressure on families and create inequality within the community. These factors suggest that the true impact on children has not been fully considered. I urge the Council to reconsider this proposal with their wellbeing as a priority.

100	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. This proposal feels at odds with wider commitments to sustainability. A local school allows children to walk or travel short distances, keeping them connected to their community. Removing it will increase reliance on cars and buses, leading to longer journeys and a higher carbon footprint. Beyond environmental concerns, there is the question of long-term sustainability for the village itself. Schools are one of the key reasons families choose to live in rural areas. Without one, the community becomes less viable and more vulnerable to decline. This is not just about education provision-it is about whether rural communities like ours are supported to survive and grow. Once the school is gone, the impact will be lasting. I urge the Council to reconsider this decision.
101	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. This proposal appears to contradict wider environmental and sustainability commitments. Closing the school will increase reliance on cars and buses, leading to longer daily journeys and a higher carbon footprint. It removes the possibility of a walkable school community, which should be encouraged rather than lost. It also raises concerns about fairness for rural communities. Children living in rural areas should not have reduced access to local education simply because of cost considerations. Equal access should remain a priority. Removing the school will make the area less sustainable in the long term by discouraging families from living here and weakening the community. I urge the Council to reconsider this proposal.
102	Annwyl Syr/Madam, Rwy'n ysgrifennu i wrthwynebu cau Ysgol Clydau. Mae'r ysgol yn ganolog i'r gymuned, yn cefnogi'r Gymraeg, ac yn darparu amgylchedd addysgol gwerthfawr i blant. Nid yw wedi'i brofi mai cau yw'r unig opsiwn, ac mae'r penderfyniad hwn yn un parhaol gyda chanlyniadau hirdymor. Gofynnaf i'r Cyngor ailystyried y cynnig hwn.
103	Annwyl Syr/Madam, Mae cau ysgol wledig yn benderfyniad parhaol. Unwaith y bydd wedi cau, prin iawn yw'r siawns o'i hailagor. Rwy'n gwrthwynebu'r cynnig hwn.

104	Dear Sir/Madam, I am writing as a local resident to object to the proposed closure of Ysgol Clydau. The school is a central part of life in this community. It is not just a place of education, but a hub that brings people together and helps sustain the area. Removing it would have consequences far beyond the pupils, reducing community cohesion and making the village less attractive for families. I am also concerned about the long-term sustainability of the area. Closing a local school does not strengthen a community-it weakens it. It risks accelerating rural decline by discouraging young families from staying or moving here. This is a permanent decision. Once a rural school is closed, it is rarely reopened. The long-term impact on the community must be given far greater weight. For these reasons, I strongly urge the Council to reconsider this proposal.
105	Dear Sir/Madam, Rwy'n gwrthwynebu'r cynnig i gau Ysgol Clydau. The school plays a vital role in sustaining the Welsh language within the community. Nid iaith ysgol yn unig yw'r Gymraeg-it is used socially, informally, and naturally between families and children. I am concerned that the justification refers to "limited evidence" of impact. Limited evidence should not be used to justify an irreversible decision. Nid yw diffyg tystiolaeth yn golygu diffyg effaith. Closing the school risks weakening the social fabric that supports both the language and the community. Am y rhesymau hyn, rwy'n gofyn i chi ailystyried y cynnig hwn yn ofalus.
106	Dear Sir/Madam, Rwy'n ysgrifennu i fynegi fy ngwrthwynebiad i'r cynnig i gau Ysgol Clydau. Living in a rural community, you come to understand how important a school is. It is not just about education-it is about belonging. Mae'n rhan o fywyd bob dydd. Without the school, something important will be lost. Children will travel further, families will feel less connected, and over time the community will change. I am also concerned about the long-term impact on the Welsh language. Heb gymuned, does dim iaith fyw. The school helps keep that community connection strong.

	This is a permanent decision with lasting consequences. I urge you to reconsider.
107	Hello I am stating my objection to the closure of ysgol clydau, my main reasons being 1: rural community schools are imperative to the young people who reside in these areas for a sense of belonging in they're own community. 2: children of primary school age should not be expected to commute to school each day, they need to conserve their energy to focus on the school day ahead, having to travel to school each day would mean earlier mornings which will lead to children being more tired at the start of the day. 3: transport to some areas is not accessable which is why community based schools are so important. 4: I believe children thrive in a more intimate sized groups because they feel less intimidated and their voices heard which in turn will boost their confidence to do well.i don't feel larger schools offer the same level of teacher/ student repore. I really hope you reconsider your decision and keep our rural areas alive by investing in our future generations because school closures will encourage families to move away from these lovely communities and discourage families to move into the area.
108	I am writing to oppose the closure of Ysgol Clydau school. I was alarmed and distressed to hear of the intention to close Ysgol Clydau school. This School is the heart of the community; I believe its closure would drive young families away. Sustainable education should include local access not centralisation.Has federation with another school been explored? Have all options been investigated? There seems to have been a cynical lack of investment in the infrastructure of the school, a sort of managed decline, where is the investment in these young lives? Has the environmental impact of busing children further away been considered? And what of the children? What about the impact of the long travel they will be forced to endure by this proposed school closure? I would be greatly concerned for the very young dear children I know who presently attend Ysgol Clydau. Please, in your reconsideration, vote to keep Ysgol Clydau open.
109	I am objecting to the proposed closure of the above school in Tegryn. The school is the heart of the community bringing families and pupils together with joint activities, fund raising throughout the year. Closing it will drive families away, reduce local engagement with both the Tegryn Welfare Committee and Canolfan Clydau. Both work together for the pupils and families. Some pupils will not qualify for transport to other schools as they will be living just outside of the eligibility boundaries, this creates unfairness and places extra burden on families. It will also take away the Welsh language locally. Whilst I am English but lived here for the last 21 years I know that Welsh is used daily in the community and I am learning to fit it (it has taken me some time but I am persevering). The Welsh language impact statement is flawed, and understand the Welsh language commissioner is undertaking an investigation. Once this Welsh speaking hub is gone, it is gone forever.Removing a local school also undermines long term sustainability by driving families away, we need to ensure that local families move to and stay in the village who can provide local support to the land, roads and the community both with children, work and support. Please take this and other objections seriously. Any questions please let me know.

110	Dear Sir/Madam I am writing to formally express my strong objection to the proposed closure of Ysgol Clydau. Small rural schools are far more than just places of education. They are the heart of their communities — places where children are known personally, supported closely, and given the opportunity to grow in a safe and nurturing environment. The impact of closing a rural school reaches far beyond the pupils currently attending. It affects future generations of families who deserve access to local education and the sense of belonging that these schools provide. Rural schools offer something unique that cannot easily be replaced by larger settings. They help build strong community ties, reduce isolation for families, and give children the chance to learn in an environment where they are valued as individuals rather than numbers. For many families, the local school is central to village life and community identity. It is heartbreaking to hear of yet another small rural school facing closure. Once these schools are lost, the damage to the community is often permanent. Longer travel times for children, reduced opportunities for local families, and the gradual decline of rural communities are all very real consequences. Decisions like this should not be based solely on numbers or finances. The long-term social, emotional, and community value of rural schools must also be recognised and protected. Future generations deserve the same opportunities and sense of community that current pupils have today. My daughters attend a small rural school and they are thriving because of the very nature of a small rural school. I urge you to reconsider this proposal and to recognise the lasting importance of preserving small rural schools for both present and future families.
111	I am writing to formally object to the proposal to discontinue Ysgol Clydau from 31st August 2026. Small rural schools such as Ysgol Clydau are at the heart of their communities and provide an educational environment that simply cannot be replicated in a much larger school setting. The atmosphere within a small school is more supportive, personal and nurturing. Children benefit from closer relationships with teachers and staff, greater individual attention, and a stronger sense of belonging and wellbeing. These factors contribute significantly to the quality of education and emotional development of pupils. Closing Ysgol Clydau would also have a damaging effect on the wider community. Rural schools are often central to community life, helping to sustain local families, Welsh language culture, and social connections. Once a village school closes, the long-term decline of the community often follows. Families may be discouraged from remaining in or moving to the area, weakening the sustainability of rural Pembrokeshire communities. I am also concerned about the increased travel time that children would face if required to attend Ysgol Bro Preseli. Long daily journeys are tiring for young children, reduce time available for family life and extracurricular activities, and increase dependence on transport. Keeping education local is important for pupils' wellbeing and quality of life. Furthermore, there are concerns that Ysgol Bro Preseli is already under significant pressure in terms of capacity. Expanding the catchment area further risks overcrowding and could negatively impact standards, resources, and the overall learning environment. The proposal states that no additional school places are required, yet many parents and residents feel the school is already extremely busy. The financial justification for the closure also appears weak. The savings achieved through closing a small rural school are relatively negligible when weighed against the social, educational, and community costs. Value for money should not be assessed solely in financial terms. The long-term consequences for children, families, and the local area must also be properly considered. While I appreciate the challenges faced by the Council, I strongly believe that maintaining small schools like Ysgol Clydau is an investment in both education and the future of rural communities. I therefore respectfully urge Pembrokeshire County Council to reconsider this proposal and retain Ysgol Clydau as a vital part of the community.

112	Annwyl Syr / Fadam, Hoffwn fynegi fy ngwrthwynebiad i gau Ysgol Clydau a byddwn yn ddiolchgar os byddech yn ystyried ac yn cofnodi fy ngwrthwynebiad yn ffurfiol: Amgaeaf fy rhesymau a fy nadleuon dros gadw'r ysgol yn agored isod. • Er nad yw edrych ar nifer y lleoedd gwag y ffordd orau o fesur effeithiolrwydd a gwerth ysgol, mae nifer y disgyblion yn cwmpo ar draws y sir fel mewn fel mewn ardaloedd gwledig eraill yn Sir Gâr, Powys a Cheredigion. Nid problem i un gymuned yw hon. • Ni fydd symud y 30 o blant o Ysgol Clydau, hyd yn oed pe bai nhw i gyd yn mynd i'r ysgol dderbyn mae'r cyngor wedi ei phenodi, yn mynd i'r afael â lleoedd gwag mewn ysgolion eraill yn y sir. • Mae angen ond i ystyried modelau cydweithio rhwng holl ysgolion gwledig yr ardal a defnyddio asedau pob ysgol at fudd a defnydd holl blant y dalgylch yn lle cau ysgolion. • Byddai cau Ysgol Clydau yn tanseilio cymuned wledig Gymraeg. Mae enghreifftiau o gymunedau ar draws Cymru sydd wedi dirywio wedi i'w hysgol gau. • Yn ôl Cyfrifiad 2021 roedd 49% o drigolion ward Boncath a Chlydau yn siaradwyr Cymraeg, disgyn mae'r nifer a'r ganran wedi ei wneud ers Cyfrifiad 2001. Bydd colli'r ysgol yn golygu dirywiad pellach a mwy sydyn. Gan obeithio y byddwch yn ystyried y materion yma ac yn dewis cadw'r ysgol hon ar agor er budd y disgyblion yn addysgiadol ac gymdeithasol, er budd hyfywedd hir dymor y gymuned a pharhad y Gymraeg fel iaith gymunedol
113	Dear Sir/Madam I am writing to you to object to the closure of Ysgol Clydau. As a parent of a child that is still in the school and had another two that previously attended the school, I have concerns on how the school closure will affect my child and us as a family. The extra cost and stress of extra travel due to living outside eligibility boundary. This will be unfair for my child if she has to be separated from her friends at Ysgol Clydau. They are all like family. Longer journeys affect their learning and family life. More time on the road means less family time. Not all children can manage in a bigger school. A small rural school like Ysgol Clydau gives them so much support and confidence. The teachers there provide strong teacher-pupil relationship. They know each individual pupil and know exactly how to help each one in the way they need it. You don't get that same teacher-pupil relationship in a bigger school. I don't think you have properly considered federation with another school. Having to share leadership and resources with another school could be the answer to saving this amazing rural school. It is the home of the community. You'd be taking the community away if you close the school. Please, all we ask is for you to listen to our concerns for our kids future and really think about this closure. Once you close this very special small school, it can not be undone.

114	Dear Sir/Madam, I am writing to vehemently object to the Closure of Ysgol Clydau. The school is an essential part of community life, keeping the Welsh language alive within an entire community. The closure would be severely detrimental to the education of the children, depriving some of them of their connection to the language. My child is in year 4, and has been deeply upset regarding the possible closure. The school caters for all children, regardless of needs, and the effect of closing the school will be detrimental to their lives. It will cause great upset with the children, particularly losing their memorial to Ifan. The school ensures his memory lives on and closing it will cause unnecessary grief to the children, staff, parents and most importantly Ifan's brothers, parents and other relatives. I believe you are also planning to build many new houses in the area, I don't understand why you would close the local school, making the area less desirable for young families. It seems entirely counter intuitive. The limited evidence argument is also incredibly unfair. Just because it is difficult to measure does not mean it is not happening. Surely we should err on the side of protecting and improving what we already have. I ask you as a parent and member of the community, Please reconsider.
115	Dear Sir/Madam, I am writing to formally object to the closure of Ysgol Clydau. Since becoming seriously unwell in 2017, Ysgol Clydau has been the bedrock of my children's lives. In a larger, more anonymous setting, our family's struggle might have gone unnoticed. Instead, the school's unique, small-scale environment allowed staff to act instantly, connecting us with vital resources and securing support through Young Carers. The family atmosphere at Clydau means that every day my children are at school, I know they are as loved and cared for as they are at home. For my nine year old daughter, the prospect of closure is devastating, no other school could possibly know our history or support our needs with the same level of intuition and heart. Closing Ysgol Clydau doesn't just mean moving buildings; it means dismantling a support system that has given my children the best possible start in life despite the hardest of circumstances. We also cannot forget the effect that the closure will have on the children. They all love their school so much. The school were instrumental in helping the children come to terms with the death of their friend Ifan. The school being small meant that we could grieve as a community, and help Ifan's family in any way we could. By closing the school you are actively stopping the entire community, but mainly Ifan's family, from keeping his memory alive. The financial gain is not feasible, and is easily offset by transport costs, which the council have already made cuts too. Our services continue to be cut and local families are expected to foot the bill. By taking the local school away, you make Tegryn a less desirable place to live. Young families love the area because of the school in walking distance. I feel it is not in anyone's interests to close the school. Please reconsider and keep the school open. I cannot state how upset the entire community will be if you close the school and I am formally requesting that you keep the school open. Thank you for reading

116	Good evening, I wish to submit a formal objection to the proposed closure of Ysgol Clydau. Closing a rural school in the heart of a community will be devastating for the children, families and wider community. A school is one of the vital services that bring a village and community together and without this the village loses its appeal for families. It will drive families to move out of the village to other villages which have a school and other services. For the families that decide to stay, it will mean that their children will no longer be able to walk or cycle to school which is always promoted by the councils and government! They will have to travel further to school and those families carbon footprint will increase! Closure of the school will also affect the use of the Welsh Language within the community. The school is the main link for many families to the Welsh language. The Welsh language is spoken in the playground and in daily life and this cannot be replaced and once it's lost its lost forever! The Welsh government has an ambition to see the number of people able to enjoy speaking and using Welsh reach a million by 2050. Closing rural Welsh speaking community schools is not the way you achieve this! I really do believe that receiving an education in a smaller rural school is much more nurturing than a larger school with bigger class sizes. In smaller classes the children receive much more personal attention and help from the teachers which benefits the children immensely! Larger class sizes also put a lot more pressure on the teachers and as the retention of teachers is also a big issue the aim should be to reduce pressure and stress by not closing rural schools and increasing class sizes elsewhere. Please do the right thing and do not close Ysgol Clydau and put the families and children's needs first!
117	Annwyl Syr / Madam, Ysgrifennaf i wneud gwrthwynebiad ffurfiol i gau Ysgol Clydau. Mae'n siom fawr i mi bod ysgol,oedd yn cael ei ddefnyddion fel esiampl o arfer dda ad gyflwyniad y Cyfnod Sylfaen, nawr y cael ei gau oherwydd buddsoddiad ariannol. Llwyddodd yr Ysgol serch y diffyg buddsoddiad bryd hynny, a nawr yn cael ei farnu oherwydd eich bod chi heb buddsoddi ynddi. O'r tu allan, mae'r diffyg buddsoddiad yn yr Ysgol yn edrych fel esgeulustod ar eich rhan chi a nig disgyblion Ysgol Clydau, a'r gymuned sydd yn eich chwmpasu ddyliau ddioddef oherwydd hynny. Mae tanseilio gwerth Ysgol Clydau i'r gymuned sydd yn ei chefnogi a'i amgylchynu yn mynd i niweidio darpariaeth Bwlch y Groes a dyfodol Cymreictod yr ardal. Credaf fyddai cau'r Ysgol yn gwanhau'r Gymraeg yn lleol a gyrru teuluoedd ifanc i ffwrdd. Hoffwn i chi edrych eto ar ddilysrwydd yr asesiad Effaith ar y Gymraeg a disgwyl am ganlyniad Comisiynydd y Gymraeg. Gan obeithio an degwch i blant gwledig Sir Benfro,

118	Fy enw i yw [REDACTED] Dw i'n dysgu Cymraeg or hyn o bryd. Pam? Achos mae fy machgen bach yn mynd i ysgol Clydau. Mae fy ngŵr yn Gymro. Aeth e ysgol Clydau a ni eisiau y ddau o'm bechgyn bach i fynd hefyd. Dyma ein dewis ni, dewis dych chi'n ei ddileu drwy gau'r ysgol. Mae ysgol Clydau yn ysgol bach, hardd, ble 'dy ni wedi gwylio ein bachgen yn ffynnu. Mae fy plentyn ieuengaf yn cael trafferth gyda ei araith ond, mae'r athrawes Clydau yn adnabod e ac wedi cwrdd ag e. Mae e yn barod i fynd i Clydau blwyddyn nesa, a roeddwn ni'n hyderus byddai'n gwneud yn dda a byddai'n hapus. Mae ysgol Clydau yn fach, ond, i mi fel dysgwr Cymraeg, mae wedi darparu cyfleoedd i mi wella fy Nghymraeg. Dw i wedi gallu ymuno a'r C.A.Rh, creu posteri Cymraeg, a throi fy hun yn fwy yn yr iaith. The money spent on the school, not only benefits the children but also the community and residents in the surrounding area. It brings the Welsh language into homes that would not normally be there. It offers the community various events throughout the year that they look forward to. Giving residents, who may never get the opportunity otherwise, to socialise and interact with other people. By closing the school you are actively isolating people, and taking away a warm space that helps in combating loneliness. The building itself, has not been invested in since 2022, and this is now being used as a reason for its closure, please could you tell me if this was intentional- a purposeful, managed decline of our school would be a highly worrying management tactic. The closure of Clydau would be a direct impact on the local Meithrin at Bwlch y Groes, a meithrin which has won multiple awards and is currently a vital early years provider for our youngest child. Will it be the collateral damage in the closure of Clydau? The decision to close is forcing parents into travelling further, with the current cost of fuel it is putting more pressure on households, increasing the cost of living, and increasing the environmental impact on our area, are the council undermining their own sustainability policies? To you, Clydau is just a number on a spreadsheet, but to the people it is so much more than that. As a council you should be listening to the voices of the people and what they want. As you are well aware, the Welsh senedd election results have shown that the people of Wales are not happy with decisions being made, that you are not listening to those voices. The decision to close Ysgol Clydau must be changed now, before it is too late; too late for the future children of Wales and too late for the local community- because I predict that neither will recover.
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119	Annwyl Syr/Madam, Ysgrifennaf atoch i fynegi fy ngwrthwynebiad cryf i'r cynnig i gau Ysgol Clydau. Fel cyn-ddisgybl o Ysgol Clydau ac hefyd Ysgol y Preseli, rwyf mewn sefyllfa unigryw i ddeall manteision ac anfanteision y ddwy ysgol. Er fy mod yn gwerthfawrogi'r addysg a gefais yn Ysgol y Preseli, credaf yn gryf fod ysgol fach fel Ysgol Clydau yn cynnig rhywbeth arbennig iawn i blant ifanc – sef awyrgylch clos, gofalgar a theuluol. Mae plant mewn ysgol fach yn cael mwy o sylw unigol, mwy o gefnogaeth emosiynol, ac yn teimlo'n ddiogel ac yn rhan bwysig o'u cymuned. Mae perygl gwirioneddol y bydd plant yn "mynd ar goll" mewn ysgol gynradd fwy, lle mae'n anodd i bob plentyn gael yr un lefel o ofal personol a chefnogaeth. Er enghraifft - fel disgybl yn Ysgol Clydau, fe wnes i (a phon disgybl oedd eisiau) gystadlu ym mhob gystadleuaeth ac Eisteddfod, pob blwyddyn. Cefais tipyn o lwyddiant yn cystadlu yn yr unawd, adrodd, celf a chrefft, mabolgampau'r sir a mwy. Ond unwaith cyrraeddais Ysgol y Preseli, ni wnes i gystadlu yn unrhyw un o rhain. Yn Ysgol Clydau, roedd y dosbarthiadau a blynyddoedd digon bach i adael i bob disgybl cael cyfle hafal i brofi amrywiaeth o bethau newydd a datblygu hyder ar lwyfan. Ond mewn ysgol yn fwy fel Ysgol Bro Preseli, bydd llai o blant yn cael yr un cyfle, sydd yn drist iawn ac yn bygwth datblygiad plant mor ifanc. Mae maint bach yn gryfder, nid yn wendid. Mae llawer o blant hefyd yn poeni am y posibilrwydd o fwlio mewn ysgol fwy. Mae'r pryderon hyn o ddifri, ac ni ddylid eu hanwybyddu. Mae'r newid arfaethedig yn peri ansicrwydd a straen i blant a theuluoedd. Yn ogystal â hyn, byddai cau Ysgol Clydau yn ergyd enfawr i'r gymuned Gymraeg leol. Mae ysgolion gwledig Cymraeg yn ganolog i gynnal yr iaith, y diwylliant a'r ysbryd cymunedol. Nid adeilad yn unig yw'r ysgol – mae'n rhan hanfodol o galon y gymuned. Rwy'n gofyn i chi ailystyried y cynnig hwn ac i wrando ar leisiau'r gymuned, y rhieni, y disgyblion a'r cyn-ddisgyblion sy'n gweld gwerth mawr yn Ysgol Clydau a'i dyfodol. Gobeithaf y byddech yn gwneud y penderfyniad cywir ac achub ein hysgol.
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120	Dear Sir/Madam, I am writing to strongly oppose the permanent closure of Ysgol Clydau. As a parent of two children who attended the school, I have seen firsthand how important small schools are for children with additional needs and health conditions. Closing Ysgol Clydau would remove an essential type of educational environment that many children simply cannot access elsewhere. My daughter has a cardiac condition, and the support she received at Ysgol Clydau was exceptional. The staff knew her personally, understood her medical needs, and recognised the signs and symptoms of heart failure to look out for. That level of awareness and care gave us enormous reassurance as a family. In a larger school setting, this is much harder to achieve. We experienced this ourselves when she moved to secondary school, where some teachers did not know her condition or even who she was, and we regularly had to contact the school to ensure the right support was in place. My son has ASD and also thrived at Ysgol Clydau because of the tailored support he received. He had one-to-one support, and the school made thoughtful adjustments to meet his needs. They provided him with his own chair with his name on it, used a “now and then” board to help him transition between tasks, and created an environment where he felt safe, understood, and able to learn happily. These small but incredibly important accommodations made a huge difference to his education and wellbeing. I genuinely believe that a larger school would struggle to provide this same level of individual support due to larger class sizes and greater pressures on staff. Not all children thrive in large schools. Some children need quieter environments, familiar faces, and strong relationships with staff in order to access education successfully. If Ysgol Clydau had closed when my children were younger, I honestly believe I would have been left with no option but to home educate them. They did not require specialist school placements, but they also would not have coped in a much larger mainstream environment. Please consider the impact this closure would have on children with health conditions, additional learning needs, and families like ours. Small schools are not unnecessary; they are vital. By closing schools like Ysgol Clydau, some children will lose their ability to properly access education at all. Ysgol Clydau is more than just a school to this community. My children have been in secondary school now for 4 years but we still attend the events as a family that the primary school put on for the community like the bingo. This school is a huge part of the community, it helps promote the Welsh language which is something the Welsh government is keen to do! Without this school open the village of Tegryn will lose its community spirit and also families will not want to move here and the Welsh language will eventually reduce due to retired couples from away moving in as families will be put off by the village having no school! I urge you to reconsider this decision and recognise the value that Ysgol Clydau provides to vulnerable children and their families and also the wider community.

121	Dear Sir/Madam, I am writing to strongly oppose the proposed closure of Ysgol Clydau. I have lived in Tegryn since 1992. As a former pupil of what was then Ysgol Tegryn, and as a parent of children who attended Ysgol Clydau before progressing to secondary education, I can say without any doubt that the closure of this school would have a hugely detrimental impact on both the local and wider community. Our son is now thriving in secondary school, and we firmly believe this is because of the exceptional start he received at Ysgol Clydau. He would never have received the same level of understanding and support in a larger school environment. The staff knew exactly how to help him, when to encourage him, and equally when not to place unnecessary pressure on him. They prepared him not only academically, but emotionally and socially for the transition to secondary school. Thanks to the support he received at Ysgol Clydau, he is now coping extremely well and achieving so much. Our daughter has significant health issues, and again the staff at Ysgol Clydau went above and beyond to support her needs. They understood her as an individual and adapted their approach accordingly. We never once worried about her while she was in school because we knew she was safe, cared for, and surrounded by people who knew exactly what to look out for if she became unwell or struggled. Unfortunately, that level of personalised support is often diluted in larger schools where staff simply cannot know every child so well. Education is not, and should never become, a one-size-fits-all provision. Every child deserves the opportunity to thrive, regardless of their background, circumstances, or additional needs. For some children, a smaller school environment is exactly what allows them to flourish, and that should be recognised and protected. It is also deeply concerning that the north-east of the county appears to be consistently overlooked by Pembrokeshire County Council, particularly in terms of educational investment. Consider the significant funding that has been spent on building and refurbishing schools in the south of the county, while Ysgol Bro Preseli remains in the same building that opened in 1958. This imbalance in investment is difficult to ignore. There has also been considerable emphasis from the Council on the Welsh in Education Strategic Plan (WESP). According to the Council's own website, the vision for the WESP is: "To ensure that all pupils are able to access Welsh-medium education of the highest standard," based on key principles including: recognising every child's right to learn Welsh and promoting the benefits of bilingualism; and increasing the percentage of pupils opting for Welsh-medium education while ensuring it is available within a reasonable travelling distance from their homes. The closure of Ysgol Clydau directly contradicts these aims and targets. The Welsh language does not exist solely within classroom walls — it lives through community life, culture, and daily interaction. Rural schools are essential hubs for sustaining and strengthening the Welsh language within communities. The local population already consists largely of older and retired couples, many of whom have moved from England. Closing the school will do nothing to attract young families to the area; in fact, it risks driving existing young families away and accelerating the decline of rural communities. Ysgol Clydau is far more than simply a school building. It is a vital part of the community, providing educational, social, cultural, and linguistic support that cannot easily be replaced elsewhere. Once a rural school is lost, the damage to the community is often permanent. I urge the Council to reconsider this proposal and recognise the long-term impact this closure would have on the children, families, Welsh language, and future sustainability of our community.
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122	Dear Sir/ Madam, I would like my letter of objection to be considered before the final decision on the closure of the school. •The bond staff and children have in a small school. •The continuation of the welsh language in the community. •The opportunities small schools are able to give to children. •Small schools like Ysgol Clydau are able to assess children and pin point the help that is needed. Please re-consider the closure of the school and put the children's welfare before the financial side, because we all know that so much money is wasted on such an unecassary project.
123	Rwy'n gwrthwynebu'r cynnig i gau Ysgol Clydau. Nid wyf yn credu bod pob opsiwn arall wedi'i ystyried yn iawn. Gallai ffedereiddio gyda ysgol arall gynnig ffordd ymlaen heb golli'r ysgol yn llwyr. Dylai cau fod y cam olaf, nid y cyntaf. Mae ysgolion bach gwledig yn rhan hanfodol o galon y gymuned, gan ddarparu nid yn unig addysg ond hefyd ymdeimlad o berthyn, diogelwch a chyfleoedd cyfartal i blant lleol. Byddai cau'r ysgol yn cael effaith ddofn a hirdymor ar y gymuned gyfan, gan wanhau'r Gymraeg a bywyd cymunedol yn yr ardal. Rwy'n annog ystyried atebion cynaliadwy a chreadigol sy'n diogelu dyfodol yr ysgol a'r gymuned y mae'n ei gwasanaethu.
124	I am writing to formally object to the proposed closure of Ysgol Clydau. I am a parent of two children who attend the school, and I cannot overstate how important it has been to our family. One of my children suffers from anxiety and would not have coped in a larger, less personal environment. The care, understanding, and individual attention they receive at Ysgol Clydau has allowed them to feel safe, supported, and able to learn. Removing them from this environment risks having a serious negative impact on their wellbeing and education. I would like to raise the following concerns: Small class sizes at Ysgol Clydau allow for strong relationships between staff and pupils, ensuring individual needs are met. This level of personalised support is a key strength and cannot be replicated in larger schools. Longer travel times, disruption, and the loss of a familiar, supportive environment will negatively impact children's wellbeing, particularly those who are vulnerable or experience anxiety. The Welsh language is not confined to the classroom; it is used daily within the community. The school plays a vital role in sustaining this. It is also the main link to the Welsh language for non-Welsh-speaking families. Closing the school risks weakening these natural language networks. The claim of "limited evidence" of harm should not justify an irreversible decision. A lack of evidence is not evidence of no impact. Where uncertainty exists, vital Welsh-speaking infrastructure should be protected. Ysgol Clydau is at the heart of the community. Its closure risks reducing community engagement, driving families away, and damaging the long-term sustainability of the area. There is a clear presumption against the closure of rural schools. Rural children should not be disadvantaged due to higher per-pupil costs.

	Fairness means equitable access to local education, not forced travel. The Council has not demonstrated that all alternatives have been properly explored. Federation with another school, sharing leadership and resources, could provide a sustainable solution. Closure should be the last resort, not the first outcome. The lack of investment in the upkeep of the building appears to have contributed directly to the current situation. This raises concerns that the school has been allowed to decline rather than supported. The condition of the buildings does not justify closure. Many schools operate successfully while being improved over time. Investment, not closure, should be the solution. Closing the school risks undermining local childcare and early years provision. This will make the area less viable for working families and weaken the natural pathway into Welsh-medium education. Removing a local school undermines long-term sustainability by making the area less attractive to families. Sustainable planning should support local access to education. Some pupils will not qualify for school transport despite increased distances, creating unfair burdens on families. Increased travel times are inappropriate for young children and raise concerns about safety, fatigue, and daily stress. Long daily journeys are not suitable for primary-aged children and will negatively affect learning, wellbeing, and family life. This proposal contradicts climate commitments by increasing reliance on transport and reducing opportunities for walkable schooling. The financial savings are minimal in the context of the overall budget and are likely overstated once transport, staffing changes, and wider social impacts are considered. Falling pupil numbers are part of a wider demographic issue. Closing schools will not solve this and may accelerate community decline. Closing the school risks driving families away and discouraging new families from moving into the area, undermining long-term sustainability. Once a rural school is closed, it is rarely reopened. This is an irreversible decision with long-term consequences for the community and the Welsh language. The short timescale for considering objections raises concerns about whether they can be properly reviewed and given the weight they deserve. Overall, this proposal appears to prioritise short-term financial considerations over the long-term wellbeing of children, the sustainability of the community, and the protection of the Welsh language. I urge the Council to reject this proposal and instead work collaboratively with the community to find a sustainable alternative that keeps Ysgol Clydau open.
125	To whom it may concern I strongly disagree with the proposal of closing Ysgol Clydau
126	Dear Sir/Madam, I object to the proposed closure of Ysgol Clydau, please reconsider.