

**Pembrokeshire County Council
Cyngor Sir Penfro**



EDUCATION DIRECTORATE

**Proposal for Discontinuation of
Ysgol Clydau**

CONSULTATION REPORT

**Steven Richards-Downes
Director of Education**

February 2026

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Foreword

Pembrokeshire County Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools in the right places and ensuring that they are fit for the 21st century learner is a challenge facing councils across Wales.

Meeting this challenge involves reviewing the number and type of school the Council has in its area and assessing whether or not best use is being made of its resources and facilities.

The Council reviews its provision on the basis of:

- Quality and future sustainability of educational provision
- Sufficiency and accessibility of school places
- The condition, suitability and standard of school buildings
- Value for money

This Consultation Report sets out the findings of the statutory consultation undertaken with regard to the proposal to discontinue Ysgol Clydau. All responses received during the consultation period are recorded, together with a summary of the issues raised by consultees. These are accompanied by a clarification or rejection (as appropriate) of any concerns.

Pembrokeshire County Council will consider this Consultation Report at its meeting on 5 March 2026.

Steven Richards-Downes
Director of Education

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1. Introduction

Pembrokeshire County Council has a statutory duty to secure sufficient and suitable school places in its area and to determine whether it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

At its meeting on 8th May 2025, Pembrokeshire County Council considered a report of the School Modernisation Working Group which outlines the findings of a review of education provision in the Preseli area. In particular, the review considered the extent of surplus places in the area, set against a significant decline in the pupil population. The report outlined the current position in relation to Ysgol Clydau, including the cost of primary school places, and concluded with a recommendation. It also recognised Ysgol Clydau being defined as a 'Rural' school in the context of the 'Presumption against the closure of rural schools' within Welsh Government's School Organisation Code with Council resolving to consider/scrutinise the content of the Proposal Paper as part of its decision-making process. The decision of Council was as follows:

That the Director of Education be authorised to commence statutory consultation on the proposal to discontinue Ysgol Clydau

The subsequent statutory consultation was undertaken during the period 9 December 2025 to 23 January 2026.

This document represents the County Council's responsibility as part of the School Standards and Organisation (Wales) Act 2013 to publish a Consultation Report. This document:

- Summarises the issues raised by consultees;
- Responds to these issues by means of clarification or rejection of the concerns with supporting reasons, and
- Sets out Estyn's view of the overall merits of the proposal.

2. Distribution of Consultation Report

This Consultation Report will be distributed to the following:

The Parents/Carers/Guardians, Staff and the Governing Body of the school affected by the proposal:	
Ysgol Clydau	
The Governing Bodies of other schools which the proposer considers are likely to be affected by the proposals:	
<ul style="list-style-type: none"> • Ysgol Bro Preseli • Ysgol Brynconin • Ysgol Maenclochog • Ysgol Eglwysrwr • Ysgol Cilgerran • Ysgol Llandudoch 	<ul style="list-style-type: none"> • Ysgol Y Ddwylan • Ysgol Hafodwenog • Ysgol Bro Brynach • Ysgol Beca
Elected Members:	
<ul style="list-style-type: none"> • Paul Davies MS – Constituency • Cefin Campbell MS – Regional • Joyce Watson MS – Regional • Eluned Morgan MS – Regional • Jane Dodds MS – Regional • Ben Lake MP – Ceredigion Preseli 	<ul style="list-style-type: none"> • Cllr Iwan Ward • Cllr Shon Rees • Cllr John Davies
Relevant Town and Community Councils:	
Clydau CC, Crymych CC, Boncath CC, Manordeifi CC	
Trade Unions:	
NEU, NASUWT, UCAC, NAHT, ASCLE, UNISON, UNITE, GMB	
Church in Wales and Roman Catholic Diocesan Authority	
St Davids	The United Archdiocese of Cardiff-Menevia
Local Authorities:	
Carmarthenshire County Council	Ceredigion County Council
<ul style="list-style-type: none"> • The Welsh Ministers • Estyn • Dyfed Powys Police and Crime Commissioner 	<ul style="list-style-type: none"> • The Welsh Language Commissioner • Partneriaeth – Regional Education Consortium • Hywel Dda Health Board
<ul style="list-style-type: none"> • Independent / Voluntary Early Years / Childcare Providers 	<p>Playgroup Settings</p> <ul style="list-style-type: none"> • Cylch Meithrin Hermon • Cylch Meithrin Bwlchygroes • Cylch Meithrin Crymych • Meithrinfa Playdays <p>Childminders</p> <ul style="list-style-type: none"> • MG – Blaenffos • LP - Boncath

In addition, this report will be distributed to all consultees who have specifically requested to be advised of its availability.

3. Consultation Arrangements and Learner Voice

3.1 General Arrangements

In line with the School Standards and Organisation (Wales) Act 2013, the Council produced a consultation document which was published on 9 December 2025, which also represented the start of the consultation period. The formal consultation period complied with the requirement to give consultees at least 42 days to respond, with at least 20 school days falling within that period. It concluded on 23 January 2026.

The Consultation Document was distributed/links sent to all statutory consultees listed on Page 5 of that document.

The Consultation Document was made available on the County Council's website at www.pembrokeshire.gov.uk/haveyoursay, with hardcopies available on request.

Learner Voice

The views of the pupils at Ysgol Clydau were captured through two separate sessions– one with Foundation Phase pupils (11 pupils) and a second session with older learners (12 pupils). Both sessions were facilitated by a School Improvement Adviser, with activities completed as a whole class exercise. All pupil responses were recorded anonymously. These responses are available at Annex B.

Pupils were asked to point to a face that reflected their views on the proposal to close Ysgol Clydau. The outcome was as follows

I think it's a good idea	0
I'm not sure / don't mind	1
I don't think it's a good idea	22

Pupils were then asked what they thought about Ysgol Clydau. Comments included:

- *"Our school is the best."*
- *"We don't want the school to close."*
- *"The teachers are the best."*
- *"We have lots of friends here."*
- *"We get to go on good trips."*
- *"Everyone here likes the school."*
- *"Put an invisibility cloak over the school so the man in the suit can't find it!"*
- *"Swap the school with another one."*

Pupils were asked what they thought about moving to another school and whilst there were some positive comments, such as being with friends who already go to Bro Preseli and playing rugby with people they know, pupils also highlighted many things they were worried about.

Pupil Comment	Response
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<p><i>"I'm scared."</i> <i>"I might be alone."</i> <i>"I don't know what to do or what time."</i> <i>"People will be sad."</i></p>	<p>We understand that many pupils feel a deep sense of belonging at Ysgol Clydau and value their teachers, friendship groups and learning environment.</p> <p>If the proposal was to go ahead, we would work closely with pupils, families and school staff to ensure that:</p> <ul style="list-style-type: none"> • Transition planning is thorough and child centred • Pupils are supported emotionally and practically • Opportunities are provided to visit Bro Preseli on a regular basis and to meet staff in advance. <p>This will extend the contact with Senior Leaders at Ysgol Bro Preseli that support the leadership at Ysgol Clydau currently.</p>
<p><i>It's too big."</i> <i>"I might get bullied."</i></p>	<p>We acknowledge pupils' fears about moving to a new school. All schools are required to have clear and proactive anti bullying measures and there will be a high level of pastoral support for transferring pupils. This would include the support of the wellbeing lead at Ysgol Bro Preseli as well as the pupils' class teachers and support staff.</p>
<p><i>We might lose our friends."</i></p>	<p>We would seek to minimise disruption to friendship groups and ensure that pupils remain connected with peers during the transition process.</p>

4. Consultation Correspondence

4.1 Volume and Profile of Responses Received

A total of 176 responses were received via the online web link, consultation response forms, emails and letters.

The profile of respondents is given below and reflects all descriptions given. This profile indicates respondents' role as part of the consultation and may indicate multiple roles, e.g. parent, staff and local resident; as a result, the total does not equal the total number of responses received.

Profile	Number
Pre-school parent	9
Parent/Carer/Guardian	38
Staff	4
Governors	4

Local Resident	110
Other	52

The following table shows the schools that these groups were primarily interested in.

School	No.
Ysgol Clydau	164
Ysgol Bro Preseli	18
Cilgerran VC School	9
Ysgol Bro Brynach	3
Ysgol Beca	7
Ysgol Hafodwenog	7
Ysgol Y Ddwylan	1
St Dogmaels CP School	2
Ysgol Eglwysrwr	9
Ysgol Brynconin	4
Ysgol Maenclochog	5
Other	4

5. Analysis of Consultation Responses

General Consensus

Where respondents chose to utilise the online or hard-copy form provided, they were asked to respond to three questions directly relating to the proposal in order to establish which of the following statements best reflected their views. (It should be noted that none of the questions were mandatory, therefore some respondents may choose not to answer certain questions). The findings are as follows:

Question 1: Please indicate which of the following reflects your views on the proposal: To discontinue Ysgol Clydau, with pupils being transferred to Ysgol Bro Preseli, subject to parental preference

	Total	
	Number	%
I do not feel strongly one way or the other	2	1%
I support the proposal	5	3%
I do not support the proposal	169	96%
TOTAL		100%

Question 2: Please provide any alternatives you have to the Councils proposal.

There were 135 responses to this question, and six key themes have been identified. These are shown below along with the Authority's response.

Comment made	PCC response
Delay any decision on closing the school until the housing development opposite the school is built and the local population increases	Housing trajectories and pupil yield forecast form part of sufficiency planning. In the context of this proposal, housing commitments which are either under construction or identified as being deliverable within a 5-year period amount to

	<p>approximately 14 units. When based upon the assumption that each dwelling yields on average 0.15 pupils, this amounts to approximately 2 pupils. This does not represent a significant increase in housing and the potential yield resulting from it can be accommodated within current capacity.</p>
<p>Federate Ysgol Clydau with one or more neighbouring schools.</p>	<p>A formal federation between Ysgol Bro Preseli and Ysgol Clydau was one of the alternative options considered (see page 30 and pages 54 to 70 of the consultation document). The analysis concluded that the disadvantages outweighed the advantages of this option and it would not address the underlying challenges with surplus places or the long term viability of education in the Preseli area.</p> <p>It is our view that federating Ysgol Clydau with one or more neighbouring schools (i.e., not just with Ysgol Bro Preseli) as suggested, would also not address the significant surplus places or the long-term viability of education in the Preseli area.</p>
<p>Retain the site as a specialist hub for pupils with Additional Learning Needs</p>	<p>Specialist ALN provision in the North of the County is already provided for at Ysgol Penrhyn Dewi (36 places), Ysgol Bro Gwaun (12+ places) and Ysgol Glannau Gwaun (24 places). There is also the Y Porth provision in Ysgol Bro Preseli which is a satellite of Portfield School.</p>
<p>Allow the site to be used by pupils who are home educated / will struggle in a larger setting on a 'flexi schooling' model</p>	<p>Maintaining a school site solely to support a limited number of flexi schooling pupils would present significant operational and financial challenges and would not represent an efficient use of resources. Home educated learners remain the responsibility of their parents / carers / guardians and whilst the Council provide advice and monitoring, it is not required to maintain a school building for this purpose.</p>
<p>Repurpose the site as a community hub offering pre school / after school childcare / adult services, linking in with Canolfan Clydau</p>	<p>In the event of the schools closure, Canolfan Clydau, or other organisation, could express an interest in the school premises, which could lead to an enhancement of community provision as suggested.</p> <p>Re-purposing the site, whilst maintaining a smaller school function, with a greater emphasis on community facilities/services would duplicate existing and potential provision at Canolfan Clydau, undermining its sustainability. It would not</p>

	sufficiently address the issue of significant surplus places.
Review existing primary school catchments in the wider area to strategically redirect pupils	As highlighted at appendix 1, page 36 of the consultation document, data has been provided for 10 schools in the area, all of which have significant surplus places, and are projected to continue to have significant surplus places over the next four years. Reviewing catchment areas to strategically redirect pupils would not be effective in that context.

Question 3: Please indicate if the proposal for the Ysgol Clydau school catchment to be included as part of an extended catchment for Ysgol Bro Preseli, is acceptable, if a decision is made to discontinue Ysgol Clydau.

Acceptable	22	
Not Acceptable	128	
Other – please specify below if you would like an alternative catchment arrangement to be considered	24	
		100%

174 respondents answered this question and 74% deemed the proposal to extend the Ysgol Bro Preseli catchment area not acceptable.

Impact on the Welsh Language

Respondents were asked their views on the likely impact on the Welsh Language.

Question 4: What effect do you feel the proposal(s) would have on i) opportunities for persons to use the Welsh Language ii) treating the Welsh Language no less favourably than the English Language

Please consider if the proposal can be changed so as to have positive effects (or more positive effects) and to avoid or reduce negative effects, on: i) peoples opportunities to use Welsh? ii) the need to treat the Welsh Language no less favourably than English?

There were 129 responses to this question. There was an overwhelming consensus that respondents felt that the proposal would have a negative effect on the opportunities to use Welsh, particularly in the community and through informal peer interactions. Respondents against the closure believe it will accelerate linguistic decline in the area, as the school is seen as a critical local Welsh-language hub.

Only a very small number of responses suggested that Welsh Language opportunities would be maintained or enhanced following transfer.

Question 5: Please provide any other comments on the proposal

There were 104 responses to this question, which were overwhelmingly opposed to closure. The key themes identified broadly mirrored those raised elsewhere in the consultation.

However, this section allowed respondents to include more detailed and personal comments illustrating the strength of feeling in the community. Whilst a breakdown and response is included later in this report, the key themes centred around the vitality of the Welsh Language, well being of children currently attending the school, and the impact on the wider community.

5.2 Analysis of comments made during consultation

A list of all comments received during the consultation period is attached as **ANNEX A**.

The correspondence received reveals a number of issues which have been raised by consultees. These reflect support, areas of concern, suggested alternatives and opposition, and are listed below.

5.2.1 Comments in support of the proposal

A very small number of respondents expressed support for the proposal to discontinue Ysgol Clydau.

Financial Sustainability	
	Maintaining a very school rural school represents a disproportionate use of public funding.
Welsh Medium Education Continuity	
	Pupils would continue to access full Welsh-medium education at Ysgol Bro Preseli, which was viewed as offering strong opportunities for Welsh language use and a broader range of education experiences
Larger School offers more opportunities	
	Pupils taught in a larger setting are offered a more varied experience, have more peers and have equal or greater chances to use Welsh
Declining numbers make closure logical	
	Parents are already choosing to send their children to a larger school over Ysgol Clydau
	It is inevitable the school is going to have to close given the declining numbers

5.2.2 Comments against the proposal:

The overwhelming majority of respondents did not support the proposal to discontinue Ysgol Clydau.

Welsh Language Impact	
	Closure would significantly reduce opportunities to use Welsh in daily life.
	Transferring to a much larger school could lessen informal Welsh use and weaken the linguistic identity of the community, potentially treating Welsh less favourably than English
Loss of a Community Hub	
	School is the heart of Tegryn, providing a focal point for the village
	Closure would have a detrimental impact on community life and potentially threaten Canolfan Clydau
	Village become less attractive to young families and be increasingly dominated by older or incoming non Welsh speaking families.

Impact on Additional Learning Needs and Vulnerable Learners	
	The school represents a nurturing personalised environment which may not be replicated in a large school setting.
	Children who had struggled in larger settings were thriving at Ysgol Clydau and feared deterioration in mental health or disengagement if relocated.
Concerns about Transport and Travel Distance	
	The longer travel times for pupils was highlighted as a concern, with suitability of transport arrangements for younger children, the environmental impact of extra travel and the reduced ability for parents to engage in school life.
Insufficient Consideration given to Alternative Solutions	
	Many believe that the proposal did not fully consider statutory alternatives particularly given the schools rural status.
Parents would opt for Home Education	
	This was highlighted particularly by families of children with ALN or anxiety
	Lead to social isolation, reduced Welsh language use and increased pressure on families
Local Housing Development not taken into consideration	
	Many respondents highlighted the housing development that is planned directly opposite the school.
Unique Benefits of a small, rural school	
	Respondents believe a small school has better wellbeing outcomes, greater inclusion and opportunities for pupils to participate in activities.
Concerns about transparency of financial argument	
	It was argued projected savings did not take into account increased transport costs and the additional costs for Bro Preseli
Lack of Transparency around consultation process	
	The fairness and transparency of the consultation process was questioned, with some stating the decision has been pre determined.

Response from Estyn

The Council has received a detailed response to the proposal from Estyn. Its overall conclusion on the proposal is as follows:

It is Estyn's opinion that the proposal is likely to at least maintain the current standards of education in the area.

A full response to the proposal from Estyn is attached in **ANNEX D**

Identification of themes arising from the consultation

A qualitative analysis of these comments has been undertaken, and this reveals a number of themes, a detailed list of which, along with the Authority's appropriate responses, are given below. The aim of the analysis has been to capture, interpret and present the public's perception in relation to the proposal as faithfully as possible. All comments have been afforded equal weighting, regardless of their source, or the extent of the content. It should be noted that some of the comments made below have been expressed in the context of both support and opposition to the proposal.

General Concerns / Comments	Authority Responses to Concerns Raised
<p>Impact on the Welsh Language and concerns it would undermine Cymraeg 2050 ambitions</p>	<p>The Council recognises the strong emphasis placed by respondents on the schools role in supporting daily, informal use of Welsh around the school. A Welsh Language Impact Assessment and Community Impact Assessment were both part of the consultation document and gave conscientious consideration to the likely impact of the proposal on the Welsh language. As part of preparing this consultation report, we have revisited and updated the Community Impact Assessment in light of comments raised on the perceived impact on the Welsh language in the community.</p> <p>With regard to the Welsh language in education, if the proposal were to proceed, pupils would transfer from one Welsh medium school (Ysgol Clydau) to another Welsh medium school at Ysgol Bro Preseli (or one of the other Welsh medium schools in the area, subject to parental preference). Estyn notes that, on the information provided, the proposal is likely to at least maintain current standards, and it considers it to be a reasonable judgement, that the proposal will be more effective in terms of supporting the WESP (Welsh in Education Strategic Plan).</p>
<p>Loss of a key community asset</p>	<p>The Authority recognises consultee comments that Ysgol Clydau plays an important part in local identity and community life. However, in updating the Community Impact Assessment, it was apparent that the school does not provide a significant number or range of events and community activities. Canolfan Clydau, which is located adjacent to the school, hosts a large number and variety of community classes, activities and events. In the event of the school closing, Canolfan Clydau could continue to deliver its events/activity programme. In addition, there would be a potential opportunity for Canolfan Clydau or another organisation to express an interest in the school building, which could include community use.</p>
<p>Effects on pupils with Additional Learning Needs (ALN)</p>	<p>The Authority notes concern regarding the loss of the supportive environment at Ysgol Clydau for pupils with ALN. Estyn's view is that learners could benefit from wider resources and staff</p>

General Concerns / Comments	Authority Responses to Concerns Raised
	<p>development opportunities available in the 3–19 setting.</p> <p>All receiving schools are required to meet statutory ALN duties and provide appropriate support. A transition plan would be developed to ensure individual needs are identified and supported, with targeted pastoral and ALN support during and after transition.</p> <p>There is also the Y Porth provision in Ysgol Bro Preseli which is a satellite of Portfield School.</p>
Transport and Travel Distance	<p>Eligible pupils would receive free transport; routing and pick-up arrangements would consider safety and age, and would be communicated ahead of implementation. Estyn notes the proposal identifies increased transport revenue costs and has taken this into account in its comments on the proposal.</p>
Insufficient consideration of alternatives (e.g. federation)	<p>Alternative options were considered, and these are described in the consultation document on page 30 and pages 54 to 70.</p> <p>There was an opportunity in the consultation document, for consultees to suggest any alternative proposals. A number of proposals were put forward, including Federation, and these are in section 5 of this report, with responses, following consideration of the merits of each proposal.</p>
Families may prefer to home school their children, rather than send them to a bigger school, therefore reducing the use of Welsh use and socialisation.	<p>The Authority will support families to make informed decisions and ensure that clear information on available Welsh language provision is provided.</p>
Future housing developments have not been taken into account when determining future pupil yield	<p>Housing trajectories and pupil yield forecast form part of sufficiency planning. In the context of this proposal, housing commitments which are either under construction or identified as being deliverable within a 5 year period amount to approximately 14 units, which when based upon the assumption that each dwelling yields on average 0.15 pupils, this amounts to approximately 2 pupils. This does not represent a significant increase in housing and the</p>

General Concerns / Comments	Authority Responses to Concerns Raised
	potential yield resulting from it can be accommodated within current capacity.
Concerns about the effect on community facilities (e.g., Canolfan Clydau)	If the school were to close, Canolfan Clydau would continue to deliver events/activities as now. In the event of the schools closure, Canolfan Clydau, or other organisation, could express an interest in the school premises, which could lead to an enhancement of community provision.
Quality of education and wellbeing in small-school settings	<p>Estyn considered this proposal, and it is their opinion that it is likely to at least maintain the current standards of education in the area.</p> <p>While it is recognised that the quality of education and well-being can be high in small school settings, it can also be high in larger school settings, and brings additional benefits, for example by removing the transition from primary to secondary phase, with all pupils being known to all teaching and support staff from the time they commence at the school, which is an aid to well-being.</p> <p>Pastoral provision and wellbeing will remain central to transition planning.</p>
Financial justification and long-term sustainability	The proposal sets out anticipated savings and costs, including a recognition that transport costs will increase. See page 28 and pages 63 to 65 of the consultation document.

6. UPDATED COMMUNITY IMPACT ASSESSMENT

Impact Area

Information on the proportion of pupils from the catchment area that attend the school

Ysgol Clydau

On the basis of the 2025 PLASC, 40 primary pupils live in the Ysgol Clydau catchment area and who attend Pembrokeshire schools. Of these, only 14 (35%) attend Ysgol Clydau. Pupils attended schools as follows:

Ysgol Clydau	14	35%
Ysgol Bro Preseli	24	60%
Ysgol Eglwysrwr	1	2.5%
Ysgol Glannau Gwaun	1	2.5%
	40	

Note the 2026 PLASC data was not available at the time of writing

+/-

Small
negative
change

Given the current high level of parental preference for non-catchment schools, notably Ysgol Bro Preseli, it is unlikely that the proposal will lead to a negative impact overall, but it is acknowledged that the change will have an impact for the 14 pupils who attend the school, and their families.

Impact Area

Information on the proportion of pupils from outside the catchment area that attend the school

Ysgol Clydau

On the basis of the 2025 PLASC, 35 pupils attended Ysgol Clydau. Of these, 14 (40%) attend from the school's catchment area. The 'home' catchments of all pupils attending Ysgol Clydau are as follows:

	No.	%
Ysgol Clydau	14	40%
Ysgol Bro Preseli	11	31.4%
Carmarthenshire	7	20%
Ysgol Cilgerran	3	8.5%
TOTAL	35	

Note the 2026 PLASC data was not available at the time of writing

+/-

Small negative change

60% of the children attending Ysgol Clydau attend from out of catchment. However, the pattern of parental preference is typical given the school's location near the county boundary and to neighbouring schools.

Information about any other facilities the school accommodates, e.g. youth club, playgroup

Information about any other facilities or services the school provides, e.g. after school clubs, community library

Information from the school highlighted that, other than a daily Breakfast Club, Ysgol Clydau does not provide any other after school or community provision. Some comments from consultees indicate that some events/community activities occur, beyond this. Bingo and concerts for example.

[Canolfan Clydau](#), which is located adjacent to the school hosts a large number and variety of community classes and events. On the basis of this facility's website the following activities take place at Canolfan Clydau:

No change

Impact Area	+/-
<p>Yoga, Age Cymru Computer classes, Mini Beasts Boot Camp, Kids Roller Disco, Line Dancing, Preseli Wellbeing Clinic, Tea at 2, Luncheon Club, Let's Grow healthier together, Ladies Only Boxing for fitness.</p> <p>There was some community concern that Canolfan Clydau may also have to close if the school closes, however this is not the case. Activities delivered by Canolfan Clydau could continue in the event of the school closing.</p>	
<p>If accommodation, facilities or services are provided by a school, where they would be provided in the event of closure?</p> <p>Beyond a Breakfast Club provision, no other services are provided by the school. As outlined elsewhere, there is also Breakfast Club provision at Ysgol Bro Preseli.</p>	No change
<p>Whether other facilities available in the immediate local or wider community will or could be enhanced in the event of a school closure (e.g. improvements to village halls, playgrounds, provision of holiday play schemes)</p> <p>In the event of the schools closure, Canolfan Clydau, or other organisation, could express an interest in the school premises, which could lead to an enhancement of community provision.</p>	Potential positive change
<p>Information about the facilities and services provided at any alternative school</p> <p>Ysgol Bro Preseli provides a wide array of after school and community provision which is at least comparable with those provided at Canolfan Clydau. The headteacher of Ysgol Bro Preseli has advised of the following, but that after school provision varies from one term to the next:</p> <p>Breakfast club, Music Ensemble club, Urdd Sports club, Adran Urdd club, Urdd multi-sports club (Yrs 1 & 2), Art club (preparation for Urdd eisteddfod).</p> <p>From a community perspective, the following organisations use the school on a regular basis:</p> <p>Crymych Cricket Club, Llechryd Cricket Club, Menter Iaith Sir Benfro, Theatr Bro'r Preseli, Bro Preseli Festival, Urdd. The campus includes a leisure centre and library</p>	No change
<p>Information about the distance and travelling time involved in attending an alternative school of the same language category</p>	Negative Change

Impact Area

+/-

Approximate distances and travel times from Ysgol Clydau to alternative schools are as follows and are based on Google Maps.

	Bro Preseli	Cilgerran	Eglwysrhw	Beca	Hafodwening	Bro Brynach	Llandudoch	Brynconin	Ddwlan	Maenclochog
Distance (miles)	4.3	9.7	8.3	9.9	4.9	7.8	12.7	12.5	8.5	12.9
Time (mins.)	10	18	17	18	11	14	26	22	20	27

On the basis of the 33 pupils on roll at Ysgol Clydau at the end of the summer term 2025, 24 pupils would have further to travel in attending Ysgol Bro Preseli, i.e. the designated school as part of this proposal; the average additional distance being 1.56 miles. 9 children would have less distance to travel.

All in-catchment children attending Ysgol Clydau would have further to travel to school.

Free Home to school transport would be available to eligible pupils.

How parents' and pupils' engagement with the alternative school and any facilities it may offer could be supported (e.g. how pupils (and particularly any less advantaged pupils) will be helped to participate in after school activities)

Negative Change

Cluster working and transition within the Preseli feeder schools is already strong with nearly all pupils from Ysgol Clydau attending Ysgol Bro Preseli for their secondary education. Parental and pupil engagement would continue in collaboration with all settings including extra-curricular activities and potential related transport issues.

Impact on health and wellbeing, e.g. if pupils would be less able to walk or cycle to school

Negative change

Whilst schools will encourage sustainable transport, the rural and isolated nature of the local area will inevitably lead to parents taking their children to school by car. However, if Ysgol Bro Preseli's catchment is extended, all Ysgol Clydau pupils (currently on roll but subject to verification) would be eligible for school transport.

Information about any wider implications the changes would have on public transport provisions

No change

Impact Area	+/-
<p>There are no wider implications on public transport provisions as a result of the proposals.</p>	
<p>Information on wider community safety issues</p> <p>Given the co-located community centre, it is not considered that there will be any impact on community safety issues.</p>	No change
<p>Whether closure would encourage families with school-age children to leave the community or discourage young families from moving to the community</p> <p>A number of consultees were of the opinion that closing the school would discourage young families from moving to the community. There was a particular concern that this might discourage young Welsh speaking families, thus increasing the rate at which the proportion of Welsh speakers living in the community reduces, with a perceived expectation that there would be a higher number of non-Welsh speaking retirees choosing to move to the village. Also concern that some families may choose to home educate their children if they feel that they will not thrive in a large school.</p> <p>That said, according to the 2025 PLASC data (see above within this revised Community Impact Assessment), of the 40 pupils who live in the Clydau catchment, only 14 attended Ysgol Clydau. 24 pupils in the catchment, attended Ysgol Bro Preseli, while two other pupils living in the catchment, attended other schools. This data suggests that the mobility of families (their willingness and ability to choose a more distant school for their children to attend, and to make their own travel arrangements for them to attend it) is such that the concerns raised may not occur, or may occur to a much lesser extent than some believe will be the case.</p> <p>For the same reason, it is considered unlikely that the closure of the school would encourage families with school-age children to leave the community.</p>	Possible negative change
<p>What impact closure might have on other services provided locally, for instance if the school is the only remaining public building in a community</p> <p>Many consultees were deeply concerned that with the school being one of the only remaining public buildings in the community, that its closure could have a material negative impact on Welsh language in the community. This is considered at greater length later in this Impact assessment.</p> <p>However, from the perspective of the impact that closure might have on other services provided locally, a key consideration is that Canolfan Clydau, a popular community centre, which is co-located on the Ysgol Clydau site, would not be directly affected by the proposed closure of the school. This means that should the school close, the village would still maintain a fit for purpose community centre, providing a range of events and community activities.</p>	No change

Impact Area	+/-
<p data-bbox="107 194 1783 300">Whether, or not, the school is a real hub of community life, used for other purposes –such as public meetings, local events, fetes, surgeries, and other get togethers –which would either cease or be diminished by being required to move elsewhere</p> <p data-bbox="107 341 1805 485">Many consultees were of the view that closing the school would have a significant detrimental impact on the village, including concerns that Canolfan Clydau could also be impacted. It was felt that there is potential for greater community use of the school, working alongside Canolfan Clydau, and local organisations such as the Tegryn welfare committee, to provide activities, services and learning opportunities.</p> <p data-bbox="107 526 1738 596">One consultee stated that closing the school would effectively be closing the community, the village and the [Welsh] language.</p> <p data-bbox="107 638 1783 813">There can be no doubt that the school and its adjacent community venue (Canolfan Clydau) represent the hub of the community. However, it is evident that only a small number of events/community activities take place at the school, given the adjacent Canolfan Clydau, which provides a wide range of events and activities as highlighted above. In the event of the school closing, there is no reason why Canolfan Clydau could not continue, and indeed there would be a potential opportunity for them or another community organisation, to utilise the school building for community purposes.</p>	<p data-bbox="1877 194 1998 300">Small negative change</p>
<p data-bbox="107 826 1666 896">Whether or not the loss of the school, and potential families, will have a detrimental effect on the wider economy of the community</p> <p data-bbox="107 938 1805 1037">The potential impact on the economy was not a key area of concern to consultees. The mobility of families, particularly the preference of parents for other schools in the area, would suggest that the closure of Ysgol Clydau would not have a detrimental effect on the wider economy of the community.</p>	<p data-bbox="1859 826 2011 852">No change</p>
<p data-bbox="107 1050 1733 1120">The overall effect of closure on the local community (including the loss of school based facilities which are used by the local community</p> <p data-bbox="107 1161 1796 1232">The key concern of most consultees in terms of overall effect of closure on the local community related to the use of the Welsh language in the community.</p> <p data-bbox="107 1273 1787 1372">It was felt by many that there would be significant negative effects on opportunities for people, particularly children and families, to use Welsh on a daily basis. A feeling that the school is central, not just educationally, but to the cultural and linguistic identity of the village. The school is seen to play an important role in sustaining Welsh, beyond the classroom,</p>	<p data-bbox="1877 1050 1998 1155">Some Negative change</p>

Impact Area

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through events, parental engagement and community activities. It was further felt that for families raising children bilingually, or through Welsh, that closure may discourage continued use of Welsh in the home and across generations. Having a Welsh medium school in the village is seen by many consultees as crucial in maintaining the visibility, status and everyday use of the language.

One respondent who is a resident of Bwlchygroes, expressed the view that as a result of the school closing in that settlement (some years ago), there was a significant impact, with older non-Welsh speaking residents from across the border being more likely to buy a house in the area, and not young families. The view was that where there was once a strong Welsh community with the school at its heart, closing it, destroyed the community and the sense of belonging to the area.

A number of elderly respondents, talked about how they have seen the long-term impact of school closures across Wales, which were not apparent at the time, with wider consequences only becoming clear years later, such as young families moving away.

Very limited evidence is given to support these concerns. The only research put forward comes from the Institute of Welsh Affairs, who, a consultees states, found that rural school closures in Wales can damage community sustainability and reduce everyday use of Welsh. However, having reviewed research undertaken by the Institute of Welsh Affairs on the impact of small school closures in Wales, their findings do not support the concerns raised. Below are extracts from that research,

...it is clear that apocalyptic predictions about the impact of small school closures on the Welsh language and on communities are not borne out by our sample.

...in the key areas of the Welsh language and impact on the local communities, we found little support for those who fear the destructive effects of closure. Indeed, not a single adult or child (out of 48) thought that the Welsh language's situation had worsened since closure.

Reynolds and Jones 2007, Small School Closure in Wales: New Evidence

One consultee stated that there are numerous examples in Wales, where Welsh has declined in rural villages when the school has closed, but does not name any villages other than Hermon, which is given as a rare example of a community

Impact Area

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that lost its school but, due to significant community commitment, has continued to thrive with regard to the Welsh language in the community.

They also state that according to the 2021 Census, 49% of inhabitants from the Boncath and Clydau area are Welsh speakers. Our own data bears out the fact that the catchment for Ysgol Clydau and the catchment for Ysgol Bro Preseli are areas of linguistic significance:

Catchment area	Can speak Welsh	Cannot speak Welsh	Does not apply
Clydau	45.1%	52.7%	2.2%
Ysgol Bro Preseli	54.5%	43.6%	1.9%

Overall, it is clear that the key concern relating to the proposal to discontinue Ysgol Clydau, from a community impact assessment is the impact on the Welsh language in the community, but that the limited evidence available suggests this concern may not be borne out in reality.

Furthermore, from a facilities perspective, Canolfan Clydau is a community centre co-located on the Ysgol Clydau site in Tegryn. Whilst the closure of the education provision would be a loss, there would be a minimal loss of school-based facilities which are used by the local community.

How does the proposal fit with Well-being goals for Pembrokeshire/Wales

Prosperous	The proposal is unlikely to materially affect prosperity in the area, beyond the direct impact on staff at the school. Impact on local businesses and other organisations such as Canolfan Clydau is unlikely to be significant, given the low number of pupils.
Resilient	The proposal should increase school resilience in respect of a Ysgol Bro Preseli, and potentially other schools in the area, with less surplus places
Healthier	No material impact anticipated
Equal	See Appendix 4 of the consultation document
Cohesive communities	One consultee specifically referenced this well-being goal as one which they felt would be undermined, while many consultees referenced incoming non-Welsh speaking retirees as a concern.

	There are many factors at play, which affect the changing demographics of a population. Given the mobility of families, evidenced above, it is considered that the proposal would not have a material impact against this well-being goal.
Vibrant culture & thriving Welsh language	This was the key area of concern from many consultees, and has been described and considered as part of this updated Community Impact Assessment. While it is acknowledged that there are strong concerns and opinions about negative impacts to the Welsh language in the community, should the school be discontinued, the limited evidence available suggests that this concern may not be borne out in reality
Globally responsible	A small impact with respect to additional vehicle emissions could occur, due to the need to increase school transport, albeit this will be offset by the cessation of emissions at Ysgol Clydau

Appraising sustainability of the proposal	
<p>Long term How the proposal balances the short term with safeguarding the ability to meet long term needs</p>	<p>The proposal contributes to addressing the countywide phenomenon on declining pupil numbers, by consolidating on a smaller number of schools, which will be more sustainable over the long-term due to higher pupil numbers and associated funding.</p> <p>Continuing to support the current number of schools, given low and declining pupil numbers, is not sustainable over the long-term, and is not in line with Welsh government expectations regarding ensuring education provision is providing value for money.</p> <p>There are community concerns relating to long-term consequences, particularly to the Welsh language in the community, which are not always apparent in the immediate</p>

	aftermath of a school closure. However, evidence is limited and does not support this position.
Prevention How the proposal may prevent problems occurring or getting worse	Maintaining the status quo will lead to continued financial sustainability challenges on account of the low number of pupils at the school. Consolidating to a smaller number of schools with consequential higher pupil numbers, reduces the risks of the existing problem getting worse.
Integration Considering how the proposal fits with the objectives of other public bodies	The proposal follows Welsh government statutory consultation requirements and is in line with Welsh government expectations regarding ensuring education provision in counties is providing value for money
Collaboration How the proposal fits with working with other organisations or other parts of the Council.	Collaboration with other organisations, notably schools' governing bodies in scope of this proposal, is key to ensuring that the proposal is implemented and, ultimately, successful.
Involvement How people have been involved and how have we ensured that those people reflect the diversity of Pembrokeshire.	A wide stakeholder involvement is an inherent part of the statutory school organisation process in Pembrokeshire.

7. Updated Impact Assessment on Quality and Standards in Education, and effect of different travelling arrangements

Additional considerations have been made, with regard to Quality and Standards in Education, and effect of different travelling arrangements, in light of consultee comments. These additional considerations should be read in the context of appendix 6 (Factors to be taken into account in approving/determining school organisation proposal) in the consultation document.

Establish a Federation with Ysgol Bro Preseli

Minimum disruption to pupils, parents and staff. Fear of disruption was a reoccurring theme from consultees. Some respondents expressed concern that the proposal could lead to an increase in elective home education. They felt that larger class sizes at Ysgol Bro Preseli, compared with the small cohorts currently at Ysgol Clydau, might discourage some parents from keeping their children in a school setting. On the above basis, federating with Ysgol Bro Preseli could help maintain smaller learning environments and support pupils to remain within formal education provision.

Formal transition between Years 6 and 7 still required. Ysgol Bro Preseli currently has an average of approximately 22 pupils per class (Years 1-6), whereas the largest class size at Ysgol Clydau presently consists of 12 pupils. Several respondents raised concerns that pupils transferring to Ysgol Bro Preseli may struggle with the transition into a larger school environment due to the significant difference in size between the two settings. However, it is important to note that a formal transition from Year 6 to Year 7 would still be required even if the two primary schools were to federate rather than merge. In other words, pupils would need to transition to Ysgol Bro Preseli at age 11 regardless of the organisational model adopted.

From a school organisation perspective, an earlier move into Ysgol Bro Preseli Primary could support a smoother transition when pupils reach Year 6, as they would already be familiar with the wider school environment before progressing to the secondary phase. This point was not raised by consultees but is provided as contextual information when considering transition arrangements. Estyn (Oct 2025) has also referenced the supportive approach Ysgol Bro Preseli adopt during the transition period at all age groups within their latest inspection report.

No financial savings to the Council as both schools would continue to be funded as separate entities.

Ysgol Clydau would continue to be inspected as an individual school.

Maintain 'family feel' and retain the '1-1 care' that respondents have referred to.

Discontinue Ysgol Clydau

Estyn inspected Ysgol Bro Preseli in October 2025, but the report was not available at the time of writing the consultation document. The report can now be accessed here: [Ysgol Bro Preseli Estyn Report October 2025](#)

The report states:

“Ysgol Bro Preseli is a happy, proud and friendly community where staff and pupils enjoy learning in each other’s company. The headteacher’s ambitious vision of developing pupils ‘From the Roots to the Horizons’ can be seen and felt in all aspects of the school’s work. Staff plan a valuable curriculum and learning experiences that provide a myriad of beneficial extra-curricular activities that contribute positively to this vision. As a result, pupils develop pride in their local area, thrive in their learning and social development and are ready for the next stage of their learning.”

From an overview of this report, Estyn recognise that Ysgol Bro Preseli perform well in all these areas.

A few consultees highlighted the importance of strong community links and Ysgol Clydau’s commitment to outdoor learning, which aligns with the Curriculum for Wales. In Ysgol Clydau’s most recent Estyn report, inspectors noted *“the use of teachers and assistants of the outdoor learning area is a strong feature of the school’s work.”*

There is clear synergy with Ysgol Bro Preseli, whose Estyn report similarly emphasises pupils’ strong awareness of their *cynefin* (local area) and the meaningful use of outdoor spaces. Estyn referenced the school farm and the positive developments arising from this work, as well as the creation of a garden near the primary sector where pupils enjoy learning and socialising in a natural and attractive environment. Taken together, this demonstrates a strong alignment in ethos and practice between the two schools.

The organisational view is that these shared strengths indicate that the outdoor learning approaches and community-focused experiences currently valued at Ysgol Clydau can be successfully continued and further developed within Ysgol Bro Preseli.

With regard to home-to-school transport, some consultees raised concerns about transporting pupils to Ysgol Bro Preseli, including pupils suffering from increased tiredness, reduced connection to their immediate community and limited ability to attend extracurricular activities due to travel time. However, it should be noted that the average additional travel distance is only 1.56 miles.

All pupils from Ysgol Clydau would be offered free transport to Ysgol Bro Preseli. However, free transport is only available from the statutory school age of 5 and eligibility begins at the start of the term following a child's fifth birthday. This means that families with children under the age of 5 may be affected.

In addition, due to transport schedules, parents and carers would need to arrange their own transport if their child attends breakfast club or after-school club. This may impact some families.

With regard to the proportion of pupils at Ysgol Clydau who have Additional Learning Needs (ALN), respondents felt that the nurturing environment at Ysgol Clydau had enabled pupils with ALN to thrive, and one respondent expressed the view that larger schools may not be able to offer the same level of personal understanding and support. In considering these concerns, reference is made to the most recent Estyn inspection of Ysgol Bro Preseli, which reported that:

“The school provides effective support for pupils as a result of the clear and coherent leadership of the ALN team. The school has robust procedures to identify pupils’ needs at an early stage and the team gathers a wide range of relevant information, including data, to plan suitable and purposeful provision.”

In addition, *Estyn provided a Spotlight on Ysgol Bro Preseli’s ‘Celebrating Neurodiversity’ programme.*

This evidence indicates that Ysgol Bro Preseli has strong, well-established systems for identifying and supporting pupils with ALN. On this basis, the view is that the level of care and support for pupils with ALN should not be adversely affected by the proposal. Instead, pupils would have access to a larger, well-resourced ALN team with clear processes in place to meet a wide range of needs.

It is considered that the proposal is likely to maintain the current standards of education and provision. This view is reinforced by the findings of the most recent Ysgol Bro Preseli Estyn report, which noted –

“Staff plan a valuable curriculum and provide a wide range of beneficial extra-curricular learning experiences that contribute positively to the school’s vision. As a result, pupils develop pride in their local area, thrive in their learning and social development, and are well prepared for the next stage of their education.”

Estyn also recognised that – *“One of the school’s strong features is the rich range of opportunities and experiences available for pupils to learn outside the classroom.”*

As a statutory consultee, Estyn provided a response to the proposal to discontinue Ysgol Clydau, and in their opinion - *“The proposal is likely to at least maintain the current standards of education in the area.”*

8. Updated analysis of alternatives outlined in the consultation document

Description	Advantages	Disadvantages	Assessment following consultation
<p>Retain the status quo, i.e. Ysgol Clydau remaining as a separate entity, but with ongoing collaboration with Ysgol Bro Preseli.</p>	<ul style="list-style-type: none"> – No requirement for statutory school organisation process – Retains a local school, defined as a rural school – Meets the wishes of the vast majority of consultees in the statutory consultation, and addresses their concerns fully 	<ul style="list-style-type: none"> – Likely inability to recruit headteacher – Headteacher would have significant classroom responsibilities in addition to leadership and management responsibilities – Does not address significant surplus places – Does not reduce revenue cost to Council – Does not resolve any concerns regarding financial sustainability of the school – Does not meet the wishes of a minority of consultees who agreed with the proposal 	<p>It is clear from the consultation findings that the vast majority of respondents favour this option, to retain Ysgol Clydau, as now.</p> <p>However, doing so does not resolve the issues identified which led to the proposal.</p>

Description	Advantages	Disadvantages	Assessment following consultation
<p>Formalise collaboration arrangements between Ysgol Bro Preseli and Ysgol Clydau by forming a new Federation</p>	<ul style="list-style-type: none"> – Capitalises on collaboration already established between Bro Preseli and Clydau – Retains local schools, and their identities – Provides greater financial flexibility within the Federation to pool resources – May lead to improved retention of pupils in the Clydau area, i.e. not seeking school places out of county – Federation was a common suggestion made by consultees 	<ul style="list-style-type: none"> – Statutory process required to establish new Federation – Does not address significant surplus places – Does not reduce revenue cost to Council – Does not resolve any concerns regarding financial sustainability of the schools 	<p>While there was a clear preference from consultees for the status quo, many suggested that federating with one or more schools in the area would be more acceptable to closure.</p> <p>However, while federating resolves some of the issues identified which led to the proposal, it does not address the key issues with regard to significant surplus places and financial sustainability.</p>
<p>Discontinue Ysgol Clydau, but retain the school site as a satellite of Ysgol Bro Preseli. Ysgol Bro Preseli catchment to be extended to include Clydau catchment.</p>	<ul style="list-style-type: none"> – Retains a local school presence, i.e. as part of Ysgol Bro Preseli – A version of this option was suggested by some consultees, with regard to specialist ALN provision or provision for pupils with anxiety and other challenges. It would likely be favoured by consultees, over the complete loss of school facilities in the village 	<ul style="list-style-type: none"> – Statutory process required to discontinue school – Council approval required – Does not address significant surplus places – Still results in some revenue cost to Council – Additional burden on Ysgol Bro Preseli for maintenance and running costs of the Clydau building – An inefficient means of operation, given need to 	<p>Some consultees suggested that the school could be retained in a smaller more specialised way, not dissimilar to this option (see section 5 of this report).</p> <p>However, as outlined in the disadvantages section, such an approach would not resolve the key issues originally identified, which led to the proposal.</p>

Description	Advantages	Disadvantages	Assessment following consultation
		duplicate provision across two sites – Does not contribute to the ethos of an 'all-through' school	

9. Summary of findings

The overall response to the consultation was positive with regard to the amount of engagement on the proposal.

Pupils were overwhelmingly against closing the school, with comments expressing their fear and anxiety about what would happen to them. A high level of pastoral support will be required, should the decision be made to discontinue the school.

The vast majority of respondents to the consultation document indicated that they did not support the proposal. Among those who disagreed with the proposal, many felt that the school was vital to daily Welsh language use within the community and that transferring pupils to a larger school would negatively affect wellbeing, inclusion and learning. Concerns were raised about the loss of a community hub, the impact with regard to vulnerable pupils/pupils with ALN, transportation/distance concerns, a perceived lack of alternatives having been considered, and a perceived lack of transparency with regard to the financial implications and the process itself.

In contrast, a very small minority of respondents supported the closure of the school due to a perceived disproportionate use of public funding, declining school numbers, benefits of a larger school and Welsh medium education continuity, with access to a broader range of educational experiences.

10. Proposal

This consultation report has provided a detailed analysis of the findings of the statutory consultation exercise (sections 3, 4 and 5), which was undertaken between 9 December 2025 and 23 January 2026.

It has reassessed the proposal, in light of comments received (sections 6 and 7), together with reassessing the alternative options originally put forward in the consultation document (section 8). Furthermore, it has considered reasonable alternatives put forward by consultees (section 5).

Following all of the above consideration and reassessments, the proposal to discontinue Ysgol Clydau is still considered the preferred option over the alternative options, in the context of the findings from the review of education in the Preseli area, which led to the proposal. Whilst there were strong and passionate arguments submitted against the closure, and some constructive alternatives suggested, none of them addressed the significant surplus places or addressed the quality and future sustainability of educational provision, the condition of existing buildings, and value for money. As such, we consider the implementation of the proposal to be the most appropriate response to the reasons identified for the proposal.

PROPOSAL FOR DISCONTINUATION OF YSGOL CLYDAU Correspondence received as part of statutory consultation

ID	Please provide any alternatives you have to the Council's proposal.	<p>What effects do you feel the proposal(s) would have on;</p> <ul style="list-style-type: none"> • opportunities for persons to use the Welsh language • treating the Welsh language no less favourably than the English language. <p>Please consider if the proposal can be changed so as to have positive effects (or more positive effects), and to avoid or reduce negative effects, on: (i) people's opportunities to use Welsh? (ii) the need to treat the Welsh Language no less favourably than English? If yes - How? If no - Why not?</p>	Please provide any other comments on the proposal.
1	The school remains open	The school remains open, having another place that Welsh is being taught. Reducing the number of Welsh speaking schools will stop children from learning and speaking Welsh. Not all of the children will go to Ysgol Bro Preseli, therefore they may be losing the only connection they have to the language.	

2	<p>The Council's proposal fails to demonstrate that all reasonable and legally required alternatives to closure have been fully and robustly explored. In accordance with the School Organisation Code, the Council must prioritize models that ensure the sustainability of the rural school setting.</p> <ul style="list-style-type: none"> • My proposed alternatives, which must be fully costed and assessed, include: <ul style="list-style-type: none"> • Federation: Formally federating Ysgol Clydau with one or more neighbouring schools (such as Ysgol Bro Preseli). This maintains the physical school site, preserves the local educational and cultural presence, and allows for shared leadership and resource efficiencies. • Statutory Joint-Use/Community Hub: Repurposing the school to become a combined school/community resource hub, integrating pre-school provision, adult education, and community facilities. This increases the school's utility and strengthens its case as a crucial asset for the sustainable rural community, directly addressing the requirements of the Presumption against the Closure of Rural Schools. • Review of Catchments: Reviewing existing primary school catchments in the wider area to strategically redirect pupils without resorting to the discontinuance of a designated rural school. 	<p>The closure of Ysgol Clydau is likely to have a negative effect on the opportunities to use the Welsh language in the local area, potentially leading to a dilution of the language in a rural setting where it is often a language of daily life (crynhoi). This risks violating the Council's duty to treat Welsh no less favourably than English.</p> <ul style="list-style-type: none"> • To mitigate this, the Council must: <ol style="list-style-type: none"> 1. Publish the full Welsh Language Impact Assessment (WLIA) to allow for proper scrutiny of its findings. 2. Provide a legally binding commitment that the transferring pupils will receive a superior or equivalent level of Welsh-medium education, and that the language's use in the curriculum, school ethos, and staffing will be enhanced, not just maintained. 3. Demonstrate how the school's role as a Welsh language and cultural institution for the entire community (not just the pupils) will be preserved through a Community Hub model, as outlined in the alternatives above. 	<p>The Council's proposal to discontinue Ysgol Clydau must be withdrawn as it fails to satisfy the legal tests set out in the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code (2018).</p> <ol style="list-style-type: none"> 1. Breach of the Presumption Against Rural School Closure: The Council has an exceptionally high burden of proof to overcome the strong presumption against closing Ysgol Clydau, a designated rural school. The current justification, focused primarily on surplus places, fails to give significant weight to the school's crucial social, economic, and cultural contribution to the sustainability of the Clydau rural community, as legally required. 2. Failure to Explore Alternatives (Duty of Sufficiency): The Council has not provided compelling, evidence-based data proving that less drastic statutory alternatives, specifically federation, are not viable. A responsible authority must fully exhaust all options for sustainability before proposing closure. 3. Community Impact: The closure will have a significant detrimental effect on the local community, impacting social cohesion, increasing rural isolation, and damaging local economic viability. This is a direct contradiction of the Code's guidance on sustaining rural communities. 4. Flawed Financial Justification: The report must provide a clearer breakdown of the true, long-term cost savings, including the offsetting costs of increased pupil transport, maintenance of the empty building, and the social cost to the community.
3	<p>Cefnogi cymunedau Cymraeg fel ag y maent. Angen cyrraedd 1 miliwn o siaradwyr Cymraeg erbyn 2050.</p>	<p>Cymunedau yw calon cefnogaeth i'r Gymraeg. Ysgolion yw calon y gymuned. Mynd ag ysgol o'r gymuned? Beth wedyn??</p>	<p>Deall y broblem sy gan y Sir o ran diffyg arian. Mae diffyg arian yng Nghyngor Sir Benfro yn golygu cau man Addysgu pentrefol yn barhaol.</p>

			Ardal wledig, amaethyddol sy'n nodweddiadol o Gymru fel ag yr oedd ac fel y dylai fod.
4	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
5	Keep it open. It is a rural area. Close a school and people with young children drift away.	Yes, it is biased against the Welsh language. The latter is dominantly used in rural areas. This is an educational institution in a rural area.	No strategic sense to this - rural areas need protecting or the population will skew even more to the elderly.
6		No Pupils will still attend a Welsh medium school and live in their local community. They will have more varied opportunities to speak the Welsh language and experience it in a greater variety of situations.	
7	Keep the school open, this school is a vital part of our community	The community will lose the only Welsh connection that some families have. The school encourages both children and parents to keep the Welsh language alive. Without this the Welsh language will die in the area.	
8		No difference to what appertains now	
9	To keep the school open and running, as the heart of a small rural village. Bro Preseli is miles further for children to travel		
10	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
11			Uprooting children is never a good thing for their education and they should stay with their peers and teachers.
12	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
13		No comments	
14	Keep the school open. It's a vital part of the community. It's a school. Why are we shutting schools?		
15		I'm concerned that those whose first language is Welsh would be seriously affected.	Closing this school may impact on the wellbeing of students and their families. It would also impact on the transport arrangements and social structures within the Ysgol Clydau community.

16	Keep the school open. The savings identified are minimal in comparison to the impact this will have on children and families	Children attending a school which is too big and has a different culture will not flourish - parents choose schools carefully. On the basis of this their opportunity for Welsh is reduced.	We understand the secondary school has structural concerns and the classroom tower is checked weekly. If this is the case will having more children at the location / more cars etc have an adverse impact on the structure? Will children be forced to move school sites twice if this proposal goes ahead and what is the long term plan for the site? Parents chose schools for a variety of reasons and not all children will thrive in a bigger school setting. How many children do you anticipate will not move and will become home schooled? What additional support will be given to this cohort of children and what will be the cost of that as it's not factored into the proposal? We know through childrens practice reviews that home schooling processes are lacking and putting some children at risk - how will you provide assurance if increased resources are not allocated to homeschool mechanisms? For the small amount of saving identified the adverse impact will outstrip that.
17	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
18	Do the decent thing and keep school open.	If you keep school open the Welsh language will continue to thrive, as it is in the school presently.	Rural schools are the lifeblood of our community, do not rip the sole out of our community.
19	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
20	For Ysgol Clydau to remain as a school	I believe that having smaller school like Ysgol Clydau left to run would improve the Welsh language in the area	I feel that this proposal disadvantages local children and the local community
21	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
22	There are clear alternatives to closing Ysgol Clydau that have not been properly considered. The school is well managed, financially stable, and not in debt, and its long-term sustainability could be strengthened without closure. Options include collaboration with nearby schools to share resources and specialist support, promoting the school's strengths — including its Welsh-medium	Ysgol Clydau offers a rich Welsh-language environment. My 5-year-old daughter has made excellent progress in Welsh in just one year, and closure would force children into larger schools where personalised support and immersion in a close, nurturing Welsh-language setting would be reduced. The school also promotes Welsh within the community through local events and activities.	From a parent perspective, the proposal fails to consider the emotional, educational, and practical impact on families. My son, who has severe anxiety following trauma and dyslexia, has flourished at Ysgol Clydau because staff know him and our family personally and ensure he feels emotionally safe. The school's small, nurturing environment supports vulnerable

	<p>education and nurturing environment — to attract new families, and using facilities for after-school clubs, childcare, community learning, or joint initiatives with Canolfan Clydau and the Tegryn Welfare Committee. Any closure decision should be phased to account for the planned housing development opposite the school, allowing the local population to grow. The school also provides essential support for children with additional learning needs, particularly in North Pembrokeshire where alternatives are extremely limited, and home education support should be recognised for families whose children may struggle in larger schools.</p>		<p>children, offering stability that larger schools cannot replicate.</p> <p>Many families would feel forced into home education rather than send their children to “super-schools,” causing stress and reducing socialisation. Practical arrangements, such as the breakfast club, are essential for working parents; closure could make continued employment impossible. The school’s outdoor learning spaces provide unique educational benefits and support wellbeing. Ysgol Clydau also serves as a vital community hub, sustaining Welsh language, culture, and social connections.</p> <p>Past administrative errors, such as removing the school from the admissions list, along with the short consultation period, multiple overlapping consultations, and lack of staff engagement, raise serious fairness concerns. Collaborative solutions, such as developing Ysgol Clydau as a specialist hub for children with additional learning needs, could benefit the wider community while keeping the school at the heart of village life. Overall, the community feels treated unfairly, and there are concerns that hidden motives may exist, echoing the closure of Bwlch-y-Groes 25 years ago.</p>
23	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
24	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

25

There are clear alternatives to closing Ysgol Clydau that have not been properly explored. This is a well-run, financially stable school that is not in debt. Instead of closing it, the council could support closer working with nearby schools, sharing staff and resources where needed, and promoting what makes Ysgol Clydau special — its Welsh-medium education, its caring atmosphere, and its ability to support children who struggle in larger settings. The school buildings could also be used more flexibly, with after-school provision, childcare, or community activities in partnership with Canolfan Clydau and the Tegryn Welfare Committee. With planning permission already granted for new housing opposite the school, it makes no sense to rush into closure just as the village is about to grow.

Ysgol Clydau plays a vital role in keeping the Welsh language alive in everyday life. I have seen how young children gain confidence in Welsh simply by being in a small, supportive environment where the language is used naturally throughout the day. Moving children into much larger schools risks losing that sense of belonging and daily use of Welsh that small rural schools provide.

I am writing this as a grandparent who stood here before. Twenty-five years ago, I fought to keep Bwlch-y-Groes school open. I remember clearly the promises that were made then, the assurances that closing a small rural school was the only option, and the lasting damage that decision caused to families and the wider community. What I see happening now with Ysgol Clydau feels painfully familiar. From what I have seen, Ysgol Clydau offers something that cannot be replaced. It is a place where children are known properly — where staff understand families and where vulnerable children, including those with anxiety, dyslexia, or additional learning needs, are supported with care and patience. Larger schools simply cannot offer the same level of personal understanding, no matter how hard they try.

I also worry deeply about the practical impact on families. Long travel times, disrupted routines, and the loss of services such as breakfast clubs will place real strain on working parents like my daughter and, ultimately, on children themselves. When schools close, families often feel they have no choice but to consider home education, which can lead to isolation and a loss of access to vital support.

What concerns me most is how familiar this all feels. When Bwlch-y-Groes closed, numbers had already dropped — not because the school wasn't valued, but because parents were reluctant to send children to a school under threat. Promises were made that never came to pass, and the community never recovered. I fear history is repeating itself.

Ysgol Clydau is more than a school. It is the heart of its community, a place that holds

			<p>families together and keeps the Welsh language alive. Events are organised by the school to bring the community together. Bingo, concerts, carol singing around the parish. Closing it would be a mistake that future generations will question, just as we now question past closures. I urge the council to pause, listen, and learn from what has already been lost, before making another decision that cannot be undone.</p>
26	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

27	Keep the school open.	<p>The proposed closure of Ysgol Clydau is likely to have significant negative effects on opportunities for people, particularly children and families, to use Welsh on a daily basis. As a Welsh-medium school embedded within the community of Tegryn, the school is central not only to education but to the cultural and linguistic identity of the village. Its closure would reduce both formal and informal Welsh-language use and risks undermining the principle of treating Welsh no less favourably than English.</p> <p>Loss of daily Welsh-medium education: Closing the school removes a key environment where Welsh is the primary language of teaching, learning and social interaction.</p> <p>Reduced community language use: The school plays an important role in sustaining Welsh beyond the classroom through events, parental engagement and community activities. In a community already experiencing demographic change, its closure would weaken one of the few remaining natural Welsh-language domains.</p> <p>Impact on language transmission: For families who rely on the school to support raising children bilingually or through Welsh, closure may discourage continued use of Welsh in the home and across generations.</p> <p>Tegryn, like many rural communities, is experiencing increasing pressure from an ageing population, loss of local families unable to afford to live in the village. and the arrival of predominantly English-speaking retirees. In this context, the presence of a Welsh-medium school is critical in maintaining the visibility, status and everyday use of Welsh. Removing this institution would accelerate linguistic and cultural decline and further erode the Welsh character of the community.</p> <p>Removing a local Welsh-language institution places a</p>	<p>The proposed closure of Ysgol Clydau represents a serious threat to the long-term viability of Tegryn as a living, sustainable community. The school is not simply an educational facility; it is a cornerstone of community life and one of the last remaining institutions supporting the presence of young families in the area.</p> <p>This proposal would accelerate already significant demographic pressures, including an ageing population and increasing inward migration by predominantly English-speaking retirees and incomers. Removing the local school would further deter young Welsh-speaking families from settling in or remaining in the community, hastening social and cultural decline and weakening the Welsh character of the area.</p> <p>The proposal appears to prioritise short-term financial or organisational efficiencies over well-established evidence of the long-term damage caused by rural school closures. Once closed, the loss of Ysgol Clydau would be permanent, and the cumulative impacts on community cohesion, population balance and the Welsh language would be irreversible.</p> <p>There is a clear failure within the proposal to give adequate weight to statutory responsibilities under the Well-being of Future Generations (Wales) Act 2015, particularly the goals of cohesive communities, a vibrant culture and a thriving Welsh language. The closure would directly undermine these goals and contradict wider Welsh Government commitments to sustaining rural and Welsh-speaking communities.</p>
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disproportionate burden on Welsh speakers, who may be required to travel further or adapt to environments where Welsh is less visible or less socially dominant. This conflicts with Cymraeg 2050, the Well-being of Future Generations (Wales) Act 2015, the Welsh Language Standards, and wider national policy, all of which seek to protect Welsh-speaking communities and increase opportunities to use the Welsh language.

In its current form, the proposal lacks a credible long-term vision for Tegryn or similar rural communities and risks setting a damaging precedent. It should not proceed without a far more robust assessment of its social, cultural and linguistic consequences.

28	<p>The school is financially stable and not in debt, it would be worth helping the school to increase pupil numbers. The building could also be used out of school hours for community learning opportunity's. The school already provides essential support to those with learning difficulties and it's a good environment for children who may not cope in bigger schools.</p>	<p>My child is excelling with her Welsh language at Ysgol Clydau, she comes from an English family but was born in Wales, if she were to loose her school her Welsh language would also be lost as we would be looking at home education. She teaches us Welsh and is encouraged by her local community to use it. In a country that has there own language Welsh medium schools should be kept open to keep it alive at the grassroots.</p>	<p>Ysgol Clydau is a small nurturing environment. Exactly what young children need to thrive. They have a great outdoor learning space which is frequently used giving the children a diverse range of learning. We run a business locally and have great connections with everyone at the school. The parish of of Clydau would truly be lost without their school.</p>
29	<p>Mi fyddai hwn yn gyfle gwych i ddangos trobwynt mewn strategaeth y cyngor Sir. Allwch ddim rhoi pris ar ysgolion bach gwledig cymreig.</p> <p>Dyma'r ysgol diwethaf yn y plwyf ar ôl cau ysgol Bwlchgyroes ar droad y ganrif. Gweler yn yr cyfrifiad diwethaf bod y plwyf yn un o dim ond dyrnaid o plwyfi sydd yn mwyafrifol Cymraeg felly mae cadwr ysgol a'r agor yn hollbwysig i ddyfodol yr iaith o fewn y Sir.</p> <p>Fel trigolyn o Fwlchgyroes lle caewyd yr Ysgol Diwethaf does dim angen astudiaeth i gweld yr ôl effaith o gau ysgol y Pentref; gyda trigolion hŷn di-gymraeg o draws y ffin yn fwy tebygol o brynnu tŷ yn yr ardal, a nid teuluoedd ifanc. Lle oedd unwaith cymuned cryf cymreig gyda'r ysgol yn canolbwynt i'r gymuned mae cau'r ysgol wedi hollol chwalu'r gymuned a hefyd ein teimlad o berthyn i'r ardal mewn ffordd.</p> <p>Fy awgrymiad i'r cyngor Sir yw i ail ystyried beth yw ei blaenoriaethau polisi, fel y dywedais does dim pris ar ysgolion bach gwledig fel Clydau, ac os nad oes yna le arall o fewn y cyngor lle gellir arbed arian dwi'n awgrymu y dylid rhoi pwysau ar Llywodraeth Cymru am fwy o arian i gefnogi ei polisiau iaith a i gefnogi cadw ysgolion bach ar agor.</p> <p>Dyma fy Rhybudd i chi os nad yw eich agwedd yn newid tuag at yr iaith dwi'n ofni erbyn y cyfrifiad</p>	<p>Dwin siwr bod y ddau ysgol yn cynnig cyfleoedd arbennig i'r plant i ddefnyddio Cymraeg ond y pwynt fan hyn yw dyfodol yr iaith fel iaith cymunedol o fewn y plwyf. Ni ddylid meddwl am yr peth yma fel dim ond strategaeth addysg ond strategaeth hollol ehangach ar lefel cymunedol. Ar y sail yma mi fyddai cau yr ysgol yn adlewyrchiad bod y Gymraeg ar lefel cymunedol o fewn plwyf Clydau ddim wedi cael ei ystyried, ac fel sgil effaith wedi cael ei thrin yn llai ffafriol- Does dim angen ystyried dyfodol ir iaith Saesneg oherwydd ma hi yn iaith sydd yn cael ei siarad ledled y byd.</p>	<p>Mi fyddai cau yr ysgol hwn yn hoelen ddiwethaf yn arch yr iaith ym Mlwyf Clydau (Last nail in the Coffin for the language in the Parish) - a dim ond y Cyngor Sir a ellir rhoi y bai.</p>

	nesaf ni fydd yna yn plwyf ar ôl sydd yn fwyafrifol Cymreig.		
30	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
31		It will impact the Welsh language. The language is disappearing quickly so closing a WELSH primary school is NOT the way to keep the language going.	Your proposal will significantly impact the rural area and the Welsh language!
32	Close Ysgol Clydau as a school but use it as a special needs unit.		
33	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
34	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
35		No comments	
36	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
37	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
38	I feel every effort should be made to keep the school open. I was a pupil at Ysgol Clydau and am now in my twenties and have been to university. I sincerely believe that I am where I am today because of the close-knit community of Ysgol Clydau and the outstanding education it provided me with. Though I know it is a small school, I believe that is exactly what makes it so effective. Some children need closer attention to thrive - something which Ysgol Bro Preseli can't provide due to its size.	Though I know that Ysgol Bro Preseli also strongly supports the use of the Welsh language, I believe that Ysgol Clydau has a more personal, effective approach. As a former pupil of both schools I can speak from experience. Due to the close-knit and friendly community of Tegryn, our school has always been very involved with the local community, giving children the opportunity to have real-life conversations with the people of the village in Welsh. Though Ysgol Bro Preseli has some involvement with the Crymych community, this has never been close to the relationship between Ysgol Clydau and its Welsh community.	I truly believe it would be a devastating mistake and loss to close Ysgol Clydau and transfer these children to a school of much higher capacity such as Ysgol Bro Preseli. Though I know Ysgol Bro Preseli is also a good school, it can never offer the personalised, 1 on 1 teaching and care that Ysgol Clydau offers. Children that thrive under these conditions would massively struggle in an environment of a bigger school which will affect them for life. I would never be where I am today without Ysgol Clydau. Ysgol Clydau has such a family feel to it, something that I never experienced anywhere else.
39	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
40	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
41	Small schools matter	All of the above	
42	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
43	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

44	Keep ysgol clydau open	We are considering home schooling and so the opportunity for such an immersive welsh language learning experience would not be possible, there would be less opportunity to learn and use the Welsh language.	
45	<p>Not closing the school!!</p> <p>By closing Ysgol Clydau you will not only be closing the school, you will close the community, the village & our language!</p> <p>By closing the school, the council is choosing to cut off the rural community even more! The school is the reason to bring people to the area, to buy houses, to shop in our local shops, to learn our language!</p> <p>By closing Ysgol Clydau you're shutting the door in young childrens faces.</p> <p>Children who have learning difficulties, children who will not cope in a school such as ysgol bro Preseli.</p> <p>These children will not get the nurturing and fair play that Ysgol Clydau has always provided. The safety and certainty of these young children's education matters! Through closing the doors of the school you take that safety & certainty away from youngsters!</p>	<p>Removing opportunity to practice the language is a safe and encouraging environment.</p> <p>By closing Ysgol Clydau, family who have moved to the area will decide to take their children to a more English school and therefore discouraging or limiting childrens abilities to learn the Welsh language.</p> <p>Or even turn to home schooling, which they will do in their first language and therefore children losing the chance to learn our language completely!!</p>	<p>By closing Ysgol Clydau you will not only be closing the school, you will close the community, the village & our language!</p> <p>By closing the school, the council is choosing to cut off the rural community even more! The school is the reason to bring people to the area, to buy houses, to shop in our local shops, to learn our language!</p> <p>By closing Ysgol Clydau you're shutting the door in young childrens faces.</p> <p>Children who have learning difficulties, children who will not cope in a school such as ysgol bro Preseli.</p> <p>These children will not get the nurturing and fair play that Ysgol Clydau has always provided. The safety and certainty of these young children's education matters! Through closing the doors of the school you take that safety & certainty away from youngsters!</p>
46	No comments		
47	It is a modern way to cram too many children into one school. This school has the time and patience to put educational needs into each child to help them grow strong for their futures. Seems to me it's all about money and not the wellbeing of the child. My granddaughter has grown from strength to strength in this school as the activity and teaching practices are second to none.	No. The wellbeing and mental affects on the children being moved I feel is very detrimental to the child.	

48	Keep our school open so that all the brilliant teachers can keep helping kids like me to read even with dyslexia	Keep the school so more English parents learn Welsh through their kids	
49	Keep the school open.	The students is Ysgol Clydau have more opportunity to use their Welsh in the immediate local community. This will be lost. Current students may not attend a Welsh medium school if it closes, so the Welsh language is negatively impacted.	The community will be worse off if the school closes. Children will have to travel further and may not attend a Welsh medium school, therefore the Welsh language will be negatively impacted. The school is important to the local community and the immediate surrounding area.
50	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
51	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
52	Place Blwchygroes Cylch Meithrin into Ysgol Clydau.		<p>The welsh language will be lost. And will be reduced to an even smaller area. That will only be able to speak the language.</p> <p>Bro Preseli is to big of a school and will know that many of the children will suffer with that, and if they are unable to keep up will be left to suffer in the corner. Then creating metak health issues.</p> <p>Ysgol clydau is a small but loving, caring, well educated school within budget, and has done all that is asked of the school. But yet still not looking at what may happen to many childrens education, The HEALTH and the welsh language itself, Many will be home schooled.</p> <p>Closing ysgol Clyday will affect the community, and young families will not move near small villages stay in town, making young children grow uo in the streets. Pembrokeshire will eventually be just for older people with second homes. And when that happens it will effect businesses and more. It has a nock on affect.</p> <p>You are not just closing a school. You are killing anither part of Pembrokeshire</p>

53	Support the school, who are doing a fantastic job for their local young people please.	(i) the school encourages the use of Welsh which should be a proud achievement and fully encouraged (PS I am English, but want the Welsh language to continue - it is Wales after all!). (ii) this is Wales. That should really be enough. If you go to Poland, you expect people to speak Polish.....	I, as a proud English woman, would request that you seriously consider what closing this school would do for the local people and community. It will be devastating. Please reconsider.
54	Support this great local school .	Ysgol Clydau offers the village a hub that brings the whole community together at numerous points during the year. The Welsh language ethos is strong at the school and in the village and the school is an essential part of bringing the community together and sharing the language and traditions of the Preselis. The school has important links with various local organisations and in my view should not be closed, but invested in.	Our 3 children have all been at Ysgol Clydau and all thrived there. When we decided on the school , we had visited Bro Preseli and Beca but felt the welcome and ethos of Clydau was unparalleled. There is a focus on inclusivity and kindness , demonstrated at the time by the fact that the whole school learnt sign language to support a deaf pupil. We were impressed and continued to be happy with the school as our children always enjoyed their time there. We find it a very sad loss if you decide to close this fantastic rural community school , I urge you to reconsider this damaging decision and support it instead.
55	Rural schools are being closed too often. Also, during Covid confining large numbers of pupils to large schools was not wise.		
56	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
57	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
58	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
59	Not to close the school	I do not think it would benefit the children for Ysgol Clydau to close	
60	Keep the school open. This school has been at the heart of the community for over a century and still provides pupils with the ability to be taught in a smaller setting. This is very important for some pupils who may be marginalised in a larger setting	Both schools are Welsh medium so no difference	Small can be beautiful !! Perhaps Ysgol Clydau could help provide much needed additional needs education away from the much larger site at Ysgol Preseli
61	No comments		
62	No comments		
63	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

64	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
65			We need the school to keep the village active. Along with the community centre, this is the only thing in the village for the residents to get involved in. You provide no bus service for older residents and families to be mobile. You are isolating communities and killing villages off. The community spirit is what keeps the villages vibrant.
66	A yw'r plant sy'n cael eu symud i ysgol fwy dal yn cael yr un profiadau cyfoethog, gofalus, a chariadus neu a yw'r plentyn unigol yn mynd ar goll mewn system fwy? Nid yw cau ysgolion bach yn arbed arian yn unig mae'n costio dyfodol. Dyfodol y plant. Dyfodol y cymunedau cymraeg. A dyfodol yr iaith Gymraeg.	Ni ellir rhoi pris ar fyw mewn cymuned Gymraeg. Mae symud plant o'u cynefin yn ergyd drom, nid yn unig iddyn nhw, ond i'r gymuned gyfan. Unwaith y bydd cymuned fel hon yn cael ei chwalu, ni ellir ei hadfer. Os collwn ni'r hyn sydd gennym, ni cheir mohono'n ôl. Yn anffodus, dyma'r union beth nad yw cynghorau a gwleidyddion yn ei weld. Mewn ysgolion bach Cymraeg, mae plant yn derbyn cyfleoedd unigryw: sylw personol, profiadau arbennig, a theimlad cryf o berthyn. Mae pawb yn cael eu cynnwys. Dyma galon a chnewyllyn y pentref yr ysgol yw sail y gymuned. Yr hyn mae cynghorau a gwleidyddion yn ei wneud dro ar ôl tro yw cau ysgolion bach a wrth wneud hynny, yr unig ganlyniad yw lladd cymunedau a gwanhau'r iaith Gymraeg mewn pocedi fel Plwyf Clydau yng ngogledd Sir Benfro. Ble mae'r ymchwil sy'n dangos effaith cau ysgolion bach erbyn hyn? A yw'r plant sy'n cael eu symud dal i dderbyn yr un profiadau addysgol cyfoethog, plentyn-ganolog, neu a yw hynny'n cael ei golli? Mae'r rhain yn gwestiynau y mae'n rhaid eu hateb a nid eu hanwybyddu.	Hefyd mae unigolion yn colli eu gwaith ac nid yw hyn yn cael ei hystyried. Mae athrawon da profiadol yn cael eu colli a'u gwasgu heb gefnogaeth yn sgil yr effaith. Mae hyn yn niweddiol i'r unigolion a'r proffesiwn.
67	Form a federation with one or more nearby schools, e.g Bro Preseli Share leadership (e.g. executive headteacher), administrative staff, and specialist teachers. Retain the school site while reducing per-pupil costs	The proposed closure of the local school would have a negative impact on opportunities to use the Welsh language. The school currently supports daily use of Welsh both in education and within the wider community. Closing it would likely reduce opportunities to use Welsh naturally and weakening its use locally.	All education investment by PCC is currently being directed to the south of the county. Ysgol Bro Preseli is a well-established, high-performing and highly regarded school. However, much of the original building has been in use since 1958 and is now in a poor and outdated condition. While local authorities have a statutory duty to deliver the Welsh in Education Strategic Plan

			(WESP), there is a clear lack of corresponding investment in existing Welsh-medium schools such as Ysgol Bro Preseli.
68	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
69		I feel it's very important to keep the school open to continue the Welsh language in such a rural area where it's needed	
70	To keep the school open , so that the Welsh language isn't lost . The school provides better education and personal care for the children, they are not just a name they are a person, the teachers can help them more !	No , the proposal should be stopped.	Closing the school will ruin the community of north east pems ! The Welsh language will suffer as families will move out of the area , due to no school . Older people will move into the area probably from away not speaking Welsh ! The hall will close due to lack of use . There's new houses to be built in the village , but these won't be filled with local families . Education for the children will suffer as many of the children will be home schooled . This is not acceptable! Extra cost in transport for PCC and families. This is a small school,and the community that has done so much more for the children than any super school can . The welfare and the education for these children should be number one on the list of priorities, not money !!
71	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
72	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
73	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

74			I believe closing down ysgol clydau wouldn't be good because in main stream schools a lot of children that struggle with learning disabilities or find it hard to speak up are overlooked or just seen as numbers I understand the importance of statistics but ysgol clydau have always made it a point to help every child with care and proper attention to there education and learning needs please don't close a school that's such a big positive impact on the young children
75	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
76	We need to retain our small schools which provide an excellent education	As this is a Welsh school the language is not relevant	Our village schools are important for both the children and the community
77	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
78	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
79	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
80	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
81	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
82	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
83	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
84	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
85	There should be no alternatives, the school should be kept open for the future generations	This is a loaded question. Whatever the answers given can be interpreted to whatever the council wants it to be	
86	Collaborate with other schools and promote the Welsh speaking aspect of the school. Utilise the building for other areas for business such as childcare, classes etc. Delay the closure until housing developments planned are completed.	Surely a Welsh speaking school in Pembrokeshire is a positive thing, the area is Welsh speaking and the government promote everyone in Wales to speak Welsh, I am surprised the closure is even being considered for this alone.	Closing small schools because it doesn't suit the council is a poor choice. It cannot just be about the money. PCC must consider the welfare of the children and parents. Expecting families to travel further to fit in the with purse strings of the council, when residents pay high tax already, is a poor excuse of management. It should not all be about money and figures, look at how well the children do at the school.
87	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

88	Not closing the school	There's no yes or no. It's to do with the environment the language is used and can thus be nurtured	I went to Tegryn school after it was amalgamated with bwlchgroes and then became clydau school. Being already in a small school and staying in a small school was beneficial to me. I had a better taught experience being a smaller number of students per teacher
89	Keep the school open Federation	Small school better for english language families to become fluent in accordance with welsh govt aims	
90	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

<p>91</p>	<p>The School Organisation Code makes clear that closure should only be considered after all reasonable alternatives have been fully explored. From what I can see, this has not happened in this case.</p> <p>Ysgol Clydau is not in debt and appears to be well managed. There are clear opportunities for the school to work collaboratively with local organisations such as Canolfan Clydau and the Tegryn Welfare Committee, strengthening community provision rather than undermining it. There is also potential for collaboration with nearby Welsh-medium schools and for expanded community and educational use of the site.</p> <p>Given the lack of special school provision in North Pembrokeshire, it would also be sensible to explore whether Ysgol Clydau could be supported to develop as a small inclusive hub, supporting children with additional learning needs alongside mainstream pupils. In my experience, smaller schools are often best placed to provide this kind of individualised support.</p>	<p>Small rural schools play a vital role in sustaining the Welsh language. They allow children to use Welsh naturally every day, not only in formal lessons but socially and culturally as well.</p> <p>Closing Ysgol Clydau would reduce opportunities to use Welsh locally and weaken the Welsh-medium network. This risks treating the Welsh language less favourably than English, particularly for children who need a calm, supportive learning environment.</p>	<p>I am responding to this consultation as an 89-year-old great-grand-uncle to children who attend Ysgol Clydau. I feel strongly that it is important to add my voice, drawing on a lifetime of experience and observation of how decisions like this affect children, families, and rural communities over time.</p> <p>I oppose the proposal to close Ysgol Clydau.</p> <p>Over nearly nine decades, I have seen the long-term impact of rural school closures across Wales. While such decisions are often presented as practical or necessary at the time, their wider consequences frequently become clear only years later. Communities lose confidence, young families move away, and villages slowly decline.</p> <p>A school is more than a building where lessons take place. It provides stability for families, supports the Welsh language, and helps maintain a sense of continuity between generations. Once a rural school closes, it is very rarely replaced.</p> <p>I am concerned about the effect this proposal would have on children's wellbeing. Larger schools are not suitable for every child. For some, especially those with anxiety or additional learning needs, a small school environment can be the difference between success and disengagement.</p> <p>There is also a real risk that closure would lead some families to consider home education, not by choice but through lack of suitable alternatives. This would reduce children's access to social interaction, structured learning, and specialist support.</p>
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The timescale for this consultation appears short, and I question whether the proposal is genuinely at a formative stage. Important decisions about children's education and community sustainability deserve careful, unhurried consideration.

At my age, I have learned the value of taking the long view. Decisions about schools should not be driven by short-term pressures alone, as their effects are felt for generations.

Ysgol Clydau supports children, sustains the Welsh language, and plays a vital role in community life. I urge the Council to reconsider this proposal and to work with families and the wider community to find a positive alternative that keeps the school open.

92

There are real alternatives that could keep the school open. Working alongside Canolfan Clydau and the Tegryn Welfare Committee could strengthen both education and community services. The uncertainty around whether Canolfan Clydau could even continue to exist if the school closes is frightening. Losing both would leave a huge void in the village.

This proposal does not reflect the reality of children's lives. Small schools like Ysgol Clydau are places where children with anxiety, additional learning needs, or emotional difficulties can truly thrive. They are not overwhelmed, lost, or left behind.

With no special schools in the north of Pembrokeshire, this school already plays a quiet but vital role in supporting children who need extra care. Closing it risks pushing vulnerable children into environments that simply cannot meet their needs.

Welsh lived in the corridors and playgrounds of Ysgol Tegryn, and it still lives in Ysgol Clydau today. Children speak it naturally, without fear or pressure.

If the school closes, those opportunities disappear. Some children may end up home educated, others moved far from their community. The Welsh language will not be strengthened by that — it will be silenced.

I am writing this response as a woman in my fifties who attended this school when it was known as Ysgol Tegryn, and who now has nieces and nephews attending Ysgol Clydau. This proposal feels deeply personal, not just as a family member, but as someone whose life was shaped by this school.

I am heartbroken by the suggestion that Ysgol Clydau could close.

Ysgol Tegryn was more than a school to me. It was where I first felt confident enough to speak up, where teachers knew my name, my family, and my worries, and where I learned in an environment that felt safe and caring. Those early experiences stayed with me for life.

Seeing my nieces and nephews walk through the same doors, supported with the same care and understanding, is incredibly special. To imagine that being taken away from them is painful beyond words.

Closing Ysgol Clydau would not just remove a building; it would take away a lifeline for families. The school is stable, well run, and not in debt. Yet instead of being supported to grow, it is facing closure.

If Ysgol Clydau closes, my nieces and nephews will not be going to Ysgol y Frenni. Their parents are already facing impossible decisions: either send their children far away to another rural school or turn to home education.

Home education would come at a huge emotional and financial cost. One parent would likely have to give up work. That loss of income would put enormous strain on the family and

			<p>could ultimately cost the taxpayer more than keeping this school open.</p> <p>New affordable homes are being built directly opposite the school. New families and new children are coming. Closing the school just as the village is set to grow feels devastatingly short-sighted.</p> <p>Once a school is gone, it is gone forever.</p> <p>I have lived long enough to know that decisions like this echo for generations. I fear that if Ysgol Clydau closes, the damage will not be fully understood until it is too late to undo.</p> <p>Please listen to families, to those who know this school, and to those who have lived through the consequences of closures before. Ysgol Clydau matters — not just to my family, but to the future of this community.</p>
93	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

<p>94</p>	<p>I think there are other ways to help my school without closing it.</p> <p>The school could stay open and get more help instead of shutting.</p> <p>The school could be used more by the community. People could come to the school for clubs, meetings, or classes after school. That would make the school busier and happier.</p> <p>The school could help children who find big schools hard. Some children need more help or a quieter place to learn. My school is good at that.</p> <p>The school could work with other small schools and help each other.</p> <p>I think closing the school is not the best idea. I think helping it is a better idea.</p>	<p>I use Welsh every day in my school. We speak Welsh in class and when we play. It feels normal and nice. If my school closed, I might not get to use Welsh as much.</p>	<p>My name is Tristan and I am 11 years old. I go to Ysgol Clydau.</p> <p>I do not want my school to close.</p> <p>I like Ysgol Clydau because it is small and everyone knows me. The teachers help me when I need it and I feel safe here. If I am worried or upset, someone always notices and helps me.</p> <p>I like learning outside and playing in the school grounds. It makes learning fun and helps me feel calm.</p> <p>If my school closed, I would be very sad. I would not want to go to a very big school. Big schools feel scary to me. I think I would feel lost and nervous.</p> <p>Some children might have to be home educated. That means they wouldn't see their friends every day or learn together. That would be lonely.</p> <p>Ysgol Clydau is important to me and my friends. It helps us learn, feel happy, and feel safe. I like my school just the way it is.</p> <p>Please don't close Ysgol Clydau.</p>
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95	<p>My school could stay open.</p> <p>More children could come to my school and learn with me.</p> <p>I think my school is good and should stay open.</p>	<p>We speak Welsh in school. I like speaking Welsh with my friends.</p>	<p>My name is Trixie and I am 5 years old. I go to Ysgol Clydau.</p> <p>I love my school.</p> <p>My teachers are kind and help me. They know my name and smile at me. My friends are here and we play together.</p> <p>I like learning outside. I like the trees and the playground. School makes me happy.</p> <p>I would feel sad if my school closed. I would miss my friends and my teachers.</p> <p>I don't want to go to a big school. Big schools feel scary. I like my small school.</p> <p>Ysgol Clydau is my happy place. Please don't close my school.</p>
96	No comments		
97	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
98	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
99	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
100	Federation	<p>There would be less opportunities for the Welsh language. What happened to the proposal for a million Welsh speakers.</p> <p>If the School closes this may close the hall as on same land. Will affect community groups.</p> <p>More expense for parents and council through travel. Will also affect the environment.</p> <p>There is also planning for houses in The village, this could mean more children for the School.</p>	

101	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
102			I feel a village school to be an integral part of the village
103			Such a shame to close a school that's doing so well
104		I think it's important for the whole community of Tegryn to continue to have Ysgol Clydau at the heart of the village.	Parents within a smaller school form more more of a community spirit as do the villagers within the catchment area. Were the pupils moved to Ysgol Bro Preseli then that tight community spirit would be lost.
105	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
106			Ysgol Cludau should not be closed because its role extends far beyond the delivery of education. It delivers educational, cultural, social, and economic lifelines—particularly in rural and Welsh-speaking communities like ours. Small village schools such as ysgol Clydau are central to Welsh-medium education. It sustain the everyday use of the Welsh language among children and families, especially in rural areas like Tegryn , where Welsh is still widely spoken. Closing Ysgol Clydau risks accelerating language decline by forcing pupils into larger, more informal schools further away like Crymych , undermining one of Wales’s most important cultural foundations. Ysgol Cluydau is the very heart of community life here. It hosts events, brings families together, and fosters a strong sense of identity and belonging. If Ysgol Cluydau closes, the village will quickly lose young families, leading to worsening population decline and the erosion of local services. In this way, school closures contribute to the slow decline of rural Wales, Welsh heritage, and traditional Welsh villages like Tegryn. Tegryn School has always been the mainstay of the village and surrounding area. Closing it would rip the very heart out of the community. The proposed alternative, Crymych School, is already full to capacity, and the increased distance and travel time would place unnecessary stress and anxiety on very young children. Ysgol Clydau offers a nurturing learning environment for the very young with smaller class sizes. Pupils benefit from more individual attention, strong relationships with staff, and a greater sense of inclusion. The children in this school—academically and emotionally—thrive in this setting, evidence of this has and is shown through my own children and now grandchildren attending this school, particularly those who may struggle in larger, more impersonal schools, this school is worth it weight in gold. Closing the school will mean long daily

			<p>journeys for very young pupils, with increased transportation costs and increased congestion not to mention, increased pollution due to this. Extended travel times can lead to fatigue, reduced family time, and fewer opportunities for extracurricular activities, all of which negatively affect wellbeing. These changes can also disproportionately impact lower-income families, increasing educational inequality. Keeping ysgol Clydau open reduces the need for daily car and bus travel, lowering carbon emissions, a issue Pembrokeshire county council should be supporting! Supporting village schools aligns with Wales’s commitment to sustainability and tackling climate change. While closing ysgol Clydau may appear to offer short-term financial savings in the short term, the long-term costs can be significant. Declining community, increased transport expenses, and pressure on the larger schools in Crymymch, which is already at full capacity, can outweigh any immediate economic benefits. Small village schools in Wales are not inefficient luxuries—they are essential pillars of rural life, cultural preservation, and children’s wellbeing. Protecting them is an investment in the future of Welsh communities, Welsh heritage, the Welsh language, and a fairer, more sustainable education system.</p>
107	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
108	Keep the school open	In the last year several families with young children have moved to Tegryn knowing that it had a local rural school with a good reputation for the teaching of the Welsh language.	

<p>109</p>	<p>As a former governor of Ysgol Clydau, I do not accept that closure is the only option or that it is inevitable. The position the school is now in is not accidental, but the result of long-term decisions by Pembrokeshire County Council that have weakened the school and reduced its ability to remain viable.</p> <p>Before proceeding with closure, the Council should acknowledge its own role in creating the circumstances it now relies upon as justification.</p> <p>A clear alternative would be to pause this process and subject the Council's approach to independent scrutiny. Given the Council's long-standing involvement in decisions affecting Ysgol Clydau and other feeder schools, it would be wholly inappropriate for the Authority to scrutinise its own actions. Allowing the Council to mark its own papers undermines confidence in the process.</p> <p>A totally independent panel should therefore be established to review the role Pembrokeshire County Council has played, both historically and currently, in decisions affecting Ysgol Clydau and other schools impacted by this closure. The panel must be entirely independent of the Council, its officers and its elected members, and must have access to all relevant internal and external correspondence, reports and briefings relating to catchment planning, transport, federation arrangements and wider rural schools strategy. Without full transparency, trust in the decision-making process cannot be restored.</p> <p>This proposal appears to prioritise the development of a centralised "super school" 3–19 provision at Preseli by consolidating pupil pathways into that model, at the cost of rural communities and their schools. The long-term lack of meaningful support for feeder schools, and for Ysgol Clydau in particular, strongly suggests an agenda of centralisation rather than a fair and balanced approach to education across Pembrokeshire.</p> <p>Approving this closure would set a dangerous precedent. Removing one school from a federation places immediate pressure on the remaining schools and risks a</p>	<p>The proposal would still have a negative effect on the Welsh language, even though children would move to a Welsh-speaking school.</p> <p>Closing Ysgol Clydau would remove an important local, everyday setting for using Welsh. The school supports Welsh use not just in lessons, but in daily social contact between children, families and the wider community. Moving pupils further away reduces these informal opportunities and weakens Welsh use outside school hours, particularly for younger children.</p> <p>Research supports this concern. The Institute of Welsh Affairs has found that rural school closures in Wales can damage community sustainability and reduce everyday use of Welsh, even where pupils continue their education through the medium of Welsh. Larger, more centralised schools and longer travel times tend to shift social interaction away from Welsh and towards English, especially beyond the classroom.</p> <p>Although the receiving school is Welsh-medium, the overall effect of the proposal is not linguistically neutral. Removing a local Welsh-speaking school undermines natural language transmission within the community and, in practice, places Welsh at a disadvantage compared with English.</p> <p>The negative effects could be reduced by pausing closure and taking a recovery approach, including reviewing catchment and transport arrangements and providing targeted support to stabilise pupil numbers. Without such steps, the proposal cannot be said to treat Welsh no less favourably than English.</p>	<p>I have concerns about whether the design of this consultation enables fully informed and meaningful engagement.</p> <p>The online survey limits free-text responses, which restricts respondents' ability to explain complex views, provide context, or comment in detail on the assumptions behind the proposal. Given the significance and long-term implications of a school closure, this raises questions about the robustness of the consultation process.</p> <p>It is recognised that this proposal will be considered by Welsh Government and may be subject to external scrutiny. In that context, it is important that the Local Authority can demonstrate sound judgement, procedural competence and transparency in its consultation and decision-making.</p> <p>There is a view within the community that a sequence of strategic decisions over time — including those relating to catchment planning, transport arrangements and federation structures — has materially affected the current position of the school. This raises legitimate questions about the effectiveness of the Local Authority's oversight and management of rural education provision.</p> <p>Taken together, these matters indicate that the competence and governance of the Education Department require independent examination. Accordingly, a fully independent investigation, separate from the Local Authority, its officers and its elected members, will be sought in order to provide assurance, accountability and to help restore public confidence.</p>
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	<p>domino effect across the Preseli catchment area, threatening the long-term sustainability of rural education provision.</p> <p>There are also clear impacts on children and families, including longer daily travel times for young pupils, reduced connection to local communities, and added pressure on families in already poorly served rural areas. The loss of a small rural school also weakens community cohesion and Welsh language use, effects that extend far beyond education alone.</p> <p>A genuine alternative to closure would be a commitment to recovery: revisiting catchment and transport arrangements, providing proper officer support, and working in partnership with the school and community to rebuild confidence and viability. Closure should not be considered until these steps have been taken in good faith.</p> <p>Finally, I am concerned that the restrictive word limit applied to this consultation response itself limits the ability of communities to fully set out the scale and complexity of their concerns. This constraint risks narrowing debate and reinforces the sense that outcomes are being managed rather than genuinely consulted upon.</p> <p>Until Pembrokeshire County Council has subjected its decisions to independent scrutiny and demonstrated a genuine willingness to support rural schools rather than manage their decline, closure cannot be justified.</p>		
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111	<p>The alternative for Pembrokeshire County Council is to continue to fund this rural school - this can be done by looking at areas where money CAN be saved. Pembrokeshire County Council formed this Community school when Ysgol Bwlchgygroes and Ysgol Tegryn was formally closed after what was in essence pitching two harmonious communities against each other in order to achieve what I, and many, believed at the time was the plan from the outset - to use the Tegryn School site for the wider Community. I believe that, considering what the community suffered and then graciously put in the efforts needed to make the Clydau Community School become a success, Pembrokeshire County Council have a moral duty to continue providing the education for all pupils in the catchment - after all, this was the desired arrangement of the County Council 26 years ago. Furthermore, I question the capacity in the nearby Ysgol Bro Preseli Junior Campus - it has very large classes already; does it not have a waiting list for the pre-school entries? In very difficult economic times, I urge Pembrokeshire County Council to keep Ysgol Clydau open, and instead of asking the wider community for suggestions to keep it open - where are Pembrokeshire County Council's proposals? in order to keep this amazing rural school open for the children in its catchment.</p>	<p>The proposals will lessen the opportunities to speak Welsh. Smaller classes/schools are far more manageable to encourage use of the language. Children coming from English speaking homes have far more opportunities to use Welsh than in a much larger settings where it is easier to "get away with" speaking English. The Governments targets to increase the number of Welsh speakers is contrasted by the closures of small Welsh rural schools - Clydau should be kept open. Closing Clydau in my opinion is to not give importance to my Mother language of Welsh. Welsh schools should have more budget allocations, and not threats of closure, to ensure the survival of our language and smaller Welsh schools.</p>	<p>If Pembrokeshire County Council truly listen to the parents, children, members of the community during the consultation period, then you must see that closure of the community school is not an option and it will proceed to find measures to continue with its success. My child's primary school was closed in this exact manner in the community, it was devastating. The children of our parish deserve better and to continue their education at Ysgol Clydau. I am very, very disappointed that Pembrokeshire County Council have come back to my parish for a second round of proposed school closure.</p>
112	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
113	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
114	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
115	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
116	No comments		

117	<p>This school currently provides a nurturing and excellent standard of care and education to these pupils so why close a setting which is thriving? Unless you have experienced personally a child attending a small rural school you are not able to appreciate how special they are.</p> <p>And Im concerned the projected figures may be incorrect after all with more houses being built there (30 affordable housing) its natural that the numbers will increase.</p>	<p>I think the proposal should be scrapped ideally or at least a federation to be considered.</p> <p>This is a Welsh community with a Welsh school in the heart of the village. There are plans for more houses in the area therefore pupils number will increase in time. We need to encourage and support these schools as they play a vital role in the communities It is also a concern that the village hall may be forced to close to if the school does. This is a successful hall with numerous community events on a weekly basis. The Welsh Government has a target of one million Welsh speakers by 2050 but closing Welsh rural schools and community halls are certainly not going to help with this target.</p> <p>This proposal needs serious reconsideration and for the people which have a vote on this to spend time in the school and community to base their judgement on accurate observations rather than decide from a one sided proposal written by people who don't even know the area.</p>	
118	<p>To continue the school in Tegryn because it is a very important part of the community of the area, you should be supporting rural communities and not withdrawing services.</p>	<p>I don't know</p>	<p>You would be destroying the sense of community and social interaction of a whole village, where parents form bonds with other nearby parents and children, more road usage with everyone having to transport their children instead of walking, ceasing afterschool social activities also. It's an extremely short sighted proposal</p>

119	<p>Keep the school open. Make it an ALN school if need be. Over half of the current pupils have additional learning needs, which im sure is not down to pure coincidence. These children come to Ysgol Clydau because it is a safe, close-knit environment where they can all mix with different ages, and feel completely safe while doing so. They are not ridiculed by their peers, they look out for one another. They are a family.</p>	<p>As a Welsh mother of two (one current pupil and one past), I can tell you that closing Ysgol Clydau School in Tegryn would have a pretty significant impact on the Welsh language, especially on those that have moved in to the community and do not speak the language. These rural schools are often one of the last places where children learn through the medium of Welsh, and many families choose to send their children to these schools specifically to keep the language alive, while giving them the caring, nurturing environment needed to do so confidently.</p> <p>Rural schools act as cultural hubs, not just places for education, but spaces where the Welsh language and traditions are passed down naturally. The teachers in these schools are often more than just educators; they're ambassadors for the language. Without these schools, children in rural areas might have less exposure to Welsh outside the home, as many of these communities are bilingual but predominantly speak English in day-to-day life. If Ysgol Clydau closes, parents of some children have already voiced strongly their feelings about sending their children to the nearby superschool in Crymych, they would rather homeschool. A blow to the language and community. There are other options (Trelech or Eglwysrwrw for example), but they would require additional travel time, which causes issues for most parents who already have work commitments.</p> <p>Additionally, the closure of a rural school could lead to a gradual erosion of our Welsh-speaking community. If children grow up in a community without the Welsh language as a central part of their daily life, it's harder to instill a deep, lasting connection to the language. It could make it feel like Welsh is something "extra," not part of their natural way of being, which is a real loss for the language overall. This has already begun due to Tegryn being a place many retired couples come to live from England, which also has an effect on house prices. Both issues have the council to thank for.</p> <p>For me, as a mother, it's about providing my kids with opportunities to be bilingual and to embrace Welsh as a core part of who they are. Being the fourth generation to attend the school means a great deal to them. The place is like their second home, a part of our Cynefin. If local schools close, it not only impacts language learning but also community cohesion. It's all interconnected—language, culture, and community. I worry that we'll lose something important, not just for my children, but for the next generations.</p> <p>Please do not close Ysgol Clydau.</p>	<p>Ysgol Bro Preseli is not a suitable alternative for Ysgol Clydau pupils, it is too big. The classes are so large, a pupil from Clydau would feel lost and unheard. Ysgol Bro Preseli pupils are also a different breed, ive studied them many a time when the schools come together, or when I see them at extra curricular activities, the children that come from that school think theyre better than others, they have an air of arrogance about them. They are of course courteous and happy enough in their friendship groups, but they have no knowledge of caring for strangers, or even someone that may be a little different. The same goes for the adults of Crymych, they have their cliques, it's not healthy or normal to behave that way in a rural environment. A behaviour that is, unfortunately, adopted at primary school level in Ysgol Bro Preseli.</p>
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120	Keep my old school open	If Ysgol Clydau closed, it would feel like the village was losing its heart. When I went there, everyone knew each other, and the school was where we spoke Welsh every day and felt proud of it. Without the school, there wouldn't be as many children around in Tegryn, and it would feel quieter and a bit lonely. Kids would have to travel far to another school, and they might stop speaking Welsh as much. I think the village would feel less like a community and more like just a place where people live.	
121	Keep my school open	If my school closed, it would make our village feel really sad and empty. The school is where we all meet our friends and speak Welsh every day, and it feels like it belongs to everyone. If it shut, we would have to go on long bus rides to another school, and there wouldn't be as many children playing or laughing in the village. I think people would stop talking to each other as much, and it wouldn't feel like home anymore.	I dont like thinking about going to a big school and losing some of my friends
122	To keep the school open, to strongly consider federation	The school in ysgol clydau is inclusive in teaching the Welsh language to children from non Welsh speaking families in away a larger establishment would not be able to	To strongly consider a federation to keep the .school site open as also very important within the community

123	<p>I do not believe closure is the only or best option for Ysgol Clydau. As a Welsh learner, I see real potential for the school to be supported and strengthened rather than removed.</p> <p>There are several realistic alternatives that should be fully explored:</p> <p>Supporting the school to expand outdoor learning and Forest School provision, which is a major strength of Ysgol Clydau and supports wellbeing, engagement, and language use. Developing flexi-schooling, allowing children who struggle with full-time attendance in larger schools to remain connected to education, Welsh language learning, and peer relationships. Strengthening inclusive provision for children with additional learning needs, with Ysgol Clydau potentially supported as an inclusive hub in an area with no special schools in the north of Pembrokeshire. Increasing community use of the site through collaboration with Canolfan Clydau and local groups, supporting both education and community wellbeing rather than placing them at risk. Supporting the school during a period of future population growth, with affordable homes currently being built opposite the school that are likely to bring new families and children into the area.</p> <p>These alternatives offer positive, long-term solutions that protect children, the Welsh language, and the community.</p>	<p>As a Welsh learner, I am deeply concerned that closing Ysgol Clydau would reduce opportunities to use Welsh in everyday life. The school provides a rare, supportive environment where Welsh is spoken naturally and without pressure.</p> <p>Small schools like Ysgol Clydau give learners the confidence to speak Welsh, make mistakes, and improve. In larger schools, Welsh learners can feel overwhelmed or reluctant to use the language. Closure would weaken the local Welsh-medium network and reduce daily Welsh language use.</p> <p>There is also a risk that families may turn to home education or non-Welsh settings if the school closes, further reducing structured opportunities to learn and use Welsh.</p> <p>Closing Ysgol Clydau risks placing Welsh at a disadvantage. The school provides Welsh-medium education in a calm, inclusive environment that supports both fluent speakers and learners. Removing this option would limit choice and accessibility, particularly for learners and children with additional needs.</p> <p>Yes. Instead of closure, the proposal could be changed to:</p> <p>Invest in the school's Welsh-medium provision. Expand outdoor and Forest School learning as a way to strengthen Welsh language use. Support flexi-schooling to keep learners engaged with Welsh. Develop inclusive provision that supports Welsh language access for children with additional learning needs.</p> <p>These changes would create positive effects for Welsh language use rather than harm it.</p>	<p>Ysgol Clydau offers something deeply valuable — an education that puts wellbeing, inclusion, and language at its heart. As a Welsh learner, I know how important safe, encouraging spaces are for building confidence. Losing this school would be devastating.</p> <p>The school's outdoor environment supports mental health, engagement, and natural language use. Its small size allows children with additional learning needs to be truly included. Closure could force families into home education, often at great emotional and financial cost, potentially increasing pressure on public services. There is also uncertainty around the future of Canolfan Clydau, which operates on the school grounds. Closing the school risks damaging vital community services alongside education. With new affordable housing being developed nearby, now is the wrong time to remove such an important community asset. I urge the Council to reconsider this proposal, take a long-term view, and work with the school and community to explore supportive alternatives that protect children, the Welsh language, and the future of the area.</p>
124	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

125	<p>From my perspective, closure should be a last resort, and I do not believe all reasonable alternatives have been properly explored.</p> <p>Ysgol Clydau appears to be a well-run, financially stable school. Rather than closing it, the Council should consider how it could be strengthened and developed. There is clear potential for greater community use of the school site, working alongside Canolfan Clydau and local organisations such as the Tegryn Welfare Committee to provide activities, services, and learning opportunities for all ages.</p> <p>There is also scope for collaboration with other nearby Welsh-medium rural schools to share resources and expertise, rather than concentrating pupils into larger settings that may not suit everyone.</p> <p>Given the lack of special school provision in the north of Pembrokeshire, it would also be sensible to explore whether Ysgol Clydau could be supported as a small inclusive hub for children with additional learning needs, alongside mainstream education.</p>	<p>One of the reasons I valued living in this area is the everyday presence of the Welsh language. Ysgol Clydau plays a quiet but vital role in sustaining this. Children use Welsh naturally and confidently in a small, supportive environment.</p> <p>Closing the school would reduce opportunities for children and families to use Welsh locally and would weaken the Welsh-medium network. This risks diminishing the living use of the language within the community.</p> <p>Removing a Welsh-medium school that is functioning well risks limiting choice for families and learners. Small schools are often particularly important for Welsh learners and for children who need calmer, more supportive environments.</p> <p>Yes. Instead of closure, the Council could invest in strengthening Welsh-medium education at Ysgol Clydau through:</p> <ul style="list-style-type: none"> Supporting outdoor learning and Forest School activities that encourage natural use of Welsh Promoting inclusive provision that supports Welsh language access for children with additional learning needs Encouraging community use of the school to increase Welsh language visibility and use across generations. 	<p>I am responding to this consultation as a retired resident who chose to move to this area because of its strong sense of community, Welsh culture, and quality of life. Having had time to observe how the village functions and what makes it sustainable, I am deeply concerned by the proposal to close Ysgol Clydau.</p> <p>I do not support the proposed closure.</p> <p>Since moving here, I have come to understand that a school is often the heart of a rural community. It supports not only children but also families, local services, and long-term sustainability. Closing Ysgol Clydau would make the area less attractive to young families and could gradually undermine village life.</p> <p>I am also aware that affordable housing is being developed nearby, which is likely to bring new families into the area. Closing the school at this point feels short-sighted and contrary to building a sustainable future.</p> <p>As someone who has had the benefit of a lifetime's perspective, I believe decisions like this must consider long-term consequences, not just short-term pressures. Once a rural school is lost, it is rarely replaced.</p> <p>I urge the Council to reconsider this proposal and to work constructively with the community to find positive alternatives that allow Ysgol Clydau to continue serving current and future generations.</p>
126	Small community schools are needed.	Lose of community and language	Small community share the welsh language
127	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

128	<p>Gwir obeithiaf na fydd yn rhaid cau Ysgol Clydau. Ond os felly, dylid archwilio opsiynau amgen i sicrhau parhad yr ysgol, megis datblygu darpariaeth arbenigol Addysg Arbennig yng Ngogledd y Sir, a fyddai o fudd i blant ar draws Gogledd y Sir. Ar hyn o bryd, mae nifer o blant yn gorfod teithio tua hanner awr i Abergwaun i gael mynediad at ddarpariaeth briodol, ac felly gallai defnyddio Ysgol Clydau leihau amseroedd teithio, gwella lles disgyblion gan ddarparu addysg gynhwysol mewn amgylchedd bach a chefnogol ac ar gampws sydd â chyfleusterau allanol bendigedig.</p>	<p>Rwy'n teimlo y byddai'r cynnig i gau ysgol fach wledig yng nghefn gwlad yn cael effaith negyddol sylweddol ar gyfleoedd pobl i ddefnyddio'r Gymraeg o fewn ein cymuned. Mae ysgol fach wledig Clydau yn ganolfan naturiol i'r Gymraeg, nid yn unig fel cyfrwng addysg, ond fel iaith gymunedol ddydd i ddydd wrth gasglu'r plant a.y.b, mynd am dro yn y pentref. Byddai cau'r ysgol yn lleihau'r defnydd naturiol o'r Gymraeg ymhlith plant, rhieni a'r gymuned ehangach, gan beryglu parhad yr iaith yn yr ardal.</p>	<p>Byddai cau'r ysgol yn cael effaith andwyol ar blant yr ardal, y teuluoedd yma sydd wedi dewis ysgol fach cymunedol i'w plant. Byddai'n golygu bod yn cynyddu amseroedd teithio, yn cael effaith ar les plant gan gynyddu pryder di-angen wrth ddechrau ysgol newydd. Mae ysgol fach wledig yn ddarparu amgylchedd diogel, cefnogol a chlos sy'n meithrin lles, hyder a theimlad cryf o berthyn, a dyma'n union beth mae Ysgol Clydau wedi ei gynnig yn gyson ar hyd y blynyddoedd a gobeithio y bydd yn parhau i'w gynnig i deuluoedd yr ardal. Byddai ei chau yn gwanhau cysylltiadau cymunedol, yn lleihau cefnogaeth i deuluoedd ifanc, ac yn gwneud yr ardal yn llai deniadol i deuluoedd, gan beryglu parhad y gymuned wledig dros amser.</p>
129		<p>Effaith negyddol tu hwnt ar y Gymraeg. Yr ysgol yw canolbwynt Cymreig y pentref at hyn o bryd.</p>	
130		<p>Fel cyn ddisgybl, rwy'n edrych yn ol ar y cyfleoedd arbennig, bythgofiadwy y cefais yn yr ysgol o ran perfformiadau, cystadlaethau cwis llyfrau, cyflwyniadau o flaen y llywodraethwyr, y cyfan drwy fy mamiaith. Cymraeg oedd iaith naturiol y dosbarth a'r iard chwarae. Trist iawn yw clywed eich bod yn ystyried ei chau.</p>	<p>Rwy'n edrych yn ôl ar fy amser yn Ysgol Clydau gyda balchder mawr. Roedd yr elfen deuluol, y staff cefnogol, y profiadau bythgofiadwy a'r addysg arbennig yn gwneud yr ysgol yn un mor arbennig. Mae'r ysgol wedi ddarparu profiadau mor werthfawr i gynifer o blant dros y blynyddoedd.</p>
131	<p>Collaboration and partnerships; - guide more collaboration, integration and partnership with organisations active in the catchment such as Canolfan Clydau, Tegryn Welfare Committee and Cwm Arian Renewable Energy, which could result in more sharing of resources and delivery of a range of educational activities from within the community, and would support the Cynefin approach to education as per the Curriculum for Wales - further research into changes to the catchment to reduce class sizes in neighbouring schools by a minor amount and significantly increase pupil</p>	<p>The proposed closure of Ysgol Clydau is likely to have significant negative effects on opportunities for people, particularly children and families, to use Welsh on a daily basis. As a Welsh-medium school embedded within the community of Tegryn, the school is central not only to education but to the cultural and linguistic identity of the village. Its closure would reduce both formal and informal Welsh-language use and risks undermining the principle of treating Welsh no less favourably than English. Closing the school removes a key environment where Welsh is the primary language of teaching, learning and social interaction.</p>	<p>Has there been a supported consultation to include the pupils of Ysgol Clydau? Has the community been involved in this proposal prior to it being made? Welsh Government has framed the guidance for education bodies to develop curriculums as being an 'ongoing conversation for the whole school and beyond, engaging with parents/carers and the wider community, including business, academia and public services. It should be informed by the school's values and ethos, as well as by its location and surroundings'. This is what we can reasonably expect of the Schools</p>

<p>numbers at Ysgol Clydau</p> <ul style="list-style-type: none"> - create a Federation of schools, so as to share resources (including staff) <p>Flexible use and phased approach;</p> <ul style="list-style-type: none"> - support wider use of the school buildings by other community organisations and individuals so as to bring in further income and share the responsibility of upkeep of the buildings - further explore provision of breakfast clubs, after school clubs, and other childcare provision at the school - delay closure until proposed housing developments in the catchment are substantially complete and a more robust picture of pupil numbers is available - consider specialisation for Ysgol Clydau, e.g. providing for children with additional learning needs, or outdoor learning in collaboration with Cwm Arian Renewable Energy - explore options of flexible learning including support for home-schooled children in the catchment and beyond <p>More could be done to recognise, celebrate and promote the achievements of Ysgol Clydau in Welsh-language provision, and as a nurturing environment that supports its pupils' wellbeing, thus potentially attracting families to fill vacant pupil places in Ysgol Clydau.</p>	<p>The school also plays an important role in sustaining Welsh beyond the classroom through events, parental engagement and community activities. In a community already experiencing demographic change, its closure would weaken one of the few remaining natural Welsh-language domains. For families who rely on the school to support raising children bilingually or through Welsh, closure may discourage continued use of Welsh in the home and across generations.</p> <p>Tegryn, like many rural communities, is experiencing increasing pressure from an ageing population, the loss of local families unable to afford to live in the village, and the arrival of predominantly English-speaking retirees. In this context, the presence of a Welsh-medium school is critical in maintaining the visibility, status and everyday use of Welsh. Removing this institution would accelerate linguistic and cultural decline and further erode the Welsh character of the community.</p> <p>Removing a local Welsh-language institution places a disproportionate burden on Welsh speakers and conflicts with Cymraeg 2050, the Well-being of Future Generations (Wales) Act 2015, the Welsh Language Standards, and wider national policy.</p>	<p>Modernisation Working Group too.</p> <p>The Director of Education and any civil servants involved in decision-making that affect schools in Wales should be leading by example and abiding by Welsh Government policy and the principles Curriculum for Wales to model what it means to be 'ambitious, capable learners, ready to learn throughout their lives; enterprising, creative contributors, ready to play a full part in life and work; ethical, informed citizens of Wales and the world'</p>
132	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available	

133	Flexi schooling	It's an active centre for the use of the Welsh language, Tegryn has lost its local shop and post office over the years, the school is the last remaining long standing social institution of the village, once this is gone the village becomes a residential area like so many other villages which have lost these institutions and I feel it loses part of its soul. Villages such as Llandudoch which retain their school, Post Office and shop stay "alive" and are not merely somewhere to live.	
134	Children numbers raise and fall. Small schools support children's development. Keep open is money well spent		
135	No alternative - closure is the sensible approach given the decline in pupil numbers and the choices parents are already making for their children to attend schools elsewhere.	No change whatsoever in people's opportunities to use Welsh or treating it no less favourably. The alternative provision at Ysgol Bro Preseli is excellent; it is a Welsh medium school with the highest possible opportunities for children to use Welsh and its support of parents who are not Welsh speakers.	A sensible, logical proposal which should be supported by Council.
136	Small schools suit lots of children better than big schools. Why not let some small schools survive	More children will be home schooled, will lose the welsh, children lose the feeling of community when schools close	Clydau is a godd happy school. Please keep it open
137		No. Keeping the school open is tge answer. See answer below.	It will be detrimental to the mental health and physical wellbeing of the children if they are moved to a larger school and are unable to walk to & from their school.
138	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

139

1. Keep the school open and running like it is. The school is performing academically and is not in any financial debt!

2. The alternative in my opinion is to join with another local school to share headteachers and resources. This would allow the children of Clydau to continue to receive the amazing education they now have available to them in Ysgol Clydau! The council have done this with many schools in the past and it is working well!

If the school were to close then the Welsh language would be affected greatly in the area. Most of the children who attend Ysgol Clydau do not come from Welsh speaking homes and they have only had the opportunity to learn the language through attending Ysgol Clydau. I know from attending meetings that many English families intend to home school their children if the school closes, which will mean fewer Welsh speakers in the community and in Wales!

We do not speak Welsh at home, and home schooling is an option for us as a family. Which will mean my children will not be learning Welsh, if the school closes!

The school is a fantastic school in so many ways, including academically. If it was failing then you would have cause to close it, but it is not!

If the closure of Ysgol Clydau is to get all the pupils to attend Ysgol Bro Preseli then it will be in vain. All parents who I have been in contact with, will not be sending their children to Ysgol Bro Preseli!

They picked Ysgol Clydau for a reason. It is a small nurturing school, where their children are know by all teachers and pupils. They are cared for in a way that no large school could possibly do! Most parents have said they will either find an alternative primary school or they will be home schooled.

The school should be allowed time to gain new intake. Allow the new housing development to be built in the village and then see how the numbers increase within the school!

Ysgol Clydau lost a large number of pupils once the fear of closure was made by PCC!

Ysgol Clydau is an attractive school for parents who would not normally send their child through mainstream schooling. The way the school is set out and the feeling of family oriented learning is a fabulous way to get these children into school. Expecting those types of families to send their children to a large school such as Ysgol Bro Preseli will not work. All it will do is force those children to become isolated at home through homeschooling! Causing more mental health issues within the younger generation.

If the school closes it will have a detrimental effect on the village of Tegryn itself. The school and the Canolfan are the last two things

keeping the village going. If you remove these vital resources, no families will want to move to the village making the new housing development pointless! The village will become like most areas in Pembrokeshire, for the elderly. Without the younger generation staying in the area, nothing can grow, including businesses!

In a rural area, some things matter!!

140	<p>Keep the school open, reasons given for closure do not have substantial evidence apart from decline in numbers, as do most schools in Pembrokeshire. Not helped by PCC announcing potential closure, causing families to panic and take their children out of the school!</p> <p>An alternative to closure would be to amalgamate with another school to spread the cost for PCC but to still keep all the fantastic things Ysgol Clydau does and continues to do open!</p>	<p>As a grandmother of a child who attends the school and also a non Welsh speaker, it is vital to keep the school open! Taking away places that offer children a place to speak and learn the language in depth is ludicrous! The Welsh language is dying out unfortunately and Pembrokeshire especially does not have as many Welsh speakers as it did. If Pembrokeshire does not want to be known as an English holiday destination, I suggest PCC do all they can to keep they small schools and public spaces open to ensure the continuity of the younger generation learning the Welsh language!</p>	<p>Children are the future, pushing them all into one school because it potentially saves money will not benefit the children in any way!</p> <p>The time frame given to each stage so far for the discontinuation of Ysgol Clydau by PCC is unacceptable. To decide the future of teachers and children at the drop of a hat, shows no care or consideration for all involved.</p> <p>The calculations also need looking at in more detail, the cost of transport to take the children to a school further away has not been considered fully, along with more cost on parents for transport, new uniform etc!</p> <p>The impact of the closure on the community and the village of Tegryn has not been looked at by the council, it is not just the teachers, children and families that will be impacted. The school and the canolfan is a hub for everyone in the local area!</p> <p>Both my grandchildren will not be attending Ysgol Bro Preseli if the closure of Ysgol Clydau goes ahead!</p>
141	<p>Ysgol Clydau needs to merge with another local school to ensure the continuation of Ysgol Clydau. Pembrokeshire have many schools under this system and it continues to work well.</p>	<p>The Welsh Government want to promote the Welsh Language and PCC want to take away all the local small places that encourage the language to continue! Such as a school and a community centre.</p>	<p>The school offers so much to families who do not want to send their children to a super school! Some children thrive in small settings and by putting them in larger ones, it will not help them grow.</p> <p>Home schooling is growing at a fast rate within the UK and Wales due to the fact many children do not thrive in mainstream schools! Shutting smaller schools that cater for these children will create adults that have social and mental issues later on.</p> <p>Keep the school open so parents have a choice!</p>

142

Allow Ysgol Clydau to carry on as it is. It is a fantastic school which serves the whole community. It really is the heart of the village and many children come to this school as their parents know a much bigger school would be too much for them to cope with. Every catchment area should have a small school to support any child with additional needs be it anxiety, ADHD, Autism etc. The teachers provide such a homely feel to the school that all the children love it there. The teachers know all the children very well and know if there is ever something bothering them and they equally trust the teachers and can speak to them. A small school like this one provides all the educational needs required for primary school children in a safe and happy environment.

This proposal will have a detrimental effect on the Welsh language as young families won't be coming to live in the village hence the next generation will not be learning the language. More people will come here to retire, usually non-Welsh speakers, which again has a detrimental effect on the language.

Allow Ysgol Clydau to remain open as there is planning permission for a lot more housing nearby which would increase the numbers and, by catching the children of primary school age who are like little sponges, the language will survive.

As a Welsh medium school in the heart of Tegryn, the school is central not only to education but to the cultural and linguistic identity of the village. Its closure would reduce the formal and informal use of the Welsh language which risks undermining the principle of treating Welsh no less favourably than English.

Closing the school removes the main place where Welsh is the primary language of teaching, learning and socialisation. The school also plays an important role in keeping the language alive not only in the classroom but through events held at the school and in the community and engaging with parents/families and villagers. In a community already experiencing demographic change, its closure would weaken one of the few remaining natural Welsh language domains.

Closure may also discourage families who rely on the school to support raising their children bilingually or through the medium of Welsh in the home and across generations.

Tegryn is experiencing increased pressure from an ageing population, like many rural communities, where local families are unable to afford to buy houses in the village, but has an influx of English speaking people retiring here as properties are cheaper for them to purchase. Having a Welsh medium school is critical in maintaining the visibility, status and everyday use of the Welsh language. Removing this school would accelerate the erosion of the language, culture and character of the village. Removing this local Welsh language institution places a disproportionate burden on Welsh speakers and conflict greatly with Cymraeg 2050, the Well-being of Future Generations (Wales) Act 2015, the Welsh Language Standards and wider national policy!

143		No comments	
144	Keep Ysgol Clydau open	A small school setting, especially for younger children with both Welsh and English as first languages provides opportunities for focus on learning and communication rather than coping with an environment with large classes and a huge population. It is a good foundation to foster a strong bilingual ability.	I have always been a fan of small local primary schools. When a child starts school at the young age of 4, the small local school is a gentle introduction to their lives separate from the family unit. I personally feel 4 is too young anyway.
145	Keep it open		
146	<p>I am responding to this consultation as a local resident and as a grandmother whose grandchildren attend Ysgol Meidrim in Carmarthenshire, a rural Welsh-medium school that is also facing the possibility of closure. Living locally while watching another community go through the same uncertainty has given me a deep understanding of the damage these proposals can cause, long before any final decision is made.</p> <p>For that reason, I am strongly opposed to the closure of Ysgol Clydau.</p> <p>Having seen how similar situations unfold elsewhere, I do not believe closure should be treated as the default solution. There are practical alternatives that deserve serious attention.</p> <p>One option is greater collaboration between small rural Welsh-medium schools, including across county boundaries. Schools like Ysgol Clydau and Ysgol Meidrim face similar challenges and could benefit from shared expertise, joint projects, or flexible staffing arrangements, while still remaining rooted in their own communities.</p> <p>Another alternative is to recognise Ysgol Clydau as a long-term community asset, not just a short-term budget line. Supporting shared use of the site for education, community learning, and wellbeing services could strengthen sustainability without</p>	<p>As a local resident, I see the everyday role that schools play in keeping Welsh visible and spoken. Small rural schools allow children to use Welsh naturally and confidently because they feel known and supported.</p> <p>Closing Ysgol Clydau would reduce daily opportunities to use Welsh in this area and weaken the wider Welsh-speaking network that links communities across Pembrokeshire and Carmarthenshire.</p> <p>When rural Welsh-medium schools are closed, families often face longer travel distances or fewer realistic choices. This can make Welsh-medium education harder to access than English-medium education, even if this is not the intention.</p> <p>Yes. By supporting Ysgol Clydau and working collaboratively with neighbouring authorities and schools, the Council could strengthen Welsh-medium education rather than diminishing it.</p>	<p>As a grandmother and a local resident, I think about what kind of communities we want to leave behind. I have seen how the threat of closure affects children, parents, and older residents alike. It creates fear, uncertainty, and a sense of being forgotten.</p> <p>Rural schools are not luxuries. They are the heart of their communities. When they close, villages lose more than a building — they lose connection, identity, and hope for the future.</p> <p>Seeing two schools, in neighbouring counties, facing similar threats at the same time feels deeply worrying. It suggests a pattern that could hollow out rural Wales if not challenged.</p> <p>I urge the Council to look beyond immediate pressures and to recognise the long-term value of keeping Ysgol Clydau open — for children, for the Welsh language, and for the strength of the community.</p>

	<p>removing local provision.</p> <p>It is also important to consider future demand, not only current numbers. With changes in housing and population, closing a school now may create greater problems later.</p>		
147	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
148	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
149	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
150	<p>Leave Ysgol Clydau alone to enable the staff to continue the extremely caring and successful education of our local children.</p>	<p>No - the closure of Canolfan Clydau would have a negative effect. Many children learning the Welsh Language would not gain the confidence to speak up in front of larger classes.</p>	<p>For many years we have watched the children at Ysgol Clydau thrive and gain confidence. They are well mannered and well educated and it would be awful for the whole community if the school is closed.</p>
151	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
152	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
153	<p>Considering how reports suggest that children perform better in smaller class sizes, schools like this should be protected.</p>	<p>The school has been taught through the medium of Welsh for many years, well before compulsory Welsh in primary education was introduced a few years back. So this question doesn't really apply.</p>	<p>Traditional schools with a connection to a rural community and huge local support are rapidly becoming a thing of the past. Many children perform better in smaller class sizes and Ysgol Clydau is a fantastic school with great staff and I a hub of a small community, encouraging children to walk safely through the village.</p>
154	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
155	<p>Ddim Wedi gweld y ffurflen yn gymraeg. Falle federeiddio gyda Ysgol fach fel Eglwyswrw neu Cilgerran neu Brynconin.</p>	<p>Llai o plant yn cael mwy o chware teg</p>	

156	The school should be kept open it has provided a good education for the local community for many years		
157	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
158	Keep the school open it has been there for years and it would be disappointing if it would have to be closed it has provided good education for everyone over the years and children might have to be home schooled because of the travel distance if it would be closed		
159	Ffedereiddio gyda Ysgol fach arall fel Bryn conin, Eglwyswrw, Hafodwenog cilgerran Beca.	Teimlo fod llai o blant fwy o chware Tegryn.	Wedi cael adroddiad Estyn Arbenig.
160	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
161	In my view this is a successful school serving the local village and I'd prefer to see it stay open. Why can't it stay as it is, with senior support from Ysgol Bro Preseli?	If the school remains open, as a welsh medium school, it will continue to be a hub for the welsh language for the entire village and wider community. This would be attractive for Welsh speaking families thinking of moving to the village. Without a Welsh medium school in the village, what organisation would exist that would protect the language? As without a strictly Welsh speaking setting, everything tends to default to English and the Welsh language is lost.	<p>Having lived within the Clydau community for 44 years and worked at the school for 13 years I've seen firsthand how this school operates and the beneficial effect on the community, such as when the children walk around the village, carol singing at Christmas and interacting with villagers.</p> <p>As above, the potential impact on the Welsh language within our community. Concerns that the pupil projection figures are inaccurate. A new development of 30 affordable homes in the village is likely to increase future pupil numbers. Young families are moving into the area, suggesting ongoing growth rather than decline. The school currently provides excellent, personal, and nurturing education for our children. Closure would result in additional transport costs for parents. There would also be increased transport costs for PCC, raising questions about the financial benefit of closure.</p>

			<p>A school closure would negatively affect the local economy.</p> <p>There would be a significant impact on the wider community.</p> <p>If the school closes, the village hall, which sits on the same land, may also be forced to close— removing the only community hub in the village.</p> <p>Alternative options should be fully considered, such as federation with another school.</p> <p>I really hope that you take everything into consideration as well as how this community will be affected into the future - and rethink this decision to close.</p>
162		<p>The proposal will effect the opportunity for children to use the Welsh language from day to day.</p> <p>Ysgol Clydau plays a big part in the village with regards to the Welsh language, and it's closure will have a negative effect on the Cymraeg 2050.</p>	
163	<p>Collaboration and Partnerships:</p> <ul style="list-style-type: none"> - Work with other local schools to share staff, resources, and specialist services. - guide more collaboration, integration and partnership with organisations active in the catchment such as Canolfan Clydau, Tegryn Welfare Committee and Cwm Arian Renewable Energy, which could result in more sharing of resources and delivery of a range of educational activities from within the community, and would support the Cynefin approach to education as per the Curriculum for Wales. - further research into changes to the catchment to reduce class sizes in neighbouring schools and increase pupil numbers at Ysgol Clydau - create a Federation of schools, so as to share resources (including staff) - Community use or collaboration could support the school without closure. 	<p>The proposed closure of Ysgol Clydau is likely to have significant negative effects on opportunities for people, particularly children and families, to use Welsh on a daily basis. As a Welsh-medium school embedded within the community of Tegryn, the school is central not only to education but to the cultural and linguistic identity of the village. Its closure would reduce both formal and informal Welsh-language use and risks undermining the principle of treating Welsh no less favourably than English.</p> <p>Loss of daily Welsh-medium education: Closing the school removes a key environment where Welsh is the primary language of teaching, learning and social interaction.</p> <p>Reduced community language use: The school plays an important role in sustaining Welsh beyond the classroom through events, parental engagement and community activities. In a community already experiencing demographic change, its closure would weaken one of the few remaining natural Welsh-language domains.</p> <p>Impact on language transmission: For families who rely on the school to support raising children bilingually or through Welsh, closure may discourage continued use of Welsh in the home and across generations. Our plan is to send our child (who is</p>	<p>Has there been a supported consultation to include the pupils of Ysgol Clydau? Has the community been involved in this proposal prior to it being made? Welsh Government has framed the guidance for education bodies to develop curriculums as being an 'ongoing conversation for the whole school and beyond, engaging with parents/carers and the wider community, including business, academia and public services. It should be informed by the school's values and ethos, as well as by its location and surroundings'. This is what we can reasonably expect of the Schools Modernisation Working Group too.</p> <p>The Director of Education and any civil servants involved in decision-making that affect schools in Wales should be leading by example and abiding by Welsh Government policy and the</p>

	<p>Growing pupil numbers: - More could be done to recognise, celebrate and promote the achievements of Ysgol Clydau in Welsh-language provision, and as a nurturing environment that supports its pupils' wellbeing, thus potentially attracting families to fill vacant pupil places in Ysgol Clydau.</p> <p>Flexible use and phased approach: - support wider use of the school buildings by other community organisations and individuals so as to bring in further income and share the responsibility of upkeep of the buildings - further explore provision of breakfast clubs, after school clubs, and other childcare provision at the school - delay closure until proposed housing developments in Tegryn and the catchment are substantially completed and a more robust picture of pupil numbers is available</p> <p>Specialisation and Support for Vulnerable Children: - consider specialisation for Ysgol Clydau, e.g. providing for children with additional learning needs, or outdoor learning in collaboration with Cwm Arian Renewable Energy - explore options of flexible learning including support for home-schooled children in the catchment and beyond</p>	<p>currently 2 years old) to Ysgol Clydau, and as we are both Welsh language learners, and having grown up outside of Wales, the challenge to continue with supporting our son to become bilingual is greatly increased without the support from this very local school.</p> <p>Tegryn, like many rural communities, is experiencing increasing pressure from an ageing population, loss of local families unable to afford to live in the village. and the arrival of predominantly English-speaking retirees. In this context, the presence of a Welsh-medium school is critical in maintaining the visibility, status and everyday use of Welsh. Removing this institution would accelerate linguistic and cultural decline and further erode the Welsh character of the community.</p> <p>Removing a local Welsh-language institution places a disproportionate burden on Welsh speakers, who may be required to travel further or adapt to environments where Welsh is less visible or less socially dominant. This conflicts with Cymraeg 2050, the Well-being of Future Generations (Wales) Act 2015, the Welsh Language Standards, and wider national policy, all of which seek to protect Welsh-speaking communities and increase opportunities to use the Welsh language.</p>	<p>principles Curriculum for Wales to model what it means to be 'ambitious, capable learners, ready to learn throughout their lives; enterprising, creative contributors, ready to play a full part in life and work; ethical, informed citizens of Wales and the world'.</p>
164	Invest and keep it open		
165	Ysgol Clydau to remain open	A fabulous school that encourages Welsh speaking and learning Welsh . A lot of children with additional needs have been helped by this school	I was a student of this school and it gave me the best start to my education . A small family school that cares about their students and education
166	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
167	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
168	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

169	<p>School roles fluctuate naturally, there is a major housing development temporarily stalled nearby, this would reduce the empty places in due course. The school should be supported for a fixed term (5 years)? To asses further.</p>	<p>The proposals will directly affect the numbers of families with children choosing to live in the village, meaning more english speaking childless families relocating here. The demographic of the village will turn increasingly more english. Your question doesn't make sense, is this deliberate?</p>	<p>Closing Clydau school is about saving money. The amount of surplus places is small, but the effect of closure on an otherwise thriving village will be significant and everlasting, it will further anglicise the village, and is not proven to improve educational standards of pupils. To the contrary, whereas now all pupils have the opportunity to take part in plays, sports or other activities, in a larger school only the stars are allowed to shine. Closure will adversely affect the wallflowers, and their development.</p>
170	<p>Cadwch yr ysgol ar agor, nid yw ysgolion mwy o faint yn addas ar gyfer pob plentyn, mae angen mwy o sylw a ffocws ar rai sydd ag anghenion a chefnidir bregus. Ffederieddio cywir, cadarn, clir gydag ysgol fwy tebyg ac addas.</p>	<p>Yn yr ysgol, mae'r Cymraeg yn cael ei ddefnyddio'n ddyddiol ac yn dathlu diwylliant Cymreig. Mae'r rhan fwyaf o blant yr ysgol yn dod o gartrefi di-Gymraeg ac felly dim ond yn yr ysgol maent yn clywed ac yn ddefnyddio'r Gymraeg. Mae'r Llywodraeth wedi rhoi deddfau yn ei le i amddiffyn yr iaith. Mae rhai teuluoedd yn ystyred addysg-cartref sy'n golygu na fydd y plant yn defnyddio'r Gymraeg o gwbl.</p>	<p>Nid yw'r ysgol yn ddiodeff o ddiffyg arian. Mae ystad o dai newydd wedi'i gynllunio i'w hadeiladu gyferbyn a'r ysgol, gall ddod a llawer o blant i'r pentref. Mae nifer o blant sydd yn mynychu Clydau ag anghenion a chefnidir bregus na fyddaf yn gallu ymdopi gyda newid mawr/ysgolion mawr. Mae rhai teuluoedd yn ystyred addysg-cartref yn hytrach na newid ysgol, maent wedi dewis Clydau oherwydd ei maint. Mae newid staffio wedi bod yn ddiweddar, nid ydynt wedi cael y cyfle i sefydlu. Pa opsiynau sydd i gael i'r staff? Nid yw pob aelod yn byw yn y sir ac felly mae'r opsiynau yn gyfyng os mai 'redeployment' fydd y canlyniad. Er ei fod yn hen adeilad, mae mewn cyflwyr da, ac lle mae angen gwaith cynnal a chadw mae wedi cael ei hanwybyddu gan y sir a does dim wedi cael ei wneud amdano. Ni fydd bywyd ar ol ym mhentref Tegryn, fe fydd y gymuned yn dirywio. Mae'r ysgol yn ysgol wledig sydd angen cael ei hamddiffyn, yn ol deddfau. Ydy'r sir wedi ystyried lles plant a staff? Maent yn ddiodeff yn barod ac felly ond yn mynd i ddirywio ymhellach. Mae yna staff wych yn Ysgol Clydau sydd yn rhoi cyfleoedd arbennig, o dan amgylchidadau heriol, ac sydd yn ystyried peidio parhau yn y maes addysg os fydd yr ysgol yn cau. Mae yna nifer o opsiynau arall nad yw wedi'i hystyried, mae'n teimlo fel ei fod wedi bod yn benderfyniad fyrbwyll heb lawer o feddwl ac ystyriaeth.</p>

171	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
172	Dewis y rhieni ddylai hwn fod.	Diffyg presenoldeb Ysgol Gymraeg yn yr ardal yn effeithio ymhen rhai blynyddoedd ar deuluoedd ifanc Cymraeg a di Gymraeg yn symud i'r ardal i fyw.	
173	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
174	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
175	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
176	Keep it as it is (or consider a federation)	The school forms part of the community and the Welsh language will definitely decline. We will also lose the social side eg fundraising events where the community joins in	A new housing development in the village, also if a new hospital is built between Carmarthen and Haverfordwest could see an increase in families in the village

Ysgol Clydau Pupil Responses – KS2



Helô,

Rydyn ni eisiau gwybod beth yw
eich barn chi am eich ysgol

Does dim atebion cywir nac
anghywir – dim ond eich
syniadau chi!

Gallwch dicio blwch, tynnu llun,
neu ysgrifennu eich meddyliau

Mae eich llais yn bwysig a bydd
yn helpu'r oedolion i wneud
penderfyniadau. ☀

Hello

We want to know what you
think about your school

There are no right or wrong
answers – just your ideas!

You can tick a box, draw a
picture, or write your thoughts

Your voice is important and will
help the grown-ups make
decisions. ☀

Beth yw eich barn chi
am y syniad o gau Ysgol
Clydau?

What do you think about
the idea of Ysgol Clydau
closing?



Dwi'n meddwl
ei fod yn
syniad da

I think it's a
good idea



Dydw i ddim
yn siŵr / does
dim ots gen i

I'm not sure /
don't mind



Dwi ddim yn
meddwl ei fod
yn syniad da

I don't think
it's a good idea

Oes gennych chi unrhyw
syniadau eraill am beth
allai ddigwydd yn lle
hynny?

👉 Tynnwch lun neu
ysgrifennwch eich syniad
yma!

Do you have any other
ideas about what could
happen instead?

👉 Draw a picture or write
your idea here!

- disguise the school,
swap the school, hide it with an
invisibility cloak so that the "Man in the
suit" can't find it.
- cadw'r ysgol ar agor.
- cau ysgol rhywun arall

Pe baech chi'n symud i
Ysgol Bro Preseli, beth
ydych chi'n meddwl y
byddech chi'n ei hoffi,
a beth ydych chi'n
meddwl na fyddech
chi'n ei hoffi?

If you moved to Ysgol
Bro Preseli, what do
you think you would
like, and what do you
think you might not
like?

Hoffi

- Eisiam mynd i "little Bro Preseli" - I
- Some of my rugby friends are there plinlyn



Dim yn hoffi

- Mynd i Bro Brynachi yn lle • You might be alone
- Home school neu Bro Brynachi
- Bydd pobl yn drist
- I'm scared (7 plantyn)
- I'm confused I won't know what to do or what time
- It's too big
- Mynd ar ôll
- I might be bullied, my friend is having a hard time in Preseli.

Oes unrhyw beth arall yr
hoffech chi ei ddweud
wrthym am eich ysgol neu'r
cynllun?

 Gallwch ysgrifennu neu
dynnu llun am eich
meddyliau yma.

Is there anything else you
want to tell us about your
school or the plan?

 You can write or draw your
thoughts here.

- Closing the school is nasty and mean
- Sdim eisiau cau'r ysgol
- Mae pob un yn ysgol Clydau yn hoffi'r ysgol
- Mae'r "Misses" yn the best.
- Ni'n cael good trips
- Llauer o ffrindiau ma
- Byddwn yn anghofio ein ffrindiau os ni'n symud ysgol.
- Ni'n cael the best work.
- Mae'r ysgol yn "The Best"
- Bydd pob un yn colli ffrindiau nhw.

Beth sy'n digwydd nesaf?

What happens next?

Cymdeithas Yr Iaith response to the proposal by Pembrokeshire County Council to discontinue Ysgol Clydau

Mae Cymdeithas yr Iaith yn fudiad sydd wedi ymgyrchu'n ddi-drais dros y Gymraeg a holl gymunedau Cymru, fel rhan o'r chwyldro rhyngwladol dros ryddid a chyfiawnder ers dros 60 mlynedd.

Effaith Cau Ysgol Clydau ar y Gymraeg fel iaith Gymunedol

Byddai cau Ysgol Clydau yn tanseilio cymuned wledig Gymraeg. Mae enghreifftiau o gymunedau ar draws Cymru sydd wedi dirywio wedi i'w hysgol gau. Yn achos pentref Tegryn byddai cau yr ysgol yn cyfrannu at sicrhau fod y gymuned leol yn dirywio i fod yn hafan i bobl sy'n symud i mewn i ymddeol, fod proffil y boblogaeth yn heneiddio gan roi llawer mwy o gost ar drethdalwyr y sir nag a fyddai'n angenrheidiol i gynnal ysgol.

Tra bod pentref Hermon yn enghraifft amlwg o gymuned sydd wedi dal i ffynnu er gwaetha colli ei hysgol, mae hynny wedi bod oherwydd ymrwymiad cymunedol sylweddol, ac mae'n eithriad prin.

Mae'r asesiad effaith iaith yn ystyried yr effaith ar y Gymraeg fel iaith addysgol yn unig, heb gyfeirio o gwbl ati fel iaith gymunedol. Mae swyddfa Comisiynydd y Gymraeg wedi bod yn glir mewn ymgynghoriadau blaenorol ar gynigion i gau ysgolion pentref nad yw'n ddigon ystyried cyfrwng addysg ysgol dderbyn - rhaid ystyried hefyd effaith cau'r ysgol ar y Gymraeg yn y gymuned.

Yn ôl Cyfrifiad 2021 roedd 49% o drigolion ward Boncath a Chlydau yn siaradwyr Cymraeg, sydd bron yn hanner y boblogaeth. Yn ei adroddiad, Grymuso'r Gymraeg, cryfhau'r Gymraeg roedd y Comisiwn Cymunedau Cymraeg yn argymhell creu ardaloedd o arwyddocâd ieithyddol dwysedd uwch a dynodi unrhyw gymuned â dros 40% o siaradwyr Cymraeg yn ardal o arwyddocâd ieithyddol dwysedd uwch. Byddai'r wardiau amgylchynol yn cael eu dynodi yn ardaloedd o arwyddocâd ieithyddol dwysedd uwch hefyd, felly mae'n glir bod y Gymraeg yn iaith gymunedol ac y dylai gael ei hystyried felly wrth gynnal asesiad o effaith ar y Gymraeg.

Ar hyn o bryd mae plant a theuluoedd, Cymraeg, di-Gymraeg a chymysg fel ei gilydd, yn cysylltu'r Gymraeg â'r gymuned gan fod yr ysgol yn y gymuned. I deuluoedd di-Gymraeg, yr ysgol yw eu prif gyswilt â'r Gymraeg, ac mae'r cyswilt hwnnw yn un cymunedol yn ogystal ag addysgol.

Petai disgyblion yn mynd i ysgol tu allan i'w cymuned, iaith addysg yn unig fyddai hi iddyn nhw a'u teuluoedd.

Ymhellach, mae nifer o deuluoedd di-Gymraeg wedi nodi eisoes na fyddai ysgol fawr fel Bro Preseli yn addas i'w plentyn ac y byddant yn addysgu eu plant o adref. Bydd y plant hynny yn cael eu colli o addysg Gymraeg ac yn colli cysylltiad â'r Gymraeg.

Cymerwyd yn ganiataol na fyddai effaith ar iaith addysg heb drafod gyda rhieni.

Mae'r asesiad o'r effaith ar y gymuned yn nodi na fydd effaith ar y Gymraeg gan fod yr ysgol dderbyn yn ysgol cyfrwng Gymraeg, eto heb ystyried o gwbl yr effaith ar y gymuned. Mae'r asesiad effaith yn gwbl ddiffygiol yn yr achos yma felly.

Mae gwerth addysg gyfrwng Cymraeg yn ein hysgolion yn cael ei brofi a'i atgyfnerthu trwy bolisiau eraill. Tra bod cynnig i gau ysgol oherwydd bod niferoedd disgyblion yn disgyn, mae disgwyl i 14 o dai gael eu codi yn unol â'r Cynllun Datblygu Lleol.

Mae'r ddogfen ymgynghori yn awgrymu y gallai datblygiad tai greu 2 ddisgybl ychwanegol yn y blynyddoedd i ddod, ond does dim manylion am faint y tai.

Os yw'r cyngor yn disgwyl mai 2 yn unig o ddisgyblion yn unig fydd yn dod o adeiladu 14 o dai rhaid cymryd nad yw'r cyngor yn bwriadu mai tai ar gyfer teuluoedd yw'r rhain a gofyn i bwy mae'r tai.

Os nad oes ysgol mewn pentref mae pobl ifanc a theuluoedd yn llai tebygol o fod eisiau prynu neu rentu cartref yno.

Byddai adeiladu tai heb fod ysgol yn y pentref yn creu amodau pellach i danseilio'r gymuned.

Amserlen y Broses

Bu diffyg trafodaeth gyda'r gymuned trwy gydol y broses. Er i bwyllgor moderneiddio addysg y cyngor gyfarfod i ystyried a thrafod opsiynau ni thrafodwyd yr opsiynau hynny gyda'r ysgol na'r gymuned ac ni fu trafodaeth gyda'r ysgol am yr heriau ariannol y cyngor a niferoedd llefydd gwag mewn ysgolion ar draws y sir.

Er bod ymgynghoriad cyhoeddus yn cael ei gynnal a'i hyrwyddo ni fu trafod ystyrion yn ystod y broses. Bu cyfarwydd addysg y cyngor mewn cyfarfod gyda rhieni ar 15/01/2026, wyth diwrnod yn unig cyn dyddiad cau yr ymgynghoriad, yn dilyn sawl gwahoddiad a chais i'r adran addysg ddod i'r ysgol i drafod.

Mae'r amserlen yn fyr iawn. Bydd disgwyl i gyfarfod o'r cyngor llawn benderfynu i fwrw ymlaen i gyhoeddi hysbysiad statudol i gau Ysgol Clydau ai peidio, ac wedi hynny i ystyried gwrthwynebiadau i hysbysiad statudol i gau cyn diwedd y flwyddyn academaidd bresennol. Dim ond dau gyfarfod cyngor llawn fydd yn y cyfnod hynny.

Bydd yr ymgynghoriad statudol presennol yn cau ar 23 o Ionawr a bydd rhaid i adroddiad ymgynghori gael ei ystyried yng nghyfarfod llawn y 5ed o Fawrth. Gan y bydd rhaid paratoi adroddiad mewn da bryd i gynghorwyr ei ystyried bydd gan swyddogion addysg bedair wythnos i ystyried yr holl sylwadau a dderbynnir a rhoi sylw dyladwy iddynt.

Ar yr un pryd, mae'r cyngor yn ystyried dyfodol Ysgol Maenorbŷr, newid statws ysgol Cilgerran a threfniadaeth ysgolion dalgylch Dinbych-y-Pysgod dan ystyriaeth.

Sut gall adran â nifer cyfyngedig o staff wneud cyfiawnder â'r ysgolion a'r cymunedau yma heb fod amser digonol ac ystyrion i bob proses.

Opsiynau Amgen a Ystyriwyd

Mae adran 1.8 Cod Trefniadaeth Ysgolion yn glir:

"Rhaid i'r cynigydd nodi unrhyw opsiynau rhesymol eraill a allai ddatrys y broblem a nodwyd fel y rheswm dros y cynnig. Mae'n bwysig sicrhau bod pob opsiwn rhesymol arall a nodwyd yn cael ei ystyried cyn i'r cynigydd benderfynu mynd ati i ymgynghori ar gau'r ysgol. Y nod yw sicrhau, pan gynigir cau ysgol wledig, mai dim ond ar ôl ystyriaeth ofalus iawn y penderfynir ymgynghori ar yr opsiwn hwnnw, a hynny ar ôl ystyried pob opsiwn rhesymol arall a chynnal asesiad clir o ddilysrwydd y rhesymeg ac o gwestiwn ymarferoldeb."

Nid yw pob opsiwn wedi ei chynnwys yn y ddogfen ymgynghori, nid oes unrhyw ystyriaeth i wneud defnydd o leihau capasiti'r ysgol er mwyn lleihau llefydd gwag trwy ddefnydd amgen o adeilad yr ysgol. Mae Canolfan Clydau yn hwb cymunedol wrth ochr yr ysgol, ac yn creu posibiliadau i'r cyngor wneud defnydd gweinyddol o'r hwb, yr ysgol a'r adnoddau.

Nid oes ystyriaeth chwaith i gydweithio trawsffiniol gydag Ysgol Hafodwenog, 5.5 milltir o Ysgol Clydau.

Nid yw chwaith yn bosibl ar hyn o bryd i ffedereiddio ag Ysgol Cilgerran gan ei bod yn ysgol wirfoddol reoledig, ond mae ymgynghoriad ar newid statws yr ysgol i fod yn un gymunedol.

Er bod gwrthwynebiad i hynny, petai'n digwydd, byddai'r ysgol yn ysgol gymunedol o fis Medi ymlaen ac yn creu posibilrwydd newydd ar gyfer ffedereiddio.

Gan fod prosesau yn cael eu brysio mae cyfleoedd allai godi yn cael eu colli.

Arbedion Refeniw

Nodir y byddai £129,367 o arbedion refeniw yng nghymal 5.6.2 heb nodi mai ffigwr gros yw hwn a heb gyfeirio o gwbl at gostau cludiant.

Dim ond o chwilio yn atodiad 6 y gwelir y byddai cynnydd o £52,162 o gostau cludiant, ac mai £77,205 o arbedion gwirioneddol fyddai.

Estyn's response to the proposal by Pembrokeshire County Council to discontinue Ysgol Clydau

This report has been prepared by His Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore, as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

Introduction

Pembrokeshire County Council proposes to discontinue Ysgol Clydau on 31st August 2026. This follows a report by the School Modernisation Working Group outlining the findings of a review of education provision in the Preseli area. The report considers the extent of surplus school places in the area, set against a significant decline in the pupil population. It outlines the current position in relation to Ysgol Clydau, including the cost of primary school places and recognises Ysgol Clydau's position as a 'Rural' school.

Summary/ Conclusion

The proposal by Pembrokeshire County Council is to discontinue the rural school of Ysgol Clydau. The school draws from a large rural catchment area and in September 2025 the number on roll was 24, with a capacity for 71 full time pupils. The Council proposes that the pupils on roll will transfer to the all-age school of Ysgol Bro Preseli in Crymych, subject to parental preference. It is proposed that Ysgol Clydau's catchment will be incorporated into part of an extended Ysgol Bro Preseli catchment.

It is Estyn's opinion that the proposal is likely to at least maintain the current standards of education in the area.

Description and benefits

The proposer has provided a clear rationale for the expected benefits when compared with the status quo in relation to educational provision, pupil outcomes, learning environment and leadership. The proposer explains clearly how the proposal fits with addressing surplus places in schools, including those in a rural area. The local authority provides sufficient evidence to demonstrate the plan is likely to at least maintain the current standard of education in the area.

The proposer acknowledges the advantages of the proposal appropriately. These include reducing the number of surplus places in the area without the need for capital investment at Ysgol Bro Preseli, along with other financial benefits. The proposal identifies the financial costs including any potential savings.

The proposer describes the advantages of Ysgol Bro Preseli being an all-age school on transition from primary to secondary education for pupils, citing the familiarity of staff and the positive impact this has on pupils' wellbeing. Furthermore, the proposer describes how having a consistent all-age approach to teaching will benefit pupils as

planned curriculum experiences will ensure continuity as pupils move through the school. In addition, the proposer identifies that a significant number of pupils from the Clydau catchment area already attend Ysgol Bro Preseli.

The proposal anticipates this will support the local authority toward achieving its objective set out within its Welsh in Education Strategic Plan (WESP). It cites that more pupils continue to improve their Welsh language skills when transferring from one stage of their statutory education to another and that there is greater opportunity to study for assessed qualifications in Welsh (as a subject) and subjects through the medium of Welsh. In addition, the proposer identifies more opportunities for pupils to use Welsh in different contexts in school.

The proposal considers the impact on Welsh-medium education provision in the area appropriately and considers this proposal the more effective in terms of supporting its Welsh in Education Strategic Plan (WESP). This appears to be a reasonable judgement.

The proposer identifies a few disadvantages of the proposal. For example, the impact of the loss of a rural school as not meeting the wishes of some parents and members of the local community. In addition, it identifies increased revenue costs associated with a required increase to school transport costs.

The local authority has provided a Welsh Language Impact Assessment as part of this proposal.

The local authority has provided a Community Impact Assessment as part of this proposal.

Educational aspects of the proposal

The proposer considers reasonably well the impact the proposal may have on the quality of provision and outcomes for pupils, envisaging that the wellbeing, standards and progress of pupils would continue to improve through greater opportunities to develop skills within a 3-19 school. This would be possible through a continued and appropriate curriculum, with access to wider extra-curricular opportunities, which would support improving attendance and educational outcomes.

The proposal states that staff and pupils would have access to a greater range of resources and facilities to support a broad curriculum. It assumes a positive impact on the quality of teaching. For example, through increased opportunities for staff to undertake professional learning and a greater distribution of leadership tasks which would support career progression. These appear to be reasonable statements.

The proposer has considered appropriately the outcomes of the most recent inspection of both Ysgol Clydau (September 2023) and Ysgol Bro Preseli (October 2025) along with the views of the local authority. The proposer acknowledges that since Ysgol Clydau's inspection, there has been leadership instability and notes potential difficulty in appointing a substantive headteacher to the school.

The proposer has considered alternative options. These include formalising collaboration arrangements between Ysgol Bro Preseli and Ysgol Clydau by forming a new Federation or retaining Ysgol Clydau school site as a satellite of Ysgol Bro

Preseli. However, it considers the disadvantages of these alternatives as outweighing the advantages suitably.

