

**Pembrokeshire County Council
Cyngor Sir Penfro**



EDUCATION DIRECTORATE

**Proposal for Discontinuation of Manorbier
Church in Wales Voluntarily Controlled
School**

CONSULTATION REPORT

**Steven Richards-Downes
Director of Education**

February 2026

Published by:

**Pembrokeshire County Council
Education Directorate
County Hall
Haverfordwest
SA61 1TP**

February 2026

For a copy of this publication in Braille, in larger print or audio tape, or an alternative language, please contact Pembrokeshire County Council on 01437 776613

Foreword

Pembrokeshire County Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools in the right places and ensuring that they are fit for the 21st century learner is a challenge facing councils across Wales.

Meeting this challenge involves reviewing the number and type of school the Council has in its area and assessing whether or not best use is being made of its resources and facilities.

The Council reviews its provision on the basis of:

- Quality and future sustainability of educational provision
- Sufficiency and accessibility of school places
- The condition, suitability and standard of school buildings
- Value for money

This Consultation Report sets out the findings of the statutory consultation undertaken with regard to the proposal to discontinue Manorbier Church in Wales VC School. All responses received during the consultation period are recorded, together with a summary of the issues raised by consultees. These are accompanied by a clarification or rejection (as appropriate) of any concerns.

Pembrokeshire County Council will consider this Consultation Report at its meeting on 5 March 2026.

Steven Richards-Downes
Director of Education

Contents

- 1. Introduction**
- 2. Distribution of Consultation Report**
- 3. Consultation Arrangements and Learner Voice**
- 4. Consultation Correspondence**
- 5. Analysis of Consultation Responses**
- 6. Updated Community Impact Assessment**
- 7. Summary of Findings**

ANNEX A – Consultation responses

ANNEX B – Pupil responses

ANNEX C - Response from the Bishop of St Davids

ANNEX D - Response from St Davids Diocese

ANNEX E - Joint Response from Trade Unions

1. Introduction

Pembrokeshire County Council has a statutory duty to secure sufficient and suitable school places in its area and to determine whether it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

At its meeting on 8th May 2025, Pembrokeshire County Council considered a report of the School Modernisation Working Group which outlines the findings of a review of education provision in the Tenby area. In particular, the review considered the extent of surplus places in the area, set against a significant decline in the pupil population. In addition, the report outlined the current position in relation to the school building at Manorbier, and the cost of primary school places, and concluded with a recommendation. The decision of Council was as follows:

That the Director of Education be authorised to commence statutory consultation with the St Davids Diocese on the proposal to discontinue Manorbier Church in Wales Voluntary Controlled School.

In accordance with the School Organisation Code, a letter was sent to the St Davids Diocese on 14th May 2025 in order to seek its views on the proposal. The Diocese's response was considered by the County Council at its meeting on 17th July 2025; the decision of Council was as follows;

That the Director of Education be authorised to commence general statutory consultation on the proposal to discontinue Manorbier Church in Wales Voluntary Controlled School.

The subsequent statutory consultation was undertaken during the period 5 November 2025 to 19 December 2025.

This document represents the County Council's responsibility as part of the School Standards and Organisation (Wales) Act 2013 to publish a Consultation Report. This document:

- Summarises the issues raised by consultees;
- Responds to these issues by means of clarification or rejection of the concerns with supporting reasons

2. Distribution of Consultation Report

This Consultation Report will be distributed to the following:

The Parents/Carers/Guardians, Staff and the Governing Body of the school affected by the proposal:	
Manorbier VC School	
The Governing Bodies of other schools which the proposer considers are likely to be affected by the proposals:	
<ul style="list-style-type: none"> • Tenby VC School • St Florence VC School • Lamphey CP School • Sageston CP School • Stepside CP School 	<ul style="list-style-type: none"> • Ysgol Hafan y Mor • St Teilo's Catholic Primary School • Saundersfoot CP School • St Oswald's VA School • Greenhill School • Ysgol Bro Preseli
Elected Members:	
<ul style="list-style-type: none"> • Samuel Kurtz MS - Constituency • Cefin Campbell MS – Regional • Joyce Watson MS – Regional • Eluned Morgan MS – Regional • Jane Dodds MS – Regional • Henry Tufnell MP (Mid and South Pembrokeshire) 	<ul style="list-style-type: none"> • Cllr S Skyrme-Blackhall • Cllr M Williams • Cllr P Kidney • Cllr V Thomas • Cllr Rh Jordan • Cllr T Hodgson
Relevant Town and Community Councils:	
Manorbier CC, St Florence CC, Penally CC, Tenby TC, Lamphey CC, Carew CC	
Trade Unions:	
NEU, NASUWT, UCAC, NAHT, ASCL, UNISON, UNITE, GMB	
Church in Wales and Roman Catholic Diocesan Authority	
St Davids	The United Archdiocese of Cardiff-Menevia
Others	
<ul style="list-style-type: none"> • The Welsh Ministers 	<ul style="list-style-type: none"> • Estyn
<ul style="list-style-type: none"> • Dyfed Powys Police and Crime Commissioner 	<ul style="list-style-type: none"> • The Welsh Language Commissioner
<ul style="list-style-type: none"> • Partneriaeth – Regional Education Consortium 	<ul style="list-style-type: none"> • Hywel Dda Health Board
Independent/Voluntary early years/Childcare providers	
Playgroup Settings	Childminders
<ul style="list-style-type: none"> • Sageston Playgroup • Teilo Tots • Cylch Meithrin Tonnau Bach • Tiny Treasures 	<ul style="list-style-type: none"> • JS - Sageston • AD – St Florence • CH – Tenby • AMR – Tenby • SM – Tenby

In addition, this report will be distributed to all consultees who have specifically requested to be advised of its availability.

3. Consultation Arrangements and Learner Voice

General Arrangements

In line with the School Standards and Organisation (Wales) Act 2013, the Council produced a consultation document which was published on 5th November 2025, which also represented the start of the consultation period. The formal consultation period complied with the requirement to give consultees at least 42 days to respond, with at least 20 school days falling within that period. It concluded on 19th December 2025.

The Consultation Document was distributed/links sent to all statutory consultees listed on Page 5 of that document.

The Consultation Document was made available on the County Council’s website at www.pembrokeshire.gov.uk/haveyoursay, with hard copies available on request.

Learner Voice

The views of the pupils at Manorbier VC School were captured through a consultation session which was facilitated by the Headteacher due to the sensitivities around the closure. There were 22 pupils involved in the consultation session with all pupil responses recorded anonymously. These responses are available at Annex B.

Pupils were asked what they thought about Manorbier VC School. Comments have been themed, with our responses:

Pupil Comment	Response
<i>“This is an amazing school. It’s different from all the big schools because the teachers actually help you when you need it because in most of the big schools, people get ignored because there’s so many children. I think the teachers are the best. I think it’s the best school ever.</i>	We understand that many pupils feel a deep sense of belonging at Manorbier VC School and value their teachers, friendship groups and learning environment. If the proposal was to go ahead, we would work closely with pupils, families and school staff to ensure that <ul style="list-style-type: none">• Transition planning is thorough and child centred• Pupils are supported emotionally and practically• Opportunities are provided to visit St Florence VC School and meet staff in advance

<p><i>People believe you more here – what you're saying. I trust people here and they trust me.</i></p>	<p>We recognise how important trust and positive relationships are for children. Should the proposal proceed, we would ensure that receiving staff understand pupils' needs and support them to build new trusting relationships in a safe and welcoming environment.</p>
<p><i>I like playing here at lunchtime and the clubs are special too.</i></p>	<p>We acknowledge that pupils enjoy their playtime experience and clubs at Manorbier. Additional pastoral support would be provided to ensure that pupils settle well into new routines and feel confident in joining new clubs.</p>
<p><i>It's a nice school, I have lots of friends.</i></p> <p><i>I know everybody here and in my old school there were lots of people the same names and it made me feel funny and unhappy.</i></p>	<p>We would seek to minimise disruption to friendship groups and ensure that pupils remain connected with peers during the transition process.</p>
<p><i>It's a very small and good school.</i></p> <p><i>I like that it's a small school because most big schools have bullies.</i></p> <p><i>There are more kinder people in small schools than in big schools.</i></p> <p><i>I like it's a small school because there's not that many people and when it's big there's lots of people and it hurts my ears.</i></p>	<p>Although the number of pupils at St Florence VC School is more than the number of pupils in Manorbier VC School, it remains a small village school where pastoral support is strong.</p> <p>Staff will be able to support pupils who are sensitive to busy environments or new surroundings. Additional transition visits, quiet spaces, and wellbeing support would be put in place to help children settle confidently.</p>
<p><i>I don't like that our old school burnt down.</i></p> <p><i>I miss the old school because we all liked being there.</i></p> <p><i>I remember the obstacle course, I really liked it – and the mud kitchen and the dome.</i></p>	<p>We understand that the loss of the original school building was upsetting for pupils and we commend the school staff for supporting the pupils in the period since. If the proposal was to go ahead, pupils would have opportunities to take part in outdoor learning and creative play, and to help recreate elements of what they enjoyed, through play equipment or activities where possible.</p>

4. Consultation Correspondence

Volume and Profile of Responses Received

A total of 252 responses were received via the online web link, consultation response forms, emails and letters.

The profile of respondents is given below and reflects all descriptions given. This profile indicates respondents' role as part of the consultation and may indicate multiple roles, e.g. parent, staff and local resident; as a result the total does not equal the total number of responses received.

Profile	Number
Pre-school parent	17
Parents	46
Staff	6
Governors	6
Residents	185
Other	59

The following table shows the schools that these groups were primarily interested in.

School	No.
Manorbier VC	235
St Florence	24
Tenby VC	16
Lamphey CP	11
Sageston CP	11
Ysgol Hafan Y Mor	4
St Teilos Catholic School	6
Saundersfoot	5
Stepaside CP	11
St Oswalds VA	5
Greenhill School	19
Ysgol Bro Preseli	7
Other	1

5. Analysis of Consultation Responses

General Consensus

Where respondents chose to utilise the online or hard-copy form provided, they were asked to respond to three questions directly relating to the proposal in order to establish which of the following statements best reflected their views. (It should be noted that none of the questions were mandatory, therefore some respondents may choose not to answer certain questions). The findings are as follows:

Question 1: Please indicate which of the following reflects your views on the proposal: To discontinue Manorbier Church in Wales VC School with pupils being transferred to other neighbouring schools, subject to parental preference.

	Total	
	Number	%
I do not feel strongly one way or the other	3	1.19%
I support the proposal	20	7.94%
I do not support the proposal	228	90.48%
Did not respond	1	0.39%
TOTAL		100%

Question 2: Please provide any alternatives you have to the Councils proposal.

There were 194 responses to this question with five key themes identified. These are shown below along with the Authority's response.

Comment made	PCC response
Rebuild the school using the insurance money from the fire	At its meeting in March 2023 the Cabinet of Pembrokeshire County Council resolved that it would support the reinstatement of Manorbier School, subject to a feasibility exercise being completed to establish the extent and cost, and that these are articulated as part of a business case. This work has been carried out and shared with the Council's insurers; however, the level of settlement offered from insurance falls far below the estimated cost of reinstating the school to a suitable operational standard. During the time this was taking place, Council resolved to establish a Working Group to consider evidence in relation to the decline in the pupil population in Pembrokeshire and the increasing number of schools with high levels of surplus places. Since August 2024, the Working Group has considered the evidence in relation to the Tenby and Preseli areas, and which resulted in its recommendations being considered by Council on 8th May 2025.
Offer parents choice of primary school if they do not wish to attend St Florence or Tenby VC	We recognise and respect parents/carers/guardians rights to express a preference for the school they wish their child/children to attend. If the proposal were to go ahead, whilst St Florence would be designated as the catchment school,

	<p>parents/carers/guardians may express a preference for any school in Pembrokeshire, subject to available places. This would be managed through the Authority's School Admissions team.</p>
<p>Continue with the temporary arrangements</p>	<p>Jameston Community Hall has provided a good 'home' for Manorbier VC School since the fire in October 2022 and the Council is grateful to the Jameston Community Association for stepping in and allowing the school to take over a valuable community facility. However, Jameston Hall does not provide the level of accommodation or facilities normally expected of a school and the Headteacher and staff of the school deserve a lot of credit for ensuring little or no detriment to the pupils of the school in the time they have occupied the building.</p>
<p>Amalgamate St Florence and Manorbier VC School on the Manorbier site.</p>	<p>Developing a new larger school on the Manorbier site for pupils of Manorbier and St Florence schools is not logical, nor consistent with the findings of the review of education in the Tenby area, when there is sufficient capacity at St Florence, for Manorbier pupils. Albeit, it is acknowledged that some minor work may need to be undertaken to increase the toilet provision.</p>
<p>School Capacity (and therefore surplus places) should be based on the capacity of Jameston Community Hall not the substantive Manorbier VC School building.</p>	<p>As the consultation is based on the original school building, reporting the capacity for that building represents a true reflection, as Jameston Community Hall is only a temporary solution.</p> <p>Should the capacity be assessed as 30 on a permanent basis, it would decrease the schools admission number from 12 per year group to 4, which would result in limiting pupil intake.</p> <p>Additionally, whilst recognising that uncertainty and temporary accommodation may have influenced some parent's choices, assessing the proposal against the capacity of</p>

	Jameston Community Hall, could strengthen the argument for discontinuing the school, given that even with a capacity of a little over 1/3 rd of the original Manorbier school, it still has surplus places.
--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Question 3: Please indicate if the proposal for the St Florence VC school catchment to be extended to cover the existing Manorbier VC school catchment is acceptable. If a decision is made to discontinue Manorbier VC School

Acceptable	38	15%
Not Acceptable	201	80%
Other – please specify below if you would like an alternative catchment arrangement to be considered	12	5%
		100%

80% of respondents deemed the proposal to extend the St Florence catchment area not acceptable although the only alternative arrangement which was suggested was to amalgamate St Florence and Manorbier VC School and build a new school on the existing school site in Manorbier (see above for the PCC response to that suggestion).

Impact on the Welsh Language

There were also a further two questions asking respondents to give their views on the likely impact on the Welsh Language.

Question 4: What effect do you feel the proposal(s) would have on i) opportunities for persons to use the Welsh Language ii) treating the Welsh Language no less favourably than the English Language

Negative	41	16.3%
No impact	10	4%
Positive	9	3.6%
Unclear / Other	103	41%
No response	88	35.1%
		100%

Question 5: Please provide any other comments on the proposal

There were 153 responses to this question, which were overwhelmingly opposed to closure. The key themes identified broadly mirrored those raised elsewhere in the consultation. However, this section allowed respondents to include more detailed and personal comments illustrating the strength of feeling in the community. Whilst a breakdown and response is included later in this report, the key themes centred around educational and financial considerations, community impact, transport, accessibility and safety, and the restoration of the existing school.

5.2 Analysis of comments made during consultation

A list of all comments received during the consultation period is attached as **ANNEX A**.

The correspondence received reveals a number of issues which have been raised by consultees. These reflect support, areas of concern, suggested alternatives and opposition, and are listed below.

5.2.1 Comments in support of the proposal

A small number of respondents expressed support for the proposal to discontinue Manorbier VC school.

Educational Considerations	
	Pupils would benefit from the greater scale and diversity of larger nearby schools. Larger settings offer wider friendship groups, broader extracurricular choices and smoother transition to secondary school
	Welsh language opportunities are available in all schools, so no loss would occur
Financial Considerations	
	The importance of financial stewardship was emphasised, highlighting the cost of running an undersubscribed school and renting Jameston Community Hall
	Rebuilding or maintaining the school represents poor value when nearby schools have capacity
Community Impact	
	Closure would return Jameston Community Hall to community use, restoring a valued amenity.
Transport, Accessibility and Safety	
	Alternative schools are nearby and able to accommodate the pupils
Restoration of existing school	
	Strategic planning should take precedence over restoring a heavily damaged building.

5.2.2 Comments against the proposal:

Most respondents did not support the proposal to discontinue Manorbier VC school.

Educational Considerations	
	Manorbier is a small nurturing rural primary school especially for pupils with Additional Learning Needs and those needing close pastoral support
	Manorbier offers a strong Welsh Language provision and there is a fear that this will be diluted if pupils move to a larger school.
Financial Considerations	
	The financial and capacity data included within the consultation document has been challenged, questioning the validity of the argument
	Supporters believe the school was financially viable before the fire and could be viable again if rebuilt.
Community Impact	

	Strong concern that losing the school will result in the loss of a community asset
	Closure would undermine community cohesion, reduce attractiveness of the area to families with young children, which conflicts with recent housing developments.
Transport, Accessibility and Safety	
	Concerns raised about narrow roads, limited parking the loss of being able to walk to school
	The loss of the school would undermine sustainable travel goals.
Restoration of existing school	
	The insurance money from the fire should be used to rebuild the school
	Perceived broken promise from Pembrokeshire County Council about rebuilding the school.

Response from Estyn

In line with the School Organisation Code (Wales), the Council are required to advise Estyn of the availability of the consultation document.

The Council emailed Estyn a copy of the consultation document on 5th November 2025. However, no response was received during the statutory consultation period. A response was received on 23 January 2026 stating that due to a system issue, the email had been missed.

Response from the Diocese

In accordance with the School Organisation Code, a letter was sent to the St Davids Diocese on 14th May 2025 in order to seek its views on the proposal. The Diocese's response was considered by the County Council at its meeting on 17th July 2025.

In addition, the Diocese was a statutory consultee to this consultation exercise, and their full response is available at Annex D. A written response was also received from the Bishop of St Davids (Annex C). These views have been considered and are included within the below analysis.

Response from Trade Unions

Recognised Trade Unions are statutory consultees under the School Organisation Code. A collective response, submitted by Unison, NEU and NASUWT Cymru, is available at Annex E, and the views expressed have been considered and are included within the below analysis.

Identification of themes arising from the consultation

A qualitative analysis of these comments has been undertaken, and this reveals a number of themes, a detailed list of which, along with the Authority's responses, are given below. The aim of the analysis has been to capture, interpret and present the public's perception in relation to the proposal as faithfully as possible. All comments have been afforded equal weighting, regardless of their source, or the extent of the content. It should be noted that

some of the comments made below have been expressed in the context of both support and opposition to the proposal.

Diocese Concerns / Comments	Authority Response to Concerns Raised
Loss of Church in Wales presence in the community and concern about continuity of Christian ethos, worship and pastoral care	If the proposal was to proceed, all pupils would transfer to St Florence VC School, ensuring continuity of Christian ethos and collective worship. All VC schools operate under the same governance framework and retain Diocesan oversight.
Insufficient engagement and transparency between PCC and the Diocese, particularly around options, intentions for the building, and future provision. Perception that PCC officers had been derisory, rude and obstructive	<p>It is recognised that the process that we are required to follow, together with the commercial sensitivity of some aspects, limits engagement. Engagement with the Diocese has been in-line with the requirements of the School Organisation Code. Further, more detailed engagement, will occur at the point at which the code enables us to do so, and dependent on decisions by Council with respect to this proposal.</p> <p>There is no excuse for derisory, rude or obstructive behaviour and we apologise unreservedly.</p>
Concerns about the fire-damaged building and the condition in which it may be returned to the Diocese. Insistence that it cannot be returned in its current state.	If the proposal was to go ahead, legal advice would be sought to ensure full compliance with trust deeds, reverter provisions and other obligations relating to the return of Church land or buildings.
Lack of clarity over insurance outcomes and limited access to reinstatement cost information due to commercial sensitivity; Diocese feels disadvantaged in understanding implications.	While commercially sensitive information cannot be disclosed, PCC will provide non-sensitive cost summaries to support informed discussions with the Diocese
Concerns regarding the suitability of St Florence VC School, including size constraints, access issues and structural concerns.	Condition, suitability and capacity assessments have been undertaken for St Florence VC School. Any works required to accommodate additional pupils would be undertaken. As a VC school, St Florence maintains Diocesan involvement and faith ethos.
Concerns about impact on wellbeing, ALN provision and pastoral care, especially given the trauma experienced following the fire.	If the proposal were to go ahead, we would work closely with pupils, families and school staff to ensure that any transition planning is thorough

Diocese Concerns / Comments	Authority Response to Concerns Raised
	and child centred with pupils supported on both a practical and emotional level.

Trade Union Concerns / Comments	Authority's response to concerns made
- Parents have been reluctant to send pupils to school due to uncertainty around the school's future	The Council recognises that uncertainty and temporary accommodation may have influenced some parents' choices. However, the school had significant surplus places for years prior to the fire and subsequent uncertainty on the schools future. For example, in 2020, well before the fire occurred, surplus places at Manorbier school amounted to 44.20% of total capacity.
- Manorbiers strengths were understated in the consultation document with a perceived bias towards St Florence	It is our view that the consultation document gave a fair and fact-based assessment of both schools.
- Staff well-being workload and job security	We acknowledge the hard work and dedication of staff and the challenges faced since the fire. Their work has been exemplary. HR will work with trade unions to support staff, minimise compulsory redundancies, and ensure redeployment opportunities where possible
- Concerns alternative options were not sufficiently explored - Strength of Manorbier School use of Welsh Language - Community impact - Concerns regarding the route between Manorbier and St Florence - Not taken into account housing development in the area - PCCs management of the site after the fire - Accuracy and completeness of information included within the statutory consultation document - Insurance, liability and financial transparency	These concerns have been raised elsewhere in the consultation document with an appropriate response provided

General Concerns / Comments	Authority Responses to Concerns Raised
Perception that the Council has gone back on its promise to rebuild Manorbier School	The Council acknowledges that, following March 2023 Cabinet, there may have been a general perception that a decision had been made to reinstate the school. However, the decision of Cabinet was to undertake a feasibility study to

General Concerns / Comments	Authority Responses to Concerns Raised
	determine approximate costs, as part of an options appraisal. A decision to reinstate the school was subject to the findings of the feasibility study and business case process.
The insurance money should be used to rebuild the school and those responsible should be held accountable.	The level of settlement offered from insurance falls far below the estimated cost of reinstating the school to a suitable operational standard.
Community Hub role of the school and impact on community life.	<p>The Council recognises the important role rural schools play in communities. Community impact has been assessed in line with the School Organisation Code. This must be balanced against ensuring a sustainable, efficient school estate capable of delivering high-quality education.</p> <p>The Community Impact Assessment has been updated in light of consultation responses received.</p>
Smaller schools benefit pupils with Additional Learning Needs	The Council acknowledges positive experiences reported by families. ALN support is delivered through county-wide statutory systems and can be provided effectively in schools of various sizes. St Florence VC school is a small rural school, with a similar capacity to the original Manorbier school. Receiving schools will continue to meet all ALN duties.
Concerns that the strong Welsh Language teaching at Manorbier will be lost.	<p>The strengths in Welsh language practice at Manorbier are recognised. All schools must deliver the Curriculum for Wales, including Welsh language provision. Welsh language impact has been assessed in accordance with statutory requirements. The following statement is taken from the Welsh language impact assessment:</p> <p><i>Staff who attend St Florence VC are well trained in fluent Welsh. As a small school, St Florence also take a lead role in organising events for the small schools in Pembrokeshire this includes taking part in a small school's eisteddfod in addition to Y Gromlech and Meistrolï</i></p> <p>It is our view that there will be a neutral impact on the Welsh language.</p>
Concerns raised regarding access issues / roads leading to St Florence	Transport implications have been assessed in line with national guidance. Eligible pupils would receive free home-to-school transport under Council policy. Road safety assessments are

General Concerns / Comments	Authority Responses to Concerns Raised
	carried out to ensure arrangements are appropriate.
Concerns over the figure used to calculate the capacity and therefore surplus places.	<p>Statutory planning decisions must be based on long-term capacity and viability of permanent school sites rather than temporary arrangements.</p> <p>As the consultation is based on the original school building, reporting the capacity for that building represents a true reflection, as Jameston Community Hall is only a temporary solution.</p> <p>Should the capacity be assessed as 30 on a permanent basis, it would decrease the schools admission number from 12 per year group to 4, which would result in limiting pupil intake.</p>
Insufficient consideration given to new housing developments in the area.	Housing development and projected pupil yields are monitored. Current evidence does not indicate a sufficient long-term rise in pupil numbers to sustain the school within statutory planning periods. Decisions must be based on verified forecasts.
Concerns that inaccurate data has been included within the consultation document	The Council is required to provide accurate information under the School Organisation Code. Data used is taken from verified records including pupil numbers, finances, and condition surveys.
Emotional impact on pupils	The Council recognises the disruption caused by the fire and the emotional impact on pupils, families, and staff. The consultation seeks to provide clarity and transparency regarding long-term arrangements to support learner stability.
Loss of a Faith school in the area.	The Council has engaged with the Diocese as a key stakeholder. Statutory duties require consideration of faith-based provision. Any future arrangements will ensure continued access to suitable school places, including faith provision where appropriate.
Amalgamation of St Florence and Manorbier School on the Manorbier site	Developing a new larger school on the Manorbier site for pupils of Manorbier and St Florence schools is not logical, nor consistent with the findings of the review of education in the Tenby area, when there is sufficient capacity at St Florence, for Manorbier pupils. Albeit, it is acknowledged that some minor work may need to be undertaken to increase the toilet provision.
Concerns alternative options were not sufficiently explored	4 options were considered as part of the consultation document:

General Concerns / Comments	Authority Responses to Concerns Raised
	<p>Maintain status quo in the area. Assume reinstatement of Manorbier VC School</p> <p>Create new Federation of schools to cover St Florence VC, Manorbier VC and Penrhyn VC (currently part of collaboration with St Florence), as Headteacher vacancies arise. Assume reinstatement of Manorbier School.</p> <p>Discontinue Manorbier VC and establish federation of St Florence VC and Tenby VC School), as Headteacher vacancies arise. Assume no reinstatement of Manorbier School.</p> <p>Discontinue Manorbier VC and St Florence VC. Assume no reinstatement of Manorbier School. Tenby VC School and Sageston CP School catchments extended to cover Manorbier and St Florence areas</p> <p>It is our view that we gave these options due consideration. We have also considered an alternative option put forward as part of the consultation, to amalgamate St Florence and Manorbier schools as part of rebuilding Manorbier school. Our response to that proposal is laid out earlier in this section of the consultation report</p>
Support for closure	A minority of respondents support the proposal based on financial sustainability, efficient use of capacity in nearby schools, and perceived educational benefits of larger settings.

6. Updated Community Impact Assessment

Impact Area	+/-																																										
<p>Information on the proportion of pupils from the catchment area that attend the school Manorbier VC School</p> <p>On the basis of the 2025 PLASC, 91 pupils live in the Manorbier School catchment area. Of these, only 19 (20.9%) attend Manorbier VC School. Pupils attended schools as follows:</p> <table border="1" data-bbox="555 517 1122 1075"> <thead> <tr> <th>School</th> <th>No.</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Sageston CP</td> <td>2</td> <td>2.2%</td> </tr> <tr> <td>Lamphey CP</td> <td>13</td> <td>14.3%</td> </tr> <tr> <td>Stepaside CP</td> <td>2</td> <td>2.2%</td> </tr> <tr> <td>Pembroke Dock CP</td> <td>1</td> <td>1.1%</td> </tr> <tr> <td>Monkton Priory CP</td> <td>1</td> <td>1.1%</td> </tr> <tr> <td>Ysgol Hafan y Mor</td> <td>11</td> <td>12.1%</td> </tr> <tr> <td>Cosheston VC</td> <td>1</td> <td>1.1%</td> </tr> <tr> <td>Manorbier VC</td> <td>19</td> <td>20.9%</td> </tr> <tr> <td>St Florence VC</td> <td>10</td> <td>11.0%</td> </tr> <tr> <td>Tenby VC</td> <td>22</td> <td>24.2%</td> </tr> <tr> <td>St Teilos RC</td> <td>7</td> <td>7.7%</td> </tr> <tr> <td>St Oswalds VA</td> <td>2</td> <td>2.2%</td> </tr> <tr> <td>Grand Total</td> <td>91</td> <td></td> </tr> </tbody> </table> <p>Note the 2026 PLASC data was not available at the time of writing</p>	School	No.	%	Sageston CP	2	2.2%	Lamphey CP	13	14.3%	Stepaside CP	2	2.2%	Pembroke Dock CP	1	1.1%	Monkton Priory CP	1	1.1%	Ysgol Hafan y Mor	11	12.1%	Cosheston VC	1	1.1%	Manorbier VC	19	20.9%	St Florence VC	10	11.0%	Tenby VC	22	24.2%	St Teilos RC	7	7.7%	St Oswalds VA	2	2.2%	Grand Total	91		<p>Small negative change Given the current high level of parental preference for non-catchment schools, it is unlikely that the proposal will lead to a negative impact overall, but it is acknowledged that the change will have an impact for the 19 pupils who attend the school, and their families.</p>
School	No.	%																																									
Sageston CP	2	2.2%																																									
Lamphey CP	13	14.3%																																									
Stepaside CP	2	2.2%																																									
Pembroke Dock CP	1	1.1%																																									
Monkton Priory CP	1	1.1%																																									
Ysgol Hafan y Mor	11	12.1%																																									
Cosheston VC	1	1.1%																																									
Manorbier VC	19	20.9%																																									
St Florence VC	10	11.0%																																									
Tenby VC	22	24.2%																																									
St Teilos RC	7	7.7%																																									
St Oswalds VA	2	2.2%																																									
Grand Total	91																																										
<p>Information on the proportion of pupils from outside the catchment area that attend the school Manorbier VC School</p>	<p>Small negative change Only a small proportion of the Manorbier School roll attend from out of catchment. Each of</p>																																										

Impact Area

+/-

On the basis of the 2025 PLASC, 25 pupils attended Manorbier VC School. Of these, 19 (76%) attend from the school's catchment area. The 'home' catchments of all pupils attending Manorbier VC School is as follows:

the 'home' catchment schools of these pupils have ample places available.

	No.	%
Lamphey	2	8.0%
Manorbier	19	76.0%
Narberth	2	8.0%
Pembroke Dock	1	4.0%
Pennar	1	4.0%
	25	

Note the 2026 PLASC data was not available at the time of writing.

Information about any other facilities the school accommodates, e.g. youth club, playgroup
Information about any other facilities or services the school provides, e.g. after school clubs, community library

No change (broadly comparable)

Activities provided by schools:

Note the information below has been provided by the schools.

Manorbier VC School

Manorbier school have confirmed they work closely with a wide range of local groups, organisations, and experts to support children's learning, such as;

Early Years & Childcare

- Ducklings Playgroup, Breakfast & After School Clubs

Impact Area	+/-
<p>School Community Support</p> <ul style="list-style-type: none"> • Friends of Manorbier School, School Governors, Volunteers, Canon Cecil, Family Story Group, Community Choir, PCSO Surgeries & Police Visits, Fire Brigade & RNLI, Health Visitor & School Nurses, Attendance Officers <p>Wellbeing and Safeguarding</p> <ul style="list-style-type: none"> • NSPCC, Samaritans, Children’s Advocacy Service, CAFCASS, Social Services, TAF (Team Around the Family), Parent Partnership, Health Promoting Schools, Design to Smile (Oral Health), Asthma Health Support <p>Education & Specialist Support</p> <ul style="list-style-type: none"> • Speech and Language Therapists, Education Psychologist, Sign along, TAPPAS, Soroptimists – Tenby, Phil Okwedy (storytelling/workshops) <p>Cultural and Academic Enrichment</p> <ul style="list-style-type: none"> • IntoFilm Clu, National Theatre Wales, Lead Creative Schools, Eisteddfod, Arad Goch, Cymbrogi, Arts Council of Wales, Patagonia Project, Professor Campbell, Independent Thinking – Hywel Roberts. <p>Post – 16 & Higher Education Links</p> <ul style="list-style-type: none"> • Pembrokeshire College, PRP Training Providers, Monkton School, Trinity St David University, Aberystwyth University, Bangor University, Lampeter University <p>Sports & Physical Activities</p> <ul style="list-style-type: none"> • Netball Association of Wales, Rugby (Mr Bain – Coach), Scarlets Coaching, EVOLVE Sports, Overhang Climbing (NICAS Level 1), Trefloyne Golf, Leisure Centre Tenby 	

Impact Area	+/-
<ul style="list-style-type: none"> • Zumba & Vanessa's Yoga <p>Cultural & Environmental Education</p> <ul style="list-style-type: none"> • National Parks & National Trust, Tenby Museum, Manorbier Castle, Reading Rooms, Keep Tidy Wales, Woodland Trust, Eco Schools, UNCRC / EduCCate Global, Siarter Iaith, Oriel Y Parc & Oriel Myrddin, Ty Pereyn & Ledwoods, Bumbles of Honeywood, St Davids Diocese <p>Financial & Life Skills</p> <ul style="list-style-type: none"> • NatWest & Lloyds (Financial Literacy), Community Bank, First Aid Training <p>Transport & Accessibility</p> <ul style="list-style-type: none"> • FIS, PACTO, Pembrokeshire Community Transport, The Grange <p>St Florence VC School</p> <p>Breakfast Club from 8:20 AM After School Club (Monday to Thursday until 4:30 PM)</p> <p>Enrichment Clubs</p> <ul style="list-style-type: none"> • Bowling, Gymnastics, Sailing, Trampolining, Rock-climbing, ICT, Cookery, Craft <p>Outdoor learning, including: minibeast hunts; gardening; litter picks; pond dipping; art and writing inspired by nature, together with educational trips including 'Source to Sea' with the National Park and Skomer Island visit. Plant beds, reading chair, mud kitchen, class 1 outdoor extension and collaboration with Swansea City Primary Stars for pupils in classes 2 and 3 to undertake pond maintenance work. Yearly residential trip, weekly outdoor off-site learning 'Taffs Tours' based on topic work etc which includes Pembrokeshire coast national parks, involvement with the rivers project. Yearly visit to St Davids cathedral and Caldey island.</p>	

Impact Area	+/-
<p>Criw Cymraeg, digital leaders, reading ambassadors and school council Sport: Swimming, adventure activities, athletics and cross-country, taster sessions and enrichment activities such as sailing and surfing. Once a year residential trip which includes cycling, muddy assault course and water sports. Involvement with Scarlets and Swansea city football.</p>	
<p>If accommodation, facilities or services are provided by a school, where they would be provided in the event of closure</p> <p>Manorbier school closed in 2022 and, since then, school education has taken place at Jameston Community Hall. If the proposal in this consultation is implemented, or if Manorbier School were to be reopened, Jameston Community Hall would be able to resume a wide variety of events, groups and activities, with the hall available for hire for parties, functions, training sessions and events.</p>	No change
<p>Whether other facilities available in the immediate local or wider community will or could be enhanced in the event of a school closure (e.g. improvements to village halls, playgrounds, provision of holiday play schemes)</p> <p>As above</p>	As above
<p>Information about the facilities and services provided at any alternative school</p> <p>St Florence VC school provides suitable facilities and services for education, with opportunities for community involvement. If the proposal within this consultation is implemented, dependent on the number of school children who move to St Florence, some capital investment may be required, in order to address VC pupil ratios</p>	No change
<p>Information about the distance and travelling time involved in attending an alternative school of the same language category</p> <p>Numerous alternative schools are in the area including: St Florence VC school, Tenby VC school, Lamphey CP School, Sageston CP school, Stepside CP school, St Teilo's Catholic primary school, Ysgol Hafan y Mor, Saundersfoot Community school and St Oswald's VA school.</p> <p>Of these schools, it is considered that St Florence VC school is the most suitable alternative. The distance from Manorbier VC school to St Florence VC school is 2 miles, with a travel time by car of approximately 6 minutes.</p>	Negative change

Impact Area	+/-
<p>Free home to school transport would be available to eligible pupils</p> <p>Concerns raised in the consultation supports the findings that closure would have a negative impact on this part of the Community Impact Assessment.</p>	
<p>How parents/carers/guardians and pupils' engagement with the alternative school and any facilities it may offer could be supported (e.g. how pupils (and particularly any less advantaged pupils) will be helped to participate in after school activities)</p> <p>From a parent/carer/guardian perspective, there will be opportunities, along with members of the wider community, to serve on the governing body of any successor school, through the existing process when vacancies arise.</p> <p>During the consultation, concerns were raised by the pupils regarding the transition and about how special the clubs were at Manorbier VC School. If the proposal was to go ahead, there would be thorough transition planning in place, with opportunities provided to visit St Florence School. Additional pastoral support would be provided to ensure that pupils settle well into new routines and feel confident in joining new clubs.</p>	Negative change
<p>Impact on health and wellbeing, e.g. if pupils would be less able to walk or cycle to school</p> <p>A small number of pupils, i.e. those who currently walk or cycle to the temporary school at Jameston Community Hall, may not be able to do so, dependent upon which school they relocate to, due to the distances involved. Where pupils meet the requirements for school transport, this will be provided.</p>	Negative change
<p>Information about any wider implications the changes would have on public transport provisions</p> <p>Due to the small number of pupils who will be affected, no wider implications on public transport are anticipated. Pupils who meet the requirements for eligibility for school transport, will be provided with this service.</p>	No change
<p>Information on wider community safety issues</p> <p>No community safety issues are envisaged</p>	No change

Impact Area	+/-
<p data-bbox="107 193 1547 264">Whether closure would encourage families with school-age children to leave the community or discourage young families from moving to the community</p> <p data-bbox="107 304 1568 520">This is unlikely given that the majority of families who live within the Manorbier VC school catchment already send their children to other local schools. Of the 91 children within the school catchment, only 19 (20.9%) go to Manorbier VC school. This data suggests that the mobility of families (their willingness and ability to choose a more distant school for their children to attend, and to make their own travel arrangements for them to attend it) is such that the concerns raised may not occur, or may occur to a much lesser extent than some believe will be the case.</p> <p data-bbox="107 560 1536 632">For the same reason, it is considered unlikely that the closure of the school would encourage families with school-age children to leave the community.</p>	Possible negative change
<p data-bbox="107 676 1554 748">What impact closure might have on other services provided locally, for instance if the school is the only remaining public building in a community</p> <p data-bbox="107 788 1568 925">No impact is anticipated on other services provided locally except for Jameston Community Hall, where a positive impact is expected as a result of it becoming available again for community activities, events, hiring et cetera. However, the same positive impact would occur if Manorbier school were to be reopened.</p>	No change
<p data-bbox="107 935 1520 1043">Whether, or not, the school is a real hub of community life, used for other purposes –such as public meetings, local events, fetes, surgeries, and other get togethers –which would either cease or be diminished by being required to move elsewhere</p> <p data-bbox="107 1083 1464 1189">While teachers and the Community Council have worked hard to make the temporary school arrangements at Jameston Community Hall work, this has had a significant impact on use of the community Hall as a hub of community life.</p>	As above
<p data-bbox="107 1193 1518 1265">Whether or not the loss of the school, and potential families, will have a detrimental effect on the wider economy of the community</p> <p data-bbox="107 1305 1520 1410">Given the small number of pupils who attend Manorbier VC school from its catchment area, it is unlikely that a decision to permanently close the school will have a material detrimental effect on the wider economy of the community.</p>	No change

Impact Area	+/-
<p>The overall effect of closure on the local community (including the loss of school-based facilities which are used by the local community)</p> <p>While the discontinuation of Manorbier VC school would enable Jameston Community Hall to resume its wide-ranging activities, events and hiring opportunities which have not been possible since the school relocated there, this would also occur if Manorbier school were to be reopened. It is acknowledged there would be a small number of people who could potentially be affected negatively, primarily those pupils and their families/carers/guardians, both within the Manorbier catchment and outwith, who attend the school at Jameston Community Hall. However, it has been noted elsewhere in this document that there are ample surplus places available in nearby schools which have at least the same standard of education, and pupils who fall within the criteria for school transport, will receive it.</p> <p>While the vast majority of concerns relating to impact on the Welsh language are about a perception that the standard of Welsh language teaching is higher at Manorbier VC school than it is at neighbouring schools, there were a small number of comments about Welsh language impact in the wider community. One comment for example stated that closure would limit access to high-quality incidental Welsh experiences within the local community.</p> <p>However, this is highly unlikely to occur, given that pupils will receive equivalent Welsh language tuition at an alternative school, and therefore incidental Welsh experiences within the local community should remain unchanged.</p> <p>Manorbier is not an area of linguistic significance with regard to the Welsh language. From the limited evidence available (Institute of Welsh Affairs, Reynolds and Jones 2007, Small School Closure in Wales: New Evidence) on the impact of small school closures in Wales, their findings do not support concerns that such closures have a negative impact on Welsh language in the community.</p>	<p>Small negative change</p>

How does the proposal fit with Well-being goals for Pembrokeshire/Wales	
Prosperous	The proposal is unlikely to affect prosperity in the area to any significant degree, albeit the impact of closure could be significant for staff at the school. Impact on any businesses that

	rely on school generated footfall in the area is unlikely to be material, given such a low number of pupils.
Resilient	The proposal should increase school resilience in respect of St Florence and potentially other schools in the area, with less surplus places.
Healthier	Unlikely to have a material impact
Equal	See Appendix 4 of the consultation document
Cohesive communities	<p>Consultees were concerned that losing the school would result in the loss of a community asset, and that closure would undermine Community Cohesion, reduce attractiveness of the area to young children, which conflicts with recent housing developments.</p> <p>That said, the school closed due to fire in 2022, so the impact in terms of loss of a community asset is likely to be lower. Additionally, the discontinuation of the school would enable Jameston Community Hall to provide a wide-range of events, activities and other community support, albeit so would the reinstatement of the school.</p>
Vibrant culture & thriving Welsh language	<p>Most comments received about impact on the Welsh language were predominantly in the context of educational standards, as opposed to impact on the local community, which is unlikely to be affected.</p> <p>Some consultees expressed concern about local history and Welsh culture being affected by the closure.</p>
Globally responsible	The proposal is unlikely to have a significant impact in this area. Additional emissions may be created through the need to increase school transport, though this could be offset by avoiding the emissions involved in reinstating and running Manorbier school.

Appraising sustainability of the proposal	
Long term How the proposal balances the short term with safeguarding the ability to meet long term needs	The proposal contributes to addressing a countywide phenomenon of declining pupil numbers, by consolidating on a smaller number of schools, which will be more sustainable over

	<p>the long-term due to higher pupil numbers and associated funding.</p> <p>Continuing to support the current number of schools, given low and declining pupil numbers is not sustainable over the long-term.</p>
<p>Prevention How the proposal may prevent problems occurring or getting worse</p>	<p>Manorbier has experienced a reduction in pupil numbers, and this was occurring before the fire. Reinstating the school will likely lead to continued financial sustainability challenges, on account of the low number of pupils at the school. By relocating pupils to St Florence and/or other local schools, this will reduce the risk of that issue from occurring whilst also reducing the risk of similar challenges at St Florence and other local schools, by increasing pupil numbers in these schools.</p>
<p>Integration Considering how the proposal fits with the objectives of other public bodies</p>	<p>The proposal follows Welsh Government statutory consultation requirements and is in line with Welsh Government expectations regarding ensuring education provision in counties is providing value for money.</p>
<p>Collaboration How the proposal fits with working with other organisations or other parts of the Council.</p>	<p>Collaboration with other organisations, notably schools' governing bodies within the scope of this proposal, and the St Davids Diocese, is key to ensuring that if the proposal is implemented, it is successful.</p>
<p>Involvement How people have been involved and how have we ensured that those people reflect the diversity of Pembrokeshire.</p>	<p>Prior to this statutory consultation, there has been engagement with the St Davids Diocese.</p> <p>A wide stakeholder involvement is an inherent part of the statutory school organisation process in Pembrokeshire.</p>

7. Summary of Findings

The overall response to the public consultation was positive, with a large number of people submitting responses as part of the consultation.

Pupils were very supportive of the school, with comments stating that they feel listened to (not ignored), have trusting relationships, like the fact that it is a small school, with no bullies and kinder people. They miss the old school.

The majority of respondents indicated that they did not support the proposal. This position was shared by both the Diocese and the Trade Unions, who also expressed strong opposition. Among those who disagreed with the proposal, many felt that they had been misled by the Council, particularly in relation to expectations that the school would be rebuilt, and that insurance monies should have been used to reinstate the original building. Respondents raised concerns about the potential detrimental impact on the local community, as well as the implications for pupils with Additional Learning Needs, who they felt benefited significantly from the existing small-school environment. There were concerns relating to the suitability of St Florence, the standard of Welsh language teaching, and some of the figures in the report, particularly around capacity.

In contrast, a small minority of respondents supported the closure of the school. These individuals put forward arguments centred on financial sustainability, the need to ensure efficient use of resources, and the potential for enhanced educational opportunities within larger or alternative settings.

PROPOSAL FOR DISCONTINUATION OF MANORBIER CHURCH IN WALES VOLUNTARY CONTROLLED SCHOOL.

Correspondence received as part of statutory consultation

ID	Please provide any alternatives you have to the Council's proposal.	What effects do you feel the proposal(s) would have on; <ul style="list-style-type: none"> • opportunities for persons to use the Welsh language • treating the Welsh language no less favourably than the English language. Please consider if the proposal can be changed so as to have positive effects (or more positive effects), and to avoid or reduce negative effects, on: (i) people's opportunities to use Welsh? (ii) the need to treat the Welsh Language no less favourably than English? If yes - How? If no - Why not?	Please provide any other comments on the proposal.
1	No Comments		
2	No Comments		
3	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
4		<p>My child can talk so much Welsh thanks to the fantastic teachers at manorbier school - I feel she wouldn't get this education elsewhere!</p>	<p>This proposal is absolutely outrageous and deeply concerning. The children need their school, and the school needs its children. I urge you to reconsider this decision instead of focusing solely on the bottom line.</p> <p>Please take a moment to imagine being in the children's shoes—unsure whether they will be returning to their school, their teachers, and their friends next year. Imagine being in the teachers' position—not knowing whether they will still have a job or a place in the community they've served so faithfully.</p> <p>I ask that you pause and put yourselves, or your own children, in their place. These are not just numbers or budgets—these are lives, futures, and relationships that shape our community. Decisions like this must be made with compassion, foresight, and a genuine understanding of their human impact.</p>

5	<p>You rebuild Manorbier school, which is the wish of over 1000 people in the community, and give the school the opportunity to thrive, rather than base the decision of ill-gotten 'facts' to suit the purse of Pembrokeshire County Council.</p>	<p>Yes, the staff at Manorbier School all speak fluent Welsh and therefore the children thrive in their Welsh learning. What are the skills of St Forence school in this?</p>	<p>I strongly object to the proposal to close Manorbier School and move pupils to St Florence. This process has been handled poorly, with major factual inaccuracies and a lack of meaningful consultation with key stakeholders. The Diocese has already objected, yet their concerns were barely acknowledged. Parents are also deeply concerned about how children will be “consulted.” Many pupils are too young to process this situation and parents expect to be present if any such discussions occur. The potential impact on children’s wellbeing has been ignored. The report contains serious errors. The stated school capacity (86) is wrong — the temporary Jameston site can accommodate around 30 pupils. Demographic and cost-per-pupil data are also incorrect, inflated by the cost of renting the temporary building. The Manorbier school building was fully functional before the fire, but has since been misrepresented as unfit after sitting exposed for a year. Both Manorbier and St Florence are category C buildings, so building condition cannot justify closure. The suggestion that selling the Manorbier site or developing it for housing is an “advantage” is illogical — new housing will increase demand for local school places, not reduce it. Transport guidance is also misleading. The Council could redefine catchment boundaries to avoid offering free transport, leaving families to cover extra costs. The report claims that only “some parents” disagree, but the vast majority of parents and carers are firmly opposed to closure. The Council’s language minimizes community objection and undermines trust. Finally, children were told that Manorbier would be rebuilt. Abandoning that promise causes unnecessary distress and a loss of faith in local authorities. I urge Pembrokeshire County Council to correct the inaccuracies in the report, engage properly with all stakeholders, clarify the transport and insurance issues, and honour the original commitment to rebuild Manorbier School. Closing it would be a damaging, short-sighted decision that fails both the children and the community.</p>
6	<p>Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available</p>		
7	<p>Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available</p>		

8	As a local Manorbier resident with 2 young children who will need a local school to attend in the next 3 years, I strongly feel that Manorbier school should be re-built and should not close! This school is a asset to Manorbier and without it the community will be let down.	No, I used to work at manorbier school so I have first hand seen how they incorporate the Welsh language daily to teach children, it was amazing to see the Welsh language be used so much and to see how effective being consistent with it can be for children.	I really do believe manorbier school is one of the best Pembrokeshire have, having worked there just before the fire i know how important that school is to not only staff and the local community but the children, the school offered support and a real sense of belonging to the children and parents/careers. I really hope the school does not close as I hope to send my 2 young children to manorbier school in the near future.
9	Rebuild the school and sue those who are responsible.	The Welsh language is very important and the staff at Manorbier do a great job at teaching the pupils. My sons Welsh has come along beautifully since starting here.	I am deeply saddened over the lack of transparency over the following: - the rebuild of the school or lack of - accountability for all those involved in the damages. - accountability from the council and how they are supporting the school and it's families - the councils procedures, specifically the health and safety reports which were or were not carried out before the work was agreed to whilst the children were in school The children and parents deserve better, we have suffered long enough. The building the children are in was temporary, yet 3 years have passed and you have left everyone with little hope. We deserve clear answers, not confusing waffling.
10	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
11	Use the insurance money to repair the school.	At present the learning of the Welsh language is happening at manobier school as is evident by my 7 year old grandson being able to talk and understand Welsh, which is down to the school teachers and their dedication to help nurture in the young ones a desire to become truly Welsh.	Is this proposal really about the pupils or is it more likely to be about money!
12	No comments		
13	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
14	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
15	Manorbier school should be repaired and reused for the benefit of local children. Small schools have always suited pupils from rural communities who may struggle in large groups of children. The school has been an		

	integral part of the local community for generations and should continue its unique role into the future.		
16		No negative effect	This is a sensible proposal brought about by the sad decline in pupil numbers across not only the Tenby area but also county-wide. The Council must address this to ensure that its school estate is not only fit for purpose but also reflects local demographics.
17	Offer parents choice of primary school- if they do not wish to attend St Florence or Tenby	Welsh medium education is available in Tenby	
18	To rebuild Manorbier School - especially given the new housing estates being built which will increase the need for school places.		

19	<p>The Council should pause the current consultation and allow Manorbier VC School to operate under its current, temporary arrangements, with proper recognition of its true capacity of 30 pupils. The school is functioning well, with 25 pupils on roll, and any apparent surplus or additional costs are due to temporary accommodation imposed by the Council, not the school itself. Rather than closure, the Council should: Allow the school to demonstrate its viability under normal conditions. Reassess actual surplus and pupil numbers based on real capacity, not historic figures. Ensure that any financial calculations exclude temporary LA-imposed costs and reflect the true running of the school. This approach avoids unnecessary closure, protects the faith and community provision, and complies with both the School Organisation Code and the Well-being of Future Generations (Wales) Act 2015.</p>	<p>The proposal to close Manorbier VC School would negatively impact opportunities for pupils to use Welsh. While the school is not Welsh-medium, it integrates incidental Welsh effectively throughout the curriculum, and Estyn has praised this practice. Closing the school would disperse pupils to other schools that may not provide the same level of incidental Welsh, reducing daily opportunities to hear, use, and develop Welsh-language skills. (i) People's opportunities to use Welsh: Closure would limit access to high-quality incidental Welsh experiences within the local community. (ii) Treating Welsh no less favourably than English: The closure risks unequal exposure to Welsh, meaning the Welsh language could be treated less favourably than English in practice. How the proposal could be changed: The school should remain open under current arrangements, maintaining its strong incidental Welsh provision, ensuring positive outcomes for pupils' Welsh language development.</p>	<p>I formally object to the proposed closure of Manorbier Church in Wales VC School. This consultation is unlawful and in direct breach of the School Organisation Code (Wales, 2018, Section 1.5), which requires the Local Authority to provide accurate, transparent information so consultees can make an intelligent decision based on fact. The Council's consultation is based on two main reasons – pupil surplus and financial costs – both of which are incorrect and therefore cannot legally trigger a statutory consultation: While historic figures show some surplus and gradual decline prior to 2022, the consultation misrepresents the current situation by using the original capacity of 86 pupils rather than the temporary capacity of 30 pupils, imposed by the Local Authority following the 2022 fire. With 25 pupils currently on roll, the true surplus is only 16.7%, far below the threshold to justify closure. Presenting historic decline and inflated surplus as justification is therefore unfair and misleading and does not give the school a proper opportunity to demonstrate its viability under current circumstances. Any additional costs cited reflect temporary arrangements imposed by the Council, not the management or running of the school. Financial misrepresentation: Costs are inflated with temporary accommodation rent, which is short-term and imposed by the LA, not the school. Reference to a £2.6 million rebuild without clarity on funding or insurance misleads consultees about ongoing financial liability. Faith and community considerations: The Diocese strongly opposes the closure of this Church in Wales faith school, highlighting its importance to the local community and religious provision. Breach of Future Generations duty: The consultation fails to comply with the Well-being of Future Generations (Wales) Act 2015, ignoring long-term social, educational, and community impacts. Demand: I demand that this consultation be paused immediately and fully reviewed. In its current form, it is misleading, unlawful, and prevents consultees from making an informed decision.</p>
----	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

20	The school is re built on its current site		Being a governor of a school that has closed in Pembrokeshire and being a community councilor for Penally that lost its school the closure of a school should not just be a financial one. Schools in many of our rural communities are quite often the heartbeat and focal point of the community. Closure of a school has a massive effect on its local community both socially and mentally. Another factor to consider is the need to transport children increasing the Carbon footprint which councils have a duty to reduce.
21	Stop the consultation, rebuild the school that the community, the diocese and the parents all want. There is a fantastic site on the old school that needs to be restored to protect its heritage and our children's futures.	The effects of the proposal will severely damage the Welsh language and Welsh culture. Closing village schools affects the transfer of local culture heritage and sense of belonging. Removing a village school removes opportunities for children to learn the Welsh language and local history, it destroys the future of the village, families with children will not be attracted to live in the village without the school.	This proposal has been put forward under false pretences with inaccurate facts and figures that fit the council's objectives. Financial information has been withheld with regards to the insurance money and the cost of repairs. The community of Manorbier and beyond has lost its trust and faith in the council who are meant to represent its constituents and support the well being and future of its younger generations, it has statutory obligations which are not being met with this consultation. There is vast strong opposition to these proposals by both the community and the diocese, if the council ignores these views and pushes ahead it is a severe abuse of power and against its statutory obligations.
22	No comments		

23	<p>Rebuild the school as you promised. Sue Vanguard - their insurance should be paying as they're liable.</p>	<p>If you close the school, they're be a decline in the Welsh language. Whilst Manorbier is not a Welsh school, it practices and teaches Welsh daily. They even competed in the E-Eisderfodd and came 3rd! What other locals schools to Manorbier have done that?</p>	<p>I strongly object to the proposal to close Manorbier School and move pupils to St Florence. This process has been handled extremely poorly, with major factual inaccuracies and a lack of meaningful consultation with key stakeholders. The Diocese has already objected, yet their concerns were barely acknowledged. The report contains serious errors. The stated school capacity (86) is wrong — the temporary Jameston site can accommodate around 30 pupils. Demographic and cost-per-pupil data are also incorrect, inflated by the cost of renting the temporary building and securing the old. The proposal twists all these figures to suit its' own agenda. The Manorbier school building was fully functional before the fire, but has since been misrepresented as unfit after sitting exposed for a year. Both Manorbier and St Florence are category C buildings, so building condition cannot justify closure. The suggestion that selling the Manorbier site or developing it for housing is an “advantage” is illogical — new housing will increase demand for local school places, not reduce it, let alone that land has a covenant on it, allowing solely educational use. Transport guidance is also misleading. The Council could redefine catchment boundaries to avoid offering free transport, leaving families to cover extra costs. The report claims that only “some parents” disagree, but the vast majority of parents and carers are firmly opposed to closure. The Council’s language minimizes community objection and undermines trust. Finally, children were told that Manorbier would be rebuilt. Abandoning that promise causes unnecessary distress and a loss of faith in local authorities. I urge Pembrokeshire County Council to correct the inaccuracies in the report, engage properly with all stakeholders, clarify the transport and insurance issues, and honour the original commitment to rebuild Manorbier School. Closing it would be a damaging, short-sighted decision that fails both the children and the community.</p>
24	<p>The rebuild of the school has been promised to our community. You have put the children, staff and parents through years of hurt only to now have the carpet pulled from under them.</p>	<p>It is the council responsibility to promote the Welsh language standards as stated by Welsh government. To close the school is in complete contradiction to this. You are neglecting the learning need of current children and 1000s of children to come.</p>	<p>You're job is to serve your communities and do the best for the people in those communities. By closing the school you rip the heart out of Manorbier. The school with thrive once again when you make the sensible decision and rebuild the school.</p>

			Look in the eyes of your children and tell them your going to close their school, detrimentally effect their learning and future prospects, take them away from their friends and their support.
25	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
26	Recognising the need to close schools with reduced numbers, the importance of a local Primary School is of importance and greatly helps children to interact with the surroundings where they live.	yes	The use of the Welsh Language and encouraging children and their families to learn Welsh is paramount when living in Pembrokeshire
27	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
28	From my perspective (a parent and grandparent living in South Wales) this appears to be an opportunistic response to the school fire, the cause of which has not yet been determined. The school at Manorbier should be reopened as soon as possible while the consultation about wider reorganisation takes place.	It is to do with both the Welsh language requirement which I fully support yet this should not disenfranchise the Manorbier community or be used as an excuse to close the school without further consideration.	Further attention will be drawn to this matter and whatever decision the authority it must proceed in the full light of public scrutiny.
29	No comments		
30	Restoration of the historic core building is necessary in any case as it is owned by a third party. Having visited Manorbier as a walker and as a Blue Flag judge the welcome and sense of community is palpable and a very special asset. There is an opportunity to create not only a sustainable modern school but also a facility that can offer wider community opportunities I have worked and now live in a village that has lost its school. For the children the effect was a disruption in the sense of belonging to that place. A loss that can only be ameliorated with huge effort. I urge the Council to give due	Starting from where you are but considering wider opportunities sounds optimum.	

	<p>consideration to its obligations under the Well-being of Future Generations Act and reconsider. If imaginative enough there may well be third party funds that could assist.</p> <p>A process if arbitration may speed discussions with the insurers and contractors A quick decision sounds better than an optimum one given rising construction costs.</p>		
31	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
32	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
33	<p>Reinstatement of the existing Manorbier school building, allowing the children to continue using the village school, and servicing the new daily homes just built opposite the site.</p>	<p>I have no view on this question.</p>	<p>Manorbier's school is in a location which allows pupils living in the area to walk to it, supporting walking as healthy exercise in an area where many amenities already require a car to be accessed.</p>
34	<p>Ailadeiladwch Ysgol Manorbier</p>	<p>Cwestiwn cwbl garbwl, anodd creu ateb clir</p>	<p>Pam yn y byd na ddefyddiwyd yr arian yswiriant i ailadeiladu'r ysgol? Beth yw pwynt bod ag yswiriant fel arall? Beth sy'n mynd ymlaen, Gyngor? Angen ateb gonest a thryloyw</p>
35	<p>Withdraw the proposal. When a school is under threat of closure, a decline in numbers is inevitable. Two new estates of affordable family houses have recently been completed within walking distance of the school. Affordable houses, good transport links (bus route and railway station in close proximity), and a good school attract families. Number will increase in time. We need to nurture vibrant</p>	<p>Children need to be treated equally, whether they attend a Welsh or English language school. Strong local communities will help preserve local traditions (language or other cultural traditions). Closing the school weakens the local community.</p>	<p>The save our communities we need to save our schools.</p>

	local communities rather than communities of holiday homes.		
36	Repair the damaged school building as promised: for example using the council's emergency funds.	Yes, rebuild the existing school instead.	
37	Rebuild manorbier school as there has been 20 houses built opposite the school and a further 80 being built a mile away with many school age children that would attend the school.	The same opportunity as any other school	
38	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
39	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
40	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
41	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
42	<p>Repair and re-open Manorbier school! It was, and still is, an outstanding and enriching educational centre, providing for four communities. More local new housing was built on the proviso of a local school!! You must keep your word.</p> <p>Things to consider too are the costs of transportation, safety and welfare of young children needing to be bussed further afield at the continual annual expense for years to come. Village schools truly are the heart of the community.</p>	The provision of the Welsh language is the responsibility of the local Authority and it's their duty to provide such in any education establishment.	<p>Firstly, where has the insurance money gone? This fire was started by gross negligence by the roof contractor. How is it that the attached house has been repaired yet the school hasn't? Why has this dragged on for three years? It's the negligence of PCC that has failed the communities in the swift repair of the school, while leaving it has created further damage. The low numbers is also the fault of PCC due to the provision of temporary facilities with a restricted number of 30 pupils approx.</p>
43	Keep the school open for the sake of the wellbeing of the community.	Opportunities for learning Welsh and nurturing bilingualism are already present in the school, with some staff having a degree of fluency and incorporating Welsh in their fault teaching and learning.	Keep what is a thriving primary school open!

44	Restore the school on its Station Road site.	I don't think the location of the school affects the above. If Welsh speaking teachers are employed then the pupils will have the proper opportunity to learn be education in the Welsh language.	Admission to the school in St Florence will entail a journey along steep, narrow roads. A local school for children in Manorbier is therefore preferable. A new housing development opposite the site should increase the school intake. Financial advantage and political dogma should not take priority over children's safety, well-being and community identity.
45	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
46	Reopen the school and encourage children in the local area to join, lessening unnecessary car journeys.	I know Manorbier school actively promotes Cymraeg. So the school should continue in a rebuilt building.	Once a school is taken away, there are less reasons for parents to move to the village (look at Angle, Penally and Stackpole. Then the shop close, then the pubs close. Then there are just houses where people live but have no interaction with others in the village.
47	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
48	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
49	Rebuild the school, using insurance money from the builders that destroyed it		
50	Rebuild my school and give it a chance to grow.	Bad as Mrs Roberts won't be teaching us Welsh any more	I don't like it. My school and teachers are amazing. From what I remember the school that burned down was so good. The playground was good and I miss it.
51		The proposal will continue the current opportunities available for pupils to use Welsh language	With an excess of school places already in this part of Pembrokeshire, it makes no sense to keep open a school with ever decreasing numbers. Manorbier Schol is presenting itself as being far more vibrant than it is in reality. In particular the extra curricular activities listed are inaccurate and out of date. The children will have access to many more opportunities if amalgamated with St Florence. Their opportunities to develop strong friendships and to grow emotionally will be greater if taught in a setting which is larger and more diverse. Although there is little room to increase capacity whilst the school is temporarily housed in Jameston, I do not believe that numbers will rise significantly if the school at Manorbier is rebuilt. Numbers were decreasing before the fire and there is no reason to think that parents who have transferred their children will send them back. Their reasons for leaving were not connected with the building. The Council need to be good

			stewards of the finances entrusted to them and it makes no financial sense to continue with too many schools with too few pupils.
52	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
53	55 years ago I played football for St Florence school against Manorbier School. That day I began to form relationships that have lasted throughout those 55 years. This is how community is made. I believe to close the school will have a detrimental effect on the community. Pleas do not destroy community.	No. It will make no difference as neither community has a vigorous cohort of Welsh speakers.	Experiencing early education in your own community forges links that last a lifetime and provides young people with a community to support and understand them.
54	rebuild and reinstate the school as it was before.	How can children be confident in their learning of anything when they are removed from their local community and sent into another village at a young age	it may be convenient for PCC to close this school due to the fire but it is not right for the local community and their children
55	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
56	Repair with the obvious Insurance money! and reopen a much needed village school.	None	I went to Manorbier school and feel is a vital part of the community. Not only from an educational standpoint but socially. Lifelong friendships
57	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
58	The Council must cease the current consultation and review the actual data Manorbier VC School operates under its current, temporary arrangements, with proper recognition of its true capacity of 30 pupils. The school is functioning extremely well, with 23 pupils on roll, and any apparent surplus or additional costs are due to lower capacity restraints and maintenance of staffing costs. The staffing has been maintained with then future return to the school site in mind, as promised by numerous Councillors and officials. Rather than closure, the Council should: ● Allow the school to demonstrate its viability under normal condition, by rebuilding the school as promised. You cannot	The proposal to close Manorbier VC School would negatively impact opportunities for pupils to use Welsh. While the school is not Welsh-medium, it integrates incidental Welsh effectively throughout the curriculum, and Estyn has praised this practice. The school has invested heavily in its commitment to ensuring its welsh provision is not just satisfactory but exceptional! This has included supporting the early years teacher to take a sabbatical to gain a thorough and detailed welsh language speaking and teaching ability. This commitment has paid dividends in the form of a glowing welsh language report from Estyn and children who genuinely understand and enjoy speaking welsh. Closing the school would disperse pupils to other schools that may not provide the same level of incidental Welsh, reducing daily opportunities to hear, use, and develop Welsh-language skills. (i) People’s opportunities to use Welsh: Closure would limit access to high-quality incidental Welsh experiences within the	I vigorously formally object to the proposed closure of Manorbier Church in Wales VC School. This consultation is unlawful and in direct breach of the School Organisation Code (Wales, 2018, Section 1.5), which requires the Local Authority to provide accurate, transparent information so consultees can make an intelligent decision based on fact. The figures in the consultation are incorrect, not accurate, therefore the public and councillors cannot make an informed decision. The consultation is deeply flawed and the public have been misled. The Council’s consultation is based on two main arguments – pupil surplus and financial costs – both of which are incorrect and therefore cannot legally trigger a statutory consultation: While historic figures show a quantity of surplus prior to 2022 (as with all primary schools in Pembrokeshire), the consultation misrepresents the current situation by using the original capacity of 86 pupils rather than the temporary capacity of 30 pupils, imposed by the Local Authority following the 2022 fire. With 23 pupils currently on roll, the

	<p>judge the school and pupil numbers based on a building that is burnt down and not functioning and to all intents and purposes- derelict. These spare capacity statistics as highlighted several times by PCC in the consultation document as more than deeply flawed, they are null and void.</p> <p>● Publish ACTUAL surplus and pupil numbers based on REAL capacity, not hypothetical figures based on an derelict building. This approach avoids unnecessary closure, protects the faith and community provision, and complies with both the School Organisation Code and the Well-being of Future Generations (Wales) Act 2015. Allow the school to have a fair and equal chance of succeeding, rather than manufacturing its closure due to its extenuating circumstance's. The proposed closure of the school is morally and ethically wrong on every level. Judging by the strength of public feeling and the reaction to it, the proposal itself is moribund.</p>	<p>local community. (ii) Treating Welsh no less favourably than English: The closure risks unequal exposure to Welsh, meaning the Welsh language could be treated less favourably than English in practice. How the proposal could be changed: The school should remain open under current arrangements, maintaining its strong incidental Welsh provision, ensuring positive outcomes for pupils' Welsh language development continues to flourish.</p>	<p>true surplus is only 20%, far below the threshold to justify closure. This is a triumph of sheer will power on the part of the staff given the temporary circumstances and unsafe future the school faces due to PCC's broken promises and manufactured case for closure. Presenting historic decline in pupil numbers and inflated surplus as justification is therefore unfair and misleading and does not give the school a proper opportunity to demonstrate its viability under current circumstances. This is the equivalent of relegating a football team based upon their form and results three seasons ago!!!!Any inflated costs cited reflect temporary arrangements imposed by the Council, not the management or running of the school. This is due to lower capacity and maintained staffing costs. Costs are inflated due to smaller capacity and maintaining the same staff costs due to promise of re-build of the school, which is short-term and imposed by the LA, not the school. There is reference to a £2.6 million rebuild without clarity on funding or insurance misleads consultees about ongoing financial liability. The Diocese strongly opposes the closure of this Church in Wales faith school, highlighting its importance to the local community and religious provision. This has been ignored in the consultation. There is clear, palpable tension and disagreement between the diocese and PCC. The school should NOT suffer as a result of this. The consultation fails to comply with the Well-being of Future Generations (Wales) Act 2015, ignoring long-term social, educational, and community impacts. I demand that this proposal to close Manorbier school be scrapped with immediate effect. In its current form, it is misleading, unlawful, and prevents consultees from making an informed decision. It is ethically and morally reprehensible that PCC is attempting to close the school especially considering its current circumstances and the super human effort by the staff to ensure it is still providing a first class education and flourishing.We have a moral duty to set an example to the very people this effects most-the children. We must do the right thing and rebuild the school as promised. This is the fair, principled, just and correct thing to do. Please note my strongest possible opposition to this proposal.</p>
59	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

60	<p>Amalgamation of St. Florence school and Manorbier school on Manorbier school site as it is more suited. It would be very sad to lose such a wonderful site with so many outdoor learning opportunities and large space classrooms. St. Florence school building is a category C as stated in the consultation report, therefore will require building improvement/maintenance in the nearby future. I feel that the Council needs to consider future investments into education rather than using the site for housing. Two new housing estates have been built in this catchment area since the fire and planning application have been submitted for more affordable housing in this area. These families will need a local school. I am aware of the recent proposal of Ysgol Greenhill to be turned into a campus for 3-19 age pupils but I feel strongly about the use of Manorbier school site for educational purposes. We need small rural schools in Pembrokeshire! They are part of our Cynefin and play an important role in us delivering the Curriculum for Wales.</p>	<p>I feel that discontinuing Manorbier school would have a negative impact on the people's opportunities to use and further develop their Welsh language skills. Welsh has been highlighted as a strength at Manorbier school by Estyn and it has also been mentioned in the consultation report. In more detail, Estyn has said: "Pupils make strong progress in Welsh and develop as confident speakers. This is a significant strength of the school. Most pupils make very strong progress in developing their Welsh language skills. They are eager to communicate in Welsh and confident to talk to others. They have a wide vocabulary and are keen to learn new words and phrases. Younger pupils respond positively to commands and follow instructions well, for example when taking part in physical outdoor activities. Older pupils ask and answer a range of questions with increasing understanding. The school's Criw Cymraeg promotes the Welsh language successfully in partnership with staff. This is a strength of the school." "Staff are effective language role models in English and Welsh and introduce other languages to the pupils, such as French and Czech to enrich their language skills. The development of pupils' Welsh language skills is a particular strength of the school and teachers use Welsh routinely to give instructions and on occasion to conduct most of the lesson. There are good opportunities for pupils to study the culture and heritage of Wales and to develop a sense of belonging to their school and local community. Leaders, staff and pupils promote and speak Welsh throughout the day, celebrating the language and improving pupils' skills. The immersive experiences the school provides, both in school and through residential visits, enable pupils to develop confidence and enthusiasm when communicating in Welsh." The school also offers regular after school Welsh club which runs every Tuesday from 15:15 -16:30. To continue the high standards in developing the Welsh language skills in our county, staff would need to be redeployed, which is not guaranteed if the school is discontinued. 2 out of the 3 teaching staff have completed the Welsh sabbatical course supported and</p>	<p>Bigger doesn't always mean better! Research suggests that small rural schools often outperform larger schools in terms of academic achievement, teacher-parent engagement, equity, community and safety and personalised attention (NFfER, 2024; The Institute for Fiscal Studies, 2024; Welsh Government, 2023). Our school is a small rural school which is able to cater for pupils' individual needs and provides a nurturing environment for pupils to grow in all aspects of their development. Unfortunately, due to the fire, the school has been unable to grow or fairly compete with other schools in the area. The council needs to reconsider closing small schools such as Manorbier for the financial benefit (building housing on the school site instead of using the site for educational purposes). I fear that discontinuing Manorbier school will only contribute to the ever-increasing number of home-schooled children in the county. Pupils travel as far as Narberth, Pembroke Dock and Pennar to attend Manorbier school. This consultation report has many inaccuracies, and it is misleading. Just to point out some of the mistakes made in this report. The school opened in 1873 not 1877; the capacity numbers are based on the school building not the temporary setting of the village hall which is no more than 30 pupils; attendance data for our school for 2024 is also wrong, as it was 91.8% not 88.7% as mentioned in the report. Our school is a Church in Wales faith school. The Diocese strongly opposes the closure. I feel that that the importance of community and religious provision has been ignored in this consultation. References: • National Foundation for Educational Research (2024) Factors Influencing Primary School Pupils' Educational Outcomes. Available at: https://www.gov.uk/government/publications/factors-influencing-primary-school-pupils-educational-outcomes • The Institute for Fiscal Studies (2024) Major Challenges for Education in Wales. Available at: https://ifs.org.uk/publications/major-challenges-education-wales • Welsh Government (2023) Community Focused School Guidance. Available at: https://www.gov.wales/community-focused-schools-html</p>
----	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		funded by Welsh government. It would be an expensive loss of a valuable resource supporting the development of Welsh language in the South of the County.	
61	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
62	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
63	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
64	Repair the school and reopen it in its original site, as promised on many occasions. Saving the community & village of Manorbier.	Manorbier school has a long history and it's very good that it keeps the Welsh language alive & well. A big part of its heritage.	Two of my own Grandchildren were nurtured, helped & taught well at Manorbier Primary. Taught to join in the community & be a big part of it. Really connect with the local people in an ancient Welsh village. Producing well adjusted young people for the whole areas future. A village tends to die without its primary school at its centre. As Manorbier appears to be expanding, losing its school would be even more of a blow. I also believe that the council didn't have correct information to make this huge decision. Maybe this should be seriously looked into??
65		Not all parents can travel to other schools.	
66	Manorbier school was left uncovered and unprotected for so long after the fire even after the firefighters deemed the rest of the building safe and secure and reasonably untouched and to collect outlets child's belongings , they said the damage was to the 149 yr old centre structure which was soon to be celebrating its 150th Year that year!! That in itself is a sheer tragedy and INSURANCE should have been in place to begin works on that school ASAP once made safe , so why wasn't it?!! We kept hearing there's no money in the pot yet... the insurance should have covered that, and what about the parents who saw the roofers smoking! Is that company not in anyway liable to replace any part of this school given that fact? Is the fact that our children all made it	Welsh should be taught in all welsh schools	Insurance should have covered the rebuild So why is there an issue

	<p>out not a warning in itself because had there been any fatalities</p> <p>Pembrokeshire county council this would have been another story entirely wouldn't it?</p> <p>We are just incredibly lucky that the community of teaching staff and families and nearby neighbours in our community all rallied around that day because that's what communities do. That school is an actual godsend here and is infact a church school that's been left to ruin because no one has been held accountable for this absolute shit show since the fire .</p> <p>Rebuild rebuild rebuild</p>		
67	No comments		
68	Keep Manorbier school open, rebuild the school building		
69	<p>To honour promises made and repair the school. New housing estates full of wonderful kids have been built in the meantime. St Florence is only accessible through a dangerous narrow road from Manorbier, Temby is having issues with the roof. Our daughters were in a burning building - we have had little to no answers on how that happened, and why the builders insurance hasn't covered it, the school insurance, or anything else. Our three children have loved it over the years, it is a huge asset to and stimulator of the community aspect of the village</p>		
70	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
71	Rebuild the school like promised		
72	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

73	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
74	Rebuild the school at Manorbier as was promised	none	The school was offered to be rebuilt at cost price but refused by council. It is gross negligence to expect people to drive to st Florence down a dangerous and hazardous road with your children twice a day.
75	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
76	Rebuild the school and stop wasting millions elsewhere. Like bridges, and such forth	Manorbier school is bilingual. No other school locally teaches in those way	Letting down children. Parents. Teachers. It's unacceptable. Building houses galore which ate only to be built due to a local school bring present. Yet the school in unusable
77	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
78	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
79	To repair the existing school. There are now more homes in the catchment area.	Yes. No different to the opportunities now.	
80	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
81	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
82	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
83	Rebuild the school		The school is vital to remain at the heart of the community. Able to retain its excellent teachers and its nurturing atmosphere.

84	<p>The Council should pause the current consultation and review the actual data Manorbier VC School operates under its current, temporary arrangements, with proper recognition of its true capacity of 30 pupils. The school is functioning well, with 23 pupils on roll, and any apparent surplus or additional costs are due to lower capacity restraints and maintenance of staffing costs. Rather than closure, the Council should:</p> <ul style="list-style-type: none"> ● Allow the school to demonstrate its viability under normal condition, by rebuilding the school as promised. You cannot judge the school and pupil numbers based on a building that is burnt down and not functioning. ● Reassess actual surplus and pupil numbers based on real capacity, not hypothetical figures based on an unusable building. This approach avoids unnecessary closure, protects the faith and community provision, and complies with both the School Organisation Code and the Well-being of Future Generations (Wales) Act 2015 	<p>The proposal to close Manorbier VC School would negatively impact opportunities for pupils to use Welsh. While the school is not Welsh-medium, it integrates incidental Welsh effectively throughout the curriculum, and Estyn has praised this practice. Closing the school would disperse pupils to other schools that may not provide the same level of incidental Welsh, reducing daily opportunities to hear, use, and develop Welsh-language skills.</p> <p>(i) People's opportunities to use Welsh: Closure would limit access to high-quality incidental Welsh experiences within the local community.</p> <p>(ii) Treating Welsh no less favourably than English: The closure risks unequal exposure to Welsh, meaning the Welsh language could be treated less favourably than English in practice.</p> <p>How the proposal could be changed: The school should remain open under current arrangements, maintaining its strong incidental Welsh provision, ensuring positive outcomes for pupils' Welsh language development.</p>	<p>I formally object to the proposed closure of Manorbier Church in Wales VC School. This consultation is unlawful and in direct breach of the School Organisation Code (Wales, 2018, Section 1.5), which requires the Local Authority to provide accurate, transparent information so consultees can make an intelligent decision based on fact. The figures in the consultation are incorrect, not accurate, therefore the public and councillors cannot make an informed decision. The Council's consultation is based on two main reasons – pupil surplus and financial costs – both of which are incorrect and therefore cannot legally trigger a statutory consultation.</p> <p>The consultation misrepresents the current situation by using the original capacity of 86 pupils rather than the temporary capacity of 30 pupils, imposed by the Local Authority following the 2022 fire. With 23 pupils currently on roll, the true surplus is only 20%, far below the threshold to justify closure. Presenting inflated surplus as justification is therefore unfair and misleading and does not give the school a proper opportunity to demonstrate its viability under current circumstances. Any inflated costs cited reflect temporary arrangements imposed by the Council, not the management or running of the school. This is due to lower capacity and maintained staffing costs. Costs are inflated due to smaller capacity and maintaining the same staff costs due to promise of re-build of the school, which is short-term and imposed by the LA, not the school. There is reference to a £2.6 million rebuild without clarity on funding or insurance misleads consultees about ongoing financial liability. The Diocese strongly opposes the closure of this Church in Wales faith school, highlighting its importance to the local community and religious provision. This has been ignored in the consultation. The consultation fails to comply with the Well-being of Future Generations (Wales) Act 2015, ignoring long-term social, educational, and community impacts. I demand that this consultation be paused immediately and fully reviewed. In its current form, it is misleading, unlawful, and prevents consultees from making an informed decision.</p>
85	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
86	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

87	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
88	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
89	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
90	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
91	<p>Manorbier Church school should be reinstated in it's original location. Due to new housing developments since the fire, there is a greater need for the school. The current pupil numbers in the temporary accommodation do not reflect the local need. The capacity for Jameston community centre is much lower than the original school, therefore the numbers on role reflect this. Additionally, the lack of uptake of places is in large part due to the worry about the future of the school.</p> <p>Parents want continuity and nurture for their children, the school is now and always has been a haven for pupils, however, actions outside of the control of the staff have meant that their continuity of care has been threatened.</p>	<p>The proposal has a negative affect on the opportunities for pupils to use the Welsh Language. Manorbier school has highly qualified staff that are currently able to provide and excellent grounding in Welsh language and Welsh culture. Excellent, pupil and staff relationships ensure that pupils are individually supported in their language journey. The proposal does nothing to add to the Welsh language provision in anyway, but it does disrupt learning processes which is detrimental to any learning.</p>	<p>The proposal is not written with pupils wellbeing in mind. The proposal is ill thought out and is looking to provide a 'supermarket' approach to child education. There is little regard for special educational needs and mental health. The proposal does not use accurate numbers. A distinction must be made between actual pupil numbers, current capacity and capacity offered by the original school building. There is no trust between the reader and the council as the proposal has clearly not been checked for accuracy and clearly displays the lack of care and attention given to this issue. Nowhere is the proposal does it talk about providing finances based on insurance claims on the roofers who caused the initial fire. If processes were followed correctly the the proposal should include options for reinstating the school with the costs covered by public liability insurance. This did not happen, which again speaks to the lack of due process within the council.</p>
92	Rebuild school as promised with insurance money from fire.	Local schools benefit the village social life hence promote Welsh speaking.	Obviously hidden agenda to obfuscate for 3 years after promises to rebuild and reinstate, to detriment of Manorbier children.
93	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
94	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
95	Amalgamate the schools - Manorbier and St Florence	It would be detrimental as Welsh language and other language provision at Manorbier is excellent!	It is disgusting that the council has proceeded this far. The school should have been rebuilt following the fire.
96	<p>I believe the council are unlawful in closing the school !</p> <p>The fire damage should have been repaired by the contractors insurance !</p> <p>The council has taken advantage of</p>	<p>Yes I do believe this to affect the Welsh language opportunities because the larger the classroom, the less help the kids get</p>	

	this situation, even though it will cost millions to return to the church !!		
97	rather than closure the council should allow the school to demonstrate its viability under NORMAL circumstances and not that through a fire, and by rebuilding the school as promised from over 3 years ago, numbers and figures can not be based when a school has not been functional in its original building/site.	The proposal to close the School would negatively impact opportunities for pupils to use Welsh, while the school is not Welsh-medium, it integrates incidental Welsh through all ages and areas of the curriculum well as emphasised in the school's recent Estyn inspection.	I formally object to the proposal closure of Manorbier VC School, the information the consultation has gone on is not FACT, the figures are incorrect, not accurate, therefore an informed decision should not be made. In its current form it is misleading, unlawful and prevents consultees from making an informed decision.
98	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
99	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
100	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
101	No alternative ! Build what was destroyed	Keep it as it was	The community deserves to have their well run school rebuilt
102	Keeping the village school open, including children into their communities, growing communities. Giving children the opportunity to walk or cycle to their village school.	The proposal should be keeping all village schools open.	The children of Manorbier school were traumatised seeing their school burn down and have had to endeavour years of uncertainty. What about the children's mental health and that of the parents and teachers. The council have continued to lie about the situation and dragged their heels. Shame on you.
103	Rebuild the school, as many building developments in the area will create demand for this amenity	Manorbier school, although not a Welsh school, does teach the language and the teachers are fluent Welsh speakers.	Figures being used are incorrect, particularly in regard to capacity. The school has had a capacity of 30 in the temporary site, which should be taken into consideration. The loss of pupils after the school fire should not be used against them, it is not reflective or realistic as no one knows what the uptake figures would be and a lot of parents withdrew their children after the fire. New housing developments aimed at families, and their potential for demand has not been taken into consideration. The direct road to St Florence is dreadful, and not suited to the demands of school traffic meaning alternative routes would have to be used to safely transport children to school. Increase on emissions and cost to parents should be considered. The roads to Lamphey and Tenby schools often flood and are impassable, again meaning an unreasonable commute, or days off school for the children during these periods. St Florence school is in need of repair itself, Manorbier Schools previous C grade state of

			repair (pre fire) was used as another reason for closure in the earlier talks. You should repair Manorbier school, to allow the current and future generations of a village that is rapidly expanding the facilities that they deserve
104	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
105	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
106	Rebuilding the school using the insurance money. Maybe a building that other council services could use or community health. Use the building as a hub for the community and facilitate baby groups and groups for all the community.	It is vital that children get access to the Welsh curriculum.	What is going to happen to children with parents who don't drive. Will a bus service be provided? Village schools are paramount to community life, take them away and families will suffer and families will not move into the villages, thus affecting the community. Also there are more children than ever with additional needs, will there be sufficient support for them in larger schools? They struggle enough in large classrooms. Small schools are able to provide that crucial nurturing environment.
107	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
108	To rebuild manorbier school like what was promised	Even though it's not a Welsh 1st language school the teachers are fluent in Welsh and very much encourage the children to speak in Welsh	Closing manorbier school after this long after the fire would be wrong especially when wrong figures are being used as the bases of the closure. The roads to st Florence from manorbier are not capable of the extra traffic the school run would produce. Moving the children to st Florence that isn't in the best of condition itself is less than ideal especially when you have the chance to build a new school in manorbier that could always take at Florence pupils when that school isn't fit for purpose
109	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
110		.	I have previously worked at Manorbier school. The school is an integral part of the small tight knit community. Staff always had an open door policy which in turn had a positive impact on children and their families. The catchment for Manorbier includes a demograph of families who would be considered as disadvantaged or vulnerable, and the school have been able to reach out to engage and support those in need. To take this away from families would have a detrimental effect. If the local children are then transported to neighbouring schools, the interactions between parents and staff will decrease or cease altogether.
111	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

112	No comments		
113	Rebuild the school	Treating the Welsh language no less favourable	Rebuild
114	Rebuild the school using the insurance (which must have been in place by law). There is no other school within a two mile area suitable for pupils to be able to walk to.	I do not believe it would have any effect on the use of the Welsh language.	If Manorbier school was closed, it would close a vital small community school which is sadly lacking in today's education. These small schools are wonderful for children's development as everyone is a local. Children will learn in small groups, play in small groups, and have a teacher who is dedicated to a small group of children instead of a large class. This promotes better learning. There is also the consideration that a proposed alternative might become too full, which would then lead to a lack of placement for upcoming children. The environmental concerns should also be addressed - Manorbier pupils can currently walk to school. If they were transferred to another it would mean far greater use of cars, far more traffic on small roads which are prone to flooding in winter, far more congestion, and far higher vehicle emissions. This must be against the idea of sustainability.
115		Need to treat the Welsh no less favourably than English	Build the school this is appalling behavioural from PCC
116	No comments		
117	Re-build the school.	Not applicable	Some of the questions in this proposal are not applicable - i.e if you speak welsh, disabilities etc. Some parents in Manorbier do not drive and having a local school is invaluable to the Community.
118	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

119	<p>The full status of Manorbier School has not been considered by the deliberate omission of all the pertinent facts involved! In particular the deliberate omission of the reasons for the current status of the school, due to the negligence of the workmen who initially caused the fire, the pursuit of the company for recompense of the total expenditure that this fire for the damaged caused has resulted , the cost of the temporary relocation which was unsuitable due to size limiting capacity , and the unconscionable delay in the repair of the damaged caused to Manorbier School , and the reluctance to disclose if the insurance claims were successful or not , the reasons why not , and if successful why the non disclosure of the redirection of the monies involved to other PCC matters and not to the rebuild of the school! Why it has taken just over 3 yrs to progress the matter? Why has Manorbier and District community been kept in the dark? Why has planning permission been granted and extra housing been built at various sites and location within the district , with numerous families with children moving into the area , with Manorbier School being central to the decisions of purchase and relocation of families as an established school was nearby ! It has been muted that Manorbier children be relocated to St Florence School , a ludicrous suggestion considering various factors due to the small size of St Florence School that is incapable of taking the additional numbers of</p>	<p>The both languages should be treated equally in schools, however PCC cannot dictate how it will be treated by the populace of South Pembrokeshire outside the immediate educational environment</p>	
-----	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>pupils from Manorbier , with space and finance to build addition facilities, the difficulty in the mass transportation of young children to and from St. Florence from all over Manorbier District area and back home twice a day 5 days a week , particularly over the Ridgeway and with extremely narrow roads and lanes, and subjecting them to unnecessary dangerous hazards..why don't you try it and see how the actual road conditions are , and the amount of traffic which has increased substantially. The appalling uncaring and potentially negligent attitude of PCC towards all concerned about the issues involved concerning Manorbier School and the now new threat of closure over the last 3yrs is unconscionable and could lead to further review both by the Welsh Government and potential public demand for a judicial review in the whole affair !</p>		
120	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
121	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
122	<p>In my humble opinion there is no other proposal other than to keep Manorbier school open. It is so important that the younger generation has an opportunity to have a good education at a local school.</p>	<p>I have no opinions on this matter one way or the other.</p>	<p>As mentioned above for me the closure of Manorbier school would have a very negative effect on the community as a whole.</p>
123	comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
124	<p>Keep Manorbier school open, giving children the opportunity to go to a school with in their own community. With more housing being built within the area it is integral that the village have resources to support families moving into this area. Manorbier</p>	<p>Having larger numbers within classrooms will have a negative impact on the Welsh language. Greatly hindering students chances to learn the Welsh language within school. By closing manorbier school I strongly believe the council will decline the promotion of the Welsh language within our county, therefore going against the well-being of future generations act</p>	<p>The consultation to close Manorbier School is completely unacceptable and is not in the best interest of the community in any way shape or form. With more housing being built in the area it is essential that the community has basic services that support individuals living with in the area, having a school is an absolute integral part of this. By removing the school the council will be actively</p>

	school is absolutely essential to this, any the dissolution of the school would be devastating to the the village and the surrounding area.	2015 which states that the Welsh language should be embedded into our culture and community wellbeing, in which the school is at the heart of.	hindering development in the area which is completely unacceptable.
125	Rebuild manorbier	Closing schools has a detrimental effect on the community	
126	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
127	No comments		
128	Re open Manorbier school		The road from st Florence to Manorbier is unfit to drive schoolchildren on
129	Manorbier school is a vital part of the local area, it should never have been allowed to close for this long. The whole situation has been poorly managed. Keep the school open!		
130	Keep the school open.	All schools, regardless of Welsh speaking or not, should receive the same funding. There is total discrimination now for total non speaking Welsh schools.	
131	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
132	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
133	Save Manorbier school	Keep Manorbier school open with Welsh and English being taught	Travelling to St Florence to attend school is not an option for all, certainly not walking distance for current catchment for Manorbier school. Congestion at schhol and on lane would cause problems. Flooding issues could cause many from current catchment to miss out on education
134	Use insurance funds to rebuild the school	Welsh and English are important	Populations rise and fall of primary school children. Manorbier is a distinct community that needs a locsl school.
135	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
136	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
137	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
138	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
139	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
140	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
141	Rebuild Manorbier school, with all the new houses built the new children	When the school is rebuilt build basic Welsh into the curriculum.	Stop penny pinching and rebuild the school.

	now living in the village will need a school close to where they live		
142	No comments		
143	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
144	Additional use		
145	We feel very strongly that Manorbier school should continue.	The staff at the school have integrated the teaching of the Welsh language in a very positive and consistent way such that our grandson teaches us words daily, we cannot imagine that the proposal would give any betterment to this.	We feel this would be a big loss for the community and on a personal level would be a traumatic experience for our very young grandson. He has thrived at Manorbier school due to the care and support given by the excellent staff at the school. He would still have several years to attend the school and would be joined by his younger brother in the near future. We have lived in Manorbier for 27 years. Our daughter grew up here and decided to also live here and raise her children in the village. Travelling to a school further afield would have a huge impact. One suggestion we would have is that the original landmark school building should be restored and consideration could be given to a neat, simple and sympathetic extension to replace the ad hoc flat roofed buildings.
146	keep village schools	St florence school is not big enough, the school ground cannot cope	
147	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
148	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
149	Re open the village school and protect the small communities		We are continually moving away from smaller schools and the accountability this brings to much larger schools where behaviour and accountability is diluted along with the more personalised needs of individuals
150	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
151	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
152		With the addition of new homes in the area it would seem sensible to rebuild the school to facilitate the additional children.	
153	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
154	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
155	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
156	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

157	Stop the consultation and rebuild the school You cannot close a school due to low numbers when it has been the victim of a fire and the children are in temporary buildings, this is unjust!	I believe Manorbier is excellent in their provision of Welsh	I object to the consultation to discontinue Manorbier, you would be taking the heart of this village away. You would essentially be kicking our community when its down! A disgrace. It should be halted immediately. Get the insurance money from the fire and rebuild our school!
158	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
159	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
160	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
161	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
162	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
163	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
164	The school must be rebuilt	The proposal makes access to all education harder	The school is essential for the community
165	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
166	Rebuild the school in Manorbier		
167	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
168	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
169	No comments		
170	Use the insurance money they received to actually rebuild the school and keep the children in their own communities and not have them ‘farmed out’ to other schools, in other communities	Pupils ‘farmed out’ to Tenby’s Welsh school may benefit slightly. But I don’t believe that there would be any significant impact on the delivery of Welsh language opportunities to the children otherwise	I find the PCC proposal absolutely disgusting, to have, essentially, stolen the insurance payment to use elsewhere! To close this valued & in my opinion, essential, village hub, would be disgraceful
171	Whoever is running the council And making these decisions be whatever party If this goes ahead Need vote these people out Why are you not doing more to keep these schools open	More pupils in classrooms Making it harder to give everyone the attention they need as young children	It should be about children’s education Not languages If Welsh is part of lessons then fine But it should not be forced on anyone After all English is our first language

172	<p>The Council should pause the current consultation and review the actual data Manorbier VC School operates under its current, temporary arrangements, with proper recognition of its true capacity of 30 pupils. The school is functioning well, with 23 pupils on roll, and any apparent surplus or additional costs are due to lower capacity restraints and maintenance of staffing costs. Rather than closure, the Council should: Allow the school to demonstrate its viability under normal condition, by rebuilding the school as promised. You cannot judge the school and pupil numbers based on a building that is burnt down and not functioning. Reassess actual surplus and pupil numbers based on real capacity, not hypothetical figures based on an unusable building. This approach avoids unnecessary closure, protects the faith and community provision, and complies with both the School Organisation Code and the Well-being of Future Generations (Wales) Act 2015.</p>	<p>The proposal to close Manorbier VC School would negatively impact opportunities for pupils to use Welsh. While the school is not Welsh-medium, it integrates incidental Welsh effectively throughout the curriculum, and Estyn has praised this practice. Closing the school would disperse pupils to other schools that may not provide the same level of incidental Welsh, reducing daily opportunities to hear, use, and develop Welsh-language skills. (i) People's opportunities to use Welsh: Closure would limit access to high-quality incidental Welsh experiences within the local community. (ii) Treating Welsh no less favourably than English: The closure risks unequal exposure to Welsh, meaning the Welsh language could be treated less favourably than English in practice. How the proposal could be changed: The school should remain open under current arrangements, maintaining its strong incidental Welsh provision, ensuring positive outcomes for pupils' Welsh language development.</p>	<p>I formally object to the proposed closure of Manorbier Church in Wales VC School. This consultation is unlawful and in direct breach of the School Organisation Code (Wales, 2018, Section 1.5), which requires the Local Authority to provide accurate, transparent information so consultees can make an intelligent decision based on fact. The figures in the consultation are incorrect, not accurate, therefore the public and councillors cannot make an informed decision. The Council's consultation is based on two main reasons – pupil surplus and financial costs – both of which are incorrect and therefore cannot legally trigger a statutory consultation: While historic figures show some surplus prior to 2022, the consultation misrepresents the current situation by using the original capacity of 86 pupils rather than the temporary capacity of 30 pupils, imposed by the Local Authority following the 2022 fire. With 23 pupils currently on roll, the true surplus is only 23%, below the threshold to justify closure. Presenting historic decline and inflated surplus as justification is therefore unfair and misleading and does not give the school a proper opportunity to demonstrate its viability under current circumstances. Any inflated costs cited reflect temporary arrangements imposed by the Council, not the management or running of the school. This is due to lower capacity and maintained staffing costs. Costs are inflated due to smaller capacity and maintaining the same staff costs due to promise of rebuild of the school, which is short-term and imposed by the LA, not the school. There is reference to a £2.6 million rebuild without clarity on funding or insurance misleads consultees about ongoing financial liability. The Diocese strongly opposes the closure of this Church in Wales faith school, highlighting its importance to the local community and religious provision. This has been ignored in the consultation. The consultation fails to comply with the Well-being of Future Generations (Wales) Act 2015, ignoring long-term social, educational, and community impacts. I demand that this consultation be paused immediately and fully reviewed. In its current form, it is misleading, unlawful, and prevents consultees from making an informed decision.</p>
-----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

173	To rebuild the school as it is a vital part of the community. Since the fire it has disjointed the structure of the village.	St Florence school couldn't except all the children from Manorbier school as this would cause overcrowding in St Florence and be detrimental to the children in St Florence school	As stated previously the school in Manorbier was a hub of the community
174	Rebuild Manorbier school.	No	We've been led up the garden path by the director of education who gave his word when speaking at a Manorbier community council meeting that the school would be rebuilt.
175	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
176	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
177	<p>I wish for Manorbier CIW School to be reinstated and rebuilt and enable our children to have their school back. An honest look at positioning, location and outside space should be favored for Manorbier.</p> <p>St Florence school has no outdoor green space for outdoor learning and play, an essential requirement for all learners.</p> <p>It is my understanding that St Florence school is in poor condition, it does not even have enough toilets to accommodate the pupil numbers now!</p> <p>If an amalgamation had to happen it would actually be more favorable to amalgamate St Florence to the Manorbier site where a new suitable school could be built.</p>	<p>Manorbier school prides itself on bilingualism, the school positively uses the Welsh language in all its daily learning. The school pupils knowledge of Welsh is outstanding, they even hold an after school club called 'Clwb Cymraeg'. I personally feel it is extremely important for my son to uphold this level of heritage and Welsh identity.</p>	<p>I absolutely disagree with the whole proposal.</p> <p>I am absolutely disgusted with the way in which Manorbier School, the teachers, us parents and guardians and not forgetting our wonderful children have been treated by Pembrokeshire County Council.</p> <p>I cannot believe that people in the council with no human compassion can sit and make judgements and decisions about our wonderful school.</p> <p>Up to 50% of Manorbier school learners have some form of additional learning needs, the highly trained staff are able to facilitate all learning in adapting their teaching to each individual, is this something you could guarantee in another school?! I don't think so, if you were to move our children you would personally be depriving them of their right to learn. Learning in the most positive ways, enabling our children to flourish and be happy, this is something I believe NO other school can offer my son.</p> <p>Pembrokeshire County Council should be absolutely ashamed of themselves and anyone directly involved in the decision making should be held accountable for the absolute unprofessional manor in which this whole process is based.</p> <p>The proposal is full of misinformation, unactual figures and is based solely on figures for a buildings capacity that has been sat as a fire ruin for the last three years, the council has failed our community, failed our children, failed its wonderful teachers and failed our church.</p> <p>To vote on a proposal full or false information is unethical, undemocratic and legally wrong.</p>
178	Keep the school open and rebuild the school as promised.	Staff at Manorbier school strongly promote the use of Welsh with the children, and the children benefit	As a parent whose daughter was in Manorbier school while the roof was on fire I feel shocked and saddened at the

		strongly by their skilled teaching in this area. It would affect them if they didn't have this anymore.	lack of responsibility taken by the council in this situation. There needs to be accountability for the cause of the fire and the council needs to put the children's needs first going forward and ensure these mistakes are no repeated.
179	Rebuild after the fire. The school is a vital part of the community		
180	Rebuild the existing school.there are two new housing estates in the area and more houses planned so more children in the area.	Welsh is not spoken by many in the area	Closing the school is very short sighted and will have a detrimental affect on the area and will kill the village of Jameston!!
181	No comments		
182			Pembrokeshire council need to make significant budget cuts and therefore they can't justify keeping open a very small school. There is an alternative school a couple of miles down the road
183	Rebuild existing school		
184	Keep the school open	Negative effect on the Welsh language	
185	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
186	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
187	Reopen the school.	No different to Welsh	
188	Rebuild the current school as originally promised. New housing has been built in Jameston and to encourage young families into the area we need a village school.		St Florence school has a very small site, parking is an issue and the traffic through the village would be a potential problem.
189	You need to rebuild the school we need to look after the future of our community	We need to keep English spoken in school but just give Hour a week for Welsh	You need to build the school as we have new houses being built in the parish
190	Maintain the existing with the pupils of Manorbier and surrounding area receiving excellent support to ensure they reach their potential	The small friendly environment will encourage even the most reserved pupils to engage	Manorbier has produced the most amazing students for many years who often go on to excel
191	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
192	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
193	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
194	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

195	Retain and rebuild Manorbier School.	Stupid question! Both languages can and should be treated equally. Students with Welsh as a first language can attend a Welsh Language School in Tenby.	It was not the fault of the Students that the School was set alight and pupils had to continue their education somewhere else. PCC and the Church in Wales are attempting to save money and in the normal course of events the Insurance should pay for the repairs to the School. Wake up PCC you owe the children and the staff a priority to get them back in their school both morally and educationally!
196	No comments		
197	No comments		
198	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
199	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
200	Fix the school, utilise the building		
201	Rebuild manorbier school like promised	No manorbier teachers speak welsh	Manorbier school was a thriving school before it was burned down, their teaching of pupils with additional education was exemplary. It is a caring community based school .
202	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		

203	<p>If an amalgamation has to take place, surely using the Manorbier School site would make much more sense. It is larger, allowing for future development, has a larger outside area along with easier parking. It is wheelchair accessible and the cost of rebuild should be covered by insurance unless there is a problem which PCC has not brought into the public domain? Both schools are category C, and I understand the church diocese has gifted the church house to the school for educational use, giving even more space and potential for educational use. In addition to this, PCC will have to fund clearance or making good the site – has this cost been factored into the various scenarios – there is no mention of it in the consultation document?</p>	<p>Discontinuing Manorbier School would have an adverse on people's opportunities to use Welsh and celebrate Welshness. The school was praised highly in the recent Estyn inspection with Welsh being highlighted as a strength of the school. They said, "Pupils make strong progress in Welsh and develop as confident speakers. This is a significant strength of the school... (Pupils) are eager to communicate in Welsh and confident to talk to others... The school's Criw Cymraeg promotes the Welsh language successfully in partnership with staff. This is a strength of the school... Staff are effective language role models in English and Welsh and introduce other languages such as French and Czech to enrich their language skills... There are good opportunities for pupils to study the culture and heritage of Wales and to develop a sense of belonging to their school and local community." The staff have extensive, unique language skills with others feeling supported and enabled to improve their language skills still further; it would be irresponsible to break up such an effective 'language team'. These opportunities do not seem to be present in other schools within the immediate locality, and as such children would not have the same opportunities as they currently do if the school were to be discontinued.</p>	<p>I disagree vehemently with PCC's current aim to reduce spending costs at the expense of pupils, families and communities. Small community based school such as Manorbier should be celebrated and seem as a strength of the county. That Pembrokeshire currently has such small local schools is vital for the delivery of Welsh Government's Well-being of Future Generations Act (Wales) 2015 which calls for a mindset with gives us the ambition, permission and legal obligation to improve our social, cultural, environmental and economic well-being. Small schools keep children within their own communities, drawing them closer to their environment; they feel closer to their locality and as such, care for it much more closely. Allowing parents to choose a school that fits their individual child keeps more children in school, giving educational, social and ultimately economic benefits to the community and society as a whole. In addition to this, the new Curriculum for Wales directly calls for children and families to be at the heart of their own education and for Cynefn (a sense of belonging and wholeness) to be embraced. Closing small schools at the heart of their communities is in direct contravention of the aims and spirit of both of these key parts of current thinking in Welsh Government. Does PCC really hold both of these stated aims in such contempt just to save a few pounds and make a quick profit from a land-grab for housing? This consultation document is highly biased towards the wishes of a few in PCC without regard to the community and the teaching profession. There appears to be a lack of transparency with some costs only 'glossed over' – such as transport costs, and others such as clearance of the site not mentioned at all. Combine this with the latest moves within the other cluster schools and one is left wondering what is really at the heart of this process.</p>
204	<p>There are already 2 very good schools in St Florence and Lamphey. The cost of a new school would be better spent on social care in the community to help our over worked local hospitals</p>	<p>No Welsh taught in local primary schools already</p>	
205	<p>Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available</p>		

206	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
207	Re build the school and allow the children to return to their learning as was promised	The children would be more settled in their familiar surroundings which would aid learning	The county council promised to return the children to their school The council should be true to their commitment
208	Refurbish the existing school	Surely the children would learn better in their own school with their friends	I am aware of the specific needs of some of the children which Manorbier School is able to cater for
209	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
210	No comments		
211	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
212	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
213	I suggest Manorbier School is rebuilt as in the last 18 months we have 32 social housing that have been built within 1 mile of the school, and another 40 + being built in the future.	No. To the best of my knowledge , both schools offer opportunities to use Welsh.	
214	No comments		
215	Rebuild this school the PCC stated this would happen. Councillors have been hoodwinked into thinking it's a failing school.	It will kill the development of the Welsh language skills they are currently getting in this parish.	Please remember the fault of an incompetent construction company, contracted by PCC, caused the fire. Why should a whole parish pay for such substandard work and accept the loss of its primary school. The fire has been used as an underhand tactic to move plans forward to close this school to gain land to build on.For PCC to throw away 150 years of a Parish history is reprehensible.
216	REBUILD THE SCHOOL	The work done at this school to develop welsh and other languages is recohighly by ESTYN therefore this proposal is detrimental to our Welsh heritage.	It is disgusting that a school can be treated like this following a fire. The council have the opportunity to vote against the proposal and make the right and moral decision to honour it's frequent promises to rebuild.
217	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
218	This local school should be repaired using insurance money as quickly as possible	What has this got to do with the building of this school	Please get this school repaired as soon as possible
219	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
220	To keep our local school open with two new property developments open recently within walking distance it makes no sense to close the school.		The loss of our local school would be devastating to the community.
221			It seems horrific to do this to our local school after all they have been through and to disadvantage our local children and families is unacceptable.

222	The school should be rebuilt, there is new housing estates near by and the villages need school.	Less welsh being taught	PCC should rebuild the school rather than wasting money elsewhere.
223	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
224	No comments		
225	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
226			Young families may be deterred from moving to Jameston if no school is nearby. The demographic of the village will mean there will be less children and young families which will reduce a sense of community and village wellbeing.
227	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
228	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
229	Reopen Manorbier school, it is important as a faith school to keep it open. You need to prioritise Church in Wales. The Diocese own the land and the building and want it solely to be a faith school. Listen to the Diocese and the community.		Keep the Church in Wales school open. Stop the consultation. The Diocese have expressed that they wish for the building to be a school. I believe there is a covenant stating the building has to be a school. So the land and building is of no use to PCC, but it is of great value to the community and faith community.
230	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
231	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
232	No comments		
233			stop the closing
234	No comments		
235			Can the council please explain how they can base a consultation for discontinuation of Manorbier based on surplus, for a CAPACITY THAT IS IMPOSSIBLE?? How can they fulfil 86 places when they are in cramped conditions that the COMMUNITY provided for them. They physically cannot hold 86! The council need to explain this! I have spoken to the Headteacher and the costs are because they have retained staff, yet have lower pupil numbers. Steven Richard Downes and his School Modernisation Group should be ashamed of this! They are accountable and need to EXPLAIN themselves to the public. They cannot pull the wool over the eyes of the council and public.

236	Rebuild the school as you promised. The site at Manorbier is large enough for a new school, either an additional Welsh school or to amalgamate Manorbier and St Florence there.	This would have a detrimental effect on Welsh standards as Manorbier School has worked extremely hard to promote the language with great effect. This should be lauded and commended rather than ignored.	This is a very short-sighted move. The council is letting down the community hugely and is putting short-term profit above its duty to ensure suitable and high-quality teaching for the children of the area. The church and diocese have been glossed over, as has the wishes of the community. This will result in yet more children coming out of mainstream education and being home-schooled, or being let down in large classes where teachers do not have the time to cater for their individual needs. If this goes ahead, it will signal the end of the area as a place for families to settle and will become a holiday village. The council should act now to stop this!
237	Rebuild the school	I believe that if manorbier school were to close, the welsh language in the manorbier and Jameston area would significantly decrease	
238	Rebuild manorbier school	Use of Welsh language in the manorbier and Jameston area would significantly decrease	
239	Rebuild the school	Use of Welsh in the manorbier and Jameston area would significantly decrease	
240	No Comment	No Comment	No Comment
241	Put the school back to its original state (as already obliged to do) and reopen it as a school.		
242	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
243	No Comment	No Comment	No Comment
244	No comments		

245	<p>The proposal to discontinue Manorbier Church in Wales VC School is not the only reasonable or proportionate option available to the Council. Viable alternatives include:</p> <ol style="list-style-type: none"> Retention of Manorbier VC School with targeted support, including: <ul style="list-style-type: none"> A federated or collaborative model with neighbouring rural schools to share leadership, specialist teaching, and back-office functions, as envisaged by the School Organisation Code. Phased investment rather than closure, allowing pupil numbers and community confidence to recover. Formal federation rather than closure, preserving Manorbier as a distinct school with its own ethos, governance representation, and community identity. Designation as a rural community school hub, recognising Manorbier's role in sustaining a rural Welsh-speaking community, in line with Welsh Government rural proofing principles. Catchment review without school discontinuance, allowing parental choice to be managed without removing a successful and effective local school. <p>The Council has not demonstrated that these alternatives were properly assessed, costed, or consulted upon, which undermines the lawfulness of the proposal.</p>	<p>(i) Opportunities to use Welsh (ii) Treating Welsh no less favourably than English</p> <p>The proposal would have clear negative effects on both. Manorbier VC School provides a small, nurturing learning environment in which Welsh language use can be embedded naturally and confidently. Larger amalgamated “3–18” schools risk:</p> <ul style="list-style-type: none"> Diluting Welsh language use due to scale, mixed linguistic backgrounds, and operational pressures. Reducing informal, community-based Welsh usage outside formal lessons. Discouraging Welsh use among less confident learners who benefit from smaller settings. <p>Under the Welsh Language (Wales) Measure 2011, the Council has a duty to actively promote Welsh and ensure it is treated no less favourably than English. Closing a functioning rural school that supports Welsh language use, without clear evidence that language outcomes will improve, conflicts with this duty. The proposal cannot be mitigated without retaining a strong local Welsh-language educational presence in Manorbier. Any assertion that larger schools will improve Welsh outcomes is speculative and unsupported by evidence in the proposal.</p>	<p>This proposal raises serious moral and legal concerns.</p> <ul style="list-style-type: none"> Several factual assertions in the proposal are incorrect or misleading, including assumptions about educational outcomes, community impact, and parental preference. The Council has failed to demonstrate compliance with the School Organisation Code (2018), particularly: <ul style="list-style-type: none"> The presumption against closing rural schools. The requirement to consider community impact and sustainability. The need to prioritise learners' wellbeing and educational benefit. The proposal does not adequately consider the best interests of the child, as required by the UN Convention on the Rights of the Child, which Welsh public bodies are obliged to have due regard to. The move toward large “3–18” schools risks undermining educational quality, individual support, and safeguarding—particularly for younger children. <p>Manorbier VC School has enabled our son to thrive in ways that were not possible in larger or less personal settings. Removing this provision would cause demonstrable harm to his education and wellbeing. More broadly, the closure of rural schools contributes to the erosion of Pembrokeshire's cultural identity, accelerates rural decline, and risks turning the county into an unsustainable urban sprawl—directly contrary to Welsh Government policy on rural resilience.</p>
246	<p>comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available</p>		
247	<p>Rebuild the school. Surely the school gas insurance? Where has the money gone?</p>		<p>With all the new houses being built in Manorbier and Jameston many of which have families and children there has never been a more pressing need for a school!</p>
248	<p>Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available</p>		

249	<p>Amalgamation of St. Florence school and Manorbier school on Manorbier school site as it is more suited. It would be very sad to lose such a wonderful site with so many outdoor learning opportunities and large space classrooms. St. Florence school building is a category C as stated in the consultation report, therefore will require building improvement/maintenance in the near future. I feel that the Council needs to consider future investment into education rather than using the site for housing. Two new housing estates have been built in this catchment area since the fire and planning application have been submitted for more affordable housing in this area. These families will need a local school. I am aware of the recent proposal of Ysgol Greenhill to be turned into a campus for 3-19 age pupils but I feel strongly about the use of Manorbier school site for educational purposes. We need small rural schools in Pembrokeshire! They are part of our Cynefin and play an important role in us delivering the Curriculum for Wales.</p>	<p>I feel that discontinuing Manorbier school would have a negative impact on people's opportunities to use and further develop their Welsh language skills. Welsh has been highlighted as a strength at Manorbier school by Estyn and it has also been mentioned in the consultation report. In more detail, Estyn has said: "Pupils make strong progress in Welsh and develop as confident speakers. This is a significant strength of the school. Most pupils make very strong progress in developing their Welsh language skills. They are eager to communicate in Welsh and confident to talk to others. They have a wide vocabulary and are keen to learn new words and phrases. Younger pupils respond positively to commands and follow instructions well, for example when taking part in physical outdoor activities. Older pupils ask and answer a range of questions with increasing understanding. The school's Criw Cymraeg promotes the Welsh language successfully in partnership with staff. This is a strength of the school." "Staff are effective language role models in English and Welsh and introduce other languages to the pupils, such as French and Czech to enrich their language skills. The development of pupils' Welsh language skills is a particular strength of the school and teachers use Welsh routinely to give instructions and on occasion to conduct most of the lesson. There are good opportunities for pupils to study the culture and heritage of Wales and to develop a sense of belonging to their school and local community. Leaders, staff and pupils promote and speak Welsh throughout the day, celebrating the language and improving pupils' skills. The immersive experiences the school provides, both in school and through residential visits, enable pupils to develop confidence and enthusiasm when communicating in Welsh." The school also offers regular after school Welsh club which runs every Tuesday from 15:15 -16:30. To continue the high standards in developing the Welsh language skills in our county, staff would need to be redeployed, which is not guaranteed if the school is discontinued. 2 out of the 3 teaching staff have completed the Welsh sabbatical course supported and</p>	<p>Bigger doesn't always mean better! Research suggests that small rural schools often outperform larger schools in terms of academic achievement, teacher-parent engagement, equity, community and safety and personalised attention (NFfER, 2024; The Institute for Fiscal Studies, 2024; Welsh Government, 2023). Our school is a small rural school which is able to cater for pupils' individual needs and provides a nurturing environment for pupils to grow in all aspects of their development. Unfortunately, due to the fire, the school has been unable to grow or fairly compete with other schools in the area. The council needs to reconsider closing small schools such as Manorbier for the financial benefit (building housing on the school site instead of using the site for educational purposes). I fear that discontinuing Manorbier school will only contribute to the ever-increasing number of home-schooled children in the county. Pupils travel from as far as Narberth, Pembroke Dock and Pennar to attend Manorbier school. This consultation report has many inaccuracies, and it is misleading. Just to point out some of the mistakes made in this report. The school opened in 1873 not 1877; the capacity numbers are based on the school building not the temporary setting of the village hall which is no more than 30 pupils; attendance data for our school for 2024 is also wrong, as it was 91.8% not 88.7% as mentioned in the report. Our school is a Church in Wales faith school. The Diocese strongly opposes the closure. I feel that that the importance of community and religious provision has been ignored in this consultation. References: National Foundation for Educational Research (2024) Factors Influencing Primary School Pupils' Educational Outcomes. Available at: https://www.gov.uk/government/publications/factors-influencing-primary-school-pupils-educational-outcomes ·The Institute for Fiscal Studies (2024) Major Challenges for Education in Wales. Available at: https://ifs.org.uk/publications/major-challenges-education-wales ·Welsh Government (2023) Community Focused School Guidance. Available at: https://www.gov.wales/community-focused-schools-html</p>
-----	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		funded by Welsh government. It would be an expensive loss of a valuable resource supporting the development of Welsh language in the South of the County.	
250	Rebuild the school. It should have been done a long time ago.	Languages are very important to Manorbier, I have even been greeted in Mandarin by children there. They obviously enjoy learning Welsh and about the Welsh heritage.	Please do the right thing, please honour your promises. Please protect this lovely Church school.
251	Re-build manorbier school and allow it to expand - providing a school for the new local housing estates	St Florence has less Welsh speaking teachers so would negatively affect the learning of the Welsh language.	Moving schools is a tremendous upheaval for any child, but for many of the children at Manorbier who have special education needs or are neurodivergent, the change to routine, environment, teachers, friends and teaching style will be traumatic, emotionally destabilising and beyond any doubt negatively affect their education, setting them back even more after what has already been a stressful schooling time during COVID and the fire. The change would be failing these children on so many levels. A large portion of the children are finally thriving thanks to the support of the teachers at Manorbier. We chose Manorbier school specifically, to suit our anxious son and it has proved invaluable to his learning and social development. We also chose to return to Pembrokeshire (as working taxpayers) specifically to raise our children with access to small rural schools with close knit communities. We will consider leaving if this ceases to be the case. Remove the school and contribute to the already declining young local population of a historic village, heading to become a holiday rental soulless shell.
252	Comments redacted for the purposes of this document – respondent does not want their comments to be made publicly available		
253	Use the insurance money and rebuild the school	The proposal should be changed so that we can grow the use of Welsh in our Parish. The most positive effect for Welsh in our Community is to rebuild Manorbier School.	Where is the insurance money? What is going to happen to it, will it just become part of PCC budget. That would not be right. It needs to go back into the school. This school should not be considered for reorganisation yet as it has not had a fair chance to increase. It has been through a fire! A catastrophic event and they have been appallingly treated.

Consultation – Children’s Views – verbatim. 16/12/2025

All children included, including those that have moved here from other schools during their school life. What do you like/dislike about our school?

1. It’s one of the best schools I’ve been to.
2. This is an amazing school. It’s different from all the big schools because the teachers actually help you when you need it because in most of the big schools, people get ignored because there’s so many children. I think the teachers are the best. I think it’s the best school ever.
3. I don’t like that our old school burnt down.
4. There’s nice teachers and nice children.
5. It’s a really fun school.
6. I miss the big field and the all the bushes and places we had to play and hide in.
7. It’s a very good learning place.
8. It’s a nice school, I have lots of friends.
9. People are really nice here. My work has got better since I moved here.
10. I like playing here at lunchtime and the clubs are special too.
11. It might be small but it’s a great school. I love Welsh and the other languages we learn.
12. It’s a very small and good school.
13. I like that it’s a small school because most big schools have bullies.
14. The people are way more nicer here than in my old school.
15. There’s more kinder people in small schools than in big schools.
16. In the other school I went to people were annoying and here the people are nice.
17. I miss the old school because we all liked being there.
18. The teachers are more understanding here. They listen more and they really help me. My work, handwriting, spelling and reading has got really good.
19. I remember the obstacle course, I really liked it – and the mud kitchen and the dome.

20. I like it's a small school because there's not that many people and when it's big there's lots of people and it hurts my ears.
21. I know everybody here and in my old school there were lots of people the same names and it made me feel funny and unhappy.
22. People believe you more here – what you're saying. I trust people here and they trust me.



ESGOBAETH TYDDEWI
DIOCESE of ST DAVIDS



ESGOB TYDDEWI, Y GWIR BARCHEDIG DORRIEN DAVIES
BISHOP OF ST DAVIDS, THE RIGHT REVEREND DORRIEN DAVIES

The Bishop of St Davids

19 November 2025

Pembrokeshire County Council
Education Consultations
Email: EducationConsultations@pembrokeshire.gov.uk

Dear Sir/Madam,

I am writing in my capacity as Bishop of St Davids to express strong opposition to the proposal to discontinue Manorbier Church in Wales Voluntary Controlled School. The reasons for this objection are outlined below:

- 1. Potential for Growth:** The school currently has 24 pupils on roll; however, new housing developments in Manorbier and surrounding areas present a clear opportunity for increased learner numbers in the near future. Closing the school now would be premature and short-sighted.
- 2. Support for Vulnerable Learners:** 25.4% of learners are eligible for free school meals, above the Welsh average of 22.9%, indicating deprivation in the community. The school actively supports families and ensures that no learner is disadvantaged, consistent with its Christian ethos.
- 3. Provision for Special Educational Needs:** 46.7% of learners have identified Special Educational Needs, and families consistently praise the quality of support provided. Learners make good progress, and the school offers a nurturing environment that many children have not experienced elsewhere.
- 4. Strong Estyn Report:** The school was inspected by Estyn in December 2023 and received a strong outcome. Strengths include effective use of the Welsh language, a caring environment rooted in Christian values, and active engagement with diocesan training and support.



Llys Esgob, Abergwili, Caerfyrddin, SA31 2JG
Bishop's Office, Abergwili, Carmarthen, SA31 2JG
☎ 01267 236 597 E bishop.stdavids@churchinwales.org.uk

5. Community Support and Loyalty: Parents and the wider community have shown unwavering support for the school, even during the challenging period following the fire and temporary relocation to Jameston Community Hall. Staff deserve recognition for creating a 'home from home' environment during this time.

Additional Concerns: These include lack of transparency regarding rebuilding, risk to diocesan assets, failure to explore alternative options such as incorporating the School House, and inadequate insurance and site protection post-fire. The proposed transfer to St Florence VC is not a viable solution given site limitations.

Conclusion: Manorbier VC School is a vital part of its community, offering high-quality education, strong pastoral care, and a distinctive Christian ethos. Closing the school would negatively impact learners, families, and the wider community. I urge Pembrokeshire County Council to reconsider this proposal and engage in constructive dialogue to explore sustainable alternatives.

Yours sincerely,

+ Dorrien Davies

Bishop of St Davids



Annex D

Bwrdd Cyllid Esgobaeth Tyddewi
Swyddfa'r Esgobaeth
Abergwili, Caerfyrddin SA31 2JG
Ffôn 01267 236145
diocese.stdavids@churchinwales.org.uk
Ysgrifennydd yr Esgobaeth **Howard Llewellyn**



St Davids Diocesan Board of Finance
Diocesan Office
Abergwili, Carmarthen SA31 2JG
Phone 01267 236145
diocese.stdavids@churchinwales.org.uk
Howard Llewellyn Diocesan Secretary

18 December 2025

Dear Mr Richards-Downes

RE: DIOCESAN RESPONSE TO PROPOSAL TO DISCONTINUE MANORBIER CHURCH IN WALES VOLUNTARY CONTROLLED SCHOOL

Despite still not having received full information and options from Pembrokeshire County Council (PCC), the St Davids Diocesan Board of Finance's (DBF) formal response on the matter is noted below.

As the appropriate religious body being consulted, the DBF is against the proposal to discontinue Manorbier Church in Wales Voluntary Controlled School for the reasons outlined below:

1. Reinstating the school would be in the best interests of the School, its staff, pupils, future pupils and a growing local community.

- a) The school is currently operating from Jameston Village Hall, a significantly smaller site than the Manorbier School site. With 24 pupils on roll, this suggests that the school is now operating at 80% capacity.
In the aftermath of the fire, it was inevitable that some parents would move their children to neighbouring schools due to the uncertainty surrounding the reinstatement of the Manorbier site. This dispersal should be considered temporary, as parental preference would be for children to be educated within their own village, when there are adequate facilities for this to be achieved. The petition for the retention and reopening of the school, submitted to PCC by the local community certainly supports this.
- b) New housing developments in Manorbier and the surrounding areas have potential to increase learner numbers at the school, should it be reinstated.
- c) 25.4% of the learners are eligible for free school meals; this is above the Welsh average of 22.9% and suggests a degree of deprivation. There is clear evidence of this when undertaking school visits. As a faith school Manorbier VC seeks to ensure that no learners are disadvantaged, it also actively supports its families.
- d) A significant percentage (46.7%) of learners have been identified as having Special Educational Needs. They receive high levels of assistance from dedicated teaching staff, enabling them to make good progress in their learning. Learner's families speak very positively of the support provided to all children at the school.
- e) Parents are very appreciative and supportive of the school and have shown great loyalty in the years that have passed since the fire. Staff at all levels should be commended for their dedication and for the creation of a 'home from home' during the unfortunate but necessary decant to Jameston Village Hall.

2. The DBF wishes to retain a Faith School in Manorbier.

- a) The school was inspected by Estyn in December 2023. The outcome was strong and the school has worked hard to address the recommendations in the report. The use of the Welsh language is identified as strength of the school, along with a strong Christian ethos and the provision of a caring environment. Manorbier VC School functions well as a Church School, the Headteacher participates in training offered by the Diocese and the Diocesan Director of Education visits monthly to conduct collective worship and offer support to the whole school community.
- b) Whilst the proposal to send learners to St Florence VC would keep families within the Church School network, the small size and difficult access to the St Florence site could be a barrier to those residing in Manorbier. Should Manorbier VC be reinstated and reopened, as is the desire of the DBF, it would be sensible to consider a larger federation made up of St Florence VC, Penrhyn VC and Manorbier VC.
- c) It has previously been suggested that learners might also be able to be accommodated at Tenby VC school. Given the serious concerns that have been highlighted about the roof structure at that site, and the proposed length of time to rectify the situation, the DBF considers this to be an unviable proposal at this stage.

3. The school, in its current state, is unusable. The DBF has received no information as to how PCC propose to return it to the DBF, should a decision be made to discontinue the school.

- a) The DBF received the following response to the above following the July Full Council Meeting of PCC:

It is premature to consider whether the Council will return the school building to the DBF given that the only decision taken by Council thus far is, in accordance with the School Organisation Code, to consult with the Diocese. It is believed that any proposals on how the Council would return the building to the Diocese at this stage would constitute pre-determination.

However, it can be reasonably anticipated that should Council resolve to move to wider general statutory consultation, that the matter of how the Council might return the school to the DBF forms part of that process.

Might the DBF now receive this information, as it has received nothing to date and the wider general statutory consultation is well underway?

- b) The DBF had always been informed that the school would be rebuilt, until it became aware of the consultation for closure. This has been widely documented at various meetings and in press articles. However, there has been a very concerning lack of transparency from PCC with regard to its intentions for fabric of the building, following the decision to go to consultation (also refer to point "a" in this section). If the school were to close, what exactly would be

handed back to the Diocese? There has been no indication whatsoever that there would be an intention to reinstate the building to its former state should this be the case. The lack of information places the DBF at a disadvantage, as it is not in possession of all facts and figures. It is for this reason that the DBF considers the information that has been received from PCC to be inadequate. In addition, prior to August 2025, the DBF's officers had found out more from the local press and social media than it had from officers of PCC who had, at times, been derisory, rude and obstructive.

- c) The building cannot be left in its current condition. It will have to be rebuilt regardless of the outcome of the consultation and before being returned to the DBF. The DBF makes it clear that it will not accept the return of the building in its current condition as it would be negligent and irresponsible of it to do so.
- d) The DBF cannot understand why no preliminary measures to reinstate the property to its former condition have been undertaken. The ongoing exposure to the elements is accelerating deterioration and is likely to have a detrimental effect on the adjoining schoolhouse, due to the exposed party wall on the school side.
- e) There is a significant and recognised risk to the DBF if its asset is devalued. This could result in the DBF being liable for a reverter clause on the property and a subsequent legal challenge made by the DBF against PCC. Barristers' opinion has already been sought on this.

4. There has been an absence of any formal information in writing relating to any proposed or anticipated reinstatement costs.

- a) The DBF received the following response to the above following the July Full Council Meeting of PCC:

As outlined in the specific response to the Diocese included in Appendix B2 of the report it is considered that revealing the estimated cost of the reinstatement would be commercially prejudicial.

The DBF maintains that this absence of formal information remains. The lack of transparency in disclosing reinstatement figures at this stage (whether or not the school site is reinstated to an educational establishment) is a cause for concern, as the DBF and the public should have a full understanding of any potential costs to the public purse as part of the consultation process.

- b) Concerns also remain around the lack of adequate insurance for the school by PCC and the way the site has been protected since the fire. A proportion of the rebuild cost is also due to theft and vandalism following the fire.
- c) The DBF has been informed that PCC Council Members received full information concerning various options and costs which may be incurred by PCC to reinstate the building as an operational school, or in the case of closure, the potential costs of reinstating if it were to be returned to the DBF.

Despite being a major stakeholder in the building the DBF has been denied access to this information due to it being deemed commercially sensitive by PCC. The DBF feels that it should at least have received an outline of these figures; it has not requested to see any commercially sensitive details.

- d) The DBF feels that no real discussions have taken place with PCC to explore other options other than the closure of the school.

5. There is an additional matter concerning Manorbier Schoolhouse, which was also destroyed by the fire. The DBF is in a position where it is currently unable to reinstate the building due to the uncertainty of the future of the school.

- a) PCC has never formally responded to the offer made by the DBF for the School House to be incorporated into the school footprint. This could give the opportunity for a repurposing of the site with the provision of a well-equipped nursery which has the potential to increase learner numbers further. The additional space could also offer community facilities outside of school hours.
- b) The school building remains in a dangerous state and is being supported by a complex bucket scaffolding structure, which is situated both on the school site and in the garden of the schoolhouse. It would be negligent of the DBF to reinstate and attempt to utilise the schoolhouse building at present, as there is the potential for serious risk to life and limb from the school building. The schoolhouse asset, as a result, is devaluing whilst decisions are awaited on the future of the school.
- c) In addition to the above, the DBF is being pursued for Council Tax for the schoolhouse. Council Tax for a property that the DBF is UNABLE to utilise due to damage caused by the fire at the school. The DBF has written to the Valuation Office Agency (VOA) on the matter, but fears that the consultation process further places the property in jeopardy. The DBF is currently unable to provide the VOA with reinstatement details as these are reliant on what happens with the adjoining school. These constitute losses for the DBF, and it will seek to reclaim these from PCC.

On behalf of the DBF, I thank you for your time and consideration in this matter.

Sincerely,

Rev Canon John Cecil

**Rev Canon John Cecil
Diocesan Director of Education, The Diocese of St Davids**

Annex E



To be clear, Unison, NEU and NASUWT Cymru strongly oppose PCC's proposal to discontinue Manorbier VC Primary School.

We urge PCC to withdraw this ill-conceived proposal and, rather, either to maintain Manorbier, restore the premises and rebuild the hall destroyed by fire or to pursue the federation of St Florence and Manorbier and, in any case, to honour the promised rebuilding of the hall destroyed by fire and restore the premises in full, in the interests of all.

The joint TU response below sets out the grounds for our opposition to PCC's proposal and provides details to clarify a number of fundamental inaccuracies/omissions in the PPC consultation document, without which damaging and unfair decisions may be reached and acted upon, based, unacceptably, on a narrative presented as factual, yet that we consider, following close consultation with our members, to be unsatisfactory in the sense that it is, to a large extent, **distorted, inaccurate and incomplete**.

Inaccuracies and omissions in PCC's consultation document, giving grounds for the proposal to be withdrawn

A. In the foreword by the Director of Education, the following is stated in relation to PCC's responsibility:

Pembrokeshire County Council is responsible for promoting high educational standards and for delivering efficient primary and secondary education. Having the right schools of the right type in the right places and ensuring that they are

fit for our 21st century learners is a challenge facing us, and all councils across Wales.

TU response: PPC had a responsibility to ensure a suitable arrangement following the fire but for over 3 years now, all in the Manorbier VC primary community have had to manage in substandard conditions, not helped, to the extent they imagined they might have been, by PCC:

- In the aftermath of the fire, PCC sought to move/disperse the pupils to other schools. This was unacceptable to staff and parents as that ‘solution’ would have immediately dismantled the Manorbier VC Primary community, who, in all senses needed each other and the community they belong to more than ever at that time, besides being highly disruptive to the pupils’ education.
- The school staff and governors persevered, with help from the wider community, and only when Estyn announced their inspection were some essential safeguarding and ICT resources provided by PCC.
- During this time, staff asked continually to be allowed to return to the main building once it was made safe, and suggested solutions as to how they could make the situation work, using school premises, without the hall, which they knew very well from experience could be done as they had worked around such an arrangement previously, while the roofs on several areas of the school were being repaired over a lengthy period, before the fire (e.g. such as following a storm when the first roof blew off and scaffolders placed scaffolding across fire doors during a holiday period.) Stirling, the building contractors for ATEB, also offered to rebuild the school at cost price. These ideas were immediately dismissed by PCC.
- We can only wonder whether the physical neglect apparent might be through PCC’s initial and subsequent indecision, poorly judged priorities, or a perceived increased reasoning for closure in mind but, for whichever reason, it is a fact that PCC has let the building deteriorate, with many break-ins, incidents of vandalism and leaking roofs left unchecked, in classrooms that were not even touched by the fire. **This has needlessly caused profound upset in all who love the school at the avoidable damage allowed to occur since the fire** and, importantly, the additional damage greatly contributing to the huge repair/restoration costs, now indicated as £2.6 million. Despite the Director of Education’s open reassurance that the site had been made safe, break-ins have continued to occur.

B. In Section 3 of the consultation document, it is stated that, *The school draws its pupils from Manorbier and the surrounding rural areas. Manorbier’s catchment area generally serves the Manorbier and Penally electoral ward, but it also encroaches slightly into the Carew and Jeffreyton, and Lamphey wards.*

TU response: The terminology is misleading, as from this statement it would appear that the school’s catchment area is much larger than it actually is. Importantly, it must be understood that the school draws its pupils from the parish, only comprising the villages of Manorbier Newton, Lydstep, Manorbier and Jameston, as indicated on PCC’s catchment map on page 10 of this documentation. Staff and, we understand, parents feel deeply offended at PCC’s failure to reflect that since 1873 Manorbier School has been at the centre of a church parish.

C. There are further inaccuracies in section 3.2, in relation to ***Details of the schools which are the subject of the proposal.***

TU response: In the case of Manorbier VC primary, the capacity number 86 is based on the school being on school premises, not the school’s current situation.

- It is wrong and unfair for readers to be led by PCC to make any judgements based on misleading data. This is elaborated on later in the section but to any reader skimming through the document as presented in the table the admission number will of course stand out as very stark in relation to the apparent 'high' yet currently false capacity that is recorded in this section. **Why is the explanation of this important point placed further down in section 3.3? It makes the important clarification ineffective.**
- These numbers also assume that the school can actually be filled to capacity with all available space used fully, when we understand that it is actually very doubtful that the fire-struck school could safely cater for this many pupils and have any room left for Nursery 1 and Nursery 2.
- Basing the information for capacity on the old school premises is fundamentally flawed as the school is nearly at capacity in their current location, where there is of course no capacity for numbers to grow and where the school has a waiting list of parents who have expressed a wish to join Manorbier VC primary School. Parents, we understand, have written to the LA desperately seeking clarity to be able to plan their children's education. It is wrong to have kept the community in the dark for so long, a challenging period in which capacity is so limited, the school has clearly been held back, unfairly so and unnecessarily so. **Has PCC ever genuinely intended to rebuild?**
- These families on the waiting list have been patiently awaiting the rebuild that was promised publicly on a number of occasions.
- Another anomaly is that one table states **ages 3-11 - school capacity is 86**. However, further on in a table in section 3.3, page 11, it states the capacity is **86 plus 24 Nursery pupils FTE**, when nursery is of course also within the age range 3-11, meaning **the capacity is only 86 not plus 24**
- It is important for readers of the consultation document to understand that the information provided in the table copied and pasted below is primarily drawn from www.mylocalschool.gov.wales and provides comparative data between school, local authority (LA) and Wales.
- It is equally as important for readers to understand that the 2025 data **had not however been uploaded to mylocalschool at the time of preparing this document** and has been obtained from the 2025 PLASC (Pupil level annual school census). This mismatch of sourcing of data is problematic as it means that certain aspects will inevitably be out of date/inaccurate.
- The school receives an updated Attendance table every month, depicting schools attendance in order from lowest to highest. Please note that Manorbier VC attendance for 2024 was actually **91.8% whereas in the table it inaccurately states 88.7%**, which would seem to correspond to another school.
- Ethnicity - The table below indicates there are Nil pupils in 2024 and 2025. Again this data is **wrong** - the percentage is 4.17%.

MANORBIER VC SCHOOL	Wales	LA	School	School
	2024			2025
Free School Meals - 3 year average (FSM Group)	22.9%	17.9%	25.4%	24.0%
Attendance Percentage of half day sessions attended by pupils of statutory school age during the academic year.	92.2%	91.9%	88.7% <u>Please note the actual data was 91.8%</u>	92.64% (to date)

D. Section 3.4, re. pupil forecasts states: *As at the closing date (30 April 2025) for 2026 nursery admissions, there was 1 application.*

TU response: It is important for the reader to know that:

- This does not take into account the effect of the problems with the roof and the fire impacting directly on pupil recruitment.
- Neither does it take into account the number of children that move to the school as older children, the school very often chosen precisely in order to be in a smaller, more nurturing environment.
- The consultation documents claims a major drop in pupil numbers, which is misleading.

- Please note that low enrolment is the result of the severe capacity limitations of the temporary accommodation.
- Prior to that, the decline was a result of COVID, which happened across ALL schools, yet not all these schools affected are having to face closure as a result.
- Numbers were static, particularly so for a small school, from 2014 onwards.
- The director's comments before full council, that Manorbier VC Primary was a declining school, were felt to be wholly inappropriate, unnecessary and misleading.
- 17 pupils moved to secondary school in 2019/20 and although numbers rose to 42, another large cohort of 12 was lost to Secondary in 20/21. This is coupled with COVID. Plus an ALN pupil moved to an LRC to prepare for Secondary school.
- Please note: it is a fact that no pupil had left, prior to the fire, for any other reason.
- We understand that 9 pupils left at various points after the fire as a result of PCC's lack of communication and commitment about the rebuilding, with the sheer uncertainty about the school's future greatly distressing parents. Staff, under pressure, from parents and the whole community, who were naturally seeking answers, of course could not communicate on PCC's behalf as they had no information either PCC. Communication seems to have been extremely poor, and without a clear commitment from PCC to rebuild within a reasonable time, it is understandable that some families, with heavy hearts, had to take the difficult decision to leave.
- Numbers in section 4.4 are inaccurate
 - - 2025 - Reception - Year 6 is 20 - However, there are 3 x 3/4 year olds, making a total of 23.
 - There are another 2 children starting in January, 2026.
 - In 2026 pupil forecast numbers will be 24 plus 2 part-time.
 - It is impossible to predict total numbers for 29/30 but we understand that numbers will be higher than PCC has predicted due to the school's understanding of the numbers of current siblings.
- It is wholly unfair of PCC utilising these figures when PCC is basing low capacity on the old school site and not on capacity for the current. How can the data be considered valid? Capacity is 28 - 30 on the current site. Therefore the table in 3.4 is a false representation of capacity at present. As stated previously there are parents awaiting news so they can send their pupils to Manorbier VC Primary.
- Let us be realistic here: who would send their child to a school under overt threat of closure or a school they feel is not supported by their local authority?
- Even in these difficult circumstances new pupils have begun at Manorbier, some travelling from out of catchment for the nurturing education that Manorbier has to offer.

E. Regarding the data given in section 3.5 ***Pupil Yield from Housing*** PCC states: ***Based upon the assumption that each dwelling yields on average 0.15 pupils, these housing developments would yield approximately 9 pupils.***

TU response: We understand the school staff are aware of more children than this low figure.

- The figures in the table shown in 3.5 are not complete. There is no mention of a completed estate where there are 5 pupils waiting (their parents accepted their houses from ATEB on the understanding that the school would be rebuilt) and some pupils having begun already.
- There are 5 children at the Jameston estate that are currently for news on the rebuild.
- In Manorbier village there are 6 children whose families are also awaiting news.
- Whilst PCC states in section 3.5 that: *This does not represent a significant increase in housing and the potential yield resulting from it should be accommodated within current capacity, it must be remembered that the school's current capacity is only 28/30, hence why parents are not moving their children yet but **will do if the school is rebuilt.***

F. In section 3.6 on **Buildings / Accommodation** PCC states: **In October 2022, Manorbier School sustained significant damage as a result of a fire.**

TU response:

- Whilst the fire damage certainly is a reality, significant previous damage had already occurred in February 2022 when a storm lifted the roof of the junior classroom.
- PCC also states that: *The original school was built in 1877.* This is also wrong. The school actually opened in 1873.
- The point above is another source of upset to our members particularly as, disappointingly, also PCC fails to remember that the school was actually due to celebrate their 150th anniversary of the school in January 2023, nly 3 months after the devastating fire.
- PCC states: **Prior to the fire, the schools condition and suitability were graded a C (poor). However PCC fails to recognise that other schools in the catchment area, such as St Florence are also graded as C.**
- Also, PCC saw fit to **spend money to repair the roof after the storm damage, and even replace the other two roofs** and fails to clarify that **it was these new replacements that caused the fire.**
- Please note that as a brand new roof at the top end of school was almost complete and the brand new Hall roof had been completed it is extremely difficult to believe that it was still in category C. Why would new roofs have been fitted if the condition of the school was in reality so poor? Please also note that the school had full disabled access throughout and every classroom had their own toilets. We wonder what aspects of the school premises were factors in PCC stating that prior to the fire the condition was 'poor'?

G. Re. section 3.7 on **Schools which may be affected by this proposal**

TU response: Why has PCC only included the Adviser reports for St Florence and not for any other catchment school? This understandably has had the effect of suggesting to the staff we represent and, we understand, the wider school community, a favourable bias towards the promotion of St Florence in particular. The report should of course be objective.

H. Re. section 1.1 on: ***Strengths and Weaknesses of the current situation*** PCC sets out selective information on a table as shown below. Please see **TU response** in red, in response to areas in yellow highlighting in the relevant parts of the table, continued on the next page.

School	Strengths	Weakness
--------	-----------	----------

Manorbier VC School

- No requirement for statutory school organisation process
- Retains local schools.

· Meets the wishes of the Diocese.

- Meets the wishes of **some**

parents/Carers/Guardians and members of the local community

The reference to 'some' does not reflect the reality we are aware of, which is that parents seem furious about this proposal. We understand that In reality **the overwhelming majority of parents, carers, and local residents strongly oppose the proposal.**

An extraordinary number of opponents signed the petition:1511, many of whom are parents or other relatives of pupils.

- Requires costly reinstatement of Manorbier School, i.e. **Council investment for cost not covered by insurance. Why not?**
Transparency is paramount here. **Why is the insurance inadequate?**

If the excess is due to an issue caused by PCC, surely this should be covered by PCC. **Also, the costs are now so high due to PCC failing to secure the site.**

- **Ongoing** issue of adjacent school house

This is listed as a weakness. However, we understand that it should be a strength as **it has already been repaired and gifted to the school, should it be rebuilt. The issue is not ongoing. This point is not an issue.**

- Requires **ongoing rental of Jameston Hall** until such time as reinstatement can be completed. **Is this not covered by insurance?**

- **Does not address overall condition and suitability of Manorbier School**

The condition of the school is due to the negligence through lack of maintenance of the site from PCC. Had the staff been allowed to go

back earlier or had the repairs been made when promised, the condition would not now be in the current state of deterioration.

When LAs are supposed to maintain school buildings so they are safe, the neglected state of the premise, now vandalised, feels to staff as a betrayal and a failure of the LA's basic duty.

This also states the suitability of the School as a **negative** whereas **the actual school site is ideal** given the amount of outside space, room for development and general size of the site. Its state of repair **was good**.

Additionally, the meaning of 'suitability' is unclear. In what terms is 'suitability' meant? What does this actually refer to? It seems to be implying that the school that PCC built and has maintained is not suitable. Given that the school has just celebrated its 150th anniversary, this 'unsuitability' seems to hold no validity – unless it is in reference to their neglect of the site.

- Does not address significant surplus places. Not just a Manorbier issue, as addressed above.
- Does **not reduce revenue cost** to Council. Presumably this is their overriding concern, but does not

		<p>address the effects on pupils or parents.</p> <ul style="list-style-type: none"> Does not resolve concerns regarding financial sustainability of the school <p>How can a school thrive if it is restricted from doing so by its own Council?</p> <p>The school currently only has the capacity for 28/30 pupils yet as stated before. PCC is wrongly giving the impressions that there are 86 places in total.</p>
--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

There is no section detailing the school's strengths, just the above '*strengths of the current situation*' and '*current school standards*' below.

As there is so much space given to alternative schools, is this balanced and fair?

We understand that the parents have identified the following as school strengths and given that parents determine where their children attend school, the consideration of the parents matter to our members and are of utmost importance to us as unions supporting members in Education.

- Above-average pupil performance
- Award-winning Eco School status
- Wraparound care for working parents
- Church school identity and ethos
- Bilingual learning opportunities (it is a concern that this is really downplayed in this document – could be pushed as indicative of PCC attitude to Welsh learning in the English speaking areas – in direct contrast to WG). Estyn said this school's multilingual learning opportunities were noteworthy. Estyn also commented on

lessons conducted bilingually. **Why** were these strengths not noted in the consultation document?

- Strong community support, including local clubs like surfing.

On their FB page, they state, '*These omissions paint an incomplete picture of what the school offers.*'

It also omits the wrap-around care offered at Manorbier VC Primary, the Ducklings pre-school and after school clubs

I. Re. section 4.2 on the School Adviser's report.

TU response: We are extremely concerned that whilst significant strengths seem understated, or not even noted, prior to the appearance of this adviser's report in the consultation document, the staff had not seen other reports or been spoken with about the negative point expressed re. **the school's involvement with the clusternot always as strong or collaborative.** This begs the question: why has this point not been brought up in any meetings, reports, discussions at all? **Is that fair**, to wait until a public consultation to raise such a point where there is no prior mention of any issue of collaboration in any meeting notes or emails? TUs understand that a complaint about this has been made to the Director of Education, but to date, no response has been forthcoming.

J. Re. 5.1.2 on ***Advantages and Disadvantages of the Proposal***

Please see TU response in the table below in response to the areas highlighted in yellow:

Discontinue Manorbier VC School.
St Florence school catchment to be extended to include Manorbier catchment.
Advantages

- No concerns in relation to school standards at alternative local schools; these are at least comparable to those at Manorbier VC School
- All Manorbier pupils can be accommodated at other schools within the Tenby area.
- Some capital investment may be required at St Florence in order to address WC pupil ratios – could be funded from WG Capital Maintenance Grant, so no additional Council borrowing requirement. Why is capital investment in St Florence possible but seemingly not so at Manorbier?
- Expressions of interest for faith-based education can be met. From whose perspective? We are concerned that there is no reference here to the views and likely objections from the Diocese here, who have a statutory role. It is not for PCC to be able to assess such matters alone.
- No further requirement for temporary accommodation at Jameston Hall, with hall handed back to the Community Association for community use.
- Potential capital receipt for PCC land on Manorbier school site, or land made available for housing Is this actually what is driving the proposal?

- Statutory process required to discontinue school – Council approval required.
- On the basis of current pupils at Manorbier School (July 2025), most would be eligible for **free home to school** transport. **For how long? Will they be able to move the transport boundaries? How does this work for younger part-time children? We are aware of issues over school transport in other areas.**
- Discussion/negotiation required with St David's Diocese in relation to the handover of the school building, i.e. if a decision is made to discontinue Manorbier VC School. **Why is discussion with a key stakeholder considered a disadvantage when it should be the norm?**
- Disruption and further change for pupils, **who may have** been expecting to return to Manorbier school at some point in the future. **We understand that pupils and families were promised repeatedly that they would be returning.**

TU response: It is evident to us that staff and parents feel strongly that more coverage and positive 'spin' in the narrative is given to St Florence being marketed over and above that given to Manorbier. This is a criticism of PCC only and of course in no way a comment on St Florence. We support fair practice for **all schools**. **It is a simple fact however that there seems to be considerably more of St Florence's Estyn report included than Manorbier's. Why? Why are Estyn's recommendations for St Florence not included?**

Re: *The following information is provided in relation to St Florence VC school, which is considered the most likely to receive displaced pupils from Manorbier VC school, from a distance and faith school perspective.* - We note that this does not take into account the local geography and the road network – the very narrow lanes that lead from Manorbier to St Florence. We understand that if necessary, many parents may prefer to move to Tenby or elsewhere on a bus service route.

Re: *As such, it is proposed to extend the existing St Florence VC school catchment to incorporate the Manorbier VC school catchment. It should be noted however that spare capacity is available across the Tenby family of schools and, should the proposal to close Manorbier VC school be taken forward, parents/carers/guardians would be able to express parental preference to attend a school other than St*

Florence - This would inevitably lead to a break-up of the children and their friendship groups. The

homogeneity and peer support that we strove for after the storms and the fire will be lost completely. **The profound upset this proposal is causing cannot be underestimated.**

L. Re. 5.2 on **Key School Information**

PCC states: *The following information is provided in relation to St Florence, which is most likely to receive displaced pupils from Manorbier VC School, i.e. the catchment area that could be extended to encompass the Manorbier catchment.*

TU Response: The above comment from the consultation document highlighted in yellow would seem to us to constitute another assumption of parental choices. However, the notion of parental 'choice is limited of course as seen in the section on School transport as should the parents not choose the nearest alternative school or school within catchment, no LA support is available at all.'

M. 5.5. Re.. **Impact Assessments**

TU Responses: please see notes in red below

5.5.1 Community Impact Assessment

*An assessment of community impact is attached at **APPENDIX 3**. However any additional impacts arising as a result of consultation will be reflected in an amended version which will be published as part of the Consultation Report*

When will this be?

....

5.5.3 **Welsh language Impact**

A Welsh Language Impact assessment is attached at **APPENDIX 5**. **No negative impacts are anticipated on the Welsh language** Manorbier VC Primary is a school where Welsh is significant. Sadly this would seem to have been not properly considered or seemingly ignored here.

.....

5.5.5 **Staff Impact**

It is inevitable that various teaching and non-teaching staff will be affected by the proposal.

As such, staff and recognised trade unions are statutory consultees, to this consultation. Their views will be considered along with other statutory consultees at this stage in the process. Later in the process, should a Council decision be taken to progress with this proposal, further consultation would take place with affected staff and recognised trade unions on the impact of this decision and next steps.

We are extremely concerned for the health, safety, wellbeing and job security for the dedicated team of staff who serve the pupils and community of Manorbier VC Primary School.

They, the pupils and their families deserved so much better than the prolonged uncertainty and seemingly empty promises of a rebuild. The prolonged wait and the protracted uncertainty about the school's future and the substandard conditions the school is operating in has been so damaging for the prospects of growth of the school.

A clear sense of betrayal by the LA is clearly felt amongst employees. This is understandable. TUs stand ready to defend our members' jobs. We oppose all unnecessary compulsory redundancies, which the employer of course has a duty to avoid, yet as PCC has been instrumental in the physical deterioration of the school premises, and is now showing no commitment whatsoever to the rebuilding of the part of the school destroyed by fire, it is difficult to see how exactly PCC can demonstrate what they have done to prevent the workforce from experiencing unnecessary stress and indeed to prevent possible compulsory job loss.

5.6 **Finance**

All schools are funded according to a formula which is largely pupil based, and this is the funding which is delegated to school governing bodies for schools' revenue expenditure.

5.6.1 **Pupil costs**

The current costs per pupil for Manorbier VC School are as follows: It is necessary here to see how these figures have been reached. Every pupil in Pembrokeshire has a similar amount and it is up to schools how this is spent. As Manorbier has been promised to have its school rebuilt, then the school has naturally been retaining staffing for the expected move back to accommodate the extra pupils

retaining staffing for the expected move back to accommodate the extra pupils.

	2025/26		
	Pupils Jan 2025	Cost per pupil (net of SEN)	Average cost per pupil (net of SEN) – all primary/secondary schools
	FTE	£	£
Manorbier VC School	28	£8,595	£5,265

Note: Based on 2025/26 Education Budget Statement (Section 52 of the School Standards and Framework Act 1998)

5.6.2 Revenue Savings

It is anticipated that revenue savings will arise as a result of this proposal, but that these cannot be fully quantified until the extent of parental preference for successor schools is known. This calculation will need to be cognisant of the costs associated with school transport. Surely there are some proposed figures for this? If so, why are they not being shared transparently here?

5.6.3 Capital Investment

No capital investment will arise directly as a result of this proposal. However, some modifications may be required at St Florence VC School to address the sufficiency of toilets.

Given that a parcel of land to the rear of the school is registered with the County Council, capital receipts may be realised in the future. This is concerning given that a.) there is no such shortage of toilet facilities in Manorbier VC Primary and b.) the wording 'may be' realised begs the question where else would the capital be sourced if not? Is the use of a tentative 'disingenuous?'

5.6.4 Title of land and buildings

The title of land and building of Manorbier VC School is split between the St David's Diocesan Board of Finance and Pembrokeshire County Council. Most of the school buildings are registered with the Diocese; some of the buildings to the north of the school site and the adjoining play areas are registered with the Council.

We query exactly what buildings to the north of the school site?

5.7 Risks and Counter measures

Risk	Counter Measure
1 Pupil standards fall	<ul style="list-style-type: none"> - The alternative school (St Florence VC) is at least comparable to Manorbier VC School in relation to school standards. - All Manorbier pupils can be accommodated at St Florence VC school
2 Failure to obtain relevant approvals from Council and/or failure to comply with due process.	<ul style="list-style-type: none"> - Ensure that all options are considered in light of the School Organisation Code 2018. - Ensure sufficient time is allocated to undertake process. - Undertake consultation with appropriate statutory consultees.
3 Pupils have further to travel to school	<p>- Transport arrangements will be in accordance with the law and the Council's policy.</p> <p>Free transport will be provided in accordance with the Learner Travel Wales Measure– Operational Guidance and Pembrokeshire County Council's school transport policy.</p>
4 Parental and community opposition to the proposal.	<ul style="list-style-type: none"> · All relevant details regarding the status quo and the proposal are included in this document – this is to ensure that all consultees are fully acquainted with the relevant information. (However the information is neither full nor free of bias.) This presumes an unbiased report. A 'Frequently Asked Questions' section is included as part of this Consultation Document and ample opportunity is provided for questions to be asked. · To ensure that all significant concerns raised during consultation are appropriately responded to as part of the subsequent Consultation Report and are shared with Council members to aid with the decision-making process. What constitutes a 'significant concern' and who decides this? Every stakeholder's concerns matter.

N. Alternative Options Considered

6.1 Alternative options

Assessments of alternative options are included in this document as follows:

The likely impact on Quality and Standards in Education – see **APPENDIX 6**.

- The likely impact on the community – see **APPENDIX 3**.
- The likely effect of different travelling arrangements – see Para. 1.4 of **APPENDIX 6**.

Section 5 of this document outlines the Council's proposal, i.e. the preferred option. However, the advantages and disadvantages of alternative options considered as part of developing this proposal are outlined below.

Description	Advantages	Disadvantages
<p>Maintain status quo in the area. Assume reinstatement of Manorbier VC School</p>	<ul style="list-style-type: none"> - No requirement for statutory school organisation process - Retains local schools. - Meets the wishes of the Diocese. - Meets the wishes of some parents/carers/guardians and members of the local community. What is the evidence behind the suggestion here that the school does not meet the wishes of all parents? Staff are unaware of any parents complaining of this. 	<ul style="list-style-type: none"> - Requires costly reinstatement of Manorbier School, i.e. Council investment for cost not covered by insurance – subsequent increase in Council’s borrowing requirement. Wording is very emotive, Does not address shortcomings in insurance. Welsh Government would require PCC to submit a revised Strategic Outline Plan as part of the Sustainable Communities for Learning Rolling Programme and a subsequent business case process. Why is this negative? Why is this being highlighted here? This is the first time this is mentioned. - Ongoing issue of adjacent schoolhouse

reinstatement of Manorbier School, i.e. Council investment for cost not covered by insurance – subsequent increase in Council's borrowing requirement. Wording is very emotive, Does not address shortcomings in insurance. Welsh Government would require PCC to submit a revised Strategic Outline Plan as part of the Sustainable Communities for Learning Rolling Programme and a subsequent business case process. Why is this negative? Why is this being highlighted here? This is the first time this is mentioned.

- Ongoing issue of adjacent schoolhouse
- Requires ongoing rental of Jameston Hall until such time as reinstatement can be completed; on the basis of the current programme this would be until April 2026
- Does not address overall condition and suitability of Manorbier School
Negligence on the part of PCC would seem to be to blame for this. The old school grounds are

		<p>very suitable. It is only because they have been left without being properly maintained that the grounds are now neglected.</p> <ul style="list-style-type: none">- Does not address significant surplus places.- Does not reduce revenue cost to Council.- Does not resolve concerns regarding financial sustainability of the school. We understand that the current situation is a direct result of PCC's actions in leaving staff in limbo with broken promises for 3 years and a rapidly deteriorating building.
--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Create new Federation of schools to cover St Florence VC, Manorbier VC and Penrhyn VC</p>	<ul style="list-style-type: none"> - No requirement for statutory school organisation process - Retains local schools 	<ul style="list-style-type: none"> - Requires costly reinstatement of Manorbier School, i.e. Council investment for cost not covered by insurance—subsequent increase in Council's borrowing requirement. <p>Point addressed above (i.e. Why not?)</p>
----------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>(currently part of collaboration with St Florence), as Headteacher vacancies arise. Assume reinstatement of Manorbier School.</p>	<ul style="list-style-type: none"> - Capitalises on the existing collaboration between St Florence and Penrhyn VC schools - Retention of Manorbier school meets the wishes of the Diocese - Retention of Manorbier school meets the wishes of some parents/carers/guardians and members of the local community <p>Where is the evidence to show there is any parent whose wishes are not met?</p>	<p>Welsh Government would require PCC to submit a revised Strategic Outline Plan as part of the Sustainable Communities for Learning Rolling Programme and a subsequent business case process.</p> <ul style="list-style-type: none"> - Ongoing issue of adjacent <u>school house</u> Point addressed above - not an issue - not ongoing. - Requires statutory process to establish new Federation - Requires ongoing rental of <u>Jameston Hall</u> until such time as reinstatement can be completed - Does not address overall condition and suitability of Manorbier School - Does not address significant surplus places Point addressed above - not as significant an issue as portrayed by the inaccurate figures. - Does not reduce revenue cost to Council – federated schools continue to be funded 100% as individual schools - Does not resolve concerns regarding financial
--------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		<p>sustainability of the school. <u>If the sustainability of the school had been a priority from the outset after the fire, PCC would have acted differently, not allowing over 3 years to lapse and the site to have been left to deteriorate since the fire damage.</u></p>
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

- Other than Penrhyn VC, no headteacher vacancies at present

<p>Discontinue Manorbier VC and establish federation of St Florence VC and Tenby VC School), as Headteacher vacancies arise. Assume no reinstatement of Manorbier School.</p>	<ul style="list-style-type: none"> - Reduces surplus places in the area - All Manorbier pupils can be accommodated at Tenby VC and St Florence VC schools - No capital investment required – no additional Council borrowing requirement - No further requirement for temporary accommodation at Jameston Hall with hall handed back to the Community Association for community use - Potential capital receipt for PCC land on Manorbier school site, or land made available for housing <p>Each time this is mentioned, more information and the prospect of money seems to appear. <u>Is this what is driving the proposal?</u></p>	<ul style="list-style-type: none"> - Statutory process required to discontinue school – <p>Council approval required</p> <ul style="list-style-type: none"> - On the basis of current pupils at Manorbier School (July 2025), most would be eligible for free home to school transport to either St Florence or Tenby VC schools. This would also apply to pupils already attending these schools. - Likely dilapidation claim Manorbier School to be settled with St David's Diocese This is the first mention of this – presumably it refers to the fact that the council <u>has a duty to return the land to the church in</u> - Statutory process required to establish new Federation
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<ul style="list-style-type: none"> - Retains provision of the same school category (VC) in the area (St Florence). 	<ul style="list-style-type: none"> - No headteacher vacancies at present
<p>Discontinue Manorbier VC St Florence VC.</p> <p>Assume no reinstatement of Manorbier Is this to be the default course of action for other schools ? TUs stand ready to</p>	<ul style="list-style-type: none"> - Reduces surplus places in the area - All Manorbier and St Florence pupils can be accommodated at Tenby VC school. 	<ul style="list-style-type: none"> - Statutory process required to discontinue 2 schools – <p>Council approval required</p>

<p>support members. This is a worrying precedent in a case where so many signatures were collected on a petition. Will stakeholder consultation feedback truly be considered at length? .</p>		
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>School. Tenby VC School and Sageston CP School catchments extended to cover Manorbier and St Florence areas</p> <p>Point made previously.</p>	<ul style="list-style-type: none"> - No capital investment required – no additional Council borrowing requirement - No further requirement for temporary accommodation at Jameston Hall with hall handed back to the Community Association for community use - Potential capital receipt for PCC land on Manorbier school site, or land made available for housing. Point made previously. 	<ul style="list-style-type: none"> - On the basis of current pupils at Manorbier and St Florence VC schools (December 2024), most would be eligible for free home to school transport to either Sageston CP or Tenby VC schools. This would also apply to pupils already attending these schools. - Likely dilapidation claims for Manorbier and St Florence schools to be settled with St David's Diocese - Need to reconsider collaboration options for Penrhyn VC School following discontinuation of St Florence VC School
--------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Re. 7. The Statutory Process

Please see TU response in the table below:

Date to be confirmed	<p>Manorbier Pupil consultation session</p> <p>We understand that all the parents do not want this to happen due to the stress already experienced by the children. We are aware that they feel this proposal is inappropriate and intrusive. Written communication of pupils' views should suffice.</p>
----------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

P. Re. 8 Frequently Asked Questions

Why isn't a reinstatement of the Manorbier School building being sought?

At its meeting in March 2023 the Cabinet of Pembrokeshire County Council resolved that it would support the reinstatement of Manorbier School, subject to a feasibility exercise being completed to establish the extent and cost, and that these are articulated as part of a business case. This work has been carried out and shared with the Council's insurers; however, the level of settlement offered from insurance falls far below the estimated cost of reinstating the school to a suitable operational standard. During the time this was taking place, Council resolved to establish a Working Group to consider evidence in relation to the decline in the pupil population in Pembrokeshire and the increasing number of schools with high levels of surplus places. Since August 2024, the Working Group has considered the evidence in relation to the Tenby and Preseli areas, and which resulted in its recommendations being considered by Council on 8th May 2025.

TUs believe that insufficient effort has been put into seeking damages from the company that caused the damage.

What about the insurance money? Why is it so inadequate?

What about the future for other schools in our County?

Is this not a very worrying and unacceptable precedent?

After these failures to secure insurance payments, what will happen if another school has a fire?

If the excess is £200,000, why weren't schools made aware of this?

Why is PCC seemingly putting all our schools at risk with inadequate insurance measures?

Surely this is a failure to protect our children and staff by the same council, PCC, who promises to put children first?

How can I object to the Council's proposal?

As outlined in Section 7 of this document, the school organisation process is lengthy and can take several months to complete. The current stage of the process is consultation, where anyone can express their views. All responses to this consultation will be made available to Council so that elected members can make an informed decision on whether to proceed. Any objections received during the consultation process will not be treated as such. However, if Council decide to proceed to the next stage,

i.e. publishing a statutory notice, then anyone may make a formal objection during the subsequent 28-day Objection period. Again, all objections received will be made available to Council prior to elected members making a final decision on the proposal.

Will the same authors who wrote the consultation document also collate the results and make a presentation for the Director to deliver to the Council?

If the Director, as we understand, is the proposer of the closure, staff wonder therefore, where are the checks to ensure accountability and impartiality? How can the staff and school community have faith that this consultation is meaningful?

Henry Tufnell MP, when asked by members of the community if he could help, stated that he had spoken with several members of PCC and that there is very little he can do as the decision to close has already been made.

This is unacceptable as consultation is supposed to be **meaningful**.

The MP further stated that 'no-one' in PCC thought there was any chance of school reopening. This leaves us, staff and the community believing, sadly, that this is a fait accompli and the 'consultation' a sham.

We wish of course to be proven wrong on this.

You're consulting with all other schools in the area – doesn't this proposal only affect Manorbier VC School?

The proposal is limited to Manorbier VC School. However, we are required to consult with all schools which are likely to be affected by the proposal, e.g. other neighbouring schools. We are aware that most of the children living in the Manorbier School catchment already attend other schools in the area (see appendix 3 for breakdown).

This is an unnecessary comment as everyone is aware that Manorbier has not had capacity for 3 years. Other schools have an unfair advantage in comparison. How can comparisons be fair when only Manorbier has had a fire through no fault of their own, been forced to move out of their school? The other schools' catchment areas/capacity are not affected. Manorbier has received very poor treatment in our opinion and deserves support to grow, not closure.

Q. Re. Extract from Estyn Report - Appendix 2

TU Response: please see notes in red in response to areas highlighted in yellow

<p>St Florence VC</p>	<p>March 2019</p>	<p><u>St Florence VC Inspection Report 2019</u></p>	<p>School initially placed Estyn Review follow-up category, but judged to have made sufficient progress in addressing the recommendations and removed from the of schools requiring Estyn review in 2021.</p> <p>We note that this is a rather different picture to the portrayal of the comparability of the schools from the extracts included earlier in the document. It would seem that the information has been very carefully</p>
-----------------------	-------------------	-----------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			<p>'managed'. St Florence deserves to be supported to thrive. Likewise, Manorbier. We urge PCC to withdraw this unfair, unfavourable treatment of Manorbier VC Primary.</p>
--	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

R. Re. Appendices 3 to 6 - please see TU responses in red, in the tables in response to the areas in yellow highlighting:

COMMUNITY IMPACT ASSESSMENT

Impact Area	+/-
<p>Information on the proportion of pupils from the catchment area that attend the school</p> <p>Manorbier VC School</p> <p>On the basis of the 2025 PLASC, 91 pupils live in Manorbier School catchment area. Of these, only 19 (20.9%) attend Manorbier VC School. Pupils attended schools as follows:</p>	<p>Small negative change</p> <p>Given the current high level of parental preference for non-catchment schools, it is unlikely that the proposal will lead to a negative impact overall, but it is acknowledged that the</p>

School	No	%
Sageston CP	2	2.2%
Lamphey CP	13	14.3%
Stepaside CP	2	2.2%
Pembroke Dock CP	1	1.1%
Monkton Priory CP	1	1.1%
Ysgol Hafan y Mor	11	12.1%
Cosheston VC	1	1.1%
Manorbier VC	19	20.9%
St Florence VC	10	11.0%
Tenby VC	22	24.2%
St Teilos RC	7	7.7%
St Oswalds VA	2	2.2%
Grand Total	91	

have an impact for the 19 pupils who attend the school, and their families.

Please note that, again, the data is wrong as 25 children attended the school at the time of the PLASC. 23 attend at present, the figure not being 19 for 3 years - and that was only temporarily the case for a very short time.

Why is it that PCC seems to be forgetting that Manorbier kept being promised a school in which the school could grow and when the insurance money did not come through PCC initiated re-organisation plans. I

Information on the proportion of pupils from outside the catchment area that attend the school

Small negative change

Manorbier VC School

On the basis of the 2025 PLASC, 25 pupils attended Manorbier VC School. Of these, 19 (76%) attend from the school's catchment area. The 'home' catchments of all pupils attending Manorbier VC School is as follows:

Only a small proportion of the Manorbier School roll attend from out of catchment.

Each of the

'home' catchment schools of these pupils

Impact Area			+/-
	No.	%	have ample places available. School numbers again our wrong - very misleading.
	2	8.0%	
Manorbier	19	76.0 %	
Narberth	2	8.0%	
Pembroke Dock	1	4.0%	
Pennar	1	4.0%	
	25		

Information about any other facilities the school accommodates, e.g. youth club, playgroup

Information about any other facilities or services the school provides, e.g. after school clubs, community library

Activities provided by schools:

Note the information below has been provided by the schools.

**No change
(broadly
comparable)**

Manorbier VC School

Manorbier school have confirmed they work closely with a wide range of local groups, organisations,

and experts to support children's learning, such as;

Early Years & Childcare

- **Ducklings Playgroup, Breakfast & After School Clubs**

School Community Support

- **Friends of Manorbier School, School Governors, Volunteers, Canon Cecil, Family Story Group, Community Choir, PCSO Surgeries & Police Visits, Fire Brigade & RNLI, Health Visitor & School Nurses, Attendance Officers**

Wellbeing and Safeguarding

- **NSPCC, Samaritans, Children's Advocacy Service, CAF/CASS, Social Services, TAF (Team Around the Family), Parent Partnership, Health Promoting Schools, Design to Smile (Oral Health), Asthma Health Support**

Education & Specialist Support

- **Speech and Language Therapists, Education**

Psychologist, Sign along, TAPPAS, Soroptimists –

Tenby, Phil Okwedy (storytelling/workshops)

Cultural and Academic Enrichment

- IntoFilm Club, National Theatre Wales, Lead Creative Schools, Eisteddfod, Arad Goch, Cymbrogi, Arts Council of Wales, Patagonia Project, **Darwin Science**; Professor Campbell, Independent Thinking – Hywel Roberts.
- **Yearly enrichment and Welsh Culture and Heritage trip to North and Mid Wales. Children stay at Fferm Penglais and visit Cadar Idris; Dolgoch Falls; Aberdovey; Tallyllyn Lake; Tywyn; Aberystwyth; Dyfi Osprey Centre; Nant yr Arian; Llyfrgell Genedlaethol, etc.,**
- **N.B. The above were omitted from the school's forms by PCC.**

Post – 16 & Higher Education Links

Pembrokeshire College, PRP Training Providers, Monkton School, Trinity St David University, Aberystwyth University, Bangor University, Lampeter University

Sports & Physical Activities

- Netball Association of Wales, Rugby (Mr Bain – Coach), Scarlets Coaching, EVOLVE Sports, Overhang Climbing (NICAS Level 1), Trefloyne Golf, Leisure Centre Tenby - **Swimming; Outer Ref - Surfing - Bronze Awards 1 & 2**
- **Zumba & Vanessa's Yoga**

Cultural & Environmental Education

- **National Parks & National Trust, Tenby Museum, Manorbier Castle, Reading Rooms, Keep Tidy Wales, Woodland Trust, Eco Schools, UNCRC / EduCCate Global, Siarter Iaith, Oriel Y Parc & Oriel Myrddin, Ty Pereyn & Ledwoods, Bumbles of Honeywood, St Davids Diocese**

Financial & Life Skills

- **NatWest & Lloyds (Financial Literacy), Community Bank, First Aid Training, **FACE group for Families****

Transport & Accessibility

- **FIS, PACTO, Pembrokeshire Community Transport, The Grange**

St Florence VC School

Breakfast Club from 8:20 AM

After School Club (Monday to Thursday until 4:30 PM)

Enrichment Clubs

- **Bowling, Gymnastics, Sailing, Trampolining, Rock-climbing, ICT, Cookery, Craft**

Outdoor learning, including: minibeast hunts; gardening; litter picks; pond dipping; art and writing inspired by nature, together with educational trips including 'Source

<p>to Sea' with the National Park and Skomer Island visit. Plant beds, reading chair, mud kitchen, class I outdoor extension and collaboration with Swansea City Primary Stars for pupils in classes 2 and 3 to undertake pond maintenance work.</p> <p>Yearly residential trip, weekly outdoor off-site learning 'Taffs Tours' based on topic work etc which includes Pembrokeshire coast national parks, involvement with the rivers project. Yearly visit to St Davids cathedral and Caldey island.</p>	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Impact Area	+/-
<p>Criw Cymraeg, digital leaders, reading ambassadors and school council</p> <p>Sport: Swimming, adventure activities, athletics and cross-country, taster sessions and enrichment activities such as sailing and surfing. Once a year residential trip which includes cycling, muddy assault course and water sports. Involvement with Scarlets and Swansea city football.</p>	
<p>If accommodation, facilities or services are provided by a school, where they would be provided in the event of closure</p> <p>Manorbier school closed in 2022 and, since then, school education has taken place at Jameston Community Hall. If the proposal in this consultation is implemented, or if Manorbier School were to be reopened, Jameston Community Hall would be able to resume a wide variety of</p>	No change

events, groups and activities, with the hall available for hire for parties, functions, training sessions and events.	
Whether other facilities available in the immediate local or wider community will or could be enhanced in the event of a school closure (e.g. improvements to village halls, playgrounds, provision of holiday play schemes) As above	As above
Information about the facilities and services provided at any alternative school St Florence VC school provides suitable facilities and services for education, with opportunities for community involvement. If the proposal within this consultation is implemented, dependent on the number of school children who move to St Florence, some capital investment may be required, in order to address WC pupil ratios	No change
	Negative

Cultural & Environmental Education

- National Parks & National Trust, Tenby Museum, Manorbier Castle, Reading Rooms, Keep Tidy Wales, Woodland Trust, Eco Schools, UNCRC / EduCCate Global, Siarter Iaith, Oriel Y Parc & Oriel Myrddin, Ty Pereyn & Ledwoods, Bumbles of Honeywood, St Davids Diocese

Financial & Life Skills

- NatWest & Lloyds (Financial Literacy), Community Bank, First Aid Training, **FACE group for Families**

Transport & Accessibility

- **FIS, PACTO, Pembrokeshire Community Transport, The Grange**

St Florence VC School

Breakfast Club from 8:20 AM

After School Club (Monday to Thursday until 4:30 PM)

Enrichment Clubs

- **Bowling, Gymnastics, Sailing, Trampolining, Rock-climbing, ICT, Cookery, Craft**

Outdoor learning, including: minibeast hunts; gardening; litter picks; pond dipping; art and writing inspired by nature, together with educational trips including 'Source

<p>to Sea' with the National Park and Skomer Island visit. Plant beds, reading chair, mud kitchen, class I outdoor extension and collaboration with Swansea City Primary Stars for pupils in classes 2 and 3 to undertake pond maintenance work.</p> <p>Yearly residential trip, weekly outdoor off-site learning 'Taffs Tours' based on topic work etc which includes Pembrokeshire coast national parks, involvement with the rivers project. Yearly visit to St Davids cathedral and Caldey island.</p>	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Impact Area	+/-
<p>Criw Cymraeg, digital leaders, reading ambassadors and school council</p> <p>Sport: Swimming, adventure activities, athletics and cross-country, taster sessions and enrichment activities such as sailing and surfing. Once a year residential trip which includes cycling, muddy assault course and water sports. Involvement with Scarlets and Swansea city football.</p>	
<p>If accommodation, facilities or services are provided by a school, where they would be provided in the event of closure</p> <p>Manorbier school closed in 2022 and, since then, school education has taken place at Jameston Community Hall. If the proposal in this consultation is implemented, or if Manorbier School were to be reopened, Jameston Community Hall would be able to resume a wide variety of</p>	No change

<p>events, groups and activities, with the hall available for hire for parties, functions, training sessions and events.</p>	
<p>Whether other facilities available in the immediate local or wider community will or could be enhanced in the event of a school closure (e.g. improvements to village halls, playgrounds, provision of holiday play schemes)</p> <p>As above</p>	<p>As above</p>
<p>Information about the facilities and services provided at any alternative school</p> <p>St Florence VC school provides suitable facilities and services for education, with opportunities for community involvement. If the proposal within this consultation is implemented, dependent on the number of school children who move to St Florence, some capital investment may be required, in order to address WC pupil ratios</p>	<p>No change</p>
<p>Information about the distance and travelling time involved in attending an alternative school of the same language category</p>	<p>Negative change</p>

<p>Numerous alternative schools are in the area including: St Florence VC school, Tenby VC school, Lamphey CP School, Sageston CP school, Stepside CP school, St Teilo's Catholic primary school, Ysgol Hafan y Mor, Saundersfoot Community school and St Oswald's VA school.</p> <p>Of these schools, it is considered that St Florence VC school is the most suitable alternative. The distance from Manorbier VC school to St Florence VC school is 2 miles, with a travel time by car of approximately 6 minutes.</p> <p>We understand that in snow and ice conditions any other local school is more likely to close than Manorbier.</p>	
<p>How parents/carers/guardians and pupils' engagement with the alternative school and any facilities it may offer could be supported (e.g. how pupils (and particularly any less advantaged pupils) will be helped to participate in after school activities)</p> <p>From a parent/carer/guardian perspective, there will be opportunities, along with members of the wider community, to serve on the governing body of any successor school, through the existing process when vacancies arise.</p>	No change
<p>Impact on health and wellbeing, e.g. if pupils would be less able to walk or cycle to school</p> <p>A small number of pupils, i.e. those who currently walk or cycle to the temporary school at Jameston Community Hall, may not be able to do so, dependent upon which school they relocate to, due to the distances involved. Where pupils meet the</p>	Negative change

<p>Information about any wider implications the changes would have on public transport provisions</p> <p>Due to the small number of pupils who will be affected, no wider implications on public transport are anticipated. Pupils who meet the requirements for eligibility for school transport, will be provided with this service.</p>	<p>No change</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------

<p>Impact Area</p>	<p>+/-</p>
<p>Information on wider community safety issues</p> <p>No community safety issues are envisaged</p> <p>The nearest local school <u>has no outside grounds</u> and has very little access to local transport facilities.</p> <p>Manorbier is on the train and bus routes, and has extensive outside grounds with full size football/ rugby area and nature areas, plus gardens with fruit trees and extensive planting and other trees.</p>	<p>No change</p>
<p>Whether closure would encourage families with school-age children to leave the community or discourage young families from moving to the community</p> <p>This is unlikely given that the majority of families who live within the Manorbier VC school catchment already send their children to other local schools. Of the 91 children within the school catchment, only 19 (20.9%) go to Manorbier VC school. It is vital that this misleading, incorrect figure is corrected. Manorbier VC Primary has 23 children, NOT 19. Why is PCC using the fire site as its</p>	<p>No change</p>

<p>reference when the school <u>cannot grow even though families want to send their children to the school</u>. Parents know that the school does not have capacity here at present and many have expressed an interest to join in the future, if the school premises were to reopen. We urge PCC to support the school to do so.</p>	
<p>What impact closure might have on other services provided locally, for instance if the school is the only remaining public building in a community</p> <p>No impact is anticipated on other services provided locally except for Jameston Community Hall, where a positive impact is expected as a result of it becoming available again for community activities, events, hiring et cetera. However, the same <u>positive</u> impact would occur if Manorbier school were to be reopened.</p>	No change
<p>Whether, or not, the school is a real hub of community life, used for other purposes –such as public meetings, local events, fetes, surgeries, and other get togethers –which would either cease or be diminished by being required to move elsewhere</p> <p>While teachers and the Community Council have worked hard to make the temporary school arrangements at Jameston Community Hall work, this has had a significant impact on use of the community Hall as a hub of community life. <u>We understand that Manorbier VC Primary has worked very closely with Jameston Community Association who state that although they would like to have their hall back in the future, there were only a small number of regular users of the hall and they were in desperate need of funding. This situation has allowed them to build up funds to secure the future longevity of the hall for this wonderful Community.</u></p>	As above

<p>Whether or not the loss of the school, and potential families will have a detrimental effect on the wider economy of the community</p> <p><u>Local transport facilities</u></p>	
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Impact Area	+/-
Given the small number of pupils who attend Manorbier VC school from its catchment area, it is unlikely that a decision to permanently close the school will have a material detrimental effect on the wider economy of the community.	

The overall effect of closure on the local community (including the loss of school based facilities which are used by the local community

No change

The effect of closure on the local community is anticipated to be neutral overall. This is because, while it would enable Jameston Community Hall to resume its wide-ranging activities, events and hiring opportunities which have not been possible since the school relocated there, this would also occur if Manorbier school were to be reopened.

It is also because it is acknowledged there would be a small number of people who could potentially be affected negatively, primarily those pupils and their families/carers/guardians, both within the Manorbier catchment and outwith, who attend the school at Jameston Community Hall. However, it has been noted elsewhere in this document that there are ample surplus places available in nearby schools which have at least the same standard of education, and pupils who fall within the criteria for school transport, will receive it.[8]

N.B. Families that have relocated to the new housing estates were told the school would reopen by ATEB, on the basis of which some accepted their houses upon being given this information

How does the proposal fit with Well-being goals for Pembrokeshire/Wales

Prosperous

The proposal is unlikely to affect prosperity in the area to any significant degree, albeit the impact of closure could be significant for staff at the school. Impact on any businesses that rely on school generated footfall in the area is unlikely to be material, **given such a low number of pupils.** **The constant narrative of low numbers is unfair when once returned to their school premises the school will be able to grow.**

Resilient

The proposal should increase school resilience in respect of St Florence and potentially other schools in the area, with less surplus places. **Is this not a contradiction of the above statement? This is not positive as the 'resilience' said to 'gained' will be at such a bitter cost to the whole community of Manorbier Parish: the whole school community dismantled.. This is wrong in so many ways.**

Healthier

Unlikely to have a material impact.

Equal

See Appendix 4

<p>Cohesive communities</p>	<p>Unlikely to have a material impact, particularly given that the school closed due to fire some time ago. N.B. It is inaccurate to state that the school closed. It did not close. This is another factual error. It is very clear that the Community has proven they want this school to remain open. 1900 people live in the Parish. The petition received 1511 signatures. Is that not a strong message to PCC from the people affected by PCC's proposal? Potentially small short-term impact while the change is fresh, before new community ties are created.</p> <p><u>The current site is within the Community/Parish. We understand that it is very much at the heart of everything. This needs to be understood by PCC.</u></p>
<p>Vibrant culture & thriving Welsh language</p>	<p>The schools in question are English medium and the proposal is not anticipated to have any material impact with regard to Welsh language. No impacts anticipated with regard to cultural considerations in the area.</p>
<p>Globally responsible</p>	<p>The proposal is unlikely to have a significant impact in this area. Additional emissions may be created through the need to increase school transport, though this could be offset by avoiding the emissions involved in reinstating and running Manorbier school</p>

Appraising sustainability of the proposal	
<p>Long term</p> <p>How the proposal balances the short term with safeguarding the ability to meet long term needs</p>	<p>The proposal contributes to addressing a countywide phenomenon of declining pupil numbers, by consolidating on a smaller number of schools, which will be more sustainable over the long-term due to higher pupil numbers and associated funding.</p> <p>Continuing to support the current number of schools, given low and declining pupil numbers is not sustainable over the long-term.</p>
<p>Prevention</p> <p>How the proposal may prevent problems occurring or getting worse</p>	<p>Manorbier has experienced a reduction in pupil numbers, and this was occurring before the fire. All losses were completely natural losses that we understand from staff were being made back steadily. In no way was this a 'failing school'. We are highly concerned that PCC seems to be consciously attempting to portray the school in this negative light. Reinstating the school will likely lead to continued financial</p>

sustainability challenges, on account of the low number of pupils at the school. By relocating

pupils to St Florence and/or other local schools, this will reduce the risk of that issue from occurring whilst also reducing the risk of similar challenges at St Florence and other local schools, by increasing pupil numbers in these schools.

We agree with our members that utilising the extensive land and Church grounds at Manorbier for an amalgamated St Florence and Manorbier Parish School ready to thrive is the most sustainable and logical answer.

We agree with the staff that it would ~~revitalise~~ the Community after a devastating fire.

We would support this decision in the interests of all.

St Florence is a category C site without any grounds and below average building facilities. This is an opportunity for a new start for all concerned.

<p>Integration</p> <p>Considering how the proposal fits with the objectives of other public bodies</p>	<p>The proposal follows Welsh Government statutory consultation requirements and is in line with Welsh Government expectations regarding ensuring education provision in counties is providing value for money.</p>
<p>Collaboration</p> <p>How the proposal fits with working with other organisations or other parts of the Council.</p>	<p>Collaboration with other organisations, notably schools' governing bodies within the scope of this proposal, and the St Davids Diocese, is key to ensuring that if the proposal is implemented, it is successful.</p>
<p>Involvement</p> <p>How people have been involved and how have we ensured that those people reflect the diversity of Pembrokeshire.</p>	<p>Prior to this statutory consultation, there has been engagement with the St Davids Diocese.</p> <p>We understand that the engagement with the Diocese has resulted in no agreement, as the Diocese is against this proposal.</p> <p>Why has PCC refused to listen to the Church views?</p> <p>A wide stakeholder involvement is an inherent part of the statutory school organisation process in Pembrokeshire.</p>

School	White British %
St Florence VC	95.83%
Tenby VC	91.95%
Lamphey	95.58%
Sageston	96.55%

Equality Impact Assessment – Autumn 2025

Protected Characteristics	Current Schools	Proposal	Impact
Age	<p>Manorbier VC School has a 3-11 age range.</p> <p>Manorbier also has a Ducklings Playgroup for 2 and 3 year olds, registered with Early Years Wales</p>	All alternative schools in the area are also 3-11.	No change

<p>Disability</p>	<p>The original school had disabled access in terms of ramps throughout, and full disabled toilet facilities, with changing area, compliant width doorways et cetera. And parking.</p> <p>The school utilises a strategic Equality Plan that is reviewed yearly by staff and the full governing body. An inclusive school with multiple resources for all abilities</p>	<p>St Florence VC offers disabled access facilities such as, wheelchair access, disabled toilet facilities and parking.</p>	<p>No change</p>
<p>Race</p>	<ul style="list-style-type: none"> - As at the 2025 PLASC, 100% of Manorbier VC School pupils are described as “White British”. - There is no discrimination against race in the Admissions Policy 	<p>Similar ethnicity profiles exist in all neighbouring schools, as follows:</p> <p>No change is proposed to the Council's Admissions Policy.</p>	<p>No change</p>

Religion & Belief	Manorbier VC School is a faith school and sits under the umbrella of the St David's Diocese.	Two neighbouring schools, St Florence also faith schools; therefore, there is ample opportunity for pupils to continue to access their education in a faith school subject to parental preference.	No change
Sex	Manorbier VC School is a mixed sex school.	All alternative schools are also mixed sex.	No change
Marriage or civil partnership	Manorbier VC School, and all other alternative schools meet with the requirements to comply with the Equality Act 2010 within their Strategic Equality Plans		No change

Protected Characteristics	Current Schools	Proposal	Impact
Pregnancy & maternity			No change
Sexual Orientation			No change
reassignment			No change

WELSH LANGUAGE IMPACT ASSESSMENT – AUTUMN 2025

This assessment has been undertaken in accordance with the guidelines outlined in Annex C of the School Organisation Code.

Information on the language category of the school	Manorbier VC School is a Category 1 English medium school.
Information on the language category of any alternative school	The language category of most alternative schools in the area is also Category 1. However, parents/carers/guardians may express a preference for their child to attend Ysgol Hafan y Mor in Tenby; this is a Category 3 Welsh medium school.
Information about standards in the Welsh language in the school and any alternative school.	<p style="text-align: center;"> On the basis of the school's most recent inspection in December 2023, Estyn reported that "<i>most pupils make very strong progress in developing their Welsh language skills... and are eager to communicate in Welsh and confident to</i> </p>

talk to others. They have a wide vocabulary and are keen to learn new words and phrases". **This is a significant strength of the school yet is not highlighted in the document. St Florence's report, which is actually not as positive, seems good or**

In relation to St Florence VC School, Estyn's inspection in March 2019 concluded that "Most pupils have positive attitudes to learning Welsh. They are happy to greet others simply using their Welsh language skills and share basic information, such as their name and how they are feeling. Pupils' speaking skills are not as well developed which limits their ability to communicate orally in Welsh". Estyn made four recommendations as part of the inspection, one of which was to improve pupils' Welsh speaking skills and placed the school in the Estyn review follow-up category.

However, in February 2021, the school was judged to have made sufficient progress in addressing the recommendations and was subsequently removed from the list of schools requiring Estyn review.

Information about after school activities which provide additional opportunities to use Welsh in the

Manorbier VC School:

66

50

school and any alternative school (e.g. the Urdd, Mentrau Iaith clubs)

Breakfast Club develops Welsh language patterns with all the children

who attend; Art Club - Studies Welsh artists and places; Clwb Cymraeg - is a Welsh Medium club; Games club - is a club where children enjoy playing both English and Welsh medium games.

These clubs are open for all students who wish to attend. Welsh is spoken often in guiding the children to develop their language skills. All Year 6 pupils attend a leavers trip which is planned around giving the pupils a real sense of Wales and a real opportunity to use the Welsh language and experience Welsh history, language, arts, culture and geography. Pupils stay at Fferm Penglais in Aberystwyth University and visit Cadair Idris, Dolgoch Falls, Dysynni, Tallyllyn, Osprey Centre, Dolaucothi Mines, Llyfrgell Genedlaethol, etc., they take part in WG e-steddfod an online eisteddfod where children take part in a Welsh medium festival of singing, art, poetry and recitals. The children work hard in the after-school clubs to produce work for this wonderful event. The school will be taking part in the Urdd and will utilise its clubs to support this.

The school's Welsh Language lead has led a pen-pal project with Patagonia. All children have been involved in writing to, receiving letters from a school in Gaiman, Patagonia. They have even met online and exchanged videos and photos. This allows pupils to learn about Welsh History, language, geography. This became available through a member

	<p>of the Community who has links in Patagonia and visits regularly.</p> <p>St Florence VC school offers lunchtime clubs for Criw Cymraeg, enrichment activities including cooking, special events organised by CC such as mocktail making. Eisteddfods etc.</p>
<p>Information about whether the school provides facilities for members of the community to learn Welsh, or undertake activities through the medium of Welsh, and where any alternative facilities could be provided.</p>	<p>Manorbier VC School:</p> <p>Members of the Community are invited in for Welsh assemblies, special events such as remembrance, e-steddfod, Dydd Gwyl Dewi, Harvest, etc., Former Welsh speaking pupils who attended the school come back to be interviewed by the children. Parents accompany the school on trips where welsh is promoted such as to Theater Sir Gar where the show Rala Rwdin</p> <p>was through the medium of Welsh.</p>

	<p>Community Choir sang many welsh songs and Welsh is always used in these clubs wherever possible.</p> <p>St Florence VC School: The school has strong links with the community village hall, and the community join in events e.g. St Davids Day celebration evening with cawl, dancing and singing. Welsh breakfasts, eisteddfods etc. special occasions including Shwmae day.</p>
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Whether it might be appropriate to provide additional after school facilities at any alternative school to further secure standards in the Welsh language.</p> <p>How parents' and pupils' engagement with any alternative school and any specific language enhancement it offers could be supported (e.g. how pupils will be helped to participate in activities provided by the Urdd, Mentrau Iaith).</p>	<p>Manorbier VC School:</p> <p>The school has planned to put a residential stay at Pentre Ifan for all junior children, in the Spring Term, the Early years are visiting during the days.</p> <p>This is to further develop all pupil language skills.</p> <p>The school fully support the Urdd and its work and would support every pupil to take part. One of the ways is utilising fundraising /grant money to ensure every pupil can join the Urdd in order to enter the Eisteddfod.</p> <p>Staff are committed to the values of mentrau iaith and all teachers have developed their welsh skills, with 2 teachers having been nominated for Welsh speaker of the year. 1 Teacher completed a 3 month sabbatical and is currently completing cwrs Mynediad; 1 teacher a year long sabbatical (now fluent) and a part time teacher is a fluent Welsh speaker; all staff are on a Welsh language journey and are all passionate about developing Welsh language throughout the school. Children and parents will have an abundance of support to participate in activities provided by the Urdd and Mentrau Iaith.</p> <p>St Florence: Staff who attend St Florence VC are well trained in fluent Welsh. As a small school, St Florence also take a lead role in organising events for the small schools in Pembrokeshire this</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	includes taking part in a small school's eisteddfod in addition to Y Gromlech and Meistoli.
Observations provided by the local authority's Welsh medium education forum.	The Fforwm Cymraeg has not provided an observation to this proposal.
Information on how the proposal fits with the authority's Welsh in Education Strategic Plan and any future actions that will be needed in consequence of the change to continue to comply with the scheme or meet targets in the scheme.	The proposal does not contribute to the authority's WESP. However, any parent/carer/guardian expressing a preference for their child to attend Ysgol Hafan y Mor would contribute to the targets therein.

APPENDIX 6

Factors to be taken into account in approving/determining school organisation proposal.

<p>School Organisation Code factors</p>	<p>Discontinue Manorbier VC School. St Florence VC and/or other local school catchments to be extended to include Manorbier catchment.</p>
<p>1.3 Quality and standards in education</p> <p>Relevant bodies should place the interests of learners above all others. With reference to the five inspection areas of the Office of Her Majesty's Chief Inspector of Education and Training in Wales (Estyn) Common Inspection Framework (2024), they should consider the likely impact of the proposals on the following at the school or schools which are the subject of the proposals and at any other school or educational institution which is likely to be</p>	

affected

- Standards and	
<p>progress overall, of <u>specific</u> groups and in skills.</p> <ul style="list-style-type: none"> - Wellbeing and attitudes to learning. - Teaching and learning experiences (quality of teaching, the breadth, balance and appropriateness of the curriculum, and the provision of skills. - Care support and guidance (tracking, monitoring and the provision of learning support, personal development and safeguarding); and - Leadership and management (quality and effectiveness of leaders and managers, self-evaluation processes and improvement planning, professional learning, and use of resources) 	<p>Quality and standards at alternative local schools are at least comparable to those at Manorbier VC School.</p> <p>The proposals would not have a negative impact on the ability of the local schools to deliver the full curriculum. St Florence VC has an established collaboration with Penrhyn VC primary with leaders, staff and resources used to support curriculum development.</p>

<p>- Relevant bodies should pay particular attention to the impact of the proposals on vulnerable groups, including children with SEN.</p>	
<p>Relevant bodies should also consider the ability of the school or schools which are the subject of the proposals to deliver the full curriculum at the foundation phase and each key stage of education. This consideration should include the quality of curriculum delivery and the extent to which</p>	
<p>School Organisation Code factors</p>	<p>Discontinue Manorbier VC School. St Florence VC and/or other local school catchments to be extended to include Manorbier catchment.</p>
<p>the structure or size of the school is impacting on this.</p>	

<p>Where proposals involve the transfer of learners to alternative provision there should normally be evidence that the alternative would deliver outcomes and offer provision at least equivalent to that which is currently available to those learners (including learners with SEN). Advice from Estyn might reasonably be used as evidence in relation to alternative provision which is brand new. Proposers should ensure that the disruption to learners is minimised.</p>	<p>Outcomes and provisions at other local alternative schools are at least comparable to those at Manorbier VC School.</p> <p>There will be a need for the introduction of home to school transport for some pupils where the Council's policy regarding free school transport will apply. The Council will provide transport where a child of compulsory school age receiving primary <u>education</u>, lives over two miles from the nearest suitable school, or in the case of a child receiving secondary education, living over three miles from the nearest suitable school. The Council reserves the right to name as suitable school one which is not <u>the</u> catchment school.</p> <p>Transport will be provided to the catchment area school which is designated by the Authority to serve the</p> <p>pupil's home address, or to the nearest suitable school as determined by the Council.</p>
<p>In assessing the impact of proposals on quality and standards in education and how effectively the curriculum is being delivered, relevant bodies should consider any relevant advice from Estyn, refer to the most recent Estyn reports or other evidence derived from performance monitoring, and take into consideration any other generally available information</p>	<p>Quality and standards at alternative local schools are at least comparable to those at Manorbier VC School. The proposal could improve the financial sustainability of other schools in the area due to an increase in numbers, which will provide value for money over the long term.</p>

<p>available on a school's effectiveness.</p>	
<p>1.4 Need for places and the impact on accessibility of schools</p> <p>Local authorities must ensure that there are sufficient schools providing primary and secondary education for their area. Schools are regarded as sufficient if they are sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education¹. In order to fulfil these duties, local authorities must ensure that they plan thoroughly and engage fully with relevant partners, including the appropriate religious bodies for schools serving their area which have a designated religious character.</p> <p>In the light of the above, relevant bodies should have regard to the following factors:</p>	
<div style="border: 1px solid black; width: 20%; margin: 0 auto; height: 20px;"></div> <p>¹ Section 14 of the Education Act 1996.</p>	
<p>School Organisation Code factors</p>	<p>Discontinue Manorbier VC School. St Florence VC and/or other local school catchments to be extended to include Manorbier catchment.</p>
<p>Where a school closure, reduction in capacity or age range contraction is proposed:</p>	

<ul style="list-style-type: none"> whether alternative school-based <u>provision</u> will have sufficient capacity and provide accommodation of at least equivalent quality, for existing and projected pupil numbers. 	<p>There are ample spare places at St Florence VC School which can accommodate all the pupils from Manorbier. There are also surplus places in other schools in the area to allow for parental preference. we understand however that there are not actually ample places in specific year groups.</p>
<ul style="list-style-type: none"> with reference to the nature of the schools subject to <u>proposals</u>, whether <u>the</u> alternative school-based provision is sufficient to meet existing and projected demand for schools of the same: <ul style="list-style-type: none"> a. language category as set out in “Defining schools according to Welsh medium provision” Welsh Assembly Government Information Document No: 023/2007 (Information document No 023/2007); and b. (if relevant) designated religious character. 	<p>The schools within the proposal have sufficient provision to meet existing and projected demand in relation to both language <u>category</u> and designated religious character.</p>

<p>In all cases local authorities should consider:</p> <ul style="list-style-type: none"> • The extent to which the proposal would support the targets in the approved Welsh in Education Strategic Plan (WESP) • How the proposal would expand or reduce Welsh language provision and in the case of the latter, set out why <u>provision</u> will be reduced. 	<p>No change – the proposal would maintain Welsh medium provision in the area. It would continue to support the targets in the Council's WESP and would neither expand nor reduce Welsh language provision.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>School Organisation Code factors</p>	<p>Discontinue Manorbier VC School. St Florence VC and/or other local school catchments to be extended to include Manorbier catchment.</p>
-----------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------

<p>• The nature of journeys to alternative provision and resulting journey times for pupils, including SEN pupils; in particular, whether primary school pupils will have one-way journeys in excess of 45 minutes or secondary school pupil's one-way journeys of over an hour.</p> <p>Arrangements for accessing the alternative provision should encourage sustainable <u>transport</u>; and should address the possible effect of any transport difficulties on pupils' engagement with and attendance at school. Likely walking or cycling routes for safety and accessibility should be assessed prior to bringing forward proposals.</p>	<p>Changes to the catchment areas will impact on school transport eligibility, but these will not exceed 45mins one-way. Any potential walking and cycling routes will be assessed to ensure that learners can reach their destination in safety, but this will be dependent upon the school they relocate to, due to the distance involved.</p> <p>The Council's School Transport policy will continue to apply as will adherence to <u>the Learner Travel (Wales)</u> regulations.</p>
<p>Where a new school, increase in capacity or age range expansion is proposed;</p>	

<ul style="list-style-type: none"> • <u>that</u> there is evidence of current or future need/demand in the area for additional places, with reference to the full text school or proposed school's language category, designated religious character, and the gender intake (i.e. co-educational/single sex). • <u>whether</u> proposals will improve access for disabled pupils in accordance with requirements under the Equality Act 2010. 	N/A
1.5 Resourcing of education and other financial implications	
School Organisation Code factors	Discontinue Manorbier VC School. St Florence VC and/or other local school catchments to be extended to include Manorbier catchment.
It is important that funding for education is cost effective. Relevant bodies should <u>take into account</u> the following factors in relation to the resourcing of education:	
<ul style="list-style-type: none"> • what effect proposals will have on 	<u>The</u> proposal will reduce surplus places in the area.

surplus places in the area.	
<ul style="list-style-type: none"> whether proposals form part of the local authority's Sustainable Communities for Learning Investment Programme and contributes to the delivery of sustainable schools for the 21st Century and to <u>the better</u> strategic management of the school estate. 	N/A
Relevant bodies should also <u>take into account</u> the following factors in relation to finance:	
<ul style="list-style-type: none"> <u>the recurrent costs of proposals over a period of at least 3 years and whether the necessary recurrent funding is available.</u> 	All Directorates within the Council have been tasked with making 5% budget savings per annum, for the next 3 years. The financial sustainability of schools will likely be impacted by this.
<ul style="list-style-type: none"> <u>additional transport costs incurred as a result of proposals.</u> 	Transport costs will be incurred as transport will be provided to the catchment area school which is designated by the Council in line with the law and Council's policy.
<ul style="list-style-type: none"> <u>the capital costs of proposals and whether the necessary capital funding is available.</u> 	No capital investment will arise directly as a result of this proposal. <u>However</u> some modifications may be required at St Florence VC School to address the sufficiency of toilets.

<ul style="list-style-type: none"> the scale of any projected net savings (taking into account school revenue, transport and capital costs). 	<p>It is anticipated that savings will arise as a result of the proposal, but these will not be known until the parental preference for successor schools and the impact on school transport costs is clear.</p>
<p>School Organisation Code factors</p>	<p>Discontinue Manorbier VC School. St Florence VC and/or other local school catchments to be extended to include Manorbier catchment.</p>
<ul style="list-style-type: none"> whether, without the proposals, the schools affected would face budget deficits. 	<p>Without these proposals, Manorbier school will continue to face financial sustainability challenges. Relocating pupils to other schools in the area will reduce the risk of that issue in other schools in the area, due to the increase in pupil numbers.</p>
<ul style="list-style-type: none"> whether any savings in recurrent costs will be retained in the local authority's local schools' budget; and 	<p>Any savings arising from the proposal will initially be retained in the local authority's schools' budget.</p>
<ul style="list-style-type: none"> whether the proceeds of sales (capital receipts) of redundant sites are to be made available to meet the costs of the proposal or contribute to the costs of future proposals which will promote effective management of school places. 	<p>Capital receipts may be realised in the future for the parcel of land at the rear of the school that is registered with the County Council.</p>

1.6 Other general factors	
Relevant bodies should take into account the following general factors:	
<ul style="list-style-type: none"> any equality <u>issues</u>, including those identified through equality impact assessments; and 	There will be no impact on any of the characteristics covered by the Equality Act 2010.
<p>whether the school or schools involved are subject to any trust or charitable interests which might be affected by the proposals, for example in relation to the use or disposal of land.</p>	<p>The title of the land and buildings of Manorbier VC School is split between the St David's Diocesan Board of Finance and Pembrokeshire County Council. The portion owned by the St David's Diocese will be handed back following negotiation if a decision is made to discontinue Manorbier VC School. The Church has maintained its request that they will only accept the school back in its original condition. This is understandable. We consider PCC's treatment of the school community and Diocese to be extremely unfair.</p> <p>There are no other trust or charitable interests.</p>